



2025-2026

School Learning Plan

SCHOOL STORY

Mount Pleasant Elementary, centrally located in Vancouver, is proud to serve a vibrant and diverse community of learners. With more than 25 home languages represented, the school enrolls 240 students across 12 divisions and is supported by nearly 40 dedicated staff members. The school's open-area design—where many classrooms are shared or partially enclosed—encourages collaboration among teachers, co-teaching opportunities, and strong peer interaction. Students form close connections across grades, reflecting the character of the dense, walkable neighbourhood. Many families walk or bike to school, helping to foster a sense of familiarity, friendship, and community responsibility.

Before- and after-school care is provided through the nearby Kimount Club as well as an on-site YMCA program. Mount Pleasant also hosts a StrongStart Centre every morning, welcoming families with children aged 0–5 to participate in early learning experiences. Additional supports available to students include hot lunch services, weekly grocery programs, and the One-to-One Readers initiative—each made possible through strong district and community partnerships. This year, the school continued the Artist in Residence Studio (AIRS) program. Through AIRS, artists guide students in exploring a range of art forms using an Indigenous-focused lens, fostering connections between learning, land, and local resources.

Student-led initiatives continue to be a defining feature of school life at Mount Pleasant. Students engage enthusiastically in clubs such as Dungeons & Dragons and choir, as well as various fundraising efforts that support both school and community causes. Athletics also play an important role, with students participating in soccer, basketball, volleyball, track and field, and ultimate frisbee. Leadership development is woven throughout daily life, from buddy class partnerships to student involvement in daily announcements. High participation rates across these activities demonstrate the students' strong sense of agency, belonging, and pride in contributing to their school community. We are also building on year-over-year success with our Fine Arts program, which is well-received from the community, as we have many creative and talented students whose passion is within the Fine Arts curriculum of school.

WHAT DO WE KNOW ABOUT THE COMMUNITY OF LEARNERS?

Mount Pleasant Elementary School is a vibrant educational community located in the heart of Vancouver. As an integral part of the Mount Pleasant neighbourhood, the school serves as a hub for learning, diversity, and meaningful community engagement.

Our school community reflects the rich multicultural fabric of Vancouver. Students are encouraged to embrace their unique identities and contribute to a collaborative, inclusive learning environment. A wide range of programs and activities support the academic, social, and emotional growth of all learners.

We are committed to fostering a positive, supportive atmosphere where every student feels valued, empowered, and has a true sense of belonging. Our dedicated staff members work tirelessly to help each learner reach their fullest potential. We also believe in the importance of strong school–community partnerships and encourage families to actively participate in school events, initiatives, and celebrations.

This year, our primary focus is on strengthening literacy for all students. We are committed to improving reading, writing, and comprehension outcomes through targeted instruction, ongoing assessment, and research-based practices. One of our key initiatives is the Responsive Literacy Framework, which provides a holistic and inclusive approach to literacy education. This framework ensures that instruction is responsive to diverse learner needs while nurturing a growth mindset in reading and literacy development.

Staff across all grade levels—from Kindergarten to Grade 7—are working collaboratively to enhance literacy instruction and align practices with district supports and current reading data. Literacy has been identified as a central focus area based on English Language Arts (ELA) assessments and schoolwide reading data. By concentrating on foundational and advanced literacy skills, we aim to elevate achievement and ensure that every student develops the confidence and competence to thrive as a reader and writer.

Mount Pleasant Elementary remains dedicated to its vision of cultivating curious, capable, and compassionate learners—anchored this year by a strong commitment to literacy success for all.

AS A SCHOOL COMMUNITY, WE ARE WORKING ON THE FOLLOWING TO:

Improve student achievement in literacy and numeracy, physical and mental well-being, and belonging

Mount Pleasant Elementary is committed to fostering a learning environment grounded in quality instruction, compassion, care, and creativity. For the 2025–2026 school year, literacy remains a central focus area, with intentional efforts to strengthen reading and writing outcomes for all learners.

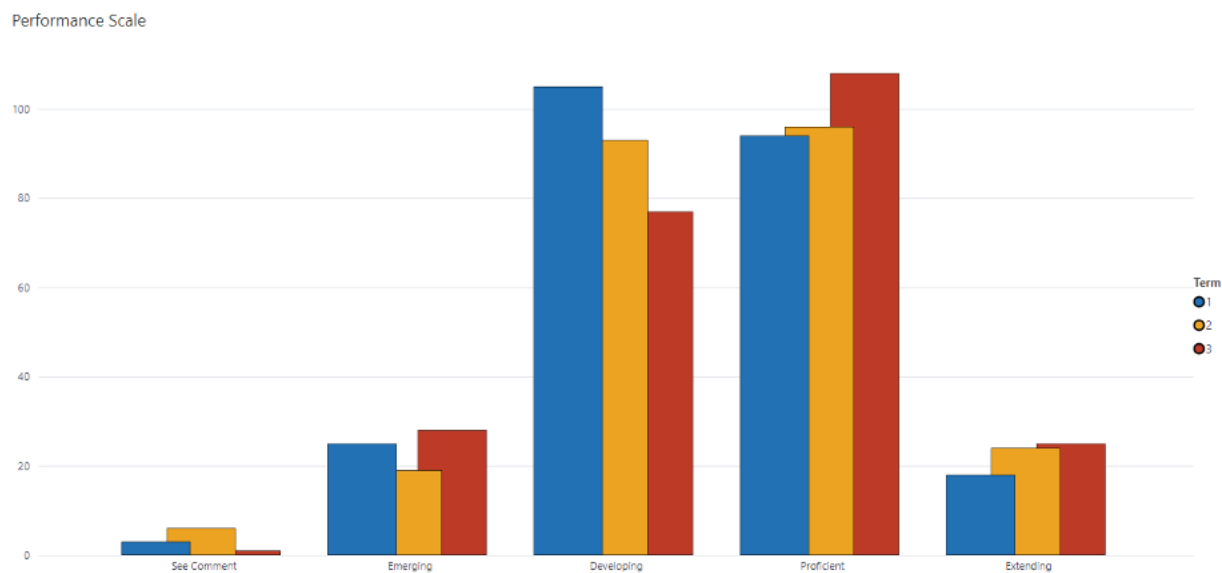
Recognizing the diverse strengths, needs, and identities of our student population, the school continues to refine a responsive and inclusive literacy approach that supports student success.

The primary goal is to ensure that all students make meaningful progress toward grade-level proficiency in reading and writing. To support this goal, staff engaged in collaborative professional learning to explore and evaluate a range of evidence-informed literacy strategies and assessment tools. Through this process, the staff identified the need to streamline practices and build shared capacity around one to two high-impact instructional and assessment tools.

Implementing a consistent, school-wide literacy framework will ensure universal assessment practices across all grade levels, supporting continuity and coherence in instructional decision-making. This approach moves away from varied, grade-specific assessment methods and toward a common understanding of student progress, strengths, and areas for growth.

By establishing shared language, tools, and expectations, our school aims to strengthen instructional alignment and collective efficacy among staff. This unified approach supports timely and targeted interventions, enhances collaboration, and increases clarity for students and families. Literacy instruction will be guided by consistent assessment data, allowing educators to monitor progress and respond effectively to student needs.

This focused literacy work reflects the school’s commitment to equity, inclusion, and continuous improvement. By fostering a cohesive and supportive learning environment, Mount Pleasant Elementary empowers students with the foundational literacy skills necessary for academic success and lifelong learning, while strengthening partnerships among staff, students, and families.



This graph illustrates student growth in English Language Arts proficiency from the first term to the third term of the 2025–26 school year across grades K–7.

This growth reflects the school's continued commitment to intentional and layered literacy practices. Together, these approaches strengthen teacher capacity while supporting students in developing the skills, confidence, and identity of capable readers and writers.

Improve equity

Mount Pleasant Elementary staff remain deeply committed to equity and to supporting the diverse needs of all learners, with particular attention to students who are most vulnerable. Guided by an inclusive and strengths-based approach, the school provides targeted supports that extend beyond classroom instruction to ensure equitable access to learning and well-being.

To strengthen literacy outcomes, resource teachers provide targeted small-group reading instruction focused on foundational skills such as phonics, letter-sound relationships, sight words, blending, and early decoding strategies. These interventions are designed to meet the needs of early learners and English Language Learners (ELLs) and are closely aligned with classroom instruction through the use of adapted and shared materials. This coordinated approach supports consistency and continuity in literacy development.

Literacy instruction is further enhanced through the collaborative efforts of the teacher librarian, classroom teachers, resource teachers, and the curriculum enhancement teacher. Together, they support students in selecting texts at appropriate reading levels, foster engagement through inclusive and culturally responsive literature, and nurture a love of reading. Author visits and literacy-rich experiences continue to inspire student interest and motivation.

These coordinated efforts have resulted in positive student outcomes, including a nearly 10% decrease in the number of Emergent readers over the course of the year. In addition, students identified for further support participate in the One-to-One Readers program, where trained volunteers provide individualized reading practice to build fluency, confidence, and comprehension.

Recognizing that student learning is closely connected to well-being, Mount Pleasant Elementary also prioritizes addressing food insecurity. The school provides access to nutritious snacks and meals through multiple community partnerships and programs, including the Vancouver School Board lunch program, Vancouver Fire Fighters' charity snacks, weekly apple boxes from Adam's Apples, City Reach food donations, Backpack Buddies, the BC Agriculture Association's Fruit and Vegetable Program, and the Adopt-a-School program. These supports help ensure that students arrive at school ready to learn and are able to fully engage in their education.

Through its integrated focus on equity, literacy, and food security, Mount Pleasant Elementary continues to create a nurturing, inclusive, and responsive learning environment. These intentional supports reflect the school's commitment to meeting the whole child's needs and to fostering success for all students, both academically and socially.

Continue on our journey of reconciliation with First Nations, Metis, and Inuit

Mount Pleasant Elementary is dedicated to continuing our learning journey of reconciliation with First Nations, Métis, and Inuit peoples. We believe that learning about Indigenous histories, cultures, and perspectives is an essential part of creating a respectful, inclusive, and caring school community.

Student voice plays an important role in guiding this work. Results from the provincial Student Learning Survey show that the majority of our Grade 4 and Grade 7 students report learning about local First Nations cultures, celebrations, and practices at school. These results reflect the ongoing efforts of staff to integrate Indigenous learning meaningfully across classrooms and school-wide experiences.

In the 2025–2026 school year, our focus is on deepening this work by strengthening teaching practices and increasing opportunities for authentic Indigenous learning. Staff will participate in Indigenous-focused professional development to support deeper understanding, cultural awareness, and respectful curriculum integration.

Through continued reflection, learning, and collaboration, Mount Pleasant Elementary is committed to fostering understanding, respect, and responsibility as part of our shared journey of reconciliation.

HOW WILL WE KNOW WE'RE ON TRACK?

We are making steady progress toward our goals for the 2025–2026 school year. Progress will continue to be monitored through ongoing reflection and purposeful dialogue with students, families, community partners, and staff. We will maintain our use of a variety of data sources, including Student Learning Surveys (SLS), EDI and MDI data, student learning updates, parent conferences, and input from district resources available to Mount Pleasant. Engagement with staff, students, and community stakeholders remains central to fostering a collaborative and enriching environment, informing our collective learning journey and strengthening our capacity to effectively support, prepare, and guide the diverse talents and needs of students at Mount Pleasant.