

2024-2025 School Learning Plan

SCHOOL STORY

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x^wməθk^wəy əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səlilwətał (Tsleil-Waututh Nation) Bayview School is located near the site of a former Musqueam village called iy'a'l'mexw.

The school enjoys a location within walking distance of Jericho Beach Park and 4th Avenue and Broadway. Surrounded by a mix of single dwelling and multi-dwelling homes, the school is an integral part of the community.

Bayview has a current population of 293 students and 41 staff. In addition to the educational program that is available to the students who live in the neighbourhood, the district CORE program is also part of our learning community. Originally constructed in 1914, Bayview School underwent a comprehensive rebuild, symbolizing a commitment to modernity while preserving the historical essence of the community. The school proudly reopened its doors in 2023, providing students with a contemporary learning environment that incorporated elements of the original building.

Bayview School thrives with the support of an outstanding school community. Our Parent Advisory Committee (PAC) takes the lead in coordinating events and fundraising initiatives for the school. Their efforts have significantly contributed to financing crucial elements such as our new playground, the gym score clock, and the development of the grass field. All Bayview families are warmly welcomed and encouraged to actively participate in our vibrant school community.

Bayview School is an engaging community where various activities and programs are offered as a means of increasing belonging and connection to the school. Unique to our school, there are weekly student-led assemblies, where student achievement is celebrated through performances and slideshows. Run by a dedicated volunteer, the Knitting Club is one such example, bringing together individuals who share a passion for knitting. The commitment to literacy is evident in the One-to-One reading program, emphasizing personalized support for students. Students are also welcome to join the parent-led choir or take part in various extracurricular sports. Through school-wide drumming, Coast Salish weaving, and Orange Heart Day art, students are gaining a greater appreciation and understanding of the richness of local Indigenous communities.

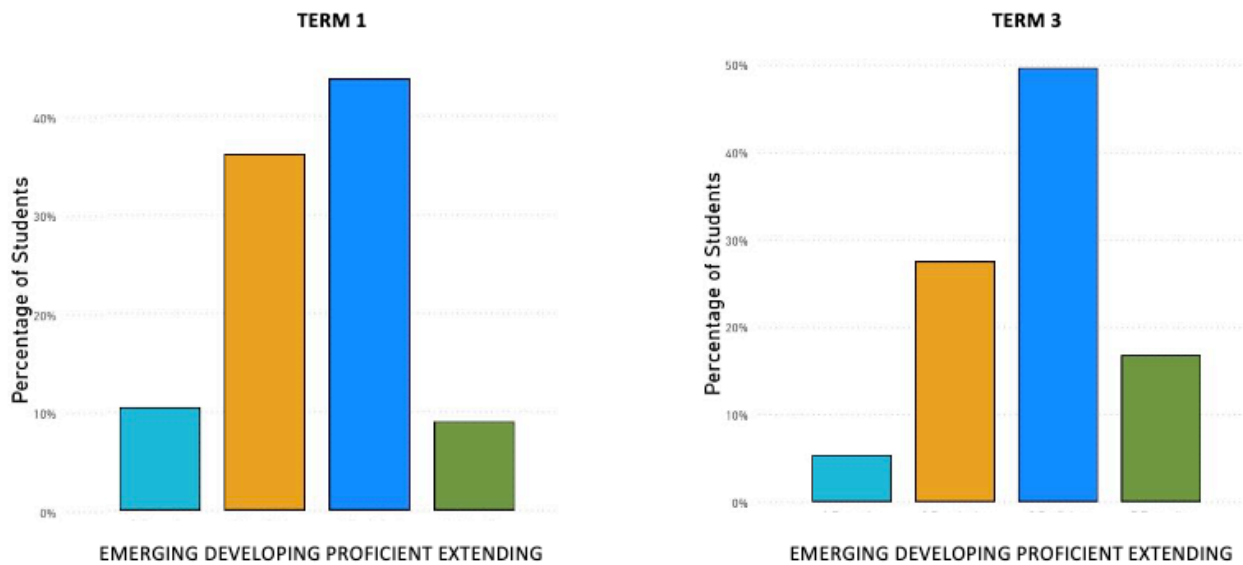
Beyond the classroom, Bayview engages in initiatives like the Terry Fox Run, instilling a sense of community service and participation in charitable events. In-class field trips, both run by UBC student volunteers and paid options, provide hands-on learning experiences. The diversity of experiences extends to guest speakers, government officials, and local artistic performances who contribute to a well-rounded education.

The strong collaboration between Bayview School and the Jericho Kids Club (JKC), before and after school care, emphasizes a holistic approach to child development, ensuring support before and after school. This interconnected web of activities and partnerships underscores Bayview School's commitment to fostering a well-rounded, supportive, and dynamic community for its students.

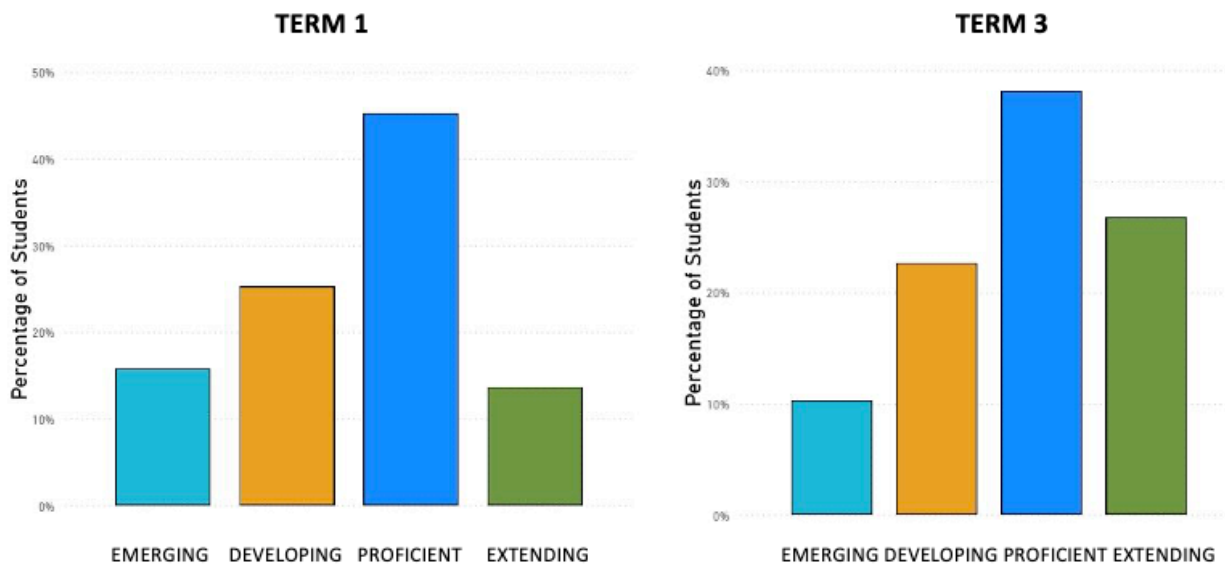
WHAT DO WE KNOW ABOUT THE COMMUNITY OF LEARNERS?

Through best practices of classroom literacy programs, small group instruction and reading support, the students of the Bayview community are demonstrating strong literacy proficiency. In both primary and intermediate CSL Reports (report cards), there is an observable shift from students being emerging or developing to becoming proficient or extending. Of note, the percentage of primary students that were assessed as developing decreased from 36.11% to 27.52% over the course of the year. Intermediate students demonstrated a significant shift of 18.7% to 30.71% of students achieving extending over the course of the school year. Responses from our students in the 2024 Student Learning Survey indicate that 71.4% of primary students and 83.3% of intermediate students feel they are getting better at reading. Similarly, 71.4% of primary students and 87.5% of intermediate students feel they are getting better at writing.

PRIMARY CSL LITERACY (GRADES K-3)



INTERMEDIATE CSL LITERACY (GRADES 4-7)



The Bayview community of learners are equitably supported by resource teachers, school psychologists, speech and language pathologists, student support workers, occupational therapists, physiotherapists and area counsellors. Together, these professionals support inclusive education for the students at Bayview. This means that all staff work to ensure that students have access to the supports in the classroom and school that they need to be successful.

The community of students indicates a strong sense of belonging. Responses from the 2024 Student Learning Survey indicate that 82.1% of grade 4 students and 87.5% of grade 7 students feel welcome at Bayview. This can possibly be attributed to 85.7% of grade 4 students and 95.8% of grade 7 students feeling that the adults in the school value, welcome, and care about them. Weekly assemblies, PAC social events, school wide workshops and presentations all demonstrate the community's commitment to the developing a strong sense of belonging.

Bayview students are highly involved in afterschool community programs that are offered at the Bayview site. From STEM to art to sports, these community-based programs provide a unique opportunity to be involved in extracurricular activities with their classmates.

The teachers and staff of Bayview place tremendous importance on promoting the school's code of conduct. Collectively, all staff consistently emphasize the importance of respecting and adhering to this code of conduct. Responses from the 2024 Student Learning Survey indicate that 85.7% of grade 4 students and 96% of grade 7 students feel safe at school. This can be attributed to 85.6% of grade 4 students and 96% of grade 7 students expressing that the school rules and behaviour expectations are clear to them. Bayview staff will continue to prioritize this clarity and communication of expectations for all students.

The Bayview community of learners continue their Reconciliation journey by engaging in workshops and lessons that increase knowledge, appreciation of, and respect for Indigenous history, traditions, culture and contributions. In the Student Learning Survey data, 70% of grade 7 students and 60% of grade 4 students state that they are being taught about Indigenous Peoples at

school. While this is a good start, the work will be to ensure students explicitly know what they are learning in relation to Indigenous education. Students also have opportunities to do Land Acknowledgments and participate in the singing of the Coast Salish Anthem at weekly assemblies. The staff of Bayview had an opportunity to visit the Cheakamus Centre in Squamish and participate in professional development workshops focusing on Indigenous and place-based learning.

AS A SCHOOL COMMUNITY, WE ARE WORKING ON THE FOLLOWING TO:

Improve student achievement in literacy and numeracy, physical and mental well-being, and belonging

Resource and classroom teachers have been working collaboratively to implement best literacy teaching practices in their classrooms. They have been updating shared leveled reading resources, novel studies and developing consistent assessments across grades. Classroom and Resource teacher representatives will be participating in the SIOP (Sheltered Instruction Observation Protocol) next year. SIOP is an approach to teaching English Language Learners that integrates language and content instruction. The dual goal of sheltered instruction is to provide access to mainstream, grade-level content and to promote the development of English Language proficiency.

The students at Bayview all participate in OTARS (off to a running start), where students and staff walk/run round the school in the morning before instruction, preparing their minds for the day of learning. Staff and volunteers have been supporting athletic programs and teams at Bayview. Through teams, skills development sessions and lunch hour tournaments, Bayview students have been provided with many opportunities to develop their physical literacy.

Bayview staff have been very mindful in supporting the mental well-being of students. Guest speakers and workshops were planned to address online safety, drug and substance use, and body science. Our school counsellor works to support classes with presentations on appropriate social interactions and personal space. Our weekly assemblies bring the entire community together, developing a strong sense of belonging to Bayview.

Improve equity

Classroom and Resource Teachers collaborate to assess and provide support for all learners. Through classroom best practice, and small group instruction, equitable support is provided for the students of Bayview. The resource team has also participated in professional development sessions and testing certification workshops to support effective assessments.

Accessible sports were introduced this year to Bayview, including wheelchair basketball and track and field. Bayview had its first participant in the wheelchair track and field events at the district meet at Swangard Stadium. Improving access to sports, closing gaps with students.

Continue on our journey of reconciliation with First Nations, Metis, and Inuit

Staff attended a professional development workshop at the Cheakamus Center in Squamish, where they had the opportunity to enhance their learning of Indigenous culture and tradition. The staff professional development committee will continue providing these opportunities for staff next year.

Staff will continue to integrate the First Peoples Principles of Learning through classroom lessons and activities. At weekly assemblies, students will continue to sing the Coast Salish anthem and provide the Land Acknowledgement. Bayview was fortunate to have received a grant to have an Indigenous artist work with our students. Next year, we plan to extend these Indigenous workshops for the entire school.

The Bayview PAC will be sponsoring the enhancement of the Indigenous book and resource collection next year.

HOW WILL WE KNOW WE'RE ON TRACK?

We will be collecting data from sources such as CSL reports, literacy assessments, and school and district surveys (including the Student Learning Survey, Middle Years Development Index, and Early Years Development Index). We will also collect informal data from student and staff interviews. This data will be reviewed and analyzed to measure and track Bayview school goals.