

OUR VSB

SUPERINTENDENT HIGHLIGHTS

September 25, 2023

SUPERINTENDENT'S TRIBUTE



Carole Shaw
THUNDERBIRD ELEMENTARY

SUPERINTENDENT'S TRIBUTE





Blanket Unveiling Ceremony.

As a learning organization, VSB staff and students will look upon and hold the lessons, history and connections gifted with this beautiful weaving and carving.



New Leaders In the District



FLAVIA COUGHLAN

Secretary-Treasurer



MICHAEL GRAY

Executive Director –
Employee Services



Summer Learning.

The Vancouver School Board continued to provide welcoming and educational environments over the summer for students and staff.



OUR VSB

Getting Ready for Back to School.



Facilities



Food Service



LIT
(Learning Information
Technology)

Staffing



"I always tell customers at our shop that reading Wagamese is like going to ceremony – it's poetic medicine that will leave you feeling connected and changed for the better"

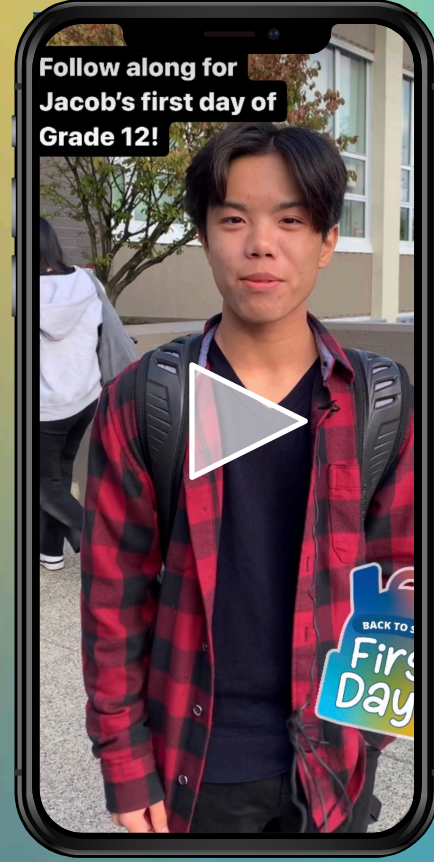
- Patricia Massey

Indigenous Education.



Pride.

VSB is committed to establishing and maintaining a safe, inclusive, equitable and welcoming learning and working environment for all members of the school community.



First Days for Students.

As staff welcomed students back, many students made their way through new environments and connected with their school communities.

ENHANCING STUDENT LEARNING REPORT

2022-2023

In Review of Vancouver School District's Education Plan 2026, Year 1 of 5

Multiple sources of comparable information are used to analyse student achievement and well-being to ensure that implemented strategies successfully improve student outcomes. The continuous improvement cycle starts with data analysis and review, moves through reviewing and listening, trying new approaches when necessary and reporting the results and findings. Throughout this report, we aim to address three questions in relation to the areas of intellectual development, human & social development and career development. The questions are:



How are students doing, and how do we know?



What did we learn?



What are our next steps to address what we have learned?

Roadmap to improving outcomes for students

(preparation and packing list)

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Introduction

Each year, the Vancouver School Board (VSB) prepares and submits a report regarding student performance to the Ministry of Education and Child Care (Ministry) including specific outcomes and measures aligned with the Ministry's Framework for Enhancing Student Learning (FESL). The annual progress report identifies VSB's Education Plan, including its values and priorities, to improve equity and outcomes for students as outlined in this travel log that weaves together the Education Plan roadmap with the Ministry's Enhancing Student Learning framework.

This report logs the journey of VSB and students enrolled in its schools in the 2022-2023 school year, and along the way, yields sites of interest to help advance outcomes for all students moving forward.

District Context

Students are at the centre

At VSB, we are proud to provide exceptional learning experiences for students. As a large, urban school District, VSB is one of Canada's most diverse school systems.

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x'məkwəy'm (Musqueam), Səkwəw'mesh Ʊwumwixw (Squamish Nation) & səlilwətał (Tsəlil-Watsum Nation). We embrace Indigenous ways of knowing and learning and work to expand Indigenous perspectives across the curriculum and within our 107 schools and programs, where more than 50,000 students learn and grow.

Equity and inclusivity are at the forefront of our approach to education. More than 7,700 staff work to create learning environments where every student thrives by prioritizing students' needs, applying evidence-informed practices and building relationships. VSB's culture reflects the diversity of our city. Students enrolled in VSB come from varied backgrounds and lived experiences and are encouraged to explore and share their unique selves and gifts. Within our District, 2,275 students self-identify as Indigenous community members from First Nations, Métis and Inuit communities. Nearly 45 per cent of students at VSB speak languages other than English at home, with about 150 mother-tongue languages spoken overall. Approximately 13 per cent of students are diverse learners with Individualized Education Plans. Our educational programs also support students with secondary school prerequisites of over 1,400 inter-globe who chose Vancouver.

Our commitment to academics. Staff of belonging and building a school for their authentic learning journey. Equity and accountability based decisions. It is our guiding principle that is our guidepost to student outcome and the broader

VSB Education Plan priorities



Preparation

A broad range of voices and perspectives helped create the VSB's Education Plan that reflects the diverse needs of within District. Students, families, staff and the public shared their expectations and aspirations for Vancouver schools. Their input was vital to help set a clear and shared vision for the future of public education in Vancouver.

The District rolled out the Education Plan in 2022 and aligned District resources to support the identified priorities and goals. This included creating and restructuring District secondary and elementary teams to support students with a targeted approach. VSB's Education Plan also shows interdependent goals

Packing items

The educational planning and student information department analyses Ministry and District data in both aggregated and disaggregated forms. This information is shared with the senior leadership and learning team, District and school staff, as well as the FESL working group. VSB staff also use a variety of other tools and sources of information. The Early Development Index (EDI) gathers information about five core areas of early childhood development of students in the spring of their kindergarten year. The Middle Years Development Index (MYDI) measures students' developmental health and well-being in Grade 4 and the Youth Development Instrument (YDI) measures students' well-being in Grades 6-10.

Travel routes and signposts

There are multiple routes on any journey and important signposts to navigate the road ahead. At VSB, the Education Plan acts as the guide to all staff in service of students' learning journey. The plan centers students' needs – their learning, well-being and voices – in programming and supports at schools, operations and management by staff as well as decisions by the Board. VSB believes an effective public education system will prepare students to be active, productive and socially responsible citizens.

The Education Plan's equity and values statements are fundamental directional cues as staff seek optimal ways forward to improve outcomes for students.

Equity Statement

VSB will create an equitable learning environment where every child can experience a deep sense of belonging and is free to pursue pathways of learning in ways that are authentic to themselves. VSB will achieve this by:

- having students see themselves and their communities in the curriculum and the staff throughout the District
- prioritizing student needs by making informed decisions and engaging in open communication with rightsholders and stakeholders
- actively fighting systems of oppression through relationship building, ongoing communication and transparency
- VSB's commitment to equity will be informed by humility and accountability.

Values Statement

Students who complete their education with the Vancouver School Board should possess a strong educational foundation. Be disposed to treat others with respect and work cooperatively with them, act upon the values and principles that make us human, care for ourselves, for others, and for the planet, and exercise a critical intelligence adaptable to new situations.

VSB will foster school communities where students can learn, see themselves, and feel supported and connected so that they develop a love of learning and become lifelong learners.

Framework for Enhancing Student Learning Report.

THANK YOU