

USE OF FACILITIES AND GROUNDS FOR K - 12

Background

Increased enrolments, a greater variety of program offerings and changing models for the delivery of education services have resulted in an increased demand for space for a variety of purposes. With limited funding available for portable facilities or renovations, the District recognizes the importance of maximizing the use of space in order to reduce costs and use space resources effectively. The priorities for the use of space are outlined in Appendix A.

Procedures

1. Regular K - 12 Program and District Education Programs
 - 1.1. While the majority of Vancouver school-aged children receive the regular program in District schools, the District also supports District education programs. Both regular and District programs use classroom space and ancillary spaces (gyms, libraries, computer rooms, and special education rooms) for the delivery of these education programs, generally between the hours of 7:00 am to 4:00 pm.
 - 1.2. As the District recognizes the facility implications associated with both the regular and District programs, Board approval is required in order to establish a District education program. Senior management approval is required to expand or relocate a District education program. As part of the approval process, the Board will assess both the long- and short-term program space needs and cost implications associated with their uses.
2. Support Services K - 12
 - 2.1. In order to meet the educational needs of all children, the District provides a range of support services that are offered in various types of school or other District facilities. In consideration of providing support services, the District will also consider the support space requirements. Support Services offered by the District include:
 - 2.1.1. Identification and assessment services
 - 2.1.2. Counselling services (secondary school counsellors, area counsellors, and District psychologists);
 - 2.1.3. Other related support services (school-based learning assistance, speech language pathologists, education assistants, itinerant teachers for the deaf and hard of hearing, visually impaired and physically challenged, multicultural workers, Indigenous Enhancement workers, District staff consultants and resource teachers);

2.1.4. Administration services (Learning Services, Media and Library Services).

Reference: Sections 22, 23, 65, 85 School Act

Adopted: November 4, 1996

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