



**GRADE 7/8
ARTICULATION HANDBOOK
JANUARY 2023**



**Principal: Ms. A. Haveman
Vice Principal: Mr. D. Cacchioni**

**PRINCE OF WALES SECONDARY SCHOOL
2250 Eddington Drive
Vancouver, BC V6L 2E7
Phone: (604) 713-8974 Fax: (604) 713-8973
Website: <http://pw.vsb.bc.ca>**

FAMILY OF SCHOOLS

Carnarvon Elementary School
Shaughnessy Elementary School
Trafalgar Elementary School

ARTICULATION TEAM

Principal – Ms. A. Haveman
Vice-Principal – Mr. D. Cacchioni

Counsellors:

Ms. J. Baerg

Mr. C. Tse

Mr. S. Morgan

Languages & ELL Department Head – Mr. N. Sung

Diverse Learners Department Head – Mr. S. Morgan

WELCOME TO PRINCE OF WALES SECONDARY SCHOOL

Our Mission Statement

The Mission of our school is to provide a safe, supportive learning environment within a diverse school community. This community will foster self-esteem, co-operation, and mutual respect, and will allow students and staff to pursue self-discovery and excellence. The human and physical resources of the school will support the intellectual, aesthetic, social, physical, and emotional growth of all students so that they may become life-long learners and worthwhile contributors to the larger community.

Profile of Our School

Prince of Wales opened for classes in September 1920 at its original site, which is now Shaughnessy Elementary School. The school has been at its current location since 1960. The school now has over 60 educators on staff to work with students and parents. We have a multicultural student population that includes students from 30 different countries with 25 different languages spoken at home.

Prince of Wales Secondary is a comprehensive school with approximately 884 students in Grades 8 to 12. Students participate in a range of activities and courses to provide them with a well-rounded education.

The school has a strong tradition in the core subject areas as well as in Music, Art, Business Education, Technical Studies, Home Economics, Physical Education, French, Spanish and Career Preparation Programs.

The school has four district programs: TREK, Mini School, GOLD and Learning Support Program.

Extra-Curricular opportunities are available in sports, clubs, music, and drama.

SCHOOL HIGHLIGHTS

- Here 4 Peers – senior students who teach mental health and emotional wellness skills to junior students.
- Student Council that plans and promotes activities to raise school spirit and school pride.
- Leadership projects to promote community building & social responsibility.
- 250 student athletes “actively participating” each season.
- Provincial championship participants in Swimming, Cross Country and Tennis.



Badminton
Basketball
Cross Country
Field Hockey
Golf
Ice Hockey
Intramurals
Rugby

Soccer
Swimming
Table Tennis
Track and Field
Ultimate Frisbee
Volleyball



Bicycle
Board and Card Game
Book
Business
Competitive Programming
Community Cleanup
Dance
Ecology
Endangered Species
Feed the Streets
Feminism
Free Finance
Gender Sexuality Alliance
Girls who Start
Global Affairs and Issues
Health
Help the Homeless
Jazz
Key
Local Dreamers

Math
Multicultural and Diversity
Music
Pottery Club
PW Blood Awareness
PW Debate
PW Drama
PW Garden
PW Languages
PW Law
PW Library Monitors
PW Model UN
PW Programming
Quote
Raising Hope
Robotics
Science and Engineering
Sustainability
Reconciliation and Anti-
Racism Youth Leaders



TIMETABLE & BELL SCHEDULES**

Prince of Wales operates on a Semester timetable schedule.* Students have 4 out of their 8 courses in Semester 1 (Sept-Jan) and the other 4 on in Semester 2 (Feb-Jun).

There is a rotation of the blocks half-way through each semester, where Period 1 and 2 switch and Period 3 and Period 4 switch. A schedule of these rotations and dates will be sent to students' homes with the August newsletter. Also included in the newsletter are details regarding specific course and workbook fees. A sample timetable is shown below:

Day 1

| | |
|----------|--------------------------------------|
| Period 1 | Physical & Health Education (P.E.) 8 |
| Period 2 | Social Studies 8 |
| Period 3 | Mathematics 8 |
| Period 4 | Fine Arts 8 |

Day 2

| | |
|----------|----------------|
| Period 1 | English 8 |
| Period 2 | Applied Skills |
| Period 3 | Science 8 |
| Period 4 | French 8 |

| Bell Schedule (M/W/F) | Bell Schedule (Tue) | Bell Schedule (Thurs) |
|---------------------------------|---------------------------------|---------------------------------|
| Block 1 8:40 - 10:01 am | Block 1 8:40 - 9:36 am | Block 1 8:40 - 10:01 am |
| Break 10:01 - 10:11 am | Break 9:36 - 9:41 am | Break 10:01 - 10:11 am |
| Block 2 10:11 - 11:32 am | FIT 9:41 - 10:31 am | Block 2 10:11 - 11:32 am |
| Lunch 11:32 - 12:17 pm | Break 10:31 - 10:36 am | Lunch 11:32 - 12:17 pm |
| Block 3 12:17 - 1:38 pm | Block 2 10:36 - 11:32 am | Block 3 12:17 - 1:13 pm |
| Break 1:38 - 1:45 pm | Lunch 11:32 - 12:17 pm | Break 1:13 - 1:16 pm |
| Block 4 1:45 - 3:06 pm | Block 3 12:17 - 1:38 pm | FIT 1:16 - 2:06 pm |
| | Break 1:38 - 1:45 pm | Break 2:06 - 2:10 pm |
| | Block 4 1:45 - 3:06 pm | Block 4 2:10 - 3:06 pm |

***Please note: This was the schedule during the 2022-23 school year, it has not been decided yet as to whether 2023-24 will be a Semester system or a Linear (8 courses all year) system. Information will go out to families in August with final schedules.

PRINCE OF WALES SECONDARY SCHOOL

GRADE 8 PROGRAMS 2021 - 2022

All students in Grade 8 take eight courses. The program includes seven required courses and one elective.

| Students in the regular program take: | Students in an ELL program take: | Students in the Transitional program take: |
|--|---|--|
| English 8 Social Studies 8 Science 8 French 8 Mathematics 8 Physical Education 8 -Alternative PE: Hockey 8 or Rec Hockey 8 Applied Skills 8 Fine Arts 8 (see note below) *Career Education 8 | ELL 1 or ELL 2 English ELL 1 or ELL 2 English Support ELL Social Studies ELL Science Mathematics 8 Physical Education 8 -Alternative PE: Hockey 8 or Rec Hockey 8 Applied Skills 8 Fine Arts 8 (see note below) *Career Education 8 | Junior Transitional English ELSJ (English Language Support Junior) Socials 8 Science 8 Mathematics 8 Physical Education 8 -Alternative PE: Hockey 8 or Rec Hockey 8 Applied Skills 8 Fine Arts 8 (see note below) French 8 (optional elective) *Career Education 8 |

*All students complete Career Education 8 off timetable with the guidance of a Counsellor

GRADE 8 APPLICATION - IMPORTANT INFORMATION

Pay special attention to the following on the application form:

- All grade 8 students take **Applied Skills** (1/3 of the year for each of the following areas: Business Education, Home Economics and Technical Studies).
- All grade 8 students must choose **one Fine Arts 8 Elective**: Art/Drama 8 (one half year of each) **or** Band 8B (beginners) **or** Band 8 (minimum one-year experience with an instrument) **or** choral Music 8 **or** Strings (experience required) **or** Dance 8.
- French Immersion students are placed in French 10.
- All grade 8 students take **Physical Education (PE) 8**. Students may choose to take Hockey 8 (some experience) or Rec Hockey 8 (no experience) instead, space permitting. These Hockey courses have a supplemental fee.

All information regarding the Grade 8 program can be found on our website under Registration.

Contact Angie Haveman if you have any questions, ahaveman@vsb.bc.ca .

ELL (ENGLISH LANGUAGE LEARNER) AND TRANSITIONAL PROGRAM

Parents of students who will be taking ELL courses:

Teachers at your child's elementary school and at Prince of Wales may, in consultation, determine that your child's educational needs can best be met at this time through placement in our ELL or Transitional program. Please be informed that the language support provided at the secondary level takes a different form than that offered at the elementary school.

The ELL classes provide English instruction and cultural immersion for newly arrived students with limited ability to understand or communicate English. Class enrolment is smaller to provide for more individualized instruction. Students are assessed upon entry to the school and will exit the program based on their progress and the availability of space in mainstream classes.

The goal of the ELL program is to assist ELL students in developing the English language skills necessary for success in mainstream courses. When students are ready to move out of ELL classes, they are generally placed in Transitional English and Social Studies classes and may be further supported in an English Language support class (ELSJ). Movement out of ELL classes is determined by the student's competency within the course and is assessed by the ELL teachers, in consultation with the English Department Head.

The ELL program at P.W. consists of two levels:

- ELL Beginner (Level 1)
- ELL Intermediate (Level 2)
- ELL Transitional (Level 3)

If teachers determine early in September that students course assignments are not appropriate, they will recommend changes in their courses. Students may also be assessed at the end of Semester 1, if it is determined that they are ready to move, their programs will be adjusted.

英语学习课程和英语过渡课程

ELL AND TRANSITIONAL PROGRAM

英语学习课程（ELL）和英语过渡课程（TRANSITIONAL PROGRAM）

准备参加英语学习课程（ELL）学生的家长：

由于中学阶段的语言教学支持和小学阶段不同，您孩子的小学老师会与威尔士王子（Prince of Wales）中学的老师商讨我们学校的英语学习课程（ELL）和英语过渡课程（Transitional program）中哪种最适合您孩子的教育需求。

英语学习课程（ELL）是针对新来加拿大，没有英语基础或英语交流能力有限的学生。该课程班级人数较少，以便能够对每个学生提供更加个性化有针对性的英语语言文化教学。入学时会对学生的语言能力进行评估。在学习过程中，根据学生英语能力的提高的程度和教室是否有空位，学生会逐步从英语学习班转出到其他适合他们英语程度的课程。

英语学习课程（ELL）的教学目的是帮助学生掌握在学习其他学科课程时必要的英语技能。当学生的英文水平达到一定程度时，一般会转入过渡英语和社会学班，也可能进入英语加强班。学生是否转出英语学习班由任课老师与英语教研室主任协商决定。

威尔士王子（Prince of Wales）中学的英语学习课程（ELL）分两个等级：

- 英语学习课程1（ELL level 1, 初級）
- 英语学习课程2（ELL level 2, 中級）
- 英语学习课程3（ELL level 3, 中級）

如果老师认为在9月份分配给学生的课程不适合他当前的英语程度，他们会建议学生改换课程。第一学期末（11月）会对学生进行测评。并根据测评结果决定学生的课程是否调整。

LEARNING SUPPORT:

Learning Strategies Class

Prerequisite: A student's counsellor, the resource team, and parent must be involved in the recommendation or approval for the selection of this course.

Diverse learners at the secondary level encounter new organizational and curricular demands. Although it may be assumed that students at this level have developed the competence, skill, and ability to focus on concepts and background theory, some students have not acquired these skills. Learning Strategies classes help students demonstrate an understanding of their learning profile and help them develop time management, organizational, and self-advocacy skills to become successful, independent learners.

Areas of instructional focus will include study and test taking skills; organization skills; time management skills; thinking skills and self-advocacy skills. Individualized support is provided to students to assist in the completion of work assigned in other courses.

Students will also learn skills relating to personal goal setting and will be involved with the Learning Strategies teacher in the development of an Individualized Education Plan that will document their particular learning profile and accommodations/adaptations.

This course is available to students in grades 8-12. Credit for this course is currently available for students in Grades 10-12 who complete the course successfully.

GOLD: Gifted Learning-Disabled Program

Prerequisite: Students are selected for inclusion in the program by District Screening. The referral process to this program begins with the grade 7 resource team.

The GOLD program is a district program for students who have been identified as having gifted potential, and who also have a learning disability.

Students in the GOLD program have a least one GOLD block as part of their regular timetable. The curriculum of the program includes communication skills, decision making, subject support, computer skills, strategies, self-awareness, and self-advocacy.

LSP: Learning Support Program

Prerequisite: Students are selected for inclusion in the program by District Screening. The referral process to this program begins with the grade 7 resource team.

The Learning Support Program is a two-year district program which offers a *fully inclusive* learning opportunity in all subject courses, under the supervision and case management of a resource teacher. This program caters to grade 8 and 9 students with a non-behavioural learning disability and is limited to 15 students.

PROCESS FOR APPLICATION AND PRIORITY GUIDELINES FOR ACCEPTANCE AT PRINCE OF WALES FOR REGULAR AND ELL PROGRAMS

All applications must be accompanied by the following:

1. Proof of address in the form of a recent property tax notice, or a telephone bill or a hydro/gas bill. **(Two items required)**
2. Copy of the most recent report card
3. Proof of identity in Canada: e.g., Canadian birth certificate, Canadian passport, or immigration documents
4. Proof of legal guardianship or custody (if applicable)
5. Child's birth certificate from birth country (showing parents' names)

All in-catchment students will receive a personalized application package (Student Grade 8 Enrolment Form, Course selection form, Grade 8-12 Acceptable (Responsible) Use of Technology Policy) delivered to the elementary school in January. For grade 7 students at Carnarvon, Kitchener, Shaughnessy and Trafalgar:

If you are **new** to the Vancouver School Board (coming from a private school or from out of district), please apply on the link <https://vsbapplynow.vsb.bc.ca/>.

CROSS-BOUNDARY CONSIDERATIONS

The Vancouver School Board believes that the students' educational interests are best served by attendance at the neighbourhood school. Students residing within Prince of Wales catchment area will have the prior right to be accommodated at the school, provided that suitable programs and facilities for the students are available. (see map on following page)

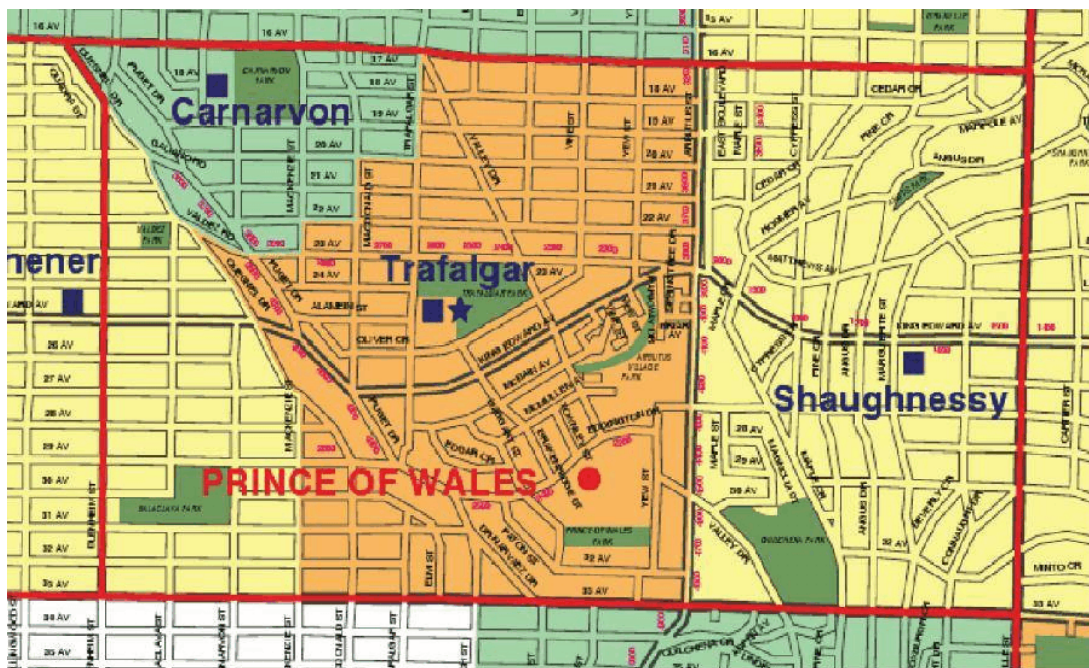
The student's residence shall refer to the legal address of the dwelling in which the parent and/or legal guardian maintains his/her home and where the student ordinarily resides.

Students residing on a boundary street (the street that separates two catchment areas) are only eligible to attend the school (as an in-boundary applicant) in whose catchment area they actually reside.

If your child is not in the PW catchment, you may choose to apply for a cross-boundary placement – this is done by lottery. All cross-boundary applications are centrally processed at the district level and must be completed online. The website address is: <https://xb.vsb.bc.ca/>.

The Cross-Boundary application process for the 2023-2024 school year will be open February 1 – February 28, 2023.

Families should receive mail notification regarding the status of their student's cross-boundary application by 2023 March 31.



2023-24 ARTICULATION CALENDAR IMPORTANT DATES TO REMEMBER

GENERAL

February 01

Cross Boundary Applications Open

February 13

Grade 7 Course Selections due to grade 7 teacher or elementary school office

Feb 28

Referrals to Learning Services Staff for Grade 7 students for Special Education program placements for Grade 8

February 28

Deadline for Cross Boundary and Sibling Applications for Grade 8

MINI SCHOOL PROGRAM

see the PW Mini School website for updated timelines:

<https://www.pwminischool.com/>



Our Crest and Motto

The Three Feathers is the school emblem and as a crest it is at least 600 years old. Popular legend states that at the Battle of Crecy, it was won from the blind King of Bohemia by Edward Prince of Wales (the Black Prince, 1330-76). The Black Prince was the Prince of Wales at the time, and since then each successive Prince of Wales has used the three feathers as his emblem. The emblem has three ostrich plumes rising out of a black coronet with the inscription "Ich Dien" which means "I Serve", on a ribbon beneath the coronet. This is a fitting symbol of excellence for a school steeped in tradition.

