



2025-2026 School Learning Plan

SCHOOL STORY

Situated on the lands of the xʷməθkʷəy̓əm | Musqueam, Skwxwú7mesh | Squamish & səlilwətaʔ | Tsleil-Waututh Nations, Bayview Elementary School is located near the site of a former Musqueam village called iy'a'l'mexw. The school enjoys a location within walking distance of Jericho Beach Park and 4th Avenue and Broadway. Surrounded by a mix of single dwelling and multi-dwelling homes, the school is an integral part of the community. Bayview has a current population of 312 students, organized into 14 divisions from K to 7.

There is strong collaboration between Bayview Elementary School, Jericho Kids Club (JKC) before and after school care, and Bayview Community Preschool. The holistic approach to child development and an interconnected web of partnerships underscores Bayview School's commitment to fostering a well-rounded, supportive, and dynamic community.

Through classroom best practices, small group and individual resource team support, the teachers of Bayview emphasize strong literacy development and implementation of the BC Curriculum. Primary and Intermediate teachers collaborate in providing consistent and effective implementation of social emotional learning (SEL) strategies and programs. A district counsellor also works to support the social emotional well being of our students.

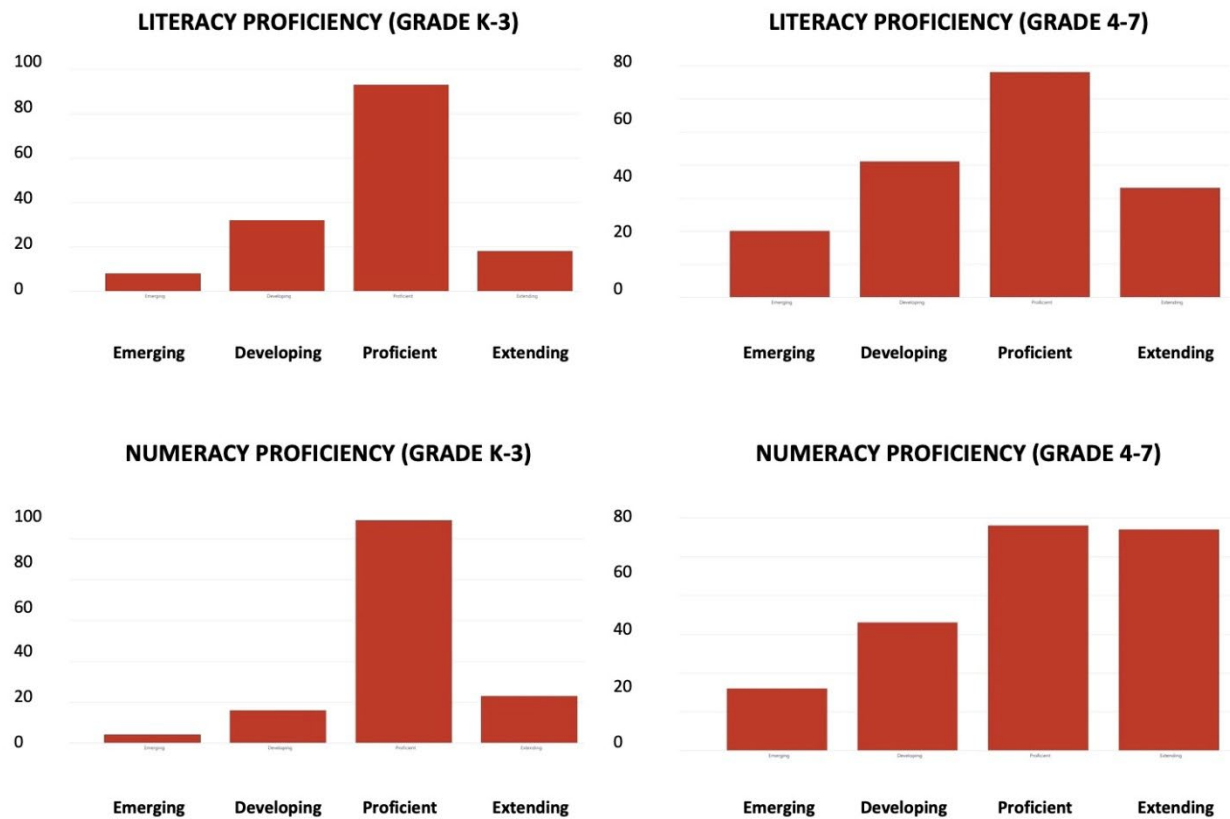
Bayview School is an engaging community where various activities and programs are offered as a means of increasing belonging and connection to the school. Unique to our school, are weekly student-led assemblies, where student achievement is celebrated through performances and slideshows. Students are also welcome to join the many staff and volunteer parent led clubs and extracurricular sports. Through classroom lessons, presentations, workshops, and staff professional development, students are gaining a greater appreciation and understanding of the richness of local Indigenous communities.

Bayview engages in initiatives like the Terry Fox Run, instilling a sense of community service and participation in charitable events. Bayview hosted the North West Lower Mainland Skills Canada competitions this year, inviting students from across the region to compete in areas of science, math and ADST. 4 Bayview teams received medals at this regional competition, advancing to the BC Provincial Skills Competitions. Bayview collaborates with the VSB Community Schools to offer afterschool programming for the students in the community.

Bayview School thrives with the support of an outstanding school community. Our Parent Advisory Committee (PAC) takes the lead in coordinating community building events and fundraising initiatives for the school. Their efforts have supported Bayview staff in providing enriched learning activities such as drama workshops, musical performances and wheelchair basketball programs. The PAC has also provided the financial means to purchase a new mobile class set of laptops to enhance student learning. All Bayview families are warmly welcomed and encouraged to actively participate in our vibrant school community.

WHAT DO WE KNOW ABOUT THE COMMUNITY OF LEARNERS?

Through best practices of classroom programming, in class resource support, and small group pull out resource support, the students of the Bayview community are demonstrating strong literacy and numeracy proficiency. In both primary and intermediate 2025-2026 analysis, the majority of students demonstrate a proficient assessment in both numeracy and literacy. Of note, there is a significant increase of students who are extending in the areas of both intermediate numeracy and literacy.



The 2025 Student Learning Survey was completed by Grade 4 and 7 students. Responses indicate that:

- 89% of grade 4 students and 74% of grade 7 students feel they are getting better at reading
- 75% of grade 4 students and 78% of grade 7 students feel they are getting better at writing
- 75% of grade 4 students and 70% of grade 7 students feel they are getting better at math

The community of students indicate a strong sense of community. Responses from the 2025 Student Learning Survey indicate that 85% of grade 4 students and 83% of grade 7 students feel welcome at Bayview. This can be attributed to 91% of grade 4 students and 94% of grade 7 students feeling a sense of belonging and a majority of them feeling that there are 4 or more adults that care about them at school. Weekly assemblies, PAC social events, school wide workshops and presentations all demonstrate the community commitment to the sense of belonging.

Bayview students are highly involved in afterschool community programs that are offered at the Bayview site. From STEM to art to sports, these community offered programs provide a unique opportunity to be involved in extracurricular activities with their classmates.

The teachers of Bayview place tremendous importance on the school's code of conduct. Collectively, all staff consistently emphasize the importance of respecting and adhering to this code of conduct. Responses from the 2025 Student Learning Survey indicate that 91% of grade 4 students and 99% of grade 7 students expressed feeling safe at school. This can be attributed to 93% of grade 4 students and 95% of grade 7 students expressing that the school rules and behaviour expectations are clear to them.

The Bayview community of learners continue their Reconciliation journey by engaging in workshops and lessons that increase knowledge, appreciation of, and respect for Indigenous history, traditions, culture and contributions. Students also have opportunities to do Land Acknowledgments and participate in the singing of the Coast Salish Anthem at weekly assemblies. The staff of Bayview had an opportunity to participate in a professional development drumming workshop with a Squamish artist, Alice Guss. Alice will be facilitating school wide workshops for all students, teaching them about the history and tradition of wool weaving.

AS A SCHOOL COMMUNITY, WE ARE WORKING ON THE FOLLOWING TO:

Improve student achievement in literacy and numeracy, physical and mental well-being, and belonging

This year, our Kindergarten teachers implemented DIBELS (Dynamic Indicator of Basic Early Literacy Skills) a universal screening tool to identify students' literacy abilities. The results allow educators to provide timely instruction and targeted interventions, supporting stronger literacy outcomes. Grade 1-3 teachers are preparing to implement this universal screening tool next year to support their students.

Representatives of our primary team participated in the SIOP (Sheltered Instruction Observation Protocol) training session. SIOP is an approach to teaching English Language Learners that integrates language and content instruction. The dual goal of sheltered instruction is to provide access to mainstream, grade-level content and to promote the development of English Language proficiency. The students at Bayview all participate in OTARS (off to a running start), where students and staff walk/run round the school in the morning before instruction, preparing their minds for the day of

learning. Staff and volunteers have been supporting athletic programs and teams at Bayview. Through teams, skills development sessions and lunch hour tournaments, Bayview students have been provided with many opportunities to develop their physical literacy.

Bayview staff have been very mindful in supporting the mental well-being of students. Staff have been meeting and collaborating on the development of a consistent SEL program to support students. Guest speakers and workshops were planned to address online safety, drug and substance use, and body science. Our grade 7 teachers have been working with our local secondary schools in providing a smooth transition of students to grade 8. Our school counsellor works to support classes with presentations on appropriate social interactions and personal space. Our weekly assemblies bring the entire community together, developing a strong sense of belonging at Bayview.

Improve equity

Classroom and Resource Teachers collaborate to assess and provide support for learners. Through classroom best practices, and small group instruction, equitable supports are provided for the students of Bayview. Our team of Student Support Workers (SSW) collaborate with our Resource and Classroom Teachers in supporting the individual learning needs of our students with special needs. Bayview staff collaborate with the PAC to provide opportunities for students to engage in workshops, performances and presentation. There are supports for families that face financial hardships at Bayview, providing access to food, clothing and fees for activities and programs. Accessible sports continue to be provided at Bayview, including wheelchair basketball and track and field. Parent volunteers join our staff in coaching to provide greater opportunities for students to participate in various sports and activities.

Continue on our journey of reconciliation with First Nations, Metis, and Inuit

Staff attended a professional development workshop with a Squamish drum artist, where they had the opportunity to enhance their learning of Indigenous culture and tradition. The staff professional development committee will continue providing these opportunities for staff. Staff will continue to integrate the First Peoples Principles of Learning through classroom lessons and activities. At weekly assemblies, students will continue to sing the Coast Salish anthem and provide the Land Acknowledgement. Bayview was fortunate to have received a grant and financial support from PAC to participate in a school wide presentation and workshop on the Indigenous history and tradition of wool weaving.

HOW WILL WE KNOW WE'RE ON TRACK?

We will be collecting data from sources throughout the year to monitor growth and progress. Written Learning Updates and literacy assessments will allow teachers to track academic progress, assess learning needs and implement necessary interventions. The Student Learning Survey, Middle Years Development Instrument, and the Devereux Student Strengths Assessment-Mini provide data on student social emotional learning, sense of well-being and belonging. Teachers will use this data to track the growth of social emotional competencies and the effectiveness of their programs. The student learning survey will also provide insights into the effectiveness of school initiatives relating to equity.