

## APPENDIX Q – 16 LRFP RECOMMENDATIONS

### Recommendation 1:

That the District establish guidelines on preferred student population size with the goal of determining appropriate ranges of school size to inform planning decisions.

#### STATUS – May 2022 - Complete

- Board Approved Preferred School Size Guidelines May 2021

### Recommendation 2:

That the District should continue the investigation of options to co-locate Alternate Programs in facilities which support comprehensive educational program delivery (gym space, applied design and technology labs, science labs, etc.) and the centralization of key services, resources and supports.

#### STATUS – May 2022 (pending)

- Four Alternative Programs became part of VASS in 2019-20 school year

### Recommendation 3:

That the District should continue to explore options that enable it to implement the Board approved recommendations of the French Program Review. That in exploring options to enable the Board to implement the approved recommendations of the French Program Review, consideration be given to including a geographical equity lens in how the District delivers French Immersion, identifying a minimum number of Kindergarten spaces to be maintained and possible ways to expand the program.

#### STATUS – May 2022 (ongoing)

- Hudson FI Program being phased out
- Suspension of EFI elementary catchment boundaries
- Gordon LFI Program Relocation Underway
- Consideration of Closure of Queen Elizabeth Annex

### Recommendation 4:

That the District build on the initial work done on a Capital Asset Management Plan to develop a comprehensive strategic plan to guide the District in effectively managing the asset inventory in the future.

#### STATUS – May 2022 (ongoing)

- Work towards establishing individual protocol agreements with Three Host Nations is underway
- South Portion of Fleming site declared surplus

### **Recommendation 5:**

That the District updates the addition and expansion project requests in the 2020-2021 Five-Year Capital Plan for Board of Education approval, including determining the need for elementary schools at Olympic Village, East Fraser Lands and Wesbrook at UBC, secondary school space at King George Secondary and the need for additional capacity in the North Hamber study area.

#### **STATUS – May 2022 (complete)**

- The 2021-22 Capital Plan submission was made on time
- Work completed by Planning Department
- Used a zonal methodology to prioritize requests for funding for major capital projects.
- Also included requests for projects under the SEP, CNCP and PEP

### **Recommendation 6:**

That the District continue to maximize opportunities for the provision of childcare space within VBE facilities, while recognizing that its primary obligation is to provide K-12, including Adult Education, educational programs.

#### **STATUS – May 2022 (ongoing – process is continuous)**

- Several SMP projects include purpose built 0-4 childcare spaces funded by the COV (Tennyson, Fleming, Nelson are complete and David Lloyd George, Hamber, Coal Harbour, Henry Hudson planned)
- Agreements in place with MCFD to provide out of school spaces at four schools (Coal Harbour, Weir, Grandview and Fleming)
- Ongoing relationships with childcare providers across the District
- Attendance at Joint Childcare Council

### **Recommendation 7:**

That the District undertake an Enrolment Data Validation process for all facility and education planning purposes. This process would consist of a validation study of short, medium, and long-range enrolment projections as well as updating student yield metrics for areas of the District with significant development and redevelopment proposed or underway.

#### **STATUS – May 2022 (complete)**

- Detailed enrolment validation study comparing 2011 forecast of 2018 with 2018 actuals presented at Facilities Planning Committee meeting.
- Similar analysis shared with DPAC in early 2019
- Staff has also completed a student yield factor study for internal use

### Recommendation 8:

That the District continue to collaborate with the City of Vancouver, University Endowment Lands and local First Nations on development and community plans, for example and including specifically the City-Wide Plan, Broadway Corridor, the Squamish Nation's housing development and the Oakridge and Wesbrook developments.

#### STATUS – May 2022 (ongoing)

- Meetings with Three Host Nations have been taking place
- Discussions on protocol agreements have taken place
- Ongoing Meetings with COV on the Broadway Plan
- Data sharing agreement with COV is in effect
- Ongoing meetings with CoV planning staff

### Recommendation 9:

That the District continues to work with the City of Vancouver to construct Coal Harbour Elementary and develop a catchment and enrolment plan for the school.

#### STATUS – May 2022 (ongoing)

- Construction has begun
- Enrolment planning is underway
- Scheduled occupancy is September 2024
- Enrolment application for Coal Harbour to open November 1, 2023

### Recommendation 10:

That the District should develop an Administrative Procedure setting out guiding principles and detailed procedures for governance and stakeholder consultation for SMP projects, including engagement with Indigenous communities as a key part of the District's commitment to reconciliation.

#### STATUS – May 2022 (complete)

- Work is largely complete – Administrative Procedure has been drafted and is awaiting approval.
- Roadmap has been developed at this [link](#)
- Changes made by the MOE to the approval and design process may require changes to roadmap and AP

### Recommendation 11

That the District should conduct a detailed analysis on the impact of reducing school capacity through the SMP 'right sizing') in relation to the goals and priorities of the Long Range Facilities Plan.

#### STATUS – May 2022 (Complete)

- Considered in the development of the Five-Year Capital Plan for 2022-2023
- The District has an obligation to ensure that at the conclusion of the SMP all students have the option of attending a safe catchment or nearby school. Therefore, a zonal approach should be applied when considering downsizing elementary schools.
- The Long-Term Investment Plan sets out a rationale for retaining existing capacity at elementary schools as the SMP advances towards completion.

### **Recommendation 12:**

That the District decide, in conjunction with the advancement and development of the Carleton Seismic Project Definition Report, if a seismically upgraded Sir Guy Carleton Elementary should be used as temporary accommodation for the SMP or as an enrolling school.

#### **STATUS – May 2022 (complete)**

- Recommendation is considered complete
- Ministry staff informed the District that Carleton would not be advanced/supported by the Ministry due to the District not having a business case for either seismic upgrading or use as a swing space
- The Board of Education should decide on future opportunities for the site, including a sub-division to allow for capital funding to be generated.

### **Recommendation 13:**

That the District investigate the implications of the new LRFP guidelines, arrange for community information sessions, and report to Committee and Board.

#### **STATUS – May 2022 (Complete)**

- Identified in the 2019 draft Long Range Facilities Plan as a recommendation pertaining to the terms of reference and guiding principles for the development of future LRFPs.
- Reports have been presented at Facilities Planning Committee meetings and trustee workshops
- Current Spur consultation process includes comments on the guidelines

### **Recommendation 14:**

That the District will undertake a year-long envisioning/consultation process with communities and neighbourhoods to envision and identify opportunities for enhanced and renewed teaching and learning environments to inform the 2020 Long Range Facilities Plan, and that as an early part of this process request a meeting with the Education Minister.

#### **STATUS – May 2022 (Complete)**

- Identified in the 2019 draft Long Range Facilities Plan as a recommendation pertaining to the terms of reference and guiding principles for the development of future LRFPs.
- Building for Modern Learning final engagement report published and provided to Board

**Recommendation 15:**

That a working group comprised of stakeholders, community education partners and the VSB be formed to develop an action plan, and that the ultimate goal be Ministry capital plan funding guidelines that include: (a) Community and neighbourhood needs; (b) Student safety; (c) Special spaces in schools such as auditorium and gyms; (d) Innovative programs/learning spaces; (e) Predictions of school population growth and the Minister of Education be invited to take part in periodic discussions with the working group.

**STATUS – May 2022 (pending)**

- Identified in the 2019 draft Long Range Facilities Plan as a recommendation pertaining to the terms of reference and guiding principles for the development of future LRFPs.

**Recommendation 16:**

That the Board direct staff to develop a way to assess capacity utilization of VBE school facilities, with the intent to inform the 2020 LFRP that includes consideration of special needs, indigenous and vulnerable students and reflects the value we place on holistic education including physical education, music and arts programs. The intent of the work is to inform the 2020 Long Range Facilities Plan.

**STATUS – May 2022 (Complete)**

- The 2019 LRFP Guidelines advise Districts to determine operating capacity in relation to local class size language by adjusting a school’s nominal capacity
- Enhanced data collection processes and site visits facilitated a more comprehensive understanding of how space is used in schools
- Operating capacity in the Long Range Facilities Plan is based on class size averages
- Published Space Use information in LRFP appendices