

# STUDENTS INVOLVEMENT IN DECISION-MAKING

## Background

The District believes learning is enhanced by learner involvement and commitment. Students, as individuals and as members of the student body, are to have ways to contribute to their schools and to their own education. Therefore, the District will seek and consider student voice.

## Procedures

1. Learning to participate constructively in group decision making is an important part of growing up. The District believes that students, in keeping with their level of maturity, could form class or school organizations, such as students' councils, that offer practice in self-government and serve as forums for student ideas.
2. Consultation with students will be sought whenever possible concerning those matters deemed to be of interest to students and in those matters in which administrators express a need for student opinion.
3. As part of the Career Education, students will be provided with learning opportunities that are relevant and experiential. These opportunities will help them become thoughtful, caring individuals who plan and reflect, make informed choices, and take responsibility for their personal and career development. Students will be encouraged to show initiative and accountability in decision-making.
4. The District reaffirms, however, the authority of the school staff, principals, the Superintendent in setting curriculum, approving teaching methods and materials, and adhering to requirements for promotion and graduation in keeping with the *School Act*, the policies of the Board, and administrative procedures.

Reference: Sections 17, 20, 22, 65, 85 School Act

Adopted: October 18, 1982;

Revised: February 20, 1984; February 1996; August 1990; February 1999; September 2000; September 2002; September 24, 2018