

SECOND LANGUAGE INSTRUCTION

Background

The District supports the offering of second language instruction. Second Languages instruction is designed for students with little or no previous knowledge or ability to speak the language. The District acknowledges the valuable contribution made to language education by the various Heritage Language programs.

Procedures

1. Core French will be the language offered unless a community requests an alternative.
 - 1.1. An individual school community wishing to have a language other than French taught as the second language in their school shall follow the Appendix - Consideration of a School-Based Proposal for an Alternative Language Program.
2. The District will continue to make space available for external Heritage Language programs.
3. French Immersion Programs
 - 3.1. The District supports language instruction through District French immersion programs from Kindergarten through Grade 12. In French Immersion, French is the language of instruction in a range of subjects.
 - 3.2. The District supports the growth of French Immersion programs. Where sufficient numbers warrant, and facilities are available, additional entry level classes will be opened.

Bilingual Mandarin Programs

- 3.3. The District supports language instruction through both the Early Mandarin Bilingual Program and the Mandarin Bilingual Program. These programs are intended for students for whom Mandarin is a second language.
4. Secondary students who have studied the language previously and/or who have considerable fluency in the language are to be encouraged to seek credits through equivalency or challenge.

Reference: Sections 8.2, 17, 20, 22, 65, 75, 85 School Act
School Regulation 265/89
Education Program Guide M333/99

Adopted: October 18, 1982

Revised: May 1984; August 1990; September 1994; February 1999; June 2003; March 2007; January 2016; September 24, 2018, June 5, 2019