



FAMILY BULLETIN

VOLUME 006

2250 Eddington Drive, Vancouver, BC V6L 2E7 | 604. 713.8974
<https://www.vsb.bc.ca/prince-wales>

Dear PW Community:

As we usher in the month of February, we also welcome the start of Semester 2! This is an exciting time as it signifies a fresh start and new opportunities for learning and growth. Our dedicated teachers have been working tirelessly to prepare engaging and challenging lessons for the new semester. We are committed to providing a supportive and enriching environment for all our students to thrive. We would like to say goodbye and thank you to Ms. Jane Yang (ELL) and Mr. Paul Wu (Business Ed & Math) as they move on to their Semester 2 teaching assignments and welcome Ms. Tenley MacNiel (PHE) back for this semester.

Students have been participating in many extracurricular activities around the school/community and are looking forward to the upcoming school musical, Lucky Stiff (Feb 28- Mar 1) and school dance (Mar 12).

To our students, we encourage you to approach this new semester with an open mind and a positive attitude. Remember, every challenge you encounter is an opportunity to learn and grow. Don't hesitate to ask for help when you need it - your teachers, counsellors, and admin are here to support you.

To our parents, thank you for your continued support and involvement in your child's education. Your partnership is invaluable in helping us provide the best possible education for our students.

As a reminder to our community, **Semester 2 ends on June 25th** with credit recovery days on June 26, 27. Students are expected to be in classes until that date as there are final assessments, projects, group work and presentations. This period is crucial for reinforcing the knowledge gained over the semester before students leave for a well-deserved summer break. We encourage families to plan any vacations *after* that date, so students' assessments are not impacted.

Let's make Semester 2 a successful and rewarding one. great start! **~Prince of Wales Administration**



Sangeeta Kauldher (she/her), **Principal (Grades 8,10,11)** David Caccioni (he/him), **Vice Principal (Grades TREK,9,12)**

Important Information – Please Translate
 这是一份重要资讯 — 请找人為您翻譯 这是一份重要信息 — 请找人為您翻譯
 Mahalagang Impormasyon - Paki salin sa sariling wika
 Thông tin quan trọng - Xin tìm phiên dịch
 ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ-ਜਿਹੜਾਕੋ ਆਪਣੇ ਆਪਣੇ ਭਾਸ਼ਾ ਵਿੱਚ/ਭਾਸ਼ੀ ਵਿੱਚ
 महत्वपूर्ण जानकारी - कृपया अनुवाद करें 중요한 정보 - 번역 부탁드립니다
 Información importante - Por favor traducir معلومات مهمة - الرجاء الترجمة
 重要な情報-翻訳してください اطلاعات مهم - لطفاً ترجمه کنید

IMPORTANT UPCOMING DATES	
Wed Feb 28	PINK Shirt Day
Wed Feb 28- Fri Mar 1	School Production: Lucky Stiff (Auditorium) 7:00pm
Thurs March 7	Semester 2: Interims Posted to MyEd
Mon March 11	PAC Meeting, 7 pm (Library/ Online)
Tues March 12	Fire Drill, 1:15 PM School Dance, 3:15 pm- 6:30 pm (Cafeteria)
Thurs March 14	CCT Homeroom #7
Mon March 18-Fri March 29	SPRING BREAK (Classes Not in Session)
Mon April 1	Easter Monday (Classes Not in Session)
Tues April 2	School Reopens

PW COMMUNITY & EXTRACURRICULAR HIGHLIGHTS

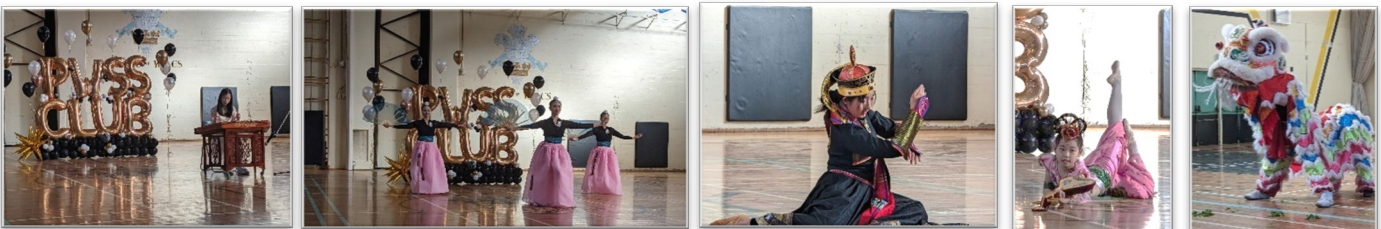
Extracurriculars provide a platform for students to pursue their passions outside the classroom, develop new skills, and form meaningful connections. Whether it's sports, arts, clubs, or community service, these activities complement academic learning and contribute to a well-rounded education. We encourage all students to explore the diverse range of extracurricular opportunities available at PW this semester and find something that resonates with them. Our clubs list is posted on the website: [PW Clubs List 2023 - 2024](#) as well club information and events are posted on the PW Student Hub.

Highlighting a few events over the past month...

Senior Art Show: Several of our senior students had their artwork showcased at the Visual Space Gallery in Dunbar last month. It was an exciting opportunity for the students to showcase their incredible artistic abilities in a professional space.



Multicultural Event: Thank you to the PW PAC and all of the family volunteers who helped make the PW Multicultural Event such a wonderful experience. Organized by Luna Y. (Grad 2024) and emceed by Leon Y. (Grad 2027), the event saw dazzling student and community performances, capped off with the always exciting lion dance. Students were also treated to samples of food from a variety of cultures. Thanks also to the Stagecraft class for tech support and Mr. Dow for sponsoring the Multicultural Club.





Student Forum 2024: One of our main school goals is to increase students' sense of belonging and community. As an exciting step on our path, we hosted our first meeting of the PW Student Forum on February 13 to get the student voice on how to achieve this goal. Fifty students from grade 8 to 12 joined Mr. Cacchioni in the library for a morning of interaction, sharing their thoughts and suggestions and exploring the spaces at PW. We meet again on April 9th to plan how to take the suggestions and put them into action.



Poetry in Voice: The English Department wishes to thank all the students and staff who attended Wednesday's Poetry In Voice school competition. This event is nowhere near the same without their positive energy! Lastly, congratulations to all our competitors who showed such poise and talent and who made this another memorable final for our school! Our Top 3 finishers of James H. (Grad 2026), Sophie A. (Grad 2027), and Ella K. (Grad 2027) will represent PW in the Poetry In Voice Regional Competition. This will be held at PW on the afternoon of Friday, April 5th.



Musqueam Kit visits PW: <http://www2.moa.ubc.ca/musqueamteachingkit/>



xw̓məθkʷəy̓əm: qwi:lqʷəl' ʔə kʷθə snəw̓eyət ct (Musqueam: giving information about our teachings) is an interactive teaching kit and teacher's resources. We were lucky to have this kit at PW for 2 weeks this semester and several classes were able to learn about: history, culture hən'qəminəm' language, stories, profiles of Musqueam people and more! Students really enjoyed being able to see and touch Musqueam belongings in addition to participating in the activities.

BC Lions - Team Up To End Racism Presentation:

Team Up to End Racism is a program focused on confronting racism and embracing diversity and inclusion in British Columbia. Our Grade 8/9's participated in this presentation and got to meet and learn alongside #54 Andrew Peirson, and #33 Emmanuel Rugamba. We ran out of time, as many of our students were taking photos with the players after the session, we ask students to complete the feedback survey (from the BC Lions) for this presentation: <https://www.bclions.com/team-end-racism-survey/> Survey participants are eligible to win some exciting prizes, swag and even game tickets!



GRADUATION ASSESSMENT INFORMATION

On **Friday January 26th**, all **Grade 12** students wrote the Literacy 12 Graduation Assessment. Results are expected in late March/early April. We will post out to the Grade 12 Team when results arrive. Instructions on how to access results can be found [here](#). If your child needs to rewrite the assessment, please contact Mr. Cacchioni. The rewrite day is Friday April 19th.

As a reminder to **Grade 10** students, on **Friday April 19th, 2024** will be completing the Literacy 10 Provincial Assessment. On this day, classes for grade 1 students will NOT be in session to allow for the writing by students and invigilation of the assessment. Please visit the [Ministry of Education website](#) for more information on the assessment and practice assessments. Exact schedule with rooms and times have been posted in the PW Student Hub and emailed to all grade 10 families in early April.

COURSE PLANNING

By now, students should have entered their course requests into MyEd for the 2024-25 school year. Counselors will be connecting directly with students who have not completed this step. Please have a conversation with your child to help make sure they have inputted course requests and handed in their signed (by you) course planning sheet to their counselor. Please check out the Course Planning Section on the school website for the grade specific course planning schedule, slide decks from information sessions and instructions on how to enter course requests: <https://www.vsb.bc.ca/prince-wales/page/11995/course-planning> These items will also be posted on the PW Student Hub in the Course Planning Channel.

Please contact your child's grade-based counsellor with any questions.

Counsellor Name	Grade	E-mail
Julie Baerg	8/9 (A-H) and 10	jbaerg@vsb.bc.ca
Chris Tse	8/9 (I-S) and 12	ctse@vsb.bc.ca
Scott Morgan	8/9 (T-Z) and 11	samorgan@vsb.bc.ca



As a reminder to families, we can only run courses with sufficient sign up. The Yearbook course did not run this year for this reason.

Currently we only have **11** students signed up for the Yearbook class for next year. If students are interested and have not yet signed up, we encourage this to be done right away. We start to build next year's timetable after spring break and we will be cutting courses with low sign up.



LEARNING UPDATES

Learning Updates: All students received a Final Semester 1 Learning Update on **Thursday, February 8, 2024**. Please note that your child's report card is **electronic** and will be published to their [MyEducation BC account](#). Semester 1 final reports will be available until March 4th, 2024. **It is recommended that you download and save a copy for future reference.**

PLEASE NOTE: The grade "IE" (Insufficient Evidence) indicates that the student has not yet demonstrated minimally acceptable performance in relation to the learning standards. Should your child receive an "IE" for any of their classes before the Summary of Learning, the teacher will identify what learning standards (competencies and content knowledge) they need to demonstrate and create a support plan for the student. This plan will outline the actions to be taken by the student and school to help the student provide sufficient evidence of learning.

For students in **Gr. 10-12**, an "IE" may be converted to an F (Fail) at the end of the course.

For students in **Gr. 8 and 9**, an "IE" may be converted to an Emerging at the end of the course, even when the student is not yet demonstrating any learning in relation to the learning standards. Please note that an Emerging grade is ALSO used to indicate that a student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. **Caregivers of Gr. 8 and 9 students**, should your child be assessed as Emerging at the end of a course in the Summary of Learning, **it is crucial to read the comments carefully**. If the teacher advises your child to repeat the course OR sign up for a summer school course, please contact your child's grade counsellor for more information.

Semester 2 Learning Updates and Reporting will follow this schedule:

	Informal Learning Update	Mid-Semester Learning Update	Parent/Teacher Conferences	Final Learning Update
Semester 2 Courses	March 7, 2024	April 25, 2024	May 8, 2024	June 27, 2024
Linear Courses		April 25, 2024		June 27, 2024
Core Competencies (Self Reporting)	November 23, 2023	April 25, 2024		June 27, 2024

Core Competency Thursdays (CCT Homerooms): Students meet in their homeroom monthly on Thursdays during FIT. During this time students have been working on self-reflection of Core-Competencies, along with community building and feedback on their experiences at PW. Our next CCT homeroom is scheduled for March 14th where students will be reviewing and reflecting their personal goal from November and preparing for another upload in April. *As a reminder, goal setting and reflection is a part of student's Learning Updates and we encourage families to review this with their child.*

GRADUATION STATUS UPDATES

Starting in the 2023-24 school year, students in Grades 10-12 will receive a Graduation Status Update with their February and June report card. If you have questions about your child's Graduation Status Update, please contact the school counsellor.

What information is included in the Graduation Status Update?

Graduation Pathway

- Students are on one of two graduation pathways from grade 10 to 12: Dogwood or Dual Dogwood (French Immersion). Click [here](#) for more information on the graduation pathways.
- For students on a modified school program, click [here](#) for information on the Evergreen School Completion Certificate.

Required & Elective Credits

- Students must complete a minimum of 80 credits (52 required credits + 28 elective credits). Click [here](#) for more information on graduation requirements.

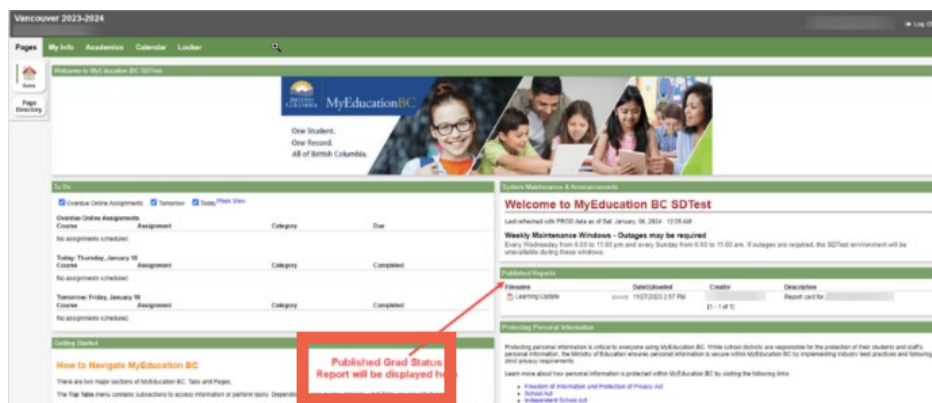
Provincial Assessments

- Provincial assessments will only show as completed once they have been processed by the Ministry. Click [here](#) for more information on these assessments.

Indigenous Grad Requirement

- All students must complete a course which fulfills this requirement. In many cases, this course will also satisfy another graduation requirement in English or Social Studies. Click [here](#) for more information on the Indigenous-Focused Graduation Requirement.

Where is the Graduation Status Update located in MyEd?





ATHLETICS UPDATE

Winter Sports teams are wrapping up their season. We have a number of teams participating in provincials and tournaments and will give a more comprehensive update in the next bulletin.



Getting ready to shoot!
Another W for the girl's hockey team, 7-2 v. Van Tech



Junior Boys last league game v. Templeton.
A big W for the team 70-50!

We are currently looking at running a number of spring sports, we are encouraging students to sign up NOW!

- Girls Soccer (Grades 8-12)
- Track and Field
- Badminton
- Ultimate
- Grade 8 Boys Volleyball
- Grade 9 boys Volleyball
- Tennis
- Golf

PAC INFORMATION

We invite all parents/caregivers of PW students to join us for PAC meetings!



PAC Meetings & Events	
Meeting: Monday March 11, 2024	Staff Appreciation Lunch: Friday May 10, 2024
Meeting: Monday June 10, 2024 (AGM)	

Next PAC Meeting- Monday March 11 @ 7:00 pm Library or Join via Zoom (link will be provided soon)

Your active involvement and support are crucial in building a thriving and united school community. We look forward to your presence at these events as we work together to create an enriching educational experience for our children. We encourage all parents to get involved either in attending PAC meetings or volunteering or contributing to events. Please mark these dates in your calendar!

More information can be found on the [PAC webpage](#) along with notes from previous meetings. To sign up for PAC newsletters please visit <https://www.pwpac.org/contact/>

PW PROM Planning Committee Updates:

PW Grad 2024 and Prom 2024 Pages have been added to the PAC website pwpac.org.

Grade 11 and 12 Parents, we're planning this year's prom, a significant milestone for our students. We've made progress but need your help in sponsorship, fundraising, decoration, and chaperoning. Join our weekly Zoom meetings ([Weekly link is here](#)) and share your ideas at infopwprom2024@gmail.com. Let's make this prom unforgettable together!

We need your SUPPORT! We are hoping to achieve our goal of raising \$50,000 for PW! These funds will support student learning through technology resources, community learning opportunities and field studies and upgrading equipment across subject matter areas and extracurricular areas (clubs, athletics, outdoor learning spaces, etc.). A tax receipt can be issued for donations of \$20 or more. You can donate through "SchoolCashOnline". [LINK](#)

COMMUNITY SUPPORT EVENTS & RESOURCES

Establishing Safe, Caring, & Respectful Digital Communities (Virtual) February 28th, 6:30-7:30pm

Recommended for Parents/Caregivers/Grandparents and youth aged 10 and up as a way to facilitate the conversation of safe and caring use of technology at home and in the community. (60 minute session) This session covers all things digital, from how to be a good digital citizen, the criminal consequences of cyberbullying, and how to report and receive support in cases of sexting/sexortion. Some of the most prominent concerns currently surrounding use of social media platforms, smartphones, and artificial intelligence will be discussed. Register Here: [erase Family Sessions \(saferschoolstogether.com\)](https://saferschoolstogether.com)

Love Bomb, March 5th, 7:00 pm

In recognition of STOP THE EXPLOITATION OF CHILDREN AND YOUTH AWARENESS WEEK on Tuesday March 5th, 2024 Kitsilano Secondary School (2706 Trafalgar St, Vancouver) is hosting a Caregiver/Parent evening event: Shameless Hussy Productions presents the critically acclaimed musical Love Bomb by Meghan Gardiner. Love Bomb is a rock concert within a play and a mystery on top of that. A concert of emotion rips through Justine's first performance in years and all because of one uninvited guest, her music takes on a life of its own.



Directed by Reneé Iaci and starring Daune Campbell and Melissa Kahan, Love Bomb takes an intimate and emotionally brave look at sex trafficking.



Doors open at 6:30pm for our Meet & Greet and Refreshments! Guests will have access to local resources and info booths. Show starts at 7pm followed by a moderated panel discussion by SACY. End time will be 9pm. RSVP deadline is February 23, 2024 .

← Scan the QR code to register!

This event is brought to you in partnership with the Vancouver Community Acton Team Against the Sexual Exploitation of Youth (VCAT), Supporting and Connecting Youth Program (a VSB/VCH initiative), and Shameless Hussy Productions

Q&A for Caregivers with Adolescents with Depression hosted by Three Story Clinic, March 6th, 6:30 pm- 8:00 pm

FREE virtual Q&A session being held by Three Story Clinic in Vancouver. The session is specifically for the parents/caregivers of students struggling with depression and will cover topics such as how to recognize depression in adolescents and how to help. The session will be hosted by Three Story Clinic's psychiatrists and counsellors, and is completely free to attend. The session takes place on Wednesday 6th March from 6:30pm-8:00pm. Please email conciierge@threestoryclinic.com to register.

SACY (supporting and connecting youth) workers who work for Vancouver Coastal Health in Vancouver schools are invaluable supports for school communities. Subscribe to their website <https://linktr.ee/sacyresources> to get updates on informative caregiver events such as the upcoming online seminar, Substance Use Prevention: A Guide for Parents and in-person event, Youth and Vaping: Information, considerations and impacts and facilitated workshops for caregivers.

GENERAL REMINDERS

Student Absences & Attendance

To report your child's absence, please contact the school at 604-713-8974

Information required:

- Date of absence
- Student number
- Student name
- Reason for absence (ie, sick, appointment)

Please note: Students cannot report their own absence.

Extended Absences

Any students who will be away for an extended period (travel, medical etc.) should contact their grade counsellor to complete an extended absence form. Teachers are not expected to reteach material and students can complete assessments when they return based on teacher recommendations. We encourage students to have conversations with teachers about a plan for their success. Please note, end of semester credit recovery days may be utilized to complete these assessments.

Daily Health Checks

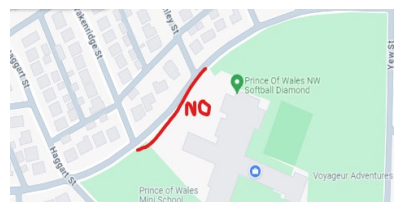
Although there are no formal protocols, we encourage all students and staff to complete a daily health check. If you feel unwell, stay at home. Parents and caregivers are responsible for assessing their children daily before sending them to school. School administrators will ensure staff and other adults know they are responsible for assessing themselves daily for symptoms prior to entering the school.

Student Pick-up/Drop-off

Students bringing their cars to school are required to comply with all Vancouver City traffic and parking by-laws. Students are not permitted to park in the staff parking lots. For reasons of safety, parents/guardians and students are not permitted to use the staff parking areas for drop-off or pick-up purposes. Students should be considerate of neighbours when parking on the street and to respect "residents only" parking areas.

The area directly in front of the school along Eddington Drive is a no-stopping zone.

Please do not pick-up or drop-off students there - stop a block away from the school entrance and have students walk. City by-law enforcement regularly patrols this area and gives electronic tickets for infractions. The number of cars recently seen stopping in this area has led to unsafe conditions for students crossing the road.



Still Reading?

Thank you for reading the bulletin thoroughly. Click [here](#) to enter a draw for your child to win a ticket to our school dance on March 12!