

2024-2025 School Learning Plan

SCHOOL STORY

Mount Pleasant Elementary, centrally located in Vancouver, serves a diverse community of learners and families. With over 25 home languages represented, the school currently enrolls 240 students across 12 divisions and is supported by nearly 40 staff members. The school features an open-area design, where many classrooms are not fully enclosed. This structure encourages teacher collaboration and co-teaching, which enhances student learning and fosters peer interaction. Mount Pleasant students are closely connected, reflecting the dense, walkable neighborhood. Most families walk or bike to school, and students often know peers across different grades. They regularly engage in creative projects both within the school and in the broader community.

Before and after-school care is available through the nearby Kimount Club and an on-site YMCA program. Mount Pleasant also hosts a StrongStart Centre, offering early learning opportunities for families with children aged 0–5 every morning. Additional supports include hot lunch services, weekly grocery programs, and the One-to-One Readers initiative, all made possible through district and community partnerships. The school recently joined the Artist in Residence Studio (AIRS) program, which brings in artists to teach various art forms through an Indigenous-focused lens, connecting student projects to the land and local resources.

Student-led initiatives are a vibrant part of school life. Clubs include Dungeons & Dragons, math, gymnastics, and choir, along with numerous fundraisers. Students also participate in sports such as soccer, basketball, volleyball, track and field, and ultimate frisbee. Other leadership opportunities include buddy classes and daily announcements. High participation in these programs shows that students are eager to lead and contribute to their school community.

WHAT DO WE KNOW ABOUT THE COMMUNITY OF LEARNER'S:

Mount Pleasant Elementary School is a vibrant educational institution nestled in the heart of Vancouver. The school is an integral part of the thriving Mount Pleasant neighborhood, serving as a hub for learning, diversity, and community engagement.

The school community is diverse and inclusive, reflecting the multicultural fabric of Vancouver. Students at Mount Pleasant Elementary are encouraged to embrace their unique backgrounds and

contribute to a collaborative learning environment. The school offers a range of programs and activities designed to support the holistic development of its learners.

We are committed to fostering a positive and supportive learning atmosphere. Dedicated staff work tirelessly to ensure that each student feels valued, empowered and have a sense of belonging, to reach their full potential. We also emphasizes the importance of community involvement, encouraging students and their families to actively participate in school events and initiatives.

We are committed to improving literacy outcomes for all students by implementing targeted programs and strategies. One of the initiatives is the Responsive Literacy Framework, which takes a holistic and inclusive approach to literacy education. This framework aims to address the diverse needs of students and foster a growth mindset in reading and literacy. The school also emphasizes the importance of collaboration among staff and with district support services to enhance literacy development.

The staff at Mount Pleasant are committed to enhancing literacy skills across all grade levels, from Kindergarten to Grade 7. The school has identified literacy as a key focus area based on English Language Arts (CSL) and raw reading data. By concentrating on reading, writing, and comprehension, the school aims to elevate achievement levels for all students.

AS A SCHOOL COMMUNITY, WE ARE WORKING ON THE FOLLOWING TO:

Improve student achievement in literacy and numeracy, physical and mental well-being, and belonging

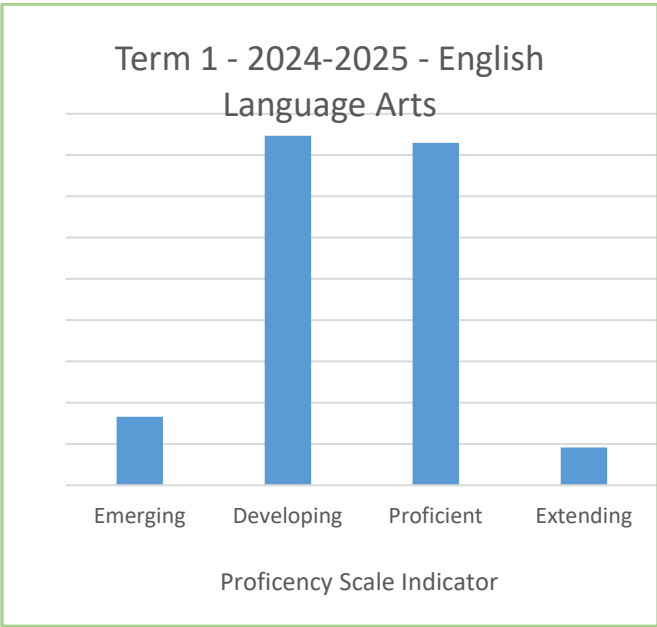
Mount Pleasant Elementary is truly a beacon of compassion, care, and creativity. The school's literacy approach is ever-evolving, adapting to meet the needs of its diverse learners. The goal is to bring every student up to grade-level reading and writing proficiency.

To achieve this goal, the school staff explored various strategies and teaching tools to support literacy development. The objective was to streamline and build capacity with one or two effective literacy instructional tools. This approach will ensure that the assessment of literacy skills has a universal scope across the entire school, rather than each grade having different methods of assessment.

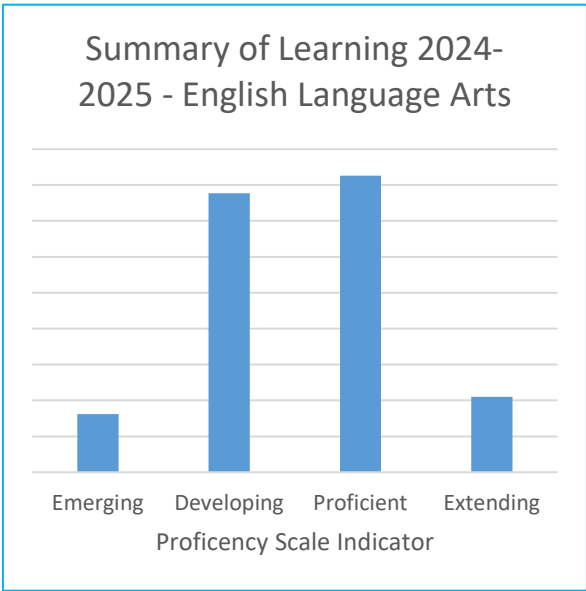
By focusing on these targeted efforts, the staff aim to empower students with the essential literacy skills they need to succeed academically and beyond. The school staff is dedicated to working on a unified approach to literacy instruction. By providing universal language and tools that all stakeholders can understand and comprehend, we will ensure to create a cohesive and supportive learning environment for all students. This commitment to literacy not only empowers students academically but also fosters a sense of community and collaboration among staff, students, and families.

Here’s a breakdown of our reporting results, which is highlighting English Language Arts (Term 1 and 3), for this school year, 2024-2025.

2024/2025 - TERM 1



2024/2025 – Summary of Learning (Term 3)



As laid out in the above graph, most of our learners are falling within the Developing and Proficient levels. Looking at the graphs more closely, nearly 40% were still at the Developing level, which indicates that our school, K-7, was not yet meeting grade-level expectations, both at the end of Term 1 and at the end of the year. There are also strengths to acknowledge, as nearly 50% of students were at grade-level expectations (proficient) or extending proficiency. This indicates to the school staff of Mount Pleasant that we need to continue working towards improved literacy results. In turn, the school staff are dedicating professional days to provide students with more opportunities and supports, to improve their literacy scores overall. School staff will be working towards a unified approach to provide and assess consistently from Kindergarten to Grade 7.

Improve equity

The Mount Pleasant staff are committed to equity and supporting all students, especially the most vulnerable. To support equitable access to learning, the school provides targeted support beyond classroom instruction. Resource teachers offer small group reading instruction focused on phonics, sight words, letter sounds, and blending. These sessions are tailored to early learners and English Language Learners (ELLs), using adapted classroom materials.

The teacher librarian, classroom teachers, resource teachers and the curriculum enhancement teacher all play a vital role in literacy development. They help students choose books at appropriate reading levels and invite authors to inspire a love of reading. Online resources are made available for home use, and families are engaged to help close literacy gaps. These efforts led to a nearly 10% decrease in Emergent readers over the school year. Recommended students also participate in the One-to-One Readers program, where volunteers work with students to build reading fluency through additional practice.

To address food insecurity, the school provides nutritious snacks and meals. Students benefit from the VSB lunch program, Vancouver Fire Fighter's charity snacks, weekly apple boxes from Adam's Apples, City Reach food donations, Backpack Buddies, and the BC Agriculture Association's Fruit and Veggie Program. The school also receives support from the Adopt-a-School program. The staff at Mount Pleasant focus on equity, literacy, and food security reflects its dedication to creating a nurturing and inclusive environment for all students.

Continue on our journey of reconciliation with First Nations, Metis, and Inuit

Mount Pleasant staff is deeply committed to the journey of reconciliation with First Nations, Métis, and Inuit communities. To provide context, students were surveyed about content being taught in Grades 4 and 7 students.

Our Grade 4's and 7's participated in the Student Learning Survey, which is a survey prepared and by the BC Ministry of Education and the purpose is to feedback on the implementation of the curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation. There are a number of questions to relate to students' experiences with the infusion of Indigenous Education in the classroom, as well as school-wide experiences. A specific question states 'At school, are you learning about Indigenous Peoples' (First Nations, Inuit, Metis)?' This part of the survey is a crucial question, as it's highlights student voice and their thoughts. The Grade 4 students stated that, 89% of the students acknowledged that they are learning about our local First Nations cultures, celebrations and practices. Similarly, 85% of the Grade 7's at Mount Pleasant stated that they are being taught about our local First Nations cultures, celebrations and practices.

Lastly, the school staff is committing themselves to more pedagogical practices within their curriculum content. We have already secured Indigenous-focused professional development opportunities for next year.

HOW WILL WE KNOW WE'RE ON TRACK?

We will monitor progress through on-going reflections and dialogue with students, families, community stakeholders and staff. We will continue to utilize the data available such as; Student Learning Surveys, EDI's, MDI's, student learning updates, parent conferences, and input from district resources available to Mount Pleasant. Engagement with all staff, students and community stakeholders will provide an enriching experience and to have input on how we will continue our own learning journeys, and how we can better prepare and guide our wonderful and talented students at Mount Pleasant.