



L'ÉCOLE BILINGUE

Friday March 6, 2026

Evelyn Marcus, Principal
Louise Plante, Vice-Principal
Christopher Wong, Director of Instruction

Newsletter #13



Dear LEB Families,

On Wednesday, February 25, we held our Pink Shirt Day Assembly. We were fortunate to have many thoughtful student contributions. Students from Mme Teghan's class shared their personal connections to our land acknowledgement, and several students presented their beautiful haiku poems about kindness and respect.

We also want to recognize our Grade 6 students, who delivered meaningful Pink Shirt Day reflections and spoke with clarity and heart about the stories behind these moments. A big thank you as well to our Grade 7 student leaders, who -as always -did an exceptional job guiding our school community through the assembly.

At L'École Bilingue, we are proud to see our students embracing student agency, practicing leadership, and developing teamwork and organizational skills, life skills that will support them well into the future.

This week marked the start of gymnastics instruction. During their gym prep time, students have been learning how to move their bodies safely and confidently using the gymnastics equipment. Balance, twisting, and tumbling are all underway! A special thank you to M. Abheeru for coordinating with Kits Gymnastics to bring this learning opportunity to our school. In April we are looking forward to Circus programming in the gym – more information to come.

With one week to go until Spring Break, there is a sense of excitement in the air; a readiness for longer days, more sunlight, blooming flowers, and blooming possibilities.

As this is our final newsletter before the break, we wish all LEB families a wonderful two-week Spring Break filled with fun, relaxation, and time together.

Take care,
Evelyn Harcus, Principal
Louise Plante, Vice-Principal

PE Spotlight: Kin-Ball Fever!

Message from M. Abheeru about the last two week of February – prior to gymnastics program start.

Over the last two weeks, our gymnasium has been filled with excitement as students dived into our Kin-Ball unit! If you haven't heard of it, Kin-Ball is a unique, fast-paced sport played with a massive 4-feet, lightweight ball where three teams compete simultaneously. The game focuses on cooperation, communication, and sportsmanship, as every single team member must be involved to successfully play the ball. Our students had a blast learning different techniques and mastering the giant ball's movements with the intermediates even playing complete games. It was wonderful to see everyone working together, staying active and learning a brand new Canadian-made sport. It's safe to say Kin-Ball was a "BIG hit"!



School Calendars 2026-2029

Please have a look at the following link with proposed calendars for 2026-2029 – and for your advance planning. Merci! [School Calendars 2026-2029](#)

Supporting School Safety: Minimizing Traffic Inside the Building

At L'École Bilingue, the safety and well-being of our students and staff is always our top priority. As part of our ongoing commitment to maintaining a secure school environment, we are asking for your support in helping us reduce unnecessary traffic inside the building during the school day and after school.

Afterschool Program Pick-Up

Beginning after spring break, all afterschool program pick-ups will take place at the front doors of the school at the end of program time. Instructors will bring students—with all their belongings—to the foyer for dismissal. The doors to the school- including the front door will be locked after 3:30pm and the building engineer's phone number will be posted on the door if you need access. After school program teachers should also share contact information with families if a student needs to be picked up early.

All of this helps us ensure that we know who is entering the building and allows our staff to maintain clear sightlines and secure access points after school hours.

Arriving Late to School

If your child arrives late to school, please accompany them to the office to sign in, if needed, and say goodbye there. We kindly ask that parents and guardians do not walk through the school after drop-off.

Visitor Procedures

As a reminder, any visitor who needs to enter the school during the day must:

- Sign in at the office, and
- Wear a visitor badge while in the building.

This helps us quickly identify adults in the school and maintain a safe and monitored environment.

Building Access

To support school safety:

- All exterior doors remain locked during the school day, except during the two recess periods.
- The front doors on 14th Avenue are the only entry point during instructional hours, allowing the office to monitor who is coming in and out of the building. And as

stated above, the front doors to the building will also be locked at 3:30pm but that the building engineer's phone number will be posted on the door- should you need.

Thank you for your cooperation and partnership in helping us keep L'École Bilingue a safe, welcoming, and secure place for all students and staff. Your support truly makes a difference.

Communicating Student Learning – Term 2

Learning Update #2 will be sent home on Tuesday, March 10. For this term, we will continue our usual practice of sending a paper copy home with students in an envelope. While we will be sending home a paper copy of this report, we will also begin walking families through how the process will work for the Summative Report later this year.

Beginning in Term 3, families will receive digital copies only. Reports will be viewable within SpacesEDU, but they cannot be downloaded from the platform. Families will also receive an email containing a link to download their own PDF copy of the report.

On Tuesday, teachers will make each student's reporting space on SpacesEDU visible to families and will also email you a link to a downloadable PDF of the learning update. If you do not receive the email, please check your junk or spam folder.

If you have more than one child attending L'École Bilingue, please note that you may receive emails at different times. In some cases, both links may arrive within the same email.

Toys at School:

We would like to remind students and families that toys—including items such as baseball cards and Pokémon cards, should be kept at home. These items can be easily lost, damaged, or lead to disagreements, particularly when trading cards that may later be considered unfair.

As we approach spring, we want to encourage students to use recess time to play actively, socialize, and enjoy outdoor activities. Toys brought from home can sometimes create distractions and may go missing.

Thank you, families, for your ongoing support in helping us maintain a positive and active recess environment for all students.

Opportunity for incoming kindergarten students and their families:

 <p>On Our Way to Kindergarten DROP-IN PROGRAM</p>	 <p>On Our Way to Kindergarten DROP-IN PROGRAM</p>
<p>Caregiver Must Attend</p>	<p>Caregiver Must Attend</p>
<p>Age: Pre-school age children - Including caregiver Date: Tuesdays and Wednesdays - April 8 to June 23, 2026 Time: 9:00 am - 12:00 pm - Join anytime! Location: Van Horne Elementary - Outbuilding 📍</p>	<p>Age: Pre-school age children - Including caregiver Date: Tuesdays and Wednesdays - April 1 to June 16, 2026 Time: 9:00 am - 12:00 pm - Join anytime! Location: Bayview Elementary - Multipurpose Room 📍</p>
 <p>Room 101B</p> <p>Build Kindergarten Confidence</p> <ul style="list-style-type: none"> • Play-based classroom • Social interactions • Group routines • Carpet time <p>FREE</p> <p>Registration Not Required</p> <p>📧 earlylearning@vsb.bc.ca 📞 604-713-4445</p>	 <p>Room 116</p> <p>Build Kindergarten Confidence</p> <ul style="list-style-type: none"> • Play-based classroom • Social interactions • Group routines • Carpet time <p>FREE</p> <p>Registration Not Required</p> <p>📧 earlylearning@vsb.bc.ca 📞 604-713-4445</p>

This is a great way to meet friends and to develop some kindergarten readiness skills. Please note that there are two “On our way to kindergarten” sessions – same program and are running at Bayview and Van Horne Elementary Schools.

What is Bullying?

At school, we help students understand that *bullying is not the same as a conflict or a one-time unkind moment*. Bullying has three key components:

1. **It is persistent and repeated.**
Bullying happens more than once or is very likely to happen again. It is not a single argument, disagreement, or mistake.
2. **There is a power imbalance.**
One person has more power—this may be physical strength, social status, popularity, age, group size, or another advantage that makes it hard for the other person to defend themselves.
3. **The behaviour is intentional and harmful.**
The purpose is to hurt, embarrass, exclude, or control someone else.

Bullying can take different forms, including:

- **Physical** (hitting, pushing, damaging belongings)
- **Verbal** (name-calling, threats, insults)

- **Social/relational** (spreading rumours, excluding others, influencing peers to mistreat someone)
- **Digital/cyberbullying** (sending hurtful messages, sharing images without permission, online exclusion)

At school, we focus on helping students recognize the difference between *unkind behaviour, conflict, and bullying*, and we work together to support caring, safe, and respectful relationships.

Reminder: Before and After School Supervision & Punctuality

We would like to remind families that the school day begins at **9:00 a.m.** and ends at **2:58 p.m.** Students are expected to arrive on time so they can begin the day with their peers. Punctual arrival supports a positive start to learning, establishes strong lifelong habits, and minimizes disruptions to the classroom.

We also ask that families ensure children are picked up promptly at 2:58 p.m. Teachers' duty of care for students is during the instructional hours of the school day.

In exceptional circumstances, if you anticipate being late for pick-up, please notify both the classroom teacher and the office. In these situations, we can provide short-term supervision for younger students in the office.

Please note that while staff are outside providing general supervision before school (**8:40–8:55 a.m.**) and after school (**2:58–3:18 p.m.**), this supervision is limited and intended to ensure overall safety. It is not the same as the direct supervision provided during the instructional day.

We recognize that many intermediate students travel to and from school independently and may spend time on the school grounds after dismissal. We also welcome families of primary students to use the playground after school; however, parents and caregivers must remain on site and provide direct supervision for their children.

Thank you for your attention to this important safety information and for your ongoing partnership in supporting our students.

LEB PAC NEWS

PAC Updates - Subscribe!

The school newsletter shares official school information only. Updates from the LEB Parent Advisory Council (PAC) - such as early notice of lunch and after-school programs, PAC-led events and initiatives, volunteer and fundraising opportunities, and how PAC funds support LEB students come through the PAC bi-weekly newsletter.

Subscribe at <https://lebpac.ca/newsletter> so you don't miss out on important updates. Join other LEB families and stay in the loop. Questions? Contact the PAC at hello@lebpac.ca.

Important Dates:

Tuesday March 10 – Learning Update #2 goes home (Spaces Edu is the new platform for report writing, so reports will reflect the same information but will look a little different. Term 3 we are going paperless and parents will be able to download a PDF copy of the summary of learning report and all reports going forward).

Friday March 13 – Last day of school before spring break

Monday March 30 – First day back after spring break

Friday April 3 – Good Friday – No School

Monday April 6 – Easter Monday – No School

Monday April 20 – Indigenous Focus Day – No school for students