

Engagement Summary Report: Proposed Closure of Sir Guy Carleton Elementary

December 10, 2025



Photo from community info session for the proposed closure of Carleton Elementary held on October 23, 2025 at Weir Elementary.

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səliłwətaʔ (Tsleil-Waututh Nation).

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Executive summary

The Vancouver School Board (VSB) is considering the closure of Sir Guy Carleton Elementary School (Carleton) located at 3250 Kingsway, in Vancouver's Joyce-Collingwood neighbourhood. The school sustained severe damage by a fire in 2016 and has not accommodated students since.

At its public meeting on June 26, 2023, the Board approved a motion to begin public consultation in accordance with [Board Policy 14 – School Closure](#). This process was paused to assess the impact of provincial housing changes and updated city zoning on student enrolment.

In June 2025, updated enrolment projections confirmed that nearby schools can accommodate students both now and in the future. On October 1, 2025, the Board restarted the public engagement process regarding the proposed closure of Carleton Elementary.

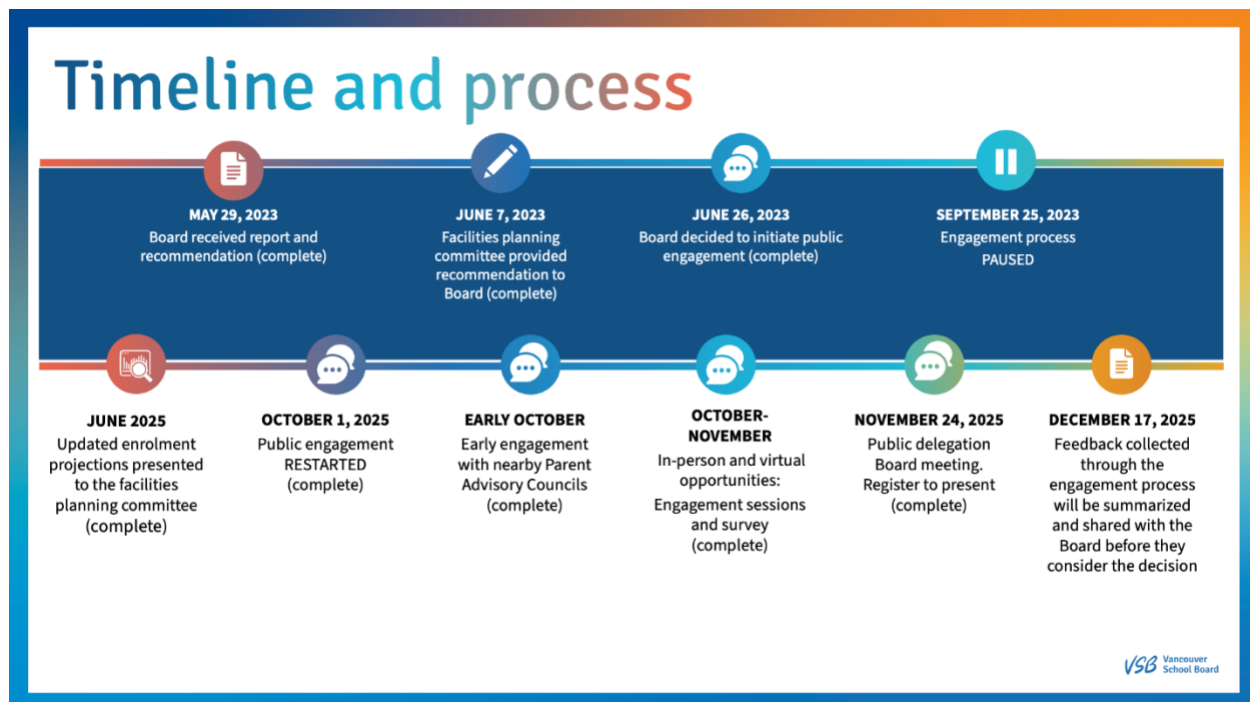
Rationale for the proposed closure and information about the engagement process were published on VSB's website on October 1, 2025.

Engagement opportunities included:

- Submitting email feedback to engage@vsb.bc.ca between October 2 – December 2, 2025
- Attending an in-person (October 23, 3-6 p.m.) or online (October 28, 6-7 p.m.) information session
- Gathering feedback from inherent rights holders and VSB's formal stakeholder groups (October – November)
- Sharing stakeholder feedback at a facilities and planning committee meeting (November 5, 2025)
- Participating in an online survey between October 21 – November 26, 2025
- Presenting to the Board at a public delegation meeting on November 24, 2025

The public engagement process aimed to ensure that community members understood the reasons for considering the closure of Carleton and had an opportunity to provide feedback. It was designed to support informed input before the Board makes its decision on the school's future. When making decisions, the Board considers many factors, including feedback from those most affected, inherent rights holders, formal stakeholder groups, students, staff and the broader Vancouver public.

Through multiple engagement activities, there were more than 1,500 engagement touchpoints, reflecting a mix of single and repeat participation.



(Note: a special delegation Board meeting is scheduled for Monday, December 15 at 5 p.m.)

What we heard

We heard a range of responses from participants across all engagement activities: community information sessions, a public delegation meeting, a stakeholder feedback meeting, email submissions and an online survey. Some consistent themes raised during engagement activities included: strong attachment to the school, consideration of future neighbourhood growth/impact on school capacity and opposition to the sale of school property. While this was not unanimous among all participants, it is reflective of feedback received through all engagement activities.

Notably, the online survey yielded the most extensive feedback among all engagement activities. It attracted the largest number of participants, gathering a variety of perspectives regarding the proposed closure of Carleton. The survey received 1,478 submissions, which may include partial responses and potentially multiple entries from some participants.

Respondents to the survey were divided about whether they support (41 per cent) or oppose (43 per cent) the proposed closure, with the remaining number indicating they were unsure (16 per cent). Participants indicated general satisfaction with the engagement process with 82 per cent (51 per cent strongly agreeing; 31 per cent somewhat agreeing) that, “it was easy for me to participate.”

Communications and engagement overview

Communications

Communications and engagement efforts followed the Board's requirements for school closure considerations as outlined in [Board Policy 14 – School Closure](#).

Several notices about this engagement were sent directly to all families of VSB students (distribution list of nearly 90,000 email addresses) and shared on social media (Facebook, Instagram, LinkedIn and X). Notices about the engagement were also shared with inherent rights holders, the local MLA for Vancouver-Renfrew, Vancouver's Mayor and Council, VSB's formal stakeholder groups and the on-site tenant (Green Thumb Theatre).

Information regarding the engagement including rationale for the proposed school closure, ways to engage and timeline for the decision was also shared publicly on an engagement project web page for the duration of the engagement period and remains available.

Engagement activities promotion:

Date	Notice
October 1, 2025	Information made available on the Carleton closure engagement web page
October 2, 2025	Email shared to surrounding school communities (Cunningham, Weir and MacCorkindale) about engagement for the proposed closure of Carleton
October 2, 2025	Letters sent to Vancouver-Renfrew MLA and Vancouver Mayor + Council about engagement for the proposed closure of Carleton
October 2, 2025	Letters sent to the following stakeholder groups about engagement for the proposed closure of Carleton: Bargaining Council of Vancouver School Board Construction and Maintenance Trades Unions (BCVSBMTU) Canadian Union of Public Employees 15 (CUPE 15) Canadian Union of Public Employees 407 (CUPE 407) District Parent Advisory Council (DPAC) International Union of Operating Engineers (IUOE) VSB Professional and Administrative Staff Association (PASA) Vancouver Association of Secondary School Administrators (VASSA) Vancouver District Student Council (VDSC) Vancouver Elementary Principals and Vice Principals Association (VEPVPA) Vancouver Elementary and Adult Educators' Society (VEAES)

Date	Notice
	Vancouver Secondary Teachers' Association (VSTA)
October 9, 2025	Email shared to members of surrounding school communities (Cunningham, Weir and MacCorkindale) regarding engagement opportunities
October 9 and October 14, 2025	Emails to stakeholder groups regarding October 15, 2025 stakeholder engagement workshop
October 20, 2025	Information about engagement for the proposed closure of Carleton Elementary shared with inherent rightsholders during Indigenous Education Council (IEC) meeting
October 21, 2025	Email shared with all VSB families regarding engagement opportunities
October 22, 2025	Link to engagement activities shared on social media (Facebook, Instagram, LinkedIn and X)
October 23, 2025	Email to stakeholder groups regarding November 5, 2025 facilities planning committee meeting
October 31, 2025	Notice of facilities planning committee meeting sent to inherent rights holders and stakeholder groups
November 3, 2025	Call out for requests to make delegation presentations to the Board shared on social media (Facebook, Instagram, LinkedIn and X)
November 4, 2025	Reminder to complete the online survey shared on social media (Facebook, Instagram, LinkedIn and X)
November 10, 2025	Reminder email shared with all VSB families regarding engagement opportunities
November 25, 2025	Reminder to complete the online survey shared on social media (Facebook, Instagram, LinkedIn and X)
December 3, 2025	Email shared with all VSB families regarding engagement results (survey, delegations and written feedback) and a notification regarding a special delegation meeting to collect feedback about the results of the engagement process, scheduled, December 15, 2025 at 5:00 p.m.
December 3, 2025	Email shared with inherent rights holders regarding engagement results (survey, delegations and written feedback) and a notification regarding a special delegation meeting to collect feedback about the results of the engagement process, scheduled, December 15, 2025 at 5:00 p.m.
December 3, 2025	Email shared with stakeholder groups regarding engagement results (survey, delegations and written feedback) and a notification regarding a special delegation meeting to collect feedback about the results of the engagement process, scheduled, December 15, 2025 at 5:00 p.m.

Engagement

VSB follows best practices for engagement as set by the International Association for Public Participation standards (IAP2) and follows the engagement spectrum under [AP106: District public engagement](#).

The goals of this engagement were as follows:

Foster public understanding and trust in VSB's decision-making process regarding the proposed school closure of Carleton.

- Create awareness among surrounding school communities about the rationale for the proposed closure, including alignment with [VSB's Education Plan](#).
- Ensure transparency by providing clear, consistent and accessible information about the closure process to the public.
- Facilitate meaningful engagement by offering multiple, inclusive forums for community members to share their perspectives which will be among factors considered by the Board.
- Reinforce the District's values through all communications materials, emphasizing equity, respect and responsiveness.
- Inform the community that VSB must be reasonable and that decisions by the Board should reflect a proportionate balancing of VSB's future needs against the present needs of Francophone-language rights holders and the importance of the French-language education offered by Conseil scolaire francophone de la Colombie-Britannique (CSF).

IAP2 Spectrum of Public Participation



IAP2's Spectrum of Public Participation was designed to assist with the selection of the level of participation that defines the public's role in any public participation process. The Spectrum is used internationally, and it is found in public participation plans around the world.

INCREASING IMPACT ON THE DECISION					
	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

Accordingly, this engagement process operated in the consult area of the spectrum, meaning feedback from participants was sought to help inform the Board's decision-making.

The following engagement activities took place:

Date	Activity
October 1, 2025	Information made available about the proposed closure of Carleton on an engagement web page
October 2 – December 2, 2025	engage@vsb.bc.ca email was open for feedback
October 10, 2025	Meeting with Green Thumb Theatre
October 14, 2025	Early engagement meeting with invited PAC executives of schools near Carleton (Cunningham, Weir, MacCorkindale)
October 15, 2025	Early engagement meeting with VSB stakeholder groups
October 20, 2025	Early engagement with inherent rights holders at the Indigenous Education Council (IEC) meeting
October 21 – November 26, 2025	Public survey open
October 23, 2025	In-person information session held at Weir Elementary
October 28, 2025	Online information session held via Microsoft Teams
November 5, 2025	Facilities planning committee to collect feedback from inherent rights holders and stakeholder group representatives
November 24, 2025	Public delegation meeting

Report preparation

A mix of quantitative and qualitative engagement activities were implemented and analyzed. An inductive approach was used to assess the information gathered, providing an objective presentation of data across engagement activities. To support the review, artificial intelligence (Microsoft Copilot) was used to reduce manual input. Staff took deliberate steps to protect participants' privacy by removing all personal details from the data, ensuring compliance with privacy standards. All data was reviewed by qualified professionals and assessed for accuracy before this report was developed. Feedback presented in this report, along with other relevant considerations, will inform the Board as it considers this matter.

Early engagement

Early engagement regarding the Carleton closure consideration occurred October 14-20, 2025 and was designed to gather initial feedback from Parent Advisory Committee (PAC) executives, VSB's formal stakeholder groups and inherent rights holders. One of the main objectives of early engagement is to consult with participants to identify and address barriers in participation, to ensure an inclusive process.

PAC executives and stakeholder representatives

As part of early engagement, meetings were held with PAC executives and stakeholder representatives. Each meeting began with a presentation by staff providing background information about the Carleton site, rationale for the closure consideration, enrolment projections, the Board's decision-making process and timeline as well as an overview of the engagement plan. Participants were then offered an opportunity to ask any clarifying questions about the information presented. We also asked participants the following questions:

1. Was the information presented today about the proposed closure of Carleton Elementary clear?
2. Are there supports or things we can do to make public participation easier and more inclusive?
3. Are there any other ways we can encourage public participation?
4. Are there any additional topics or information you suggest we include in future public sessions about the proposed closure of Carleton Elementary?
5. Any additional questions or feedback?

Summary of early engagement attendees:

Date	Audience	Attendees
October 14, 2025	PAC executives of surrounding school communities (Cunningham, Weir and MacCorkindale)	Two PAC executives from Weir Principals of Cunningham, Weir and MacCorkindale
October 15, 2025	VSB stakeholder groups	Representatives from: <ul style="list-style-type: none">• Canadian Union of Public Employees Local 15 (CUPE 15)• District Parent Advisory Council (DPAC)• International Union of Operating Engineers (IOUE)• Professional and Administrative Staff Association (PASA)• Vancouver District Students' Council (VDSC)• Vancouver Elementary and Adult Educators' Society (VEAES)• Vancouver Secondary Teachers' Association (VSTA) Trustees present as observers: <ul style="list-style-type: none">• Trustee Victoria Jung• Trustee Janet Fraser• Trustee Suzie Mah

Green Thumb Theatre

A meeting was held with Green Thumb Theatre on October 10, 2025 to provide an update regarding the timeline and process for the proposed closure of Carleton and collect feedback from them.

Representatives for the theatre group noted that the buildings they occupy have significant heritage value. They expressed concerns about having to relocate as affordable space in the city is limited. VSB staff noted that no termination clauses are outlined in the theatre group's lease which is effective until December 31, 2031. Staff further shared VSB's desire to continue respectful and transparent communication moving forward.

Indigenous Education Council

At the October 20, 2025, Indigenous Education Council (IEC) meeting, with inherent rights holders from xʷməθkʷəy̓əm (Musqueam) and Skwxwú7mesh Úxwumixw (Squamish Nation) present, staff delivered a presentation providing background about the Carleton site, rationale for the closure consideration, enrolment projections, the Board's process and timeline as well as an overview of the engagement plan.

The inherent rights holders representatives who were present did not provide immediate feedback. However, staff shared the various methods available to provide feedback, such as a written submission, a survey, through existing structures such as the facilities planning committee and the public delegation Board meeting or through direct conversation with staff. An additional presentation for each Host Nation was also offered, if desired. No further requests for information or meetings were received.

How early engagement formed our next steps

Early engagement activities helped staff refine the broader engagement approach.

Clear information and multiple ways to participate

Participants noted that language translation was important for the communities in the Joyce-Collingwood neighbourhood and requested translators for the most commonly spoken languages in the area (Chinese, Spanish and Vietnamese). Translators were present throughout the in-person session on October 23, 2025. Weir Elementary was chosen for the in-person session as a central location for families of surrounding school communities. Additionally, a virtual evening session was held on October 28, 2025. These opportunities were widely promoted.

All engagement opportunities were also shared with all VSB families via email, promoted on VSB's social media channels and publicly posted on the [engagement web page](#).

Community outreach

During early engagement, participants noted the importance of sharing the information about the potential closure with as wide of an audience as possible.

One stakeholder representative suggested utilizing social media, especially Instagram to reach out to students and families. As a result of this feedback, we issued four social media reminders on four channels (Facebook, Instagram, LinkedIn and X) about engagement opportunities between October 22 - November 25, 2025.

Based on the suggestion of one stakeholder representative, we reached out to Collingwood Neighbourhood House and Collingwood Community Policing Centre to provide background about the Carleton closure consideration and shared opportunities for them to engage.

More information about enrolment and projections

Several participants in early engagement activities also requested more information about VSB's enrolment projections and the methodology used to generate projections. One stakeholder representative requested utilization and capacity data for the schools surrounding Carleton.

As a result, enrolment projections and methodology were explained in greater detail in the materials and presentations that followed early engagement. Regarding capacity and utilization, current capacity utilization rates were provided along with projected operating capacity and nominal capacity for 2039 and 2053. Operating capacity refers to the number of students the school can support considering how spaces are used and the required staffing levels. Nominal capacity refers to the number of students a school was originally built to accommodate.

Common questions and answers

Questions raised in all early engagement sessions provided a helpful starting point for [common questions and answers](#) that were compiled and answered on the engagement web page.

Broader engagement

Community information sessions

Two community information sessions were held for families of VSB students and the broader public to share information, answer questions and collect participants' questions regarding the proposed closure of Carleton.

In-person session

The in-person session was held in the community on Thursday, October 23, 2025 at Weir Elementary. Participants were invited to drop in during the 3-6 p.m. window. Information [boards](#) were set up for participants to review. These provided background and rationale for the proposed closure. Staff were present to answer questions. As suggested by participants during early engagement activities, light refreshments, child minding and activities were also provided. Additionally, translation support – in Chinese, Spanish and Vietnamese – was available during the in-person session.

Online session

The online session via Microsoft Teams was held on Tuesday, October 28, 2025, from 6-7 p.m. Staff shared the same information that was presented at the in-person session. Following the presentation, staff answered participants' questions.

While staff were available during both sessions to address questions, participants were strongly encouraged to submit their feedback via the online survey.

Date/Time	Event	Participants registered	Participants in attendance
October 23, 2025 3:00-6:00 p.m.	In-person drop-in session at Weir Elementary	9	22
October 28, 2025 6:00-7:00 p.m.	Online session on Microsoft Teams	40	14

Facilities planning committee (stakeholder feedback)

A [facilities planning committee meeting](#) was held on November 5, 2025. Prior to the meeting, inherent rights holders and stakeholder group representatives were invited to share written submissions to be included in the [agenda package](#). Three written submissions were received from VSB formal stakeholder groups: DPAC, PASA and a joint submission from VEPVA/VASSA. VSTA did not submit a statement for inclusion in the agenda package prior to the meeting, however, they provided a statement during the meeting.

Summary of feedback from stakeholder representatives shared at committee meeting:

Stakeholder	Position/Quote
DPAC	<p>Opposed to closure <i>(Quote pulled from letter)</i></p> <p>“The land at Carleton Elementary (“Carleton”) holds deep historical and cultural significance for many, including Indigenous and other minority families who call this area home. This is the 4th attempt in 15 years to close Carleton. The school’s survival reflects the community’s commitment to fight for greater equity in an area where families have lived, learned and raised children for over 125 years.”</p>
PASA	<p>Supportive of closure <i>(Quote pulled from letter)</i></p> <p>“Maintaining a mothballed facility for such an extended period places unnecessary strain on already limited resources and funding. These funds could be better allocated to support active school sites and enhance educational outcomes.”</p>
VEPVA and VASSA	<p>Neutral about closure, supportive of process <i>(Quote pulled from letter)</i></p> <p>“We appreciate the processes under way for all inherent rights holders to engage in this conversation. VEPVA and VASSA support the decision the board makes that meets the goals of the Long-Range Facilities Plan and demonstrates responsible and efficient management of the operations budget and sees resources being aligned with the Ed Plan to meet the needs of students in the district.”</p>
VSTA	<p>Opposed to closure <i>(Quote from facilities planning meeting)</i></p> <p>“On April 4, 2019, the VSTA executive committee passed a motion. The motion states that, ‘the VSTA oppose the selling of any VSB land or property.’ For the many reasons that were offered tonight, trying to get land back in this city in the future is going to be next to impossible for a school, so we felt that in 2019 and even more so today.”</p>

During the facilities planning committee meeting, each group was allotted five minutes to present. Trustees heard from three stakeholder representatives: DPAC, PASA and VSTA during the meeting. The meeting was live-streamed and recorded (see [Appendix F](#) for link to recording).

Public delegation summary

A public delegation Board meeting was held on November 24, 2025. Fifteen delegations were pre-registered to present about the proposed closure of Carleton and 13 presented at the meeting. One written submission was received prior to the meeting and was included in the agenda package. Following each delegation presentation, trustees had the opportunity to ask delegates clarifying questions. Twelve delegations opposed the proposed closure and one delegation supported the proposed closure. The meeting was live-streamed and recorded (see [Appendix F](#) for link to recording).

Survey

An online survey was made available from October 21 to November 26, 2025. The purpose of the survey was to collect feedback about the proposed closure of Carleton from a wide range of perspectives in a format that could be completed at the participants' convenience. The survey yielded 1,478 submissions, reflecting responses that may include partial entries and multiple submissions by some respondents.

The survey was comprised of 13 questions with a mix of multiple choice and open-ended questions. No character limits were imposed on the open text questions. The first set of questions collected demographic information. The next set of questions asked respondents about their support or opposition to the proposed closure as well as the reasons for their stance. The last set of questions asked about the clarity and accessibility of the engagement process and contact details if participants wished to receive regular updates.

The survey was promoted publicly on four social media channels (Facebook, Instagram, LinkedIn and X), shared on the engagement web page and distributed via email to all families of VSB students (~90,000 email addresses). Social media and email reminders were also sent.

Please note: in the results that follow, not all percentages add up to 100 as respondents were asked to select multiple options for some questions. All survey results including redacted open-ended responses can be viewed [here](#) (and in [Appendix D](#)).

Who participated

The majority, 88 per cent (1,296 respondents), identified as being a parent/guardian of a VSB student. Most respondents indicated they had children attending VSB elementary schools/programs. Seven per cent (103 respondents) identified as VSB staff, six per cent (96 respondents) identified as parents/guardian of a future VSB student and another six per cent (94 respondents) identified as Vancouver residents with no children in VSB. A smaller percentage of respondents identified as being a parent/guardian of a student not enrolled in a VSB school, VSB students, local business/organization or other. Furthermore, eight per cent of respondents indicated that they resided in the Renfrew-Collingwood community. Two per cent (30 respondents) indicated they were students.

Carleton closure consideration

Most respondents to this question (90 per cent or 1,202) reported some level of familiarity with the reasons for the proposed closure of Carleton: 26 per cent were very familiar, 32 per cent familiar and 32 per cent somewhat familiar. Ten per cent (137 respondents) indicated they were not familiar with the reasons for the proposed closure.

Eighty-nine per cent (1,194 respondents) indicated they were aware that the buildings were unusable and have not been used by students since 2016.

Forty-three per cent (578 respondents) indicated they did not support the closure of Carleton while 41 per cent (556 respondents) did support its closure. Sixteen per cent (212 respondents) indicated they were unsure about whether they supported the closure of Carleton.

Respondents indicated that the reason for the proposed closure that most resonated with them was 'the building is unsafe and costly to maintain,' selected by 86 per cent (428 respondents). Other reasons included:

- 'The school buildings have not accommodated students since 2016': 78 per cent (472 respondents)
- 'There are seismic safety concerns with the building': 50 per cent (274 respondents)
- 'The building is expensive to maintain': 47 per cent (258 respondents)
- 'Conseil scolaire francophone (CSF) would like to use the site to build a secondary school': 33 per cent (179 respondents)
- 'Other': 8 per cent (46 respondents)

Open-ended questions

A total of 505 comments were submitted in response to the open text question: "Please share with us your reasons for not supporting the proposed closure of Carleton Elementary." Respondents' comments indicated they are concerned about the impact of ongoing neighbourhood growth and densification on future school capacity, emphasizing the need for accessible, walkable school communities that support families and community well-being. Many respondents described Carleton as an integral part of community history and culture, advocating for its preservation and continued use as a vital community hub. Submissions also noted concerns about the potential loss of public school land.

A total of 642 comments were submitted in response to the open text question inviting participants to share any additional information with trustees before the Board's decision about the proposed closure of Carleton. Most comments emphasized the importance of long-term planning in light of neighbourhood growth, the need to retain public school land and the value of Carleton as a historic and community asset. Respondents urged trustees to prioritize educational capacity, equity and responsible stewardship. To a lesser degree, some comments called for leasing rather than selling the site (about 15 per cent), support for a CSF francophone school on the property (about eight per cent) and smaller clusters advocated for the outright sale (about seven per cent) or permanent closure on financial or capacity grounds (about six per cent). Less common suggestions also included converting the site to community facilities (about three per cent), demolishing and building a new school (about two per cent) and suggestions for staff housing or transfer to city or parks (less than one per cent).

All [open-ended responses](#), redacted to protect the privacy of respondents, can be found on the engagement web page (also in [Appendix D](#)).

Communications and engagement

Survey results indicated overall satisfaction with the engagement process.

- Sixty-seven per cent (824 respondents) strongly agreed or somewhat agreed that the information received was clear.
- Sixty-two per cent (763 respondents) strongly agreed or somewhat agreed that they understood the decision-making process.
- Eighty-one per cent (986 respondents) strongly agreed or somewhat agreed that it was easy for them to participate.
- Ninety-one per cent (1,112 respondents) strongly agreed or somewhat agreed that they appreciated being able to provide input into this decision.

Email submissions and public correspondence

Between October 2 and December 2, 2025, 65 emails and letters regarding the Carleton closure consideration were received. All correspondence submitted through our established engagement channel (engage@vsb.bc.ca) has been shared with trustees, consolidated and posted publicly with personal details redacted. In addition, correspondence sent to trustees and shared with staff for the record has been included in the publicly disclosed materials. These submissions were [published online](#) (also in [Appendix E](#)).

Written submissions conveyed concerns about a lack of updated planning data, especially regarding the impacts that recent and anticipated population growth in the Joyce-Collingwood neighbourhood will have on schools. Parents/guardians, stakeholders and community members who provided submissions also expressed a wish to preserve public school land for future educational use and requested other consultation formats and longer timelines.

Next steps

This report provides an overview of the communication efforts as well as findings gathered through the planned engagement activities related to the proposed closure of Carleton in accordance with Board [Policy 14 – School Closure](#).

Engagement findings about the potential closure of Carleton and any input regarding the engagement feedback provided at the special public delegation meeting on December 15, 2025, will help inform the Board's decision at the special public Board meeting on December 17, 2025.

Following the decision, notice will be posted on the VSB website and made available to inherent rights holders, VSB's formal stakeholder groups, staff, students' families and the broader public.

We sincerely thank all participants for their time and thoughtful contributions to this engagement process.

Appendices

Appendix A: Email notifications and letters

The following emails were issued to families of VSB students informing them about engagement activities and ways to submit their feedback.

- [Email 1](#)
- [Email 2](#)
- [Email 3](#)
- [Email 4](#)
- [Email 5](#)

The following letters were sent to public officials.

- [Letter](#) to Vancouver-Kingsway MLA, Adrian Dix
- [Letter](#) to Vancouver Mayor and Council

Appendix B: Early engagement presentation

- PowerPoint [slides](#)

Appendix C: Information session display boards

The following display boards were used during the in-person and online public engagement sessions.

- Display [boards](#)

Appendix D: Survey results

- Survey [results](#)

Appendix E: Email feedback and public correspondence

- Email [feedback and public correspondence](#)

Appendix F: Recordings of live-streamed meetings

- [Online information session](#) (October 28, 2025)
- [Facilities planning committee](#) (November 5, 2025)
- [Public delegation Board meeting](#) (November 24, 2025)