



2025-2026 School Learning Plan

SCHOOL STORY

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish) and səlilwətaʔ (Tsleil-Waututh) nations.

David Livingstone Elementary School is located in the northeast quadrant of Vancouver's Riley Park neighbourhood, adjacent to Prince Edward Park. Livingstone has a population of close to 280 students. The families of Livingstone are from a variety of cultural backgrounds, and we are proud to honour and celebrate this richness. Livingstone is one of eight elementary schools that make up the Sir Charles Tupper Secondary family of schools. Our proximity to Tupper has facilitated a cooperative relationship between the two schools. We are grateful for the support of our Tupper Community Schools Coordinator who facilitates extracurricular after school activities and supports our grade 7 transition to Tupper Secondary School.

Our students are curious learners and have rich background knowledge and are proud of their learning. Livingstone students appreciate the opportunity to work collaboratively in their classrooms to share ideas with peers and their teachers. Students enjoy project-based learning and are passionate about social and environmental issues. There are many collaborative teaching opportunities where students from different classes and often different grades come together to share, learn and discover. We are very fortunate to have a rich music program that all students in the school participate in weekly, we also have a lunch-time choir club that over 80 students from grades 3 to 7 choose to participate in during their lunchtime. The staff team has a great collegial spirit and are continually learning about innovative methods to support student learning; thereby increasing student success and sense of belonging.

Livingstone families are very involved in supporting their children's learning and are excited to come together for school and community events at our school. Livingstone's Parent Advisory Council (PAC) organizes several community building and fundraising activities throughout the school year. Families and school staff at Livingstone work together to prepare our students for success.

WHAT DO WE KNOW ABOUT THE COMMUNITY OF LEARNERS?

Our students enjoy opportunities to demonstrate their leadership, by hosting assemblies, reading daily announcements, being special helpers, taking care of class jobs, to being lunch leaders for our younger students. Livingstone students are engaged, social and curious. They ask many questions and are enthusiastic about their learning. Across the grades students are given the opportunity to learn in collaborative groups where conversations occur that demonstrate their critical thinking.

Students are learning to work effectively as individuals and in small groups to explore different learning challenges each day. Our students take pride in their own growth and progress and want to share their stories of learning. All our students respond well to encouragement and praise for all their efforts. Livingstone students are learning how to compromise by listening to their peers' ideas and learning to use respectful terms to share different opinions. We have many buddy classes where students are collaborating with others in the same grade or with younger and older students coming together regularly. Across our school, children utilize common language to talk about their self-regulation, possible coping strategies and share with adults how to meet their needs throughout the school day. We have two motor pathways in our school that are available for students to use as a break or coping strategy throughout the day.

Livingstone students enjoy physical activity and appreciate outdoor discovery time. There are many keen readers in our school who enjoy our library's diverse collection. Our students enjoy learning about diverse cultures in classrooms and in the library where they share their connections and ask important questions

Livingstone learners have demonstrated their pride and engagement to earn Livingstone Roar Tickets for following our code of conduct by being kind, safe and responsible. Our school community has thrived on these challenges and opportunities for school wide celebrations of our achievement

AS A SCHOOL COMMUNITY, WE ARE WORKING ON THE FOLLOWING TO:

Improve student achievement in literacy and numeracy, physical and mental well-being, and belonging

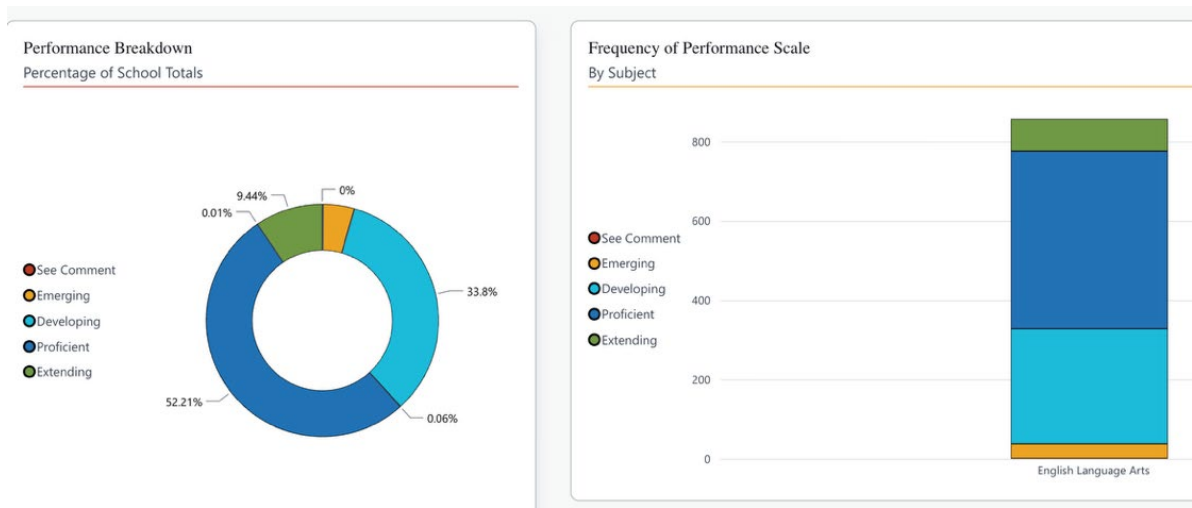
We are working to improve student achievement in literacy and numeracy, physical and mental well-being, and belonging. We continue to focus on each student's growth and success in literacy in multiple ways. Our literacy data for the 2025-2026 school year demonstrates strong literacy scores overall and improvement over the course of the year.

Numeracy has become a new learning focus for Livingstone Elementary School. With the support of our generous Parent Advisory Council (PAC), Livingstone teachers were all given access to Math Up an online software that supports teacher lesson planning for mathematics for the year. Our professional development in September started with a session from Marion Small the renowned Canadian Math Educator who supported the design of the [Math Up platform](#). In addition, Livingstone has worked to bring math games that offer fun collaborative practice for all grades in each area of the numeracy

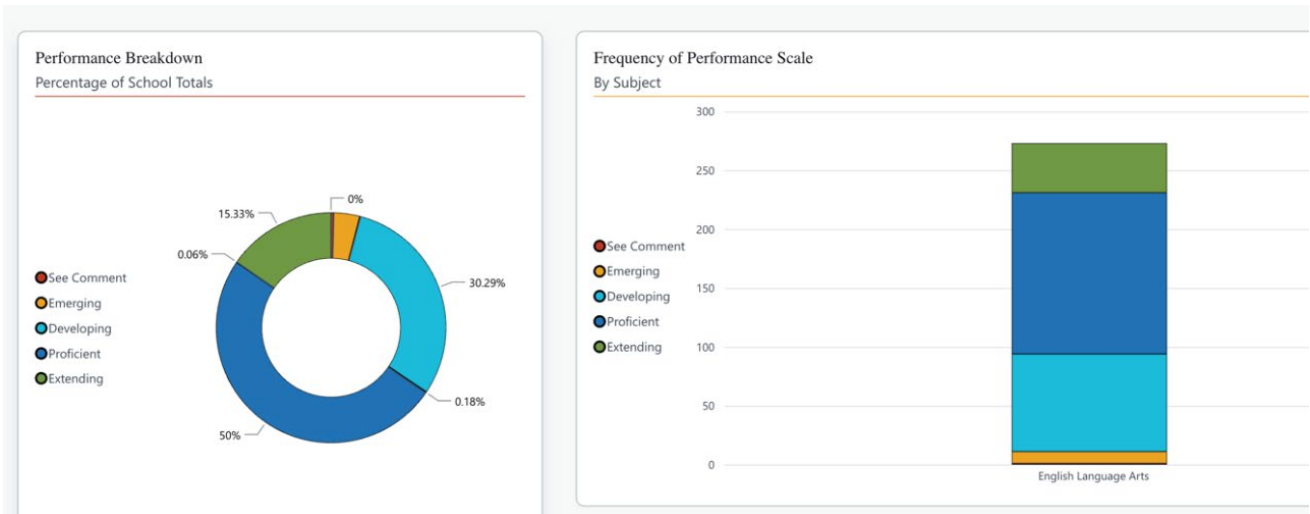
curriculum. We styled our games after [Julia Robinson’s Mathematics Festival](#) programs. We had invited Julia’s team to lead a full day of k-7 math games in September this year. Our PAC team also supported the purchase of math manipulatives to build the game kits for our school.

All teachers discuss how to move forward with targeted intervention for reading and writing. As a learning community, we have focused on both reading and writing. We will continue to work on supporting student physical and mental well-being and belonging by utilizing common school wide language when we teach about our school’s code of conduct and self-regulation strategies using such tools as the Zones of Regulation, Positive Behaviour Intervention Strategies, Mind Up, and Open Parachute.

David Livingstone English Language Arts Proficiency Scores from School Reports 2025 2026
Term 1 English Language Arts Reporting Results

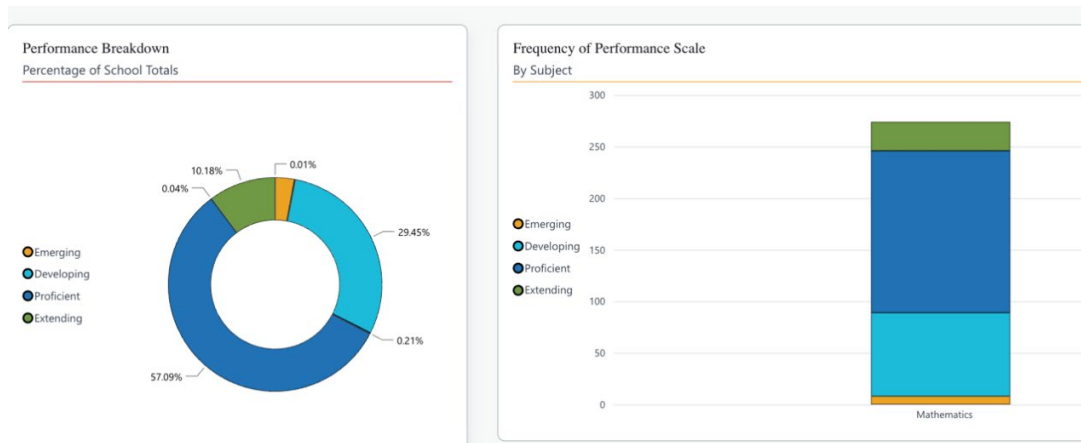


Term 3 English Language Arts Reporting Results

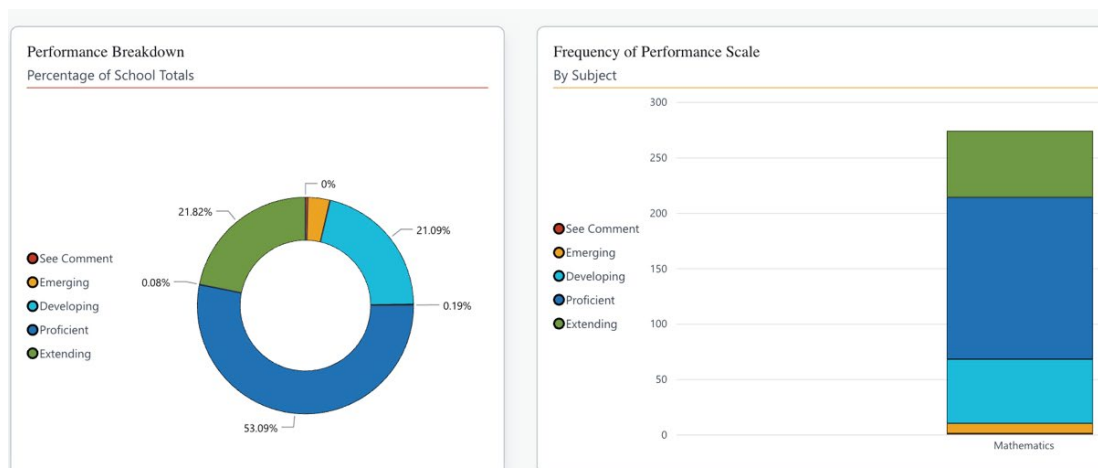


David Livingstone Mathematics Proficiency Scores from School Reports 2025 2026 Grades K-7

Term 1 Mathematics Reporting Results



Term 3 Mathematics Reporting Results



Improve equity

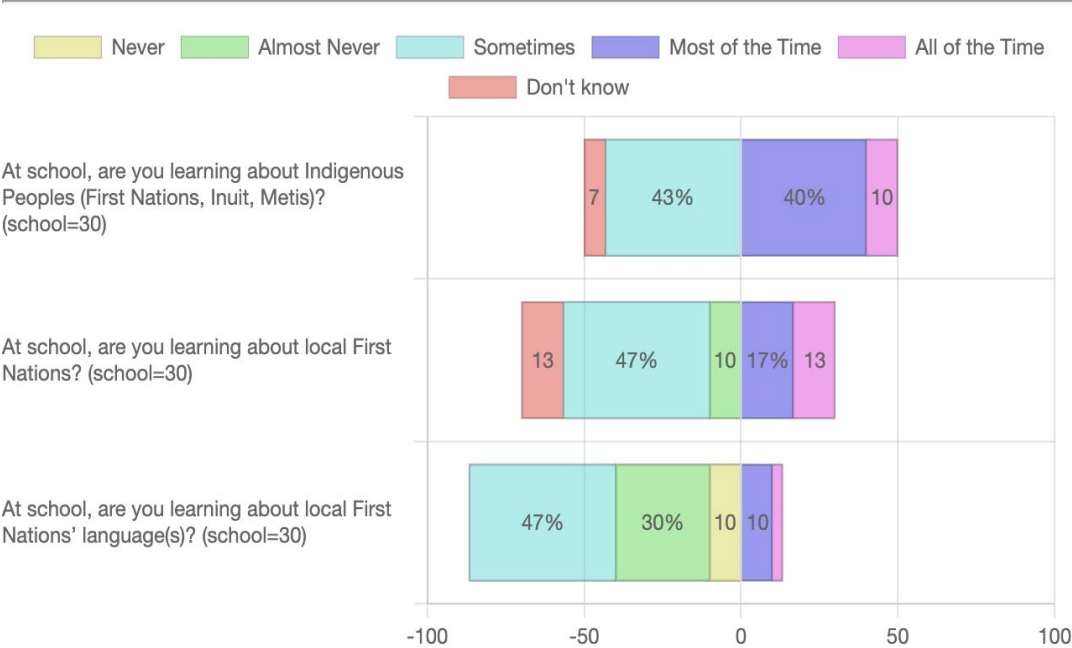
We are working to ensure that all students feel a sense of belonging and are successful in their learning. We are working as a school team to learn about the unique needs of each of the students in our school and adapt learning experiences to build success for everyone.

Continue on our journey of reconciliation with First Nations, Metis, and Inuit

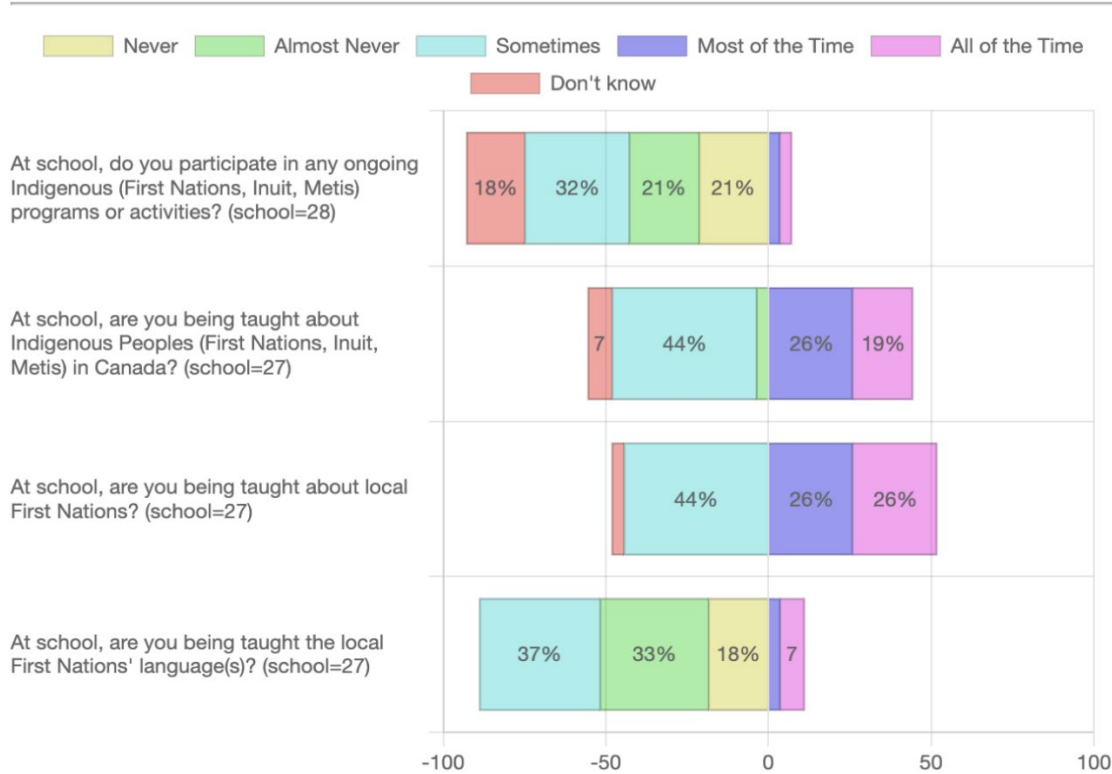
Livingstone students are learning about Indigenous people in their classrooms by increasing student knowledge, appreciation and respect for Indigenous histories, cultures and traditions. All classrooms are embedding opportunities for students to learn about Indigenous world views and contribution to the world.

We have an opportunity to gain insight from students by looking at the results of the student learning survey. Grade 4 and 7 students shared their feedback about their school experiences through the Student Learning Survey.

Grade 4 Student Learning Survey Results 2025-2026



Grade 7 Student Learning Survey Results 2025-2026



HOW WILL WE KNOW WE'RE ON TRACK?

Livingstone staff will continue to use data from Classroom assessments, School wide literacy and numeracy data as well as anecdotal evidence from school staff to build our understanding about student learning success throughout the year. In addition, we will refer to the Student Learning Survey and Foundation Skills Assessment. These forms of data collection are supported by the Ministry of Education and Child Care and provide a snapshot of information for Students in grades 4 and 7 each year. The University of British Columbia's Human Early Learning Project (HELP) provides valuable information on the health and well-being of Livingstone students through interdisciplinary research with their Early Years (K) and Middle Years (6/7) indexes. We will continue to listen to students and families about students' experiences at school. We will hold student focus groups to ask them how they feel about their learning experiences and what they would change. We will continue with student leadership initiatives at our school that support student voice and agency.