

SPECIAL BOARD / COMMITTEE OF THE WHOLE

AGENDA (Revised April 5, 2021)

Tuesday, April 6, 2021
at 7:00 pm
Teams Live Broadcast

- 1. CALL MEETING TO ORDER**
 - 1.1 INDIGENOUS LAND ACKNOWLEDGEMENT**

The meeting is being held on the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations.
 - 1.2 OPENING REMARKS**

The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

- 2. ADOPTION OF MINUTES**
 - 2.1 Meeting of March 29, 2021

- 3. MOTION TO DISSOLVE THE BOARD MEETING INTO THE COMMITTEE OF THE WHOLE**

That the Board dissolve itself into the Committee-of-the-Whole

- 4. DELEGATIONS RE: DRAFT STATUS QUO BUDGET FOR 2021-2022**

Registered delegations will present at 5 minute intervals

 - 4.1 Stakeholder Delegations:**
 - 4.1.1 International Union of Operating Engineers – Harjit Khangura
 - 4.2 Other Delegations**

- 5. UPDATE ON THE DRAFT 2021-2022 PRELIMINARY OPERATING FUND BUDGET**

- 6. MOTION TO RISE AND REPORT FROM THE COMMITTEE OF THE WHOLE**

That the Committee-of-the-Whole rise and report.

- 7. MOTION TO RECONVENE THE BOARD MEETING**

That the Board meeting be reconvened.

- 8. ADJOURNMENT**

SPECIAL BOARD/ COMMITTEE OF THE WHOLE MEETING MINUTES

The Board of Education of School District No. 39 (Vancouver) met online in Teams on Monday, March 29, 2021 at 7:00 pm. The meeting was live-streamed.

Trustees Present in Teams: Carmen Cho, Chairperson, Estrellita Gonzalez, Vice-Chairperson, Fraser Ballantyne, Lois Chan-Pedley, Janet Fraser, Oliver Hanson, Barb Parrott, Jennifer Reddy, Allan Wong

Senior Management Present in Teams: Suzanne Hoffman, Superintendent
J. David Green, Secretary Treasurer
David Nelson, Deputy Superintendent
Carmen Batista, Associate Superintendent-Employee Services
Pedro da Silva, Associate Superintendent-Learning and Information Technology
Jody Langlois, Associate Superintendent-Learning Services
Rob Schindel, Associate Superintendent-School Services

Also Present in Teams: Shehzad Somji, Assistant Secretary Treasurer
Marlene Phillips, Executive Assistant (Recorder)

1. CALL MEETING TO ORDER

1.1 Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that the meeting is being held in the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations.

1.2 Opening Remarks

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

2. ADOPTION OF MINUTES

2.1 Meeting of March 2, 2021

Moved by A. Wong, seconded by E. Gonzalez, that the minutes of March 2, 2021 be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

3. MOTION TO DISSOLVE THE BOARD MEETING INTO COMMITTEE OF THE WHOLE

Moved by L. Chan-Pedley, seconded by J. Fraser, that the Board dissolve itself into Committee-of-the-Whole.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was:

APPROVED UNANIMOUSLY

4. PRESENTATION OF THE DRAFT STATUS QUO BUDGET FOR 2021-2022

The Secretary Treasurer and Assistant Secretary Treasurer gave a PowerPoint presentation showing details of the Draft Status Quo Budget for 2021-2022, a copy of which is on file with the meeting agenda.

In introducing the PowerPoint presentation, the Secretary Treasurer reported the **2021-2022 Operating Fund Budget Preliminary Draft Document** dated March 29, 2021, would be posted on the website following the meeting. He summarized the contents of the document, which includes a report on the development of the operating fund budget for 2021-2022, work done to date, and an Engagement Summary Report. He reported the draft 2021-2022 Operating Fund Budget:

- Will be subject to changes prior to adoption by the Board.
- Uses the approved, amended 2020-2021 operating budget as a starting point.
- Incorporates the Ministry Operating Grant, which was announced by the Ministry of Education on March 12, 2021.
- Contains a revenue and expenditure forecast, with key assumptions being that students will return to in-classroom instruction in September and that the 2021-2022 school year will be reflective of pre-pandemic times.

The Secretary Treasurer summarized the revenue and expenditure forecast which results in a projected net expense of \$14.9 million which was shown to be offset by an equal appropriation of surplus. The estimated surplus that will be available at June 30, 2021 to offset this projected deficit is \$10.6 million, with a resulting shortfall of \$4.3 million. The projected surplus was estimated at January 31, 2021 and may change.

The PowerPoint presentation followed, with the Assistant Secretary Treasurer reviewing details of:

- The Ministry of Education funding announcement for 2021-2022, operating grant rate changes and allocations.
- Assumptions made in creating the preliminary draft budget.
- Schedule 2 – Operating Fund revenues and expenses.
 - Schedule 2A – Operating Fund Revenues
 - Schedule 2B – Operating Fund Expenses

The Secretary Treasurer continued the PowerPoint presentation, reviewing details of the use of unrestricted accumulated surplus, work still to be done, risk factors and next steps.

5. DISCUSSION WITH STAKEHOLDER REPRESENTATIVES

The Chairperson opened a discussion for stakeholder representatives to ask questions and provide feedback on the presented Draft Status Quo Budget for 2021-2022. The following stakeholder representatives were present in Teams for the discussion:

1. Canadian Union of Public Employees (CUPE), Local 15: Warren Williams, Cynthia Schadt
2. Canadian Union of Public Employees (CUPE), Local 407: Brent Boyd
3. District Parents' Advisory Council: Amanda Hillis, Skye Richards, Krista Sigurdson
4. International Union of Operating Engineers (IUOE), Local 963: Tim Chester, Harjit Khangura, Tim De Vivo
5. Professional and Administrative Staff Association (PASA): Tyson Shmyr, Scott Deyell
6. Vancouver Association of Secondary School Administrators (VASSA): Damian Wilmann, Mike Vulgaris
7. Vancouver Elementary Principals' and Vice Principals' Association (VEPVPVA): Catherine Thomas,

Shannon Burton, Joel Levine

8. Vancouver Elementary School Teachers’ Association (VESTA): Joanne Sutherland, Jody Polukoshko, Donna Brack
9. Vancouver Secondary Teachers’ Association (VSTA): Terry Stanway

Trustees and stakeholders asked questions and staff provided responses. The Secretary Treasurer confirmed additional information would be provided in advance of the April 6, 2021 Committee of the Whole meeting.

6. MOTION TO RISE AND REPORT FROM THE COMMITTEE-OF-THE-WHOLE

Moved by E. Gonzalez, seconded by A. Wong, that the Board rise and report from the Committee-of-the-Whole.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was:

APPROVED UNANIMOUSLY

7. MOTION TO RECONVENE THE BOARD MEETING

Moved by E. Gonzalez, seconded by A. Wong, that the Board meeting be reconvened.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was:

APPROVED UNANIMOUSLY

8. ADJOURNMENT

The meeting adjourned by consensus at 8:22 pm.

J. David Green, Secretary Treasurer

Carmen Cho, Chairperson



International Union of Operating Engineers (Local 963)

VSBC Operating Budget 2021-22 Submission

April 6, 2021

Dear School Trustees and Board Staff:

Please accept this submission as an addition to our March 2, 2021 report regarding the VSBC 2021/22 Operating Budget.

The matters raised in our March 2nd submission included:

- COVID-19 and the Impact on School Engineers and Custodians;
- Newspaper articles regarding the critical role of building maintenance and the important role of staff performing this work;
- Building maintenance, cafeteria services and student supervision are “core” educational services;
- Maintain Supervision Aide increase in hours from 2.5 per day to 4.0 per day, and re-offer to all permanent Supervision Aides;
- Make long-overdue investments in cafeteria equipment.

March 29th PowerPoint

“Consider overtime control”

Recent information provided by VSBC staff on March 29th included a PowerPoint presentation. The slide titled “Still to be done” contains the item “Consider overtime control.” This may sound like a simple expense to eliminate but it is not.

Firstly, in the case of IUOE 963 members, all overtime must be pre-approved by an excluded staff Supervisor. There is a work-related requirement for the worker to remain on the job.

Secondly, the vast majority of overtime is due to non-replacement of absences. This is a recruitment/retention issue that the union local has been raising at *Labour Management Committee* meetings for years.

Thirdly, there is a decades-old contractual provision in our collective agreement with the Vancouver School Board regarding overtime that includes the union’s support for holding overtime to a minimum.

When considering “overtime control” it is important to note the reason for the overtime request in the first instance. In many cases, absent the overtime being performed, a program or service would have to be cancelled.

Other areas that could be reviewed:

We respectfully submit that there are a number of other budget items that are not included in this list, including:

- A thorough review of the Attendance Support Program, analyzing the full cost of the program against the purported savings. Since the suspension of the program due to COVID-19, we have noticed improved morale concurrent with this moratorium and concur with our colleagues at CUPE that this program should be eliminated. As stakeholders have said repeatedly, employers have standard labour relations practices through which attendance matters can be effectively addressed without the need for a department at the VSB.
- The subject “Review Admin allocations” which we understand to be the allotment of Principals and Vice-Principals to schools, should include a “Review of Education Centre Administrative costs,” to include all non school-based District administration. The growth of excluded staff is evident in organizational charts (provided in earlier budget submissions) and to our knowledge there has never been an analysis of this growth.

Summary of Public Engagement

Section 3- Generating Revenue refers to revenue generation and with respect to “Cafeterias” we assert this should include cafeteria catering. Cafeteria catering is a necessary component of Culinary Arts courses and was needlessly cancelled a few years ago. Secondary school cafeteria catering needs to be restored, for both pedagogical and revenue generation purposes.

Section 4- Equity in Education and Prioritization of Spending references “Access to education for all students.” We again note there are no Culinary Arts Programs available for secondary students west of Main Street in Vancouver.

In the section titled **Prioritizing Funding for Equity** (page 47 Of 58) the public “called for funding to be directed to food programs...” IUOE supports this effort.

Finally, we endorse the letter below, written by the BC School Trustees Association, regarding adequate funding of building maintenance and encourage the VSB to vigorously support this effort. The theme of this letter, we submit, is that building maintenance is a “core” educational service.

BC School Trustees Association (“BCSTA”)

In a letter dated March 31, 2021, the BC School Trustees Association wrote BC Education Minister Jennifer Whiteside:

Dear Minister Whiteside,

Subject: School Life Cycle Funding

On behalf of British Columbia's boards of education, please accept the attached report titled "The Case for Increased School Life Cycle Funding."

This paper was written by BCSTA's Capital Working Group with input from every board of education in B.C. The report, endorsed by our board of directors, focuses on the province-wide need to address steadily increasing levels of deferred life cycle maintenance.

Due to a lack of adequate funding for building maintenance, board of education are currently unable to maintain consistent regular maintenance on school buildings. The implications of this have been highlighted during the COVID-19 pandemic. Regular maintenance for facilities is critical to providing safe, efficient learning environments for children and that this can be best achieved with adequate annual funding.

BCSTA's board of directors looks forward to discussing the report with you at a future date, and we thank you for your consideration of this important area of concern.

Sincerely,

Stephanie Higginson

President, BCSTA

Thank you for your time.

April 6, 2021

ITEM 5

TO: Committee of the Whole

FROM: J. David Green, Secretary-Treasurer
Shehzad Somji, Assistant Secretary-Treasurer

RE: Update on the Draft 2021-22 Preliminary Operating Fund Budget

Reference to Strategic Plan:

Goal 2: Build capacity in our community through strengthening collective leadership

Objective: Encourage and appreciate contributions made by our students, families, employee group and community partners

Goal 4: Provide effective leadership, governance, and stewardship.

*Objective: Effectively utilize school district resources and facilities.
Support effective communication, engagement, and community partnerships.*

INTRODUCTION:

This report is provided for information.

BACKGROUND:

The 2021-2022 Preliminary Draft Operating Fund budget was presented March 29, 2021 at the Special Board/Committee of the Whole meeting. This preliminary budget requires a prior year surplus appropriation of \$14.9 million as summarized in the following table:

	2021-2022 Draft Budget	2020-2021 Amended Budget	Increase (Decrease)
Revenues	523,011,334	516,033,493	6,977,841
Expenses	532,759,378	522,089,961	10,669,417
Net Revenue (Expense)	(9,748,044)	(6,056,468)	(3,691,576)
Net Transfers (to) from other funds	(5,172,069)	(6,804,623)	1,632,554
Required Prior Year Surplus Appropriation	(14,920,113)	(12,861,091)	(2,059,022)

After the budget was presented, the Secretary-Treasurer explained that the following work is ongoing as the District finalizes the budget for 2021-2022:

- Reconcile student FTE numbers to determine staffing levels
- Review overage in non-enrolling
- Review Admin allocations
- Review costing in central departments

- Look at premium holiday for benefits
- Consider overtime control
- Analyze services and supplies budgets
- Analyze cost structure in the International Student Program
- Analyze operating fund amounts supporting special purpose funds
 - Community LINK
 - Strong Start

Trustees and stakeholders had questions on the draft budget, and some were taken away for staff to get more information before a response could be provided. The responses to these questions are attached to this report.

SUMMARY OF WHAT'S BEEN DONE SINCE MARCH 29th

A significant amount of time was spent responding to the questions from Trustees and stakeholders. The Senior Management Team also met to discuss some of the outstanding work, specifically around:

- Staffing levels in all departments
- Premium holiday for benefits
- Cost structure in the International Student Program
- Revenue generation ideas
- Review of all department budgets to find efficiencies

Employee Services continues to finalize school-based staffing in April and will work with Finance to make budget adjustments. Departments will be reviewing their cost structures to look for efficiencies and possible cost re-allocation or savings. A review of the premium holiday on benefits has determined that it is a significant amount, however further information is being gathered before a decision can be made. The ISP cost structure will be reviewed at a meeting April 6th and some ideas for revenue generation are being investigated.

Further information will be provided at the April 15, 2021 Special Board/Committee of the Whole meeting.

RECOMMENDATION(S):

This report is provided for information.

Attachment: Responses to questions from March 2, 2021 and March 29, 2021 Special Board/Committee of the Whole

March 2, 2021 Follow Up

1. Trustee Gonzalez - Can we get an update from staff on water bottle filling stations and bathroom upgrades?

This is a 3-year plan that began in 2019 to have one water bottle filling station in each site that that did not have a water bottle filling station. There were sixty-one (61) sites that did not have a water bottle filling station, forty-one (41) sites are now complete with twenty (20) sites that will be completed in 2021 when the Annual Facilities Grant is approved.

The bathroom upgrades were a one-time budget allocation for \$150,000 in the 2019-2020 budget. The entire amount was spent on school bathroom upgrades.

2. Trustee Reddy – Are the water bottle filling stations a COVID or Operating expense?

The funding for purchasing and installing water bottle filling stations is from AFG.

3. Trustee Wong – What is the cost of reducing Adult Education class size from 26 to 24?

Currently, the class size minimum is 26

If every structured class were reduced, we would potentially run every class at 24. Maximum class size is outlined in the collective agreement.

There are approximately 130 classes this year

- Each year there are 4 terms (9 week quarters) with about 30 classes each and 10 courses in the summer term.

Reducing class size minimum to 24 is a reduction of 260 student registrations (32.5 student FTE)

Estimated cost of 32.5 FTE reduction?

- K-12 per student funding is \$7,560 (2020-21 grant) - about 20% of AE students are in this category
- Non-graduated adult funding is \$4,823 (2020-21) grant – about 80% of AE students are in this category
- Therefore, approximate impact of 1 FTE is $(\$7560 \times 0.2 + \$4823 \times 0.8) = \$5,370.40$
- Therefore, 32.5 FTE = $\$5370.40 \times 32.5 = \$174,538$

To date this year, only 5 classes have been cancelled in the first three terms due to low enrollment. These classes were cancelled before the terms began. No classes have been cancelled once a term started. The classes cancelled had enrollment of less than 20 students and in many cases were as low as 9 and 12 students.

4. Trustee Reddy – Are the additional TTOC’s hired for Adult Education permanent or temporary positions?

Employee Services has hired 5 AE TOC teachers this year. All these teachers are now in temporary contracts in Adult Education.

5. Trustee Parrott – There was a late motion in the 2020-2021 budget process to increase funding for Adult Education teachers. Were additional teachers actually hired?

Employee Services has hired 5 AE TOC teachers this year. All these teachers are now in temporary contracts in Adult Education.

6. Can a list of mental health initiatives be provided?

- Mental health is a component of the Physical and Health Education curriculum in Kindergarten to Grade 12 and mental health is addressed in the core competencies within the revised curriculum
- \$500,000 Federal Return to School COVID funds were directed to Mental Health supports
- Counsellors meet and connect with classes, small groups, and individual students both in person and virtually. Counsellors are also connecting on-line with some students
- Over the course of this year, we have undertaken the following actions and activities to support student and staff mental health and well-being:
 - Professional development opportunities have been offered to staff so that they are better able/equipped to support students in the area of mental health literacy and mental wellness. A variety of workshops, presentations and small group follow-up sessions have been offered on topics including anxiety, trauma-informed practice and managing stress
 - Mental Health in High School Curriculum training
 - Trauma-informed Practice in Schools course available for staff
 - Applied Suicide Interventions Skills training
 - Self-Reg training for educators
 - Webinar series on the topic of anxiety; a collaboration with BC Children's Hospital, CYMH and Kelty Mental Health
 - Mind Up training
 - ELL Connect Kits to support English Language Learners in grades 8-12 (40 kits containing a variety of professional resources, story books and manipulatives)
 - Open Parachute, a mental health and wellbeing online program is being piloted to 1000 students in a variety of school and programs including many of the Alternative and Alternate Education programs, several ExSel classes and a few grade 6 and 7 classes.
 - Sensory Kits to support diverse learners
 - Tech equipment to support the Here4Peers program
 - Virtual Youth Forum focusing on the intersectionality of racism and mental health on May 5th
 - Mental Health Toolkits to support students in grades 4-7
 - GoZen anxiety relief program licenses for all elementary counsellors

- Second Step Social Emotional Learning kits
7. What options are being considered to provide Wi-Fi access for Adult Education students?

The District has worked with telecommunication companies to get subsidized rates for vulnerable learners and their families.

March 29, 2021 Follow Up

1. Which stakeholder submissions are incorporated into the preliminary draft budget?

Building Trades

- Mileage - a working group has been formed which includes both District staff and Building Trades to determine a viable option.

DPAC

- Equity for all students - the District continues to set this as a priority

PASA

- Mental Health Support - Employee Wellness continues to hold mental health focused seminars
- Transparency and accessibility of information - using plain language to explain budget/financial implication, use less acronyms

VDSC

- Resources that support instruction - continue to increase school flex budget \$130K

VESTA

- SBRM Learning Resources to be separate from flex fund – review being undertaken
- Anti-racism Training - Permanent budget added for coordination of ongoing training and training for new employees

VSTA

- Technology support to TTOC - New IT position (Service Delivery Supervisor) support employees receiving their tech
- Increase VLN teachers - 21/22 projected increase in VLN enrolment generated higher teacher entitlement

2. Is there a decrease in Admin allocation?

The 2021-2022 Preliminary Draft Budget has not reduced admin allocations. The slide presented suggested that the allocation is going to be reviewed as the budget is finalized.

3. When we adopted the 2019-2020 and 2020-2021 budget, what surplus amounts did we budget at that time?

2018-19 Amended Annual Budget projected surplus - \$2,184,316
 2019-20 Amended Annual Budget Projected surplus - \$7,336,487
 2020-21 Amended Annual Budget Projected Surplus - \$1,686,276

4. How were the 1,100 students for ISP projected and how does it compare to the number committed last year?

The enrolment projection for ISP is a high-level projection from mid-March. There are payment and withdrawal deadlines in April that will help determine a final projection to use in the budget.

5. Can more information be provided on the potential benefits premium holiday?

The District provides extended health and dental benefits for employees. These benefits for support staff employees are managed by the Public Employees Benefit Trust (PEBT). For teachers, principals and vice-principals and exempt employees these benefits are managed by BCPSEA. As of November 30, 2020, there was a surplus in the PEBT of approximately \$2.9 million and staff is considering a two-month premium holiday which would result in a benefits savings of approximately \$1.8 million. As of June 30, 2020, there was a surplus in the BCPSEA plan of approximately \$2.5 million. The District can either request a refund of some or all of this surplus or take a premium holiday. Before a final decision is made, staff will work with the District's benefits consultant to obtain updated numbers, if they are available.

6. Trustee Reddy – What is the cost of replacing SSB's on day 10 instead of day 11 of an absence? Is the cost the same for each day of a reduction from 11? (CUPE request)

Estimated cost for reducing absence replacement starting day:

from 11th day to 10th day	\$ 26,969
from 11th day to 9th day	\$ 46,148
from 11th day to 8th day	\$ 59,932
from 11th day to 7th day	\$ 77,312

However, filling short term leaves of SSB staff is challenging due to the specialized qualification required for different positions. For example, a Multicultural Support Worker would require fluency in a specific language.

7. Trustee Reddy – What is the cost of an increase of one hour per week for consultation and collaboration for SSA's? (CUPE)

The cost to increase 6.5-hour SSAs for an additional hour a week would be roughly \$1.23 million including benefits. We have 7-hour SSAs on staff and an additional hour for all 7-hour SSA would be overtime, which will cost roughly \$0.31 million.

8. Trustee Reddy – Was there an increase in supervision aide hours during COVID and if so, what was it and what is the cost? Is the increase maintained in the draft 2021/22 budget? (VEPVA)

Between December 2020 to June 2021, 150 supervision aides have signed up for 1.5 additional hours per day, plus 10 FTE additional supervision aides were hired – with a total estimated cost of \$774,583.

This Safe Return to Classroom grant funded increase is not maintained in the 2021-22 budget. If we are to maintain the increase for the entire year, the cost would roughly be:

- \$1.88 million for 1.5 hour for all budgeted supervision aides
- \$0.20 million for 10 additional FTE supervision aides

9. Trustee Reddy – What is the cost of one FTE SSA? (VEPVA)

For 2021-22, 1.0 FTE SSA costs \$56,670 including benefits.

10. Trustee Fraser – It would be helpful for me to have information on how defined funding from "within the block" is being spent in our district - the supplements for students with special needs, Indigenous learners, English Language Learners and Equity of Opportunity. I am thinking they cover the many salaries, and it would be helpful to have more details about how we are supporting these groups of students. My understanding is that our district provides additional resources, from the block funding, beyond those laid out by the province in these funding categories - is this correct? Is this related to the having higher than minimum non-enrolling positions?

"Inside the block" funding is used in the Operating Fund to run the District. Total funding from "inside the block" is reported on Schedule 2A as Operating Grant, Ministry of Education and equals \$480,984,420 as announced by the Ministry. The amount includes the supplemental funding for students with special needs, Indigenous Learners, ELL etc. The supplemental funding allows the District to provide additional supports to these students with the non-enrolling positions.

Funding for Indigenous Learner is a targeted grant, therefore used to fund the Indigenous Education department.

From teacher staffing point of view, each school is allocated base staffing based on student enrolment, but unique needs groups have additional non-enrolling staffing ratios applied – these staff allocated are supported by the supplemental funding. In addition, school will receive additional allocation for program supplies or school flex budget.

VBE provides additional resources from the regular operating grant. For example, in 2019-20, Operating Grant's supplement for unique students need vs. year-end spending:

	Special Needs	ELL	Indigenous
Supplement for Unique Student Needs	50,722,625	13,005,015	3,040,650
Actual Spending	79,898,384	20,863,739	3,164,794

11. Trustee Fraser – For the provincial grants, I am curious about the "Pay Equity" and how that is applied in our district. And is it correct to assume that Early Career Mentorship, Dogwood 25, and Early Learning Framework are no longer being funded provincially?

The District received \$7.3 million in Pay Equity funding in 2020-2021 and the preliminary funding tables has the same amount in 2021-2022. The funding is used as part of the operating block to cover wage and benefit expenses in the operating fund and CommunityLINK.

Early Career Mentorship, Dogwood 25 and Early Learning Framework was one-time funding.

12. Trustee Fraser – I am also curious about some items in this year's budget that may be considered in the "Still to be Done" work.
- a. There are additional "other professionals" maintenance supervisors, cloud and O365 IT supervisor, rental supervisor, and facilities planner - ed planning. Were these new positions created this year or were they realigning current funding into the correct expenditure category?

These positions are created from realignment of budgets from different departments.

- b. Have all the additional positions funded by COVID grants been removed from the budget?

IT's Office 365 Administrator and Service Delivery Supervisor are added to the 2021-22 budget. All other positions were temporary and have not been included.

13. Trustee Fraser – For the anti-racism training is the \$625,000 cost to complete all the training for current employees by the end of September 2021? If this is the case, what would be the cost to continue mandatory training for the whole of 2021/22?

The budgeted amount includes training for any new hires in the 2021-22 school year.

14. Trustee Fraser – I also have a small question about terminology - is Continuing Education the same as Adult Education? If this is the case, for consistency could all references be to Adult Education?

The Continuing Education tuition on Schedule 2A refers to VLN. There is a difference when it comes to adult students – if they have not graduated, they will be funded as adult students but

if they have graduated or no longer in the K-12 system they are funded as continuing education students.

15. Trustee Parrott – I need to know how much we budgeted for consultants in the 20/21 budget, how much we have spent to date, how many consultants we have hired, and for what purposes?

The 2020-21 budget for Consultants is \$2,549,925 and spending to March 31, 2021 is \$1,275,947, with over 100 consultants hired. Information on the purpose of the consultant is being worked on as the Finance team will need to reach out to each department for the information.

VANCOUVER SCHOOL DISTRICT SPECIAL BOARD / COMMITTEE OF THE WHOLE

April 6, 2021

This meeting is being held on the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations.



Live Streaming & Recordings

The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting.

The footage of the meeting may be viewed inside and outside of Canada.

Meeting Decorum

It is our Board's responsibility, and particularly mine as Chair, to ensure that our Board meetings are conducted in a safe and respectful manner.

As a Board of Education for a school district, it is important that we model the behavior that we expect of students in their schools.

Roll Call of Trustees, Staff and Stakeholder Representatives Present in Teams

ITEM 2

Adoption of Minutes from the Meeting of March 29, 2021

ITEM 3

Motion to Dissolve into the Committee of the Whole

ITEM 4.1

Stakeholder Delegations

ITEM 4.1.1

Delegation

International Union of Operating
Engineers – Harjit Khangura

Other Stakeholder Delegations

ITEM 4.2

Other Delegations

ITEM 5

Update on the Draft 2021-2022 Preliminary Operating Fund Budget

ITEM 6

Motion to Rise and Report from the Committee of the Whole

ITEM 7

Motion to Reconvene the Board Meeting

ITEM 8

Adjournment

Thank you for your time,

The End