

## **ADMISSION REQUIREMENTS**

Admission procedures for entry into Kindergarten and grade one choice programs are outlined in Administrative Procedure 300 - Admission to School.

1. French Immersion Extended Temporary Absences Following Program Enrollment
  - 1.1. Parents planning an absence of one year's duration or less (i.e. sabbatical) who wish their child(ren) to re-enter French Immersion are requested to observe the following procedures:
    - 1.1.1. Prior to departure, parents must indicate in writing to the Principal their intention to return on a particular anticipated date.
    - 1.1.2. Places at a particular school may not be "saved". However, returning students will have the equivalent of a sibling's priority for return to the program. This gives priority placement in a particular school only if a place is available.
    - 1.1.3. Upon return, parents must contact the Principal to apply.
    - 1.1.4. Prior to being re-admitted to any French Immersion program, a student must demonstrate the requisite proficiency in French and English. This is done through an assessment at the receiving school.
    - 1.1.5. Only in exceptional circumstances can a child, absent from French Immersion beyond one year, return to the program.
2. Late French Immersion:
  - 2.1. Students in grade 5 may apply for admission to Grade 6 Late French immersion. Application forms must be submitted to the late French immersion school.
    - 2.1.1. In addition, a copy of the most recent Grade 5 report cards must be attached.
3. Mandarin Bilingual Program:
  - 3.1. Any child who has little or no prior knowledge of Mandarin, and who is entering grade 4 is eligible for the Mandarin Bilingual program. This is a District program.

Reference: Sections 8.2, 17, 20, 22, 65, 75, 85 School Act  
School Regulation 265/89  
Education Program Guide M333/99

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