

PROHIBITED ANIMALS

1. Live animals prohibited from classrooms and schools include:
 - 1.1 All animals prohibited by the *City of Vancouver*, provincial and/or federal legislation.
 - 1.2 Venomous animals, where the venom is known to be harmful to humans and deliverable to humans via contact with, or the natural behavior of, the animal.
 - 1.3 Constricting animals.
 - 1.4 Innately dangerous or aggressive animals.
 - 1.5 Wild animals (animals indigenous to Canada and captured from the wild).
 - 1.6 Exotic animals which are privately owned (animals indigenous to other countries and either captured in the wild or bred from wild animals and sold internationally.)
 - 1.7 Nocturnal animals and any diurnal animals which would be unduly stressed by classroom noise and stimulation.
 - 1.8 Domestic cats and dogs. (With the exceptions outlined in the *Administrative Procedure #XX - Assistance Dogs* and its *Appendix B - Therapeutic Dogs*.)
 - 1.9 Domestic farm animals and livestock.
 - 1.10 Birds; including chicken, duck, and other bird hatchings.
 - 1.11 Animals known to commonly vector-borne communicable diseases transmissible to humans. Examples include, but are not limited to: salmonella, rabies, West Nile virus, avian infectious diseases, etc. Example of animals which can be vectors for transmissible diseases include, but are not limited to: some reptiles, amphibians, bats, birds, racoons; etc.
 - 1.12 Animals being kept as a classroom, team, program, or school “mascot”.
2. Life-cycle demonstrations are supported by the District on a limited basis, such as:
 - 2.1 When the lifespan of the animal(s) is approximately the duration of the curricular exercise.
 - 2.2 When provided in collaboration with a third-party acting in compliance with applicable laws, bylaws, and other sections this Administrative Procedure. An example includes salmonids in partnership with BC Fisheries.
 - 2.3. Replace, Reduce, and Refine strategies also apply to projects using animal life-cycle demonstrations. When planning such activities school staff must prepare for the humane treatment of the animals after the educational project is complete. Some life-cycle demonstrations are not supported by the district, such as chicken, duck, or other bird hatchings in classroom incubators or breeding animals.

Reference: *BC Guide Dog and Service Dog Act*; *Administrative Procedure XXX – Assistance Dogs (Under development)*; *Animal Control Bylaw No 9150*, City of Vancouver, BC; *Youth Science Canada*; *Canadian Council on Animal Care*; *Appendix A – Prohibited Animals*; *Appendix B – Request to Introduce a Classroom Pet*

Adopted: February 5, 2020