



# L'ÉCOLE BILINGUE

Friday February 6, 2026

## Newsletter #11

Evelyn Harcus, Principal  
Louise Plante, Vice-Principal  
Christopher Wong, Director of Instruction

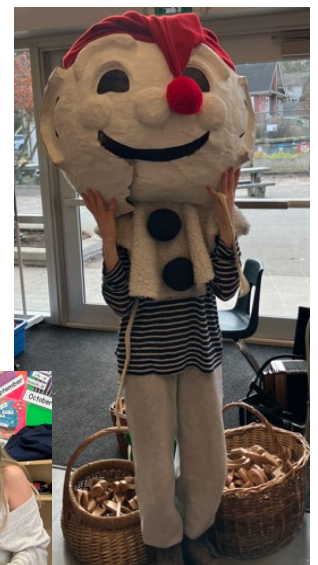
Dear LEB Families,

Welcome to February! Today we celebrated our Team Canada school spirit by wearing red and white and are proudly adorning these patriotic colours to celebrate the first day of the winter Olympics. Go Canada Go!

This month and during our morning announcements we have been highlighting some important figures in recognition of black history month. Historic figures such as Joe Fortes, Wayde Compton and Sir James Douglas are being highlighted to promote awareness and understanding. Our grade seven student announcers continue to do a wonderful job of providing the announcements and bring student voice to life every morning!

Other happenings these last couple of weeks – Maple Man and some fun for Carnival.

Warmest regards,  
Evelyn Harcus, Principal  
Louise Plante, Vice-Principal



**VERY IMPORTANT****2026-2026 School Year Intentions - Are you returning to LEB next year?**

Please complete the [LEB Enrolment Survey](#) to indicate if your child(ren) will be returning to LEB next year. We are doing some preliminary planning and looking at enrolment numbers. Please complete this form **by end of day Friday February 6<sup>th</sup>** to let us know your intentions. Merci!

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**Reminder: Before and After School Supervision & Punctuality**

We would like to remind families that the school day begins at **9:00 a.m.** and ends at **2:58 p.m.** Students are expected to arrive on time so they can begin the day with their peers. Punctual arrival supports a positive start to learning, establishes strong lifelong habits, and minimizes disruptions to the classroom.

We also ask that families ensure children are picked up promptly at 2:58 p.m. Teachers' duty of care for students is during the instructional hours of the school day.

In exceptional circumstances, if you anticipate being late for pick-up, please notify both the classroom teacher and the office. In these situations, we can provide short-term supervision for younger students in the office.

Please note that while staff are outside providing general supervision before school (**8:40–8:55 a.m.**) and after school (**2:58–3:18 p.m.**), this supervision is limited and intended to ensure overall safety. It is not the same as the direct supervision provided during the instructional day.

We recognize that many intermediate students travel to and from school independently and may spend time on the school grounds after dismissal. We also welcome families of primary students to use the playground after school; however, parents and caregivers must remain on site and provide direct supervision for their children.

Thank you for your attention to this important safety information and for your ongoing partnership in supporting our students.

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**Conflict Resolution Process**

At times during the school day and in the classroom or on the playground, students may experience occasional conflict with peers. These situations can include unkind words, misunderstandings, or physical interactions. Learning how to navigate social interactions, resolve disagreements, and play safely with others is an important part of students' growth and development at school.

We would like to remind families that when concerns arise during the school day, the school is best positioned to work directly with the students involved to address the situation in a timely, thoughtful, and developmentally appropriate way. We encourage families to contact their child's teacher and/or school administrators if they have concerns, so we can work collaboratively to support students.

While play can sometimes become overly physical, silly, or unsafe, these moments provide valuable opportunities for teaching students about respectful communication, problem-solving, and safe, healthy play. Our staff are committed to guiding students through these learning moments.

[VSB Conflict Resolution Process for School-Based Concerns](#)

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## Talk Sex Today

Body Science



Thank you to our LEB PAC for generously sponsoring both the parent and student workshops. We hope that you and your child found these sessions to be valuable learning opportunities that support and encourage healthy, ongoing conversations at home.

Please see the link below for additional resources to help support these conversations at home: [Sexual-health-education-checklist](#)

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## Counsellor's Corner:

Hello L'École Bilingue Families,

With Valentine's Day approaching, it feels like a great time to talk about *healthy friendships*. This is an area many students are working hard to understand and practice, and something I spend a lot of time teaching and supporting at school. Friendship skills begin forming early, and both girls and boys benefit from learning what healthy relationships look and feel like.

Healthy friendships help children feel safe, supported, and valued. Some key features include:

- Friends make you feel good and treat you with kindness.
- Friends allow you to choose what you want to play and who you want to play with.
- Friends are not controlling and shouldn't pressure you to give them things.
- Friends listen to you and celebrate your successes.

Conflicts happen in all friendships—it's completely normal. The important part is learning how to handle them in caring and respectful ways:

- If you're too upset to talk, take a break, walk away, and return when you feel calmer.

- Listen carefully to understand your friend's perspective.
- Try to talk things through respectfully.
- Ask a safe adult for help when you need support.

Helping children learn how to communicate their needs clearly builds confidence and stronger relationships:

- Take a deep breath or a short break if emotions feel big.
- Use I-statements to express feelings and needs:
  - "I feel \_\_\_\_\_ when you \_\_\_\_\_. Can you please \_\_\_\_\_?"
- Simple boundary-setting phrases are helpful too:
  - "I don't like that. Please stop."
  - "I need some space."

### Additional Resources

If your child is having difficulty with friendships or group dynamics, Trudy Ludwig has written several excellent and accessible books:

- The Invisible Boy – for feeling left out or not included
- My Secret Bully – for relational aggression
- Just Kidding – for teasing disguised as "jokes"

Take care,

Laura

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### School Closures in the event of extreme weather:



**Be in the know, winter is coming!**

Follow VSB on social media to stay updated about school closures due to severe weather.

During extreme weather conditions (heavy snowfall, extreme cold, freezing rain, extreme heat, etc.) VSB schools will remain open if possible.

If a District-wide closure is necessary, it will be announced by 6:30 a.m.

Stay updated:  
 Facebook: Vancouver School Board  
 Instagram: @vsb39  
 X: @vsb39  
 VSB website: vsb.bc.ca

**VSB** Vancouver School Board

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### Dress for the weather

The rainy and cold weather upon us! Students are expected to be outside during our two recesses, therefore, please ensure that your child is coming to school dressed to play outside. Sending a change of clothes is a good idea.

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## **LEB PAC NEWS**

### **PAC Updates - Subscribe!**

The school newsletter shares official school information only. Updates from the LEB Parent Advisory Council (PAC) - such as early notice of lunch and after-school programs, PAC-led events and initiatives, volunteer and fundraising opportunities, and how PAC funds support LEB students come through the PAC bi-weekly newsletter.

Subscribe at <https://lebpac.ca/newsletter> so you don't miss out on important updates. Join other LEB families and stay in the loop. Questions? Contact the PAC at [hello@lebpac.ca](mailto:hello@lebpac.ca).

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### **Important Dates:**

**Friday February 13** – Pro-D Day – No school for students

**Monday February 16** – Family Day holiday – No school

**Tuesday March 10** – Learning Update #2 goes home

**Friday March 13** – Last day of school before spring break

**Monday March 30** – First day back after spring break