

<b>Medical Condition</b>	
Anaphylaxis	

١I	lergy:			
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## **CONFIDENTIAL STUDENT EMERGENCY RESPONSE PLAN**

Date:	Preferred Name:
Student and Contact Information	
Student's Name:	
Date of Birth:	STUDENT PHOTO
Sex: □ Male □ Female	
Parent/Guardian:	
Daytime Phone:	
Cell Phone:	
Emergency Contact:	Restricted Activities:
Daytime Phone:	
Cell Phone:	Medications:
Physician:	
<ul> <li>Call 911</li> <li>Summon First Aid Attendant to scene</li> <li>Telephone Parent or Guardian</li> </ul>	e to the sky/blue to the thigh and hold for 10 seconds  tes if the symptoms do not improve. Repeat until  bulance arrives and transports.
EpiPen Storage Location:	
Staff members trained in EpiPen use:	



<b>Medical Condition</b>
Anaphylaxis
Allergy:

## Additional Pertinent Information:

An EpiPen and a trained staff member will accompany the student on any off-site field trip.  To be completed by physician or allergist:
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I have reviewed and I approve this emergency response plan:
Dr: Signature: Date:
To be completed by parent or guardian and, where age appropriate, student:
I have reviewed and I approve this emergency response plan. I understand that it is my responsibility to advise the school about any changes in my child's condition. I also understand that it is my responsibility to provide the school with two EpiPen's unless my child is old enough to carry their own.
I understand that the Board of Education collects personal information about my child under the authority of the <i>School Act</i> and <i>Freedom of Information and Protection of Privacy Act</i> for the purpose of health, safety, treatment and protection, and for emergency care and response. I consent to the disclosure of my child's personal information to school staff and those persons reasonably expected to have supervisory responsibility for school age students and preschool age children participating in early learning programs for those purposes. This consent is valid until it is revoked in writing by me.
Date:
Parent/Guardian Name: Signature:
Student Name: Signature: