

## GRADE 8 INFORMATION NIGHT





#### LAND ACKNOWLEDGEMENT

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x<sup>w</sup>məθk<sup>w</sup>əÿəm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səlilwəta+ (Tsleil-Waututh Nation).



xwməθkwəy'əm (Musqueam)



Skwxwú7mesh Úxwumixw (Squamish Nation)



səlilwətał (Tsleil-Waututh Nation)

# we we come



David Cacchioni (he/him) Vice-Principal



Sangeeta Kauldher<sub>(she/her)</sub> Principal

Around the corner is a new and exciting time in your life where endless opportunities and pathways are yours for the taking.

We look forward to embarking on this important partnership with you!

## Meeting Etiquette





MICS WILL BE MUTED & CAMERAS DISABLED



PLEASE ASK QUESTIONS IN THE CHAT **AT THE END** 



PRESENTATION WILL BE RECORDED & SLIDE DECK POSTED

## Agenda



Transitioning to High School

Role of the School Counsellor

Grade 8 Supports

Grade 8 Program Registration Process

Important Dates

Grade 8 Program

Extracurriculars

How Can I be Successful?

Grade 8 Experiences

Contacts & Questions?

## Transitioning to High School



#### What Grade 7s look forward to:

- More than one teacher
- Trying new courses like Fine Arts, Home Ec, Band or Woodworking
- Meeting new friends
- Grade 8 Camp
- Playing new sports, joining new clubs
- Having more freedom
- Cafeteria



## Transitioning to High School



#### What Grade 7s worry about:

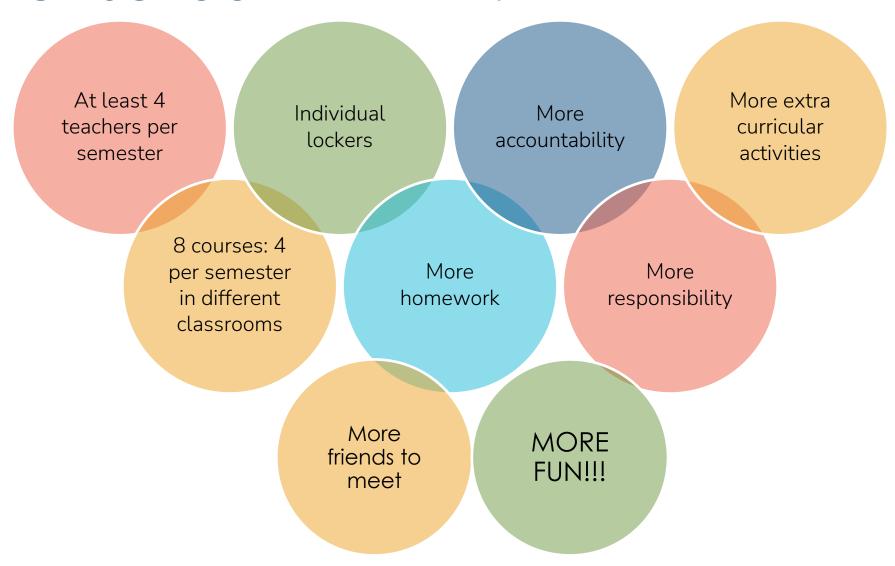
- Figuring out their timetable
- Remembering their lock combination
- Finding their classes in crowded hallways
- Being late for class
- Too much homework and tests
- Different teachers with different rules and expectations
- Peer pressure
- Friendship changes
- Social Media



## Transitioning to High School



#### HOW IS HIGH SCHOOL DIFFERENT?



#### Role of School Counsellor



- A supportive adult who helps students navigate through the entirety of high school.
- To be the one person who will go to bat for you, help liaison with you, and guide you.
- To work on academic goals, social emotional goals, friend challenges, post-secondary planning (much later), and timetables.
- To keep an eye on you.
- To encourage you.
- Parental questions- can help navigate concerns

In Grade 8/9, students are grouped by alpha and shared amongst each counsellor as a team.



Julie Baerg



Scott Morgan



Chris Tse

## **Grade 8 Supports (Academic)**



#### **Learning Strategies Course**

Student will learn study strategies and will receive support with their learning. There is option for 1 LS course, or 2 LS courses (1 per semester).

#### Does your child need this course?

Based on grade 7 teachers' recommendations, and your child's achievement in one or more core academic courses.

Note: French 8 or Elective may will be dropped from child's timetable

Note: Parents will have to agree to this course by completing a form.

#### **LEARNING STRATEGIES TEAM**

Ms. Andrea Maley, Ms. Rosa De Iaco, Ms. Cheryl Donison

## Grade 8 Supports (Additional)





### Perveen Engineer Safe & Caring Worker

- Offers a safe space for students dealing with various challenges, from bullying to mental health issues.
- Assists students academically and in life challenges, collaborating with school staff for comprehensive support.
- Responds promptly to crises, supporting victims, addressing concerning situations, and can facilitate restorative circles for resolution.



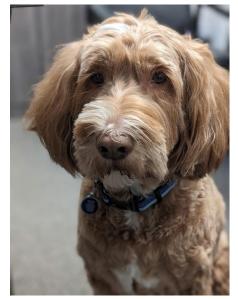
#### Constable Eric Burrell School Ligison Officer

Support students by prevention of crime through education and relationship building.



#### Jessica Lyons SACY Youth Engagement/Prevention

- Supports students by preventing and/or delaying substance use and reduce substance use related problems through education.
- Support and be there for students by making myself readily available and offering them a safe space in school if they are struggling.



## MURPHY Support/ Therapy Dog

Supports students in counselling suite in a variety of ways, including: anxiety, stress reduction, social connections, improving mood, reducing feelings of isolation, and enhancing overall well-being for students.

#### REGISTRATION PROCESS



## Schools will receive a PERSONALIZED enrollment form for each catchment student

#### Registration Package

Grade 8 Verification and Course Selection Form (You will need to provide copies of proof of address)

Contact PW if they are misplaced/ did not receive a form.

Due to PW by Feb 15,2024

PRINCE OF WALES Grade 8 Verification and Course Selection Form (for students from VSB schools only)				
Section 1: Student Information Student Legal Name	Student Usual Name (if different from legal name)			
Date of Birth (dd/mm/yyyy):	MyEd Pupil #: Min Designation (if applicable):			
Current School:				
Home Address:				

#### REGISTRATION PROCESS



#### **Cross Boundary Application Timeline:**

The Online Cross Boundary Application (<a href="https://xb.vsb.bc.ca">https://xb.vsb.bc.ca</a>) will open Thursday, February 1, 2024 and will close on Thursday, February 29, 2024.

#### Cross Boundary Process (English Program):

- Please refer to the following link for District XB information and XB priority groups: <a href="https://www.vsb.bc.ca/page/5198">https://www.vsb.bc.ca/page/5198</a>
- XB applications are <u>not</u> first-come-first-served
- English Program XB applications are only received via the District online XB app: <a href="https://xb.vsb.bc.ca">https://xb.vsb.bc.ca</a> (NO PAPER FORMS)

## IMPORTANT DATES



Mini School interviews	February 12, 2024	
<u>Online</u> Cross Boundary Applications open	February 1, 2024	
Applications collected from feeder schools	February 15, 2024	
Mini School FIRST OFFERS	February 28th (Acceptance confirmation due February 29th by noon)	
Cross Boundary Applications close	February 29, 2024	
Mini School SECOND OFFERS	March 6th (Acceptance confirmation due March 7th by noon)	
Articulation meetings with feeder schools	April 2024	
Parent Information Meeting #2 (Tentative)	May 2024 (TBC)	
Gr. 7s visit to PW	June 2024 (TBC)	
Welcome to PW Family Bulletin	August 2024	
First Day of School & Orientation	September 3, 2024	



#### Required Courses

- English 8
- Math 8
- Social Studies 8
- Science 8
- Physical and Health Education 8 (Hockey option Beginner or Competitive)
- Applied Skills 8 Rotation (Subjects usually include Metalwork, Woodwork, Foods and/or Textiles, and some years Business)
- French 8 [French 10 (French Immersion) or Learning Strategies]
- Career Education 8

#### **CHOICE:** Fine Arts 8 Rotation

- Fine Arts 8 (Art, Drama, Media Design rotation)
- Band 8 Beginner
- Choir 8
- Band 8 Intermediate

OFF TIMETABLE: Jazz Band 8-12 or Strings Orchestra 8-12



Typical School Day for Grade 8 Student

(Semester Model)

- 4 courses for half the year
- Each class occurs everyday
- Attend 4 different classrooms
- Work with 4 different teachers

For Example ....

Semester 1 (September- January)	Semester 2 (February- June)
Math 8	Science 8
English 8	PHE 8
Fine Arts Rotation	Social Studies 8
French 8	Applied Skills Rotation



## District Programs at PW

These placements are identified through articulation visits with elementary schools and referrals from:

- District Reception Centre (DRPC)
- District Learning Services (DLS)
- Mini school is through district applications.



English Language Learner 8 (ELL)



GOLD Program and Learning Support Program (LSP) for designated and referred students



**PW Mini School** 



#### **BELL SCHEDULE**

#### BUT.. We don't have bells!

- Students are expected to know the schedule and be at their classes on time.
- Only a warning bell at 12:10 pm

	M/W	T / TH	F
FIT	8:40 to 9:20	n/a	n/a
Break	9:20 to 9:25	n/a	n/a
Block 1	9:25 to 10:25	8:40 to 10:00	8:40 to 10:00
Break	10:25 to 10:35	10:00 to 10:15	10:00 to 10:15
Block 2	10:35 to 11:35	10:15 to 11:35	10:15 to 11:35
Lunch	11:35 to 12:20	11:35 to 12:20	11:35 to 12:20
Block 3	12:20 to 1:40	12:20 to 1:20	12:20 to 1:40
Break	1:40 to 1:45	1:20 to 1:22	1:40 to 1:45
FIT	n/a	1:22 to 2:02	n/a
Break	n/a	2:02 to 2:05	n/a
Block 4	1:45 to 3:05	2:05 to 3:05	1:45 to 3:05

## What does Flexible Instructional Time (FIT) look like?

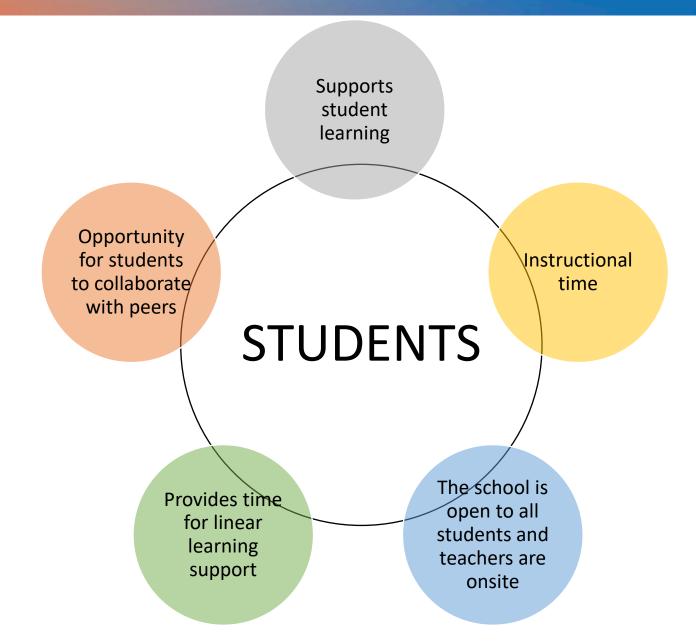
FIT time is a 40-minute period of Instructional Time built into the schedule on Monday, Tuesday, Wednesday and Thursday that allows students to have some measure of choice and control over their own learning.

Students are expected to be in a classroom or learning space, completing school work (either individually or in groups), meeting with teachers for support on classwork, working on projects under teacher supervision or getting caught up on missed learning.





FITFlexible
Instructional
Time



#### Extracurriculars



#### **Athletics**

- Ultimate
- Volleyball
- Golf
- Tennis
- Basketball
- Table Tennis
- Badminton
- Soccer

- Hockey
- Rugby
- Cross-Country
- Swimming
- Wrestling
- Field Hockey
- Track & Field



Mr. Ben Lubinizki
Athletic Director
blubinizki@vsb.bc.ca

## Extracurriculars



#### **Athletics**



#### Extracurriculars



#### **CLUBS**

#### YOU CAN START A CLUB IF WE ARE MISSING SOMETHING!

ACG Culture Club

Animal Club

Arts Club Extent

**Badminton Club** 

Blood Drive Club

Board Games Club

**Business Club** 

Chess Club

Creative Writing Club

Dance Club

Debate & Public Speaking Club

Feed the Streets Club

Feminism Club

Film Club

Garden Club

Health Club

Key Club

Library Volunteer

Club

Model United Nations Club

Math Club

Multicultural and Diversity Club

Music Club

Peer Tutoring Club

Programming Club

Psychology Club

Reconciliation & Anti-Racism Club

Robotics Club

Science & Engineering Club

Student Social Club

Sustainability Club

Ultimate Club















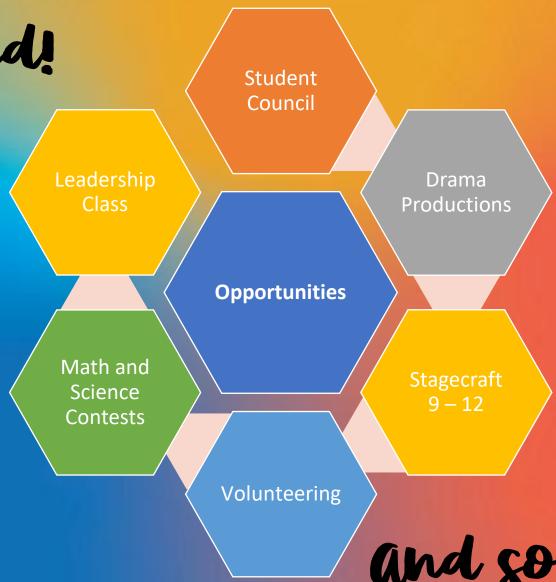




#### How can you be successful at PW?







and so much more!



#### **GRADE 8 EXPERIENCES**













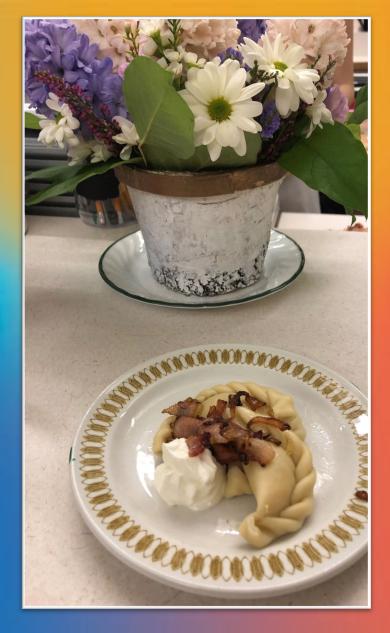




applied skills- wood & metal shops



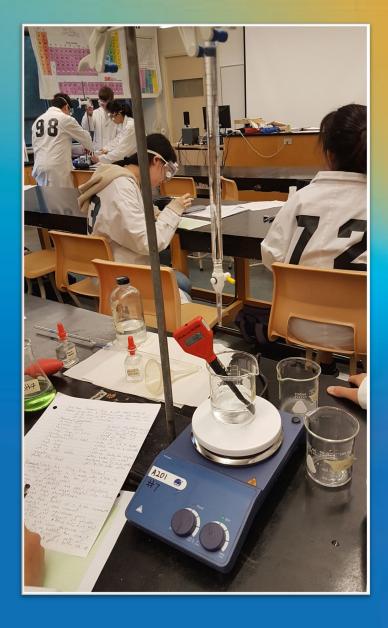




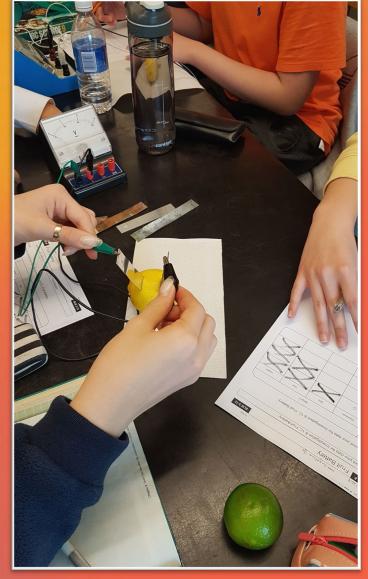


applied Skills-Food & Textile labs



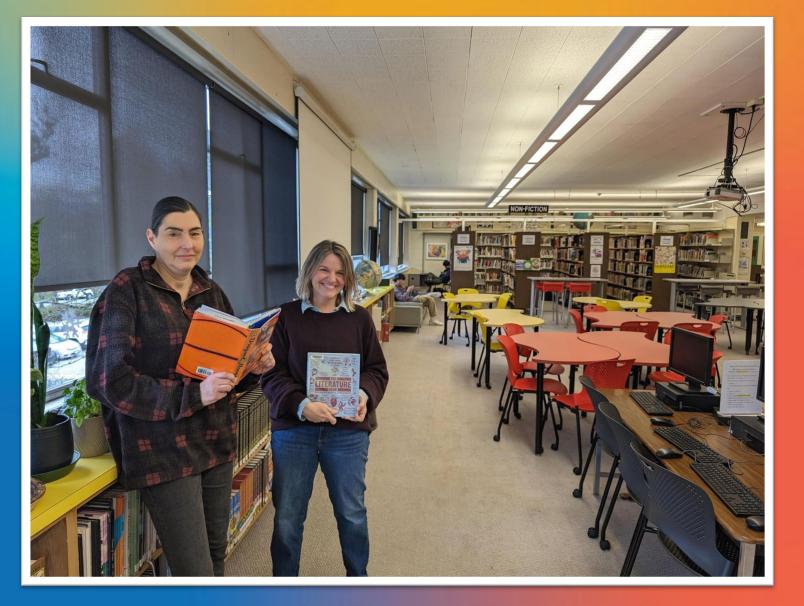












Library - Learning Commons



## Student Council Events









#### CONTACT INFORMATION



Ms. Baerg
Department Head of Counselling
jbaerg@vsb.bc.ca

Ms. Rosa De Iaco Department Head of Learning Support Services rdeiaco@vsb.bc.ca

Mr. David Cacchioni Vice-Principal dcacchioni@vsb.bc.ca

Ms. Sangeeta Kauldher Principal skauldher@vsb.bc.ca



## FAQs

What about the You also have **TREK Program?** a Mini Program – can we still

What will the first day of school be like for Gr. 8s?

What is your policy about cell phones in the classroom?

Can Gr. 8s leave campus during lunch hour?



How does my child join clubs and teams?



How do I help my child organize their time?

apply?



If I have questions or concern about how my child is doing, what is the best way to contact teachers?



How do I help my child navigate social media?













#### QUESTIONS

