### CARPENTRY



# **Program Outline**

Carpenters build and repair a variety of structures and buildings made of wood, wood-substitutes, and other materials. Their work is mostly in residential or commercial construction.

Students can enter this trade through a 23-week Framing & Formation Foundation Program or by working in the trade as a registered apprentice and taking Level 1 Apprenticeship Training.

An application will help determine which path is more suitable.

# **Application Process - apply in Grade 11**

Start by visiting careerprograms.vsb.bc.ca to download an application. Students are encouraged to discuss the application with a school counsellor and family.

Application Deadline March 1st
Interview Period March - April
Acceptance Decisions April - May
Orientation Session Late-May

Specific details about the Orientation Session will be included in the acceptance letter. Students must attend along with a parent or guardian.

## **Program Location & Intake Dates**

The Foundation and Level 1 programs take place at the BCIT campus in Burnaby.

Foundation intakes typically start in late-August or early-September and the beginning of February. Level 1 intakes are more frequent.

#### **Additional Information**

### **Eligibility**

This program is available to students who hold Canadian citizenship or Permanent Resident status and who attend a Vancouver School Board school or alternative program.

### **Required Courses**

None

#### **Recommended Courses**

Any Grade 11 Woodwork, Metalwork, or Drafting course Youth EXPLORE Trades (where offered)

### **Funding Commitment**

Tuition will be paid by the VSB for the first level of training. Students are expected to pay for program supplies, equipment, tools, and PPE - approximately \$1500.

#### **Graduation Credits**

Foundation Program - 20 credits Level 1 Program - 8 credits Apprenticeship - up to 16 credits

# **Program Contact**

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Youth TRAIN in Trades Programs are offered through a partnership between the Vancouver School Board, SkilledTradesBC, and BCIT.



