

	HALLWAYS/STAIRS ENTRY/EXIT	PLAYGROUND	BATHROOMS	COMMON AREAS (including patios & library)
<p>Caring</p> <p>Crows offer kindness</p>	<p>Use a quiet voice Keep hands to yourself.</p>	<p>Be kind to everyone. Include others.</p>	<p>Keep it clean. Use a quiet voice.</p>	<p>Match your voice level to the activity. Be mindful of school and community neighbors.</p>
<p>Responsible</p> <p>Crows take ownership</p>	<p>Stay tight to the right. Carry your stuff. Following your teacher Stay in the line, single file.</p>	<p>If you take it out, you bring it back. Check with an adult before going inside</p>	<p>Report when supplies are needed. Leave it ready for others.</p>	<p>Keep it clean, keep it green Know your boundaries Put your waste in the right place</p>
<p>Optimistic</p> <p>Crows bring a “can do” attitude</p>	<p>Use positive language. Show others what to do Let the class pass.</p>	<p>Own your zone. Know your own limits.</p>	<p>Be efficient-- Flush, Wash, Trash</p>	<p>Participate in activities. Try your best.</p>
<p>Wise</p> <p>Crows think, live, and learn</p>	<p>Think with your eyes Wait for a clear path</p>	<p>Learn from mistakes. Know when to ask for adult help. Talk problems out calmly? Think with your eyes</p>	<p>Wait your turn. Know when to ask to go.</p>	<p>Focus on your expected activity Remember it’s a classroom Look with your eyes Know when to ask for adult help</p>
<p>Safe</p> <p>Crows do the right thing</p>	<p>Walk calmly Stay in your own personal space Be mindful of the personal space of others.</p>	<p>Stay inside the boundaries Follow the expectations for all equipment Keep your body safe.</p>	<p>Respect others’ privacy Report unexpected behaviours</p>	<p>Feet on the ground, move and learn in the space Safety check first</p>

Reviewed April 30, 2021

(Introduction): **Šxʷwəqʷəθət** (Shwa'kwa-set) **Crosstown Elementary** is a caring community of learners. Our school community is actively working to establish a safe, inclusive, unified and supportive learning environment for all. We are committed to recognizing and addressing all forms of discrimination. Racism will not be tolerated in our school.

Having been given the Indigenous name **Šxʷwəqʷəθət** (Shwa'kwa-set) which means 'The place from which one can catch the tide', we have a shared responsibility to honour and care for this place. We do this by empowering students to be C.R.O.W.S. when at school and in the greater community.

Statement of Purpose:

Our Code of Conduct guides the behaviour of our school community. It is an agreement between staff, students, and families of **Šxʷwəqʷəθət** (Shwa'kwa-set) **Crosstown Elementary**. The Code of Conduct is expected to be followed during school, during all school related activities, while going to and from school, and while engaging in an activity that will have an impact on the school environment.

Acceptable Conduct

Students of **Šxʷwəqʷəθət Crosstown Elementary** are expected to be **Caring, Responsible, Optimistic, Wise, and Safe (CROWS)** in all school-related contexts. Please refer to the CROWS Matrix further description of Acceptable Conduct.

Unacceptable Conduct

Unacceptable Conduct might include, but is not limited to behaviors such as verbal bullying, physical intimidation, sexist comments, vandalism, and destruction of property. The behaviors cited are examples only and not an all-inclusive list. Furthermore, at **Šxʷwəqʷəθət Crosstown Elementary** racism will not be tolerated in our school. Acts of racism and/or other forms of discrimination will be dealt with seriously.

We aspire to develop a learning community where students are the driving force for socially responsible behaviour by modelling the code of conduct and supporting **CROWS** values. As students move through successive grades at **Šxʷwəqʷəθət Crosstown Elementary**, they are expected to conduct themselves as role models for younger students. Older and more mature students can be the driving force of instilling **CROWS** in the school community. As a result, breaches of the Code of Conduct by intermediate students may be handled differently, and perhaps more seriously, than similar behaviours exhibited by a primary-aged student.

Consequences:

At **Šxwəqwəθət Crosstown Elementary** we employ consequences that are restorative rather than punitive wherever possible and appropriate. Students are involved in the reconciliation process by having input as to how they are going to take responsibility for their behaviour, naming who was impacted by their actions and how. Restorative justice acknowledges that those who do wrong need healing as well. Each situation will be looked at on an individual basis. In severe cases immediate consequences may follow.

*Levels are considered for repeated *unacceptable behaviour* and the severity.

We strive to have students who can independently resolve disagreements amongst peers but if further action is needed we will follow the guidelines below:

<u>Severity Levels</u>	<u>Possible Consequences</u>
<u>Level one:</u>	Take a problem-solving approach in a conversation with an adult (reflection sheet if needed). Small problems are defined as one that can be solved by a student and maybe a friend.
<u>Level Two:</u> A level 2 Problem: can be solved by a student with the support from an adult. It involves serious or repeated misbehaviour.	<ul style="list-style-type: none">• Reported to teacher/principal• Discussion and reflection with the student, reminding student of our Code of Conduct• Alternative choices the student could have made• Record of the incident and action taken• Parents may be contacted to review the Code of Conduct with their child• May include loss of privileges (playground, classroom or school privileges)• May include some type of restorative justice
<u>Level Three: (the physical or mental safety of 1 or more students has been compromised to a serious degree) it requires a team of adults to support the student</u>	<ul style="list-style-type: none">• Reflection on past behaviour• Discussion with staff involved• Parents contacted• School Board Officials, the Police, MCFD or other community agencies may be contacted if deemed necessary. <p>In accordance with the School Act, Sec.85 (2)(ii) and (d), the Board authorizes the Principal to suspend a student from attendance at school for up to 5 days. Suspensions may be for any of the following reasons:</p>

	<p>a. A student is willfully and repeatedly disrespectful to a teacher or any other employee of the Board carrying out responsibilities approved by the Board.</p> <p>b. The behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.</p> <p>c. The student has failed to comply with the School Code of Conduct.</p> <p>Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350.6.7.1 and educational program must be provided.</p>
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****The severity and frequency of misconduct as well as the age and maturity of students are taken into consideration when determining disciplinary action. Special considerations may apply to students with special needs if they are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.***

****N.B.** School officials may have a responsibility to advise other parties of serious breaches of the code of conduct.

ᓃᓂᓄᓂᓄᓂᓄᓂᓄᓂ **Crosstown Elementary School** promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law. Students shall not discriminate against others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. Racism will not be tolerated in our school. The school will treat racist and any behaviour or communication that discriminates based on any of the above (prohibited grounds set out in the BC Human Rights Code). In some cases, school officials may have a responsibility to advise other parties (Counsellor, District Staff, etc.) of the serious breaches of the Code of Conduct.

How Parents and Caregivers can help:

- Talk to your child about **ᓃᓂᓄᓂᓄᓂᓄᓂᓄᓂ** **Crosstown** Code of Conduct
- Talk to your child’s teacher right away if a problem arises
- Encourage your child to talk about problems and issues
- Encourage your child to take responsibility for his or her belongings, work, and behaviour
- Help your child to solve problems peacefully

