

# Superintendent's Update

**Monday, April 26, 2021**  
**Regular Meeting of the Board of Education**

# Student Voice

# Student Focus Groups



Students' Thoughts in a Time of Change  
and Uncertainty  
"HOW ARE YOU DOING?"

Vancouver School District | Student Focus Groups | 2020-2021

Windermere - December 2, 2020

Templeton - January 13, 2021

Byng - January 29, 2021

Churchill - February 2, 2021

Hamber - February 23, 2021

Point Grey - March 9, 2021

Killarney - April 7, 2021

# Student Focus Groups: Structured Conversations

Introductions

Norms of Collaboration

TEAMS Survey

Questions (recorded)


Word Clouds

# Student Focus Groups

TEAMS activity: Choose an image to represent your thoughts/feelings right now

|             | Killarney | Point Grey | Hamber | Churchill | Templeton | Windermere | TOTAL |
|-------------|-----------|------------|--------|-----------|-----------|------------|-------|
| Unhappy     | 0         | 0          | 0      | 0         | 0         | 0          | 0     |
| In Progress | 1         | 10*        | 2      | 6         | 2         | 3          | 24    |
| Unconnected | 0         | 0          | 1      | 1         | 1         | 3          | 6     |
| Happy       | 6         | 0          | 6      | 2         | 4         | 3          | 21    |

\*Point Grey Secondary students responded visually with a thumbs up/down: 10 sideways thumbs



# What is working?

One-week rotation versus two-week rotation

Social connection varies

Lower number of courses - more manageable

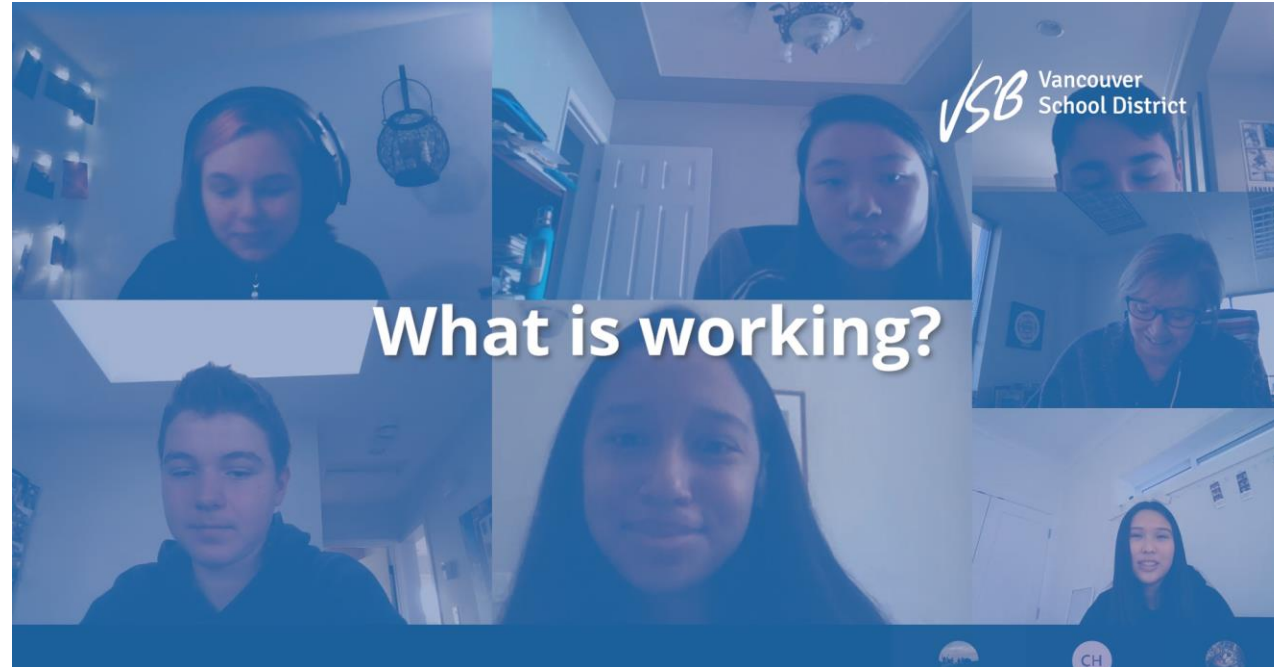
Students appreciate the time and flexibility provided via flex time

Enjoy recorded lessons and built-in management tools provided by teachers

Use of TEAMS as a common platform

Divided thoughts about remote learning

# What is working?



<https://youtu.be/VP0BT9Wwgzk>

Kaneisha, Grade 11, Templeton, Jan. 12, 2021

Noah, Grade 8, Hamber, Feb. 23, 2021

# What are the challenges?

Content retention

Workload

Perception of content being affected by what is deemed 'more important'

Being in a different cohort from friends

Procrastination with remote learning

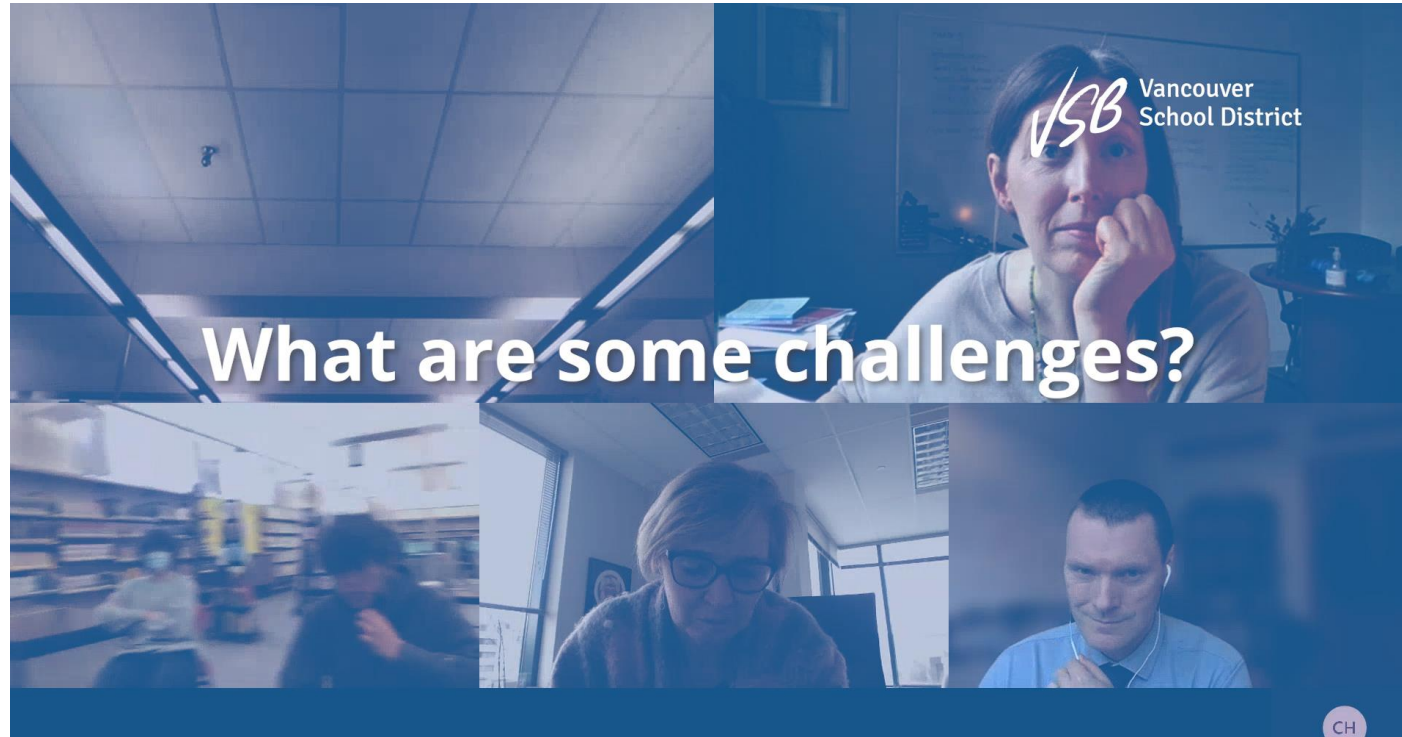
Quarter model feels rushed

Divided thoughts about remote learning

Limited social interaction at school due to restrictions



# What are some challenges?



<https://www.youtube.com/watch?v=ucltkpAigs2s>

Jake, Grade 10, Point Grey, Mar. 9, 2021

Saydee, Grade 8, Killarney, Apr. 7, 2021

# How are you coping and what would help?

Extra-curricular activities

Sports

# How are you coping?



<https://youtu.be/SGR6hVmLBVg>

Marie, Grade 12, Windermere, Dec. 2, 2021

Poppy, Grade 11, Killarney, Apr. 7, 2021

# What are some suggestions?

Semester system

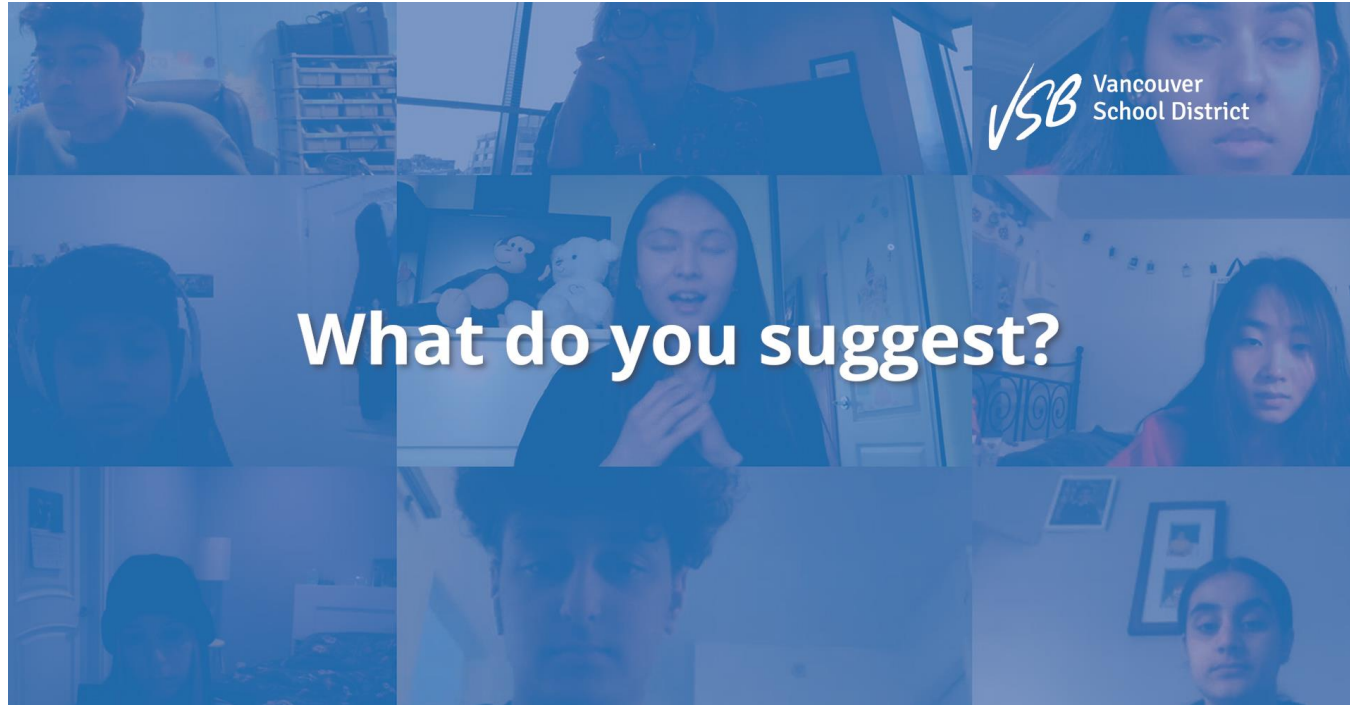
Consider some courses to be linear

Balance between academic and elective courses within a quarter/semester

Awareness of courses over multiple years

Increase face-to-face interaction with a balance for health and safety

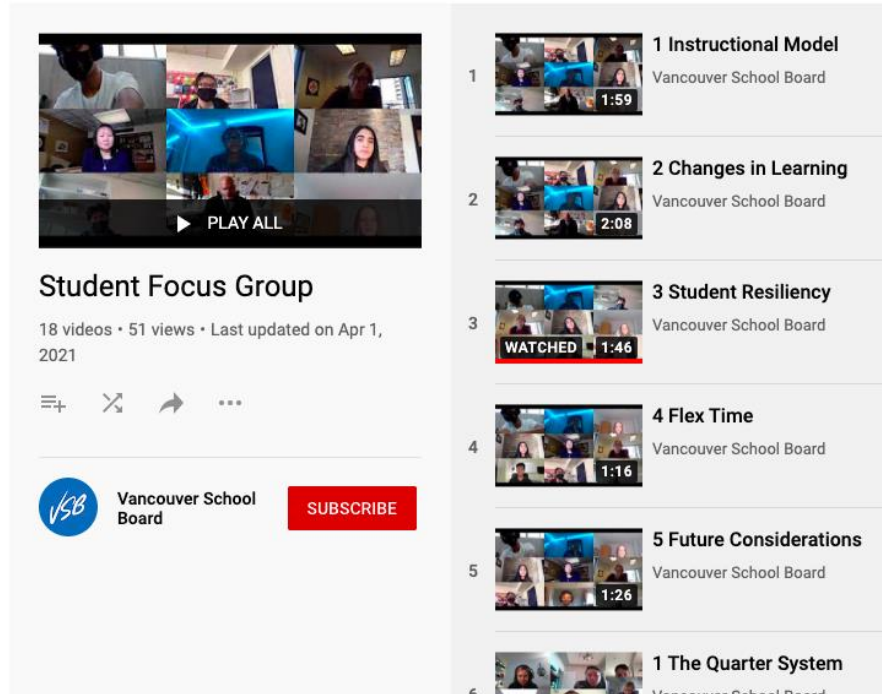
# What are some suggestions?



[https://youtu.be/hKKOtZa\\_bYk](https://youtu.be/hKKOtZa_bYk)

Leona, Grade 10, Churchill, Feb. 2, 2021  
Sydney, Grade 11, Point Grey, Mar. 9, 2021

# Student Focus Groups



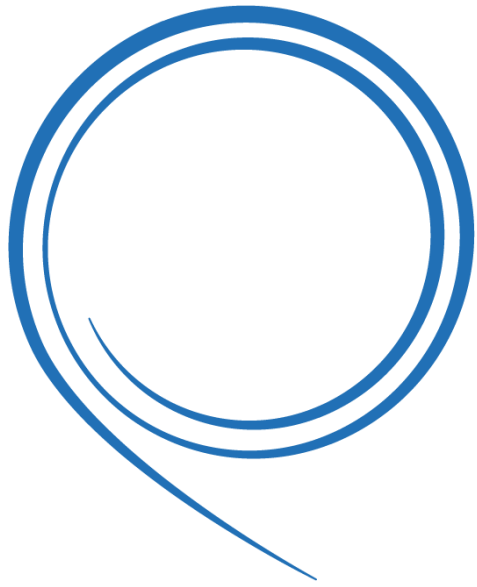
**Student Focus Group**  
18 videos • 51 views • Last updated on Apr 1, 2021

Vancouver School Board **SUBSCRIBE**

- 1 **1 Instructional Model**  
Vancouver School Board  
1:59
- 2 **2 Changes in Learning**  
Vancouver School Board  
2:08
- 3 **3 Student Resiliency**  
Vancouver School Board  
WATCHED 1:46
- 4 **4 Flex Time**  
Vancouver School Board  
1:16
- 5 **5 Future Considerations**  
Vancouver School Board  
1:26
- 6 **1 The Quarter System**  
Vancouver School Board

All videos available on the VSB's YouTube channel:

<https://www.youtube.com/playlist?list=PLlwEF7ely9u7echfl7ynNoymgZeOhLvGv>



# Future Student Focus Groups

Perspectives on Quarter 4 and the Fall

# How are our students feeling?





# How are our students feeling? Sentimental Analysis

repetitive uncomfortable  
confuse  
tense anxious exhaust  
drain worry overwhelm  
intense hectic lonely slow  
deject hard gloomy critical  
isolate loss  
unsure nervous restrict weary  
stressful

# How are our students feeling? Sentimental Analysis

cheerful quiet  
strong calm patient happy  
cooperative lucky  
hopeful secure adaptive