

IMPORTANT INFORMATION - PLEASE TRANSLATE	Informations importantes - Veuillez traduire	
这是一份重要信息 — 请找人为您翻译	महत्वपूर्ण जानकारी - कृपया अनुवाद करें	معلومات مهمة - الرجاء الترجمة
Mahalagang Impormasyon - Paki salin sa sariling wika	Información importante - Por favor traducir	اطلاعات مهم - لطفا ترجمه کنید
Thông tin quan trọng - Xin tìm phiên dịch	重要な情報-翻訳してください	Важная информация - переведите, пожалуйста
ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ-ਮਿਹਰਬਾਨੀ ਕਰਕੇ ਅਨੁਵਾਦ ਕਰੋ/ਕਰਵਾਓ	중요한 정보 - 번역 부탁드립니다	מידע חשוב - אנא תרגם

October 9, 2025

Subject: We want to hear from you: Carleton Elementary Closure Consideration

Dear families,

The Vancouver School Board is seeking your feedback regarding the proposed closure of Sir Guy Carleton Elementary School. As part of our commitment to public engagement, we want to hear your feedback. You are invited to participate in the following engagement activities where you can learn about the closure consideration, ask questions and share your perspectives.

Choose one of the following engagement activities:

In-person engagement session

Drop in anytime from 3-6 pm on October 23.

Date: October 23, 2025

Time: 3:00-6:00 pm

Location: Weir Elementary School (Gymnasium): 2900 E 44th Ave, Vancouver, BC

RSVP [here](#)

Or

Virtual engagement session

This session will cover the same information as the in-person engagement session.

Date: October 28, 2025

Time: 6:00-7:00 pm

Details: A link and instructions to join the online session will be shared prior to the event.

RSVP [here](#)

Your voice matters:

There are many other ways to share feedback.

- Share your thoughts by emailing engage@vsb.bc.ca between October 2 and December 2, 2025.
- Participate in the online survey (October 23 – November 26, 2025).
- [Request to make a presentation](#) to the Board at the Public Delegation Board meeting on November 24, 2025.

For more information and updates, visit govsb.ca/carletonclosure.

We encourage you to share your perspective to help inform the Board’s decision.

Sincerely,

VSBC Communications and Engagement