



# Emily Carr Elementary School

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**Parent Advisory Council**

PAC chair: Roy Quinones

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We live, work, play and learn on the traditional and unceded territories of the Musqueam, Squamish and Tsleil-Waututh Coast Salish Nations.

**On Sunday, November 7<sup>th</sup> we fall back!  
Please remember to turn your clocks  
back one hour.**

**Staffing updates:**

Ms Kwan’s final day at Carr is Friday, Oct. 29<sup>th</sup>. We hope to have our new Office Administrative Assistant in place for Monday, Nov. 1<sup>st</sup> and ask for your patience as s/he settles in to her/his new role.

Ms Melanie Kirkland remains as our Tuesday extra office clerical support.

**Dear Carr Community,**

I hope this newsletter finds you in good health. Students and staff at Carr continue to be vigilant about wearing masks and washing hands, as well as staying home when sick. Thank you for your help with this. Next week marks the return of the hot lunch program. Thanks to PAC for organizing with Calhoun’s Catering!

This year Carr students and staff will be commemorating Remembrance Day much like last year as we still cannot have a whole school assembly. Classes will be marking this important day either in their classrooms, or in small groupings in the gymnasium. Once again we are not able to invite the community to join us in a school wide gathering.

It is already time for Kindergarten 2022 registration. Please see details in this newsletter.

As always, please reach out if you have any feedback, questions, or concerns.

Best,  
Erin Gibbs, Carr Principal

**Parent Teacher Conferences**

are on November 24 & 25. Students will be dismissed at 2:00 p.m. on both days.

Your child’s teacher will be getting in touch with parents to arrange a 15-20 minute meeting via telephone, Zoom or through your child’s Microsoft Teams Classroom platform. All appointments will be scheduled using the School Appointments On-Line – **details to follow.** We look forward to connecting with you!

**Important Upcoming Dates**

- Nov. 1 Kindergarten registration starts
- Nov. 7 **Daylight Savings begins**
- Nov. 11 Remembrance Day – School Not in Session
- Nov. 19 Fire Drill #2 of 6
- Nov. 24/25 2pm Early Dismissal (Goal Setting Conferences)
- Nov. 26 Professional Day – School Not in Session

**Be safe on Hallowe’en**

- **Go trick or treating with an adult**
- **Do not eat your treats until after parents have checked them**
- **Wear reflector tape to be seen in the dark**
- **Cross the streets safely – it’s hard for drivers to see little people in dark costumes**

**Costumes:**

With spooky season in full swing, it’s a good time to remember that [cultural appropriation](#) is never in style – questions to ask:

- Does the costume make fun of human traits, identities, cultures, or race?
- Does the costume represent a culture that is not my own?
- Does the costume reduce cultural or identity differences to stereotypes?
- How would someone feel if they saw someone wearing their identity as a costume?

**Treats:**

- Individually wrapped treats may be shared in classrooms
- Parents should not be on school grounds handing out candy. Thank you for your cooperation.

## Kindergarten registration for children born in 2017 begins on November 1.

All kindergarten applicants are required to submit an application to their English catchment elementary school. This includes families who wish to apply for choice programs (Early French Immersion, Montessori, Indigenous Focus School, Early Mandarin Bilingual, Nootka Fine Arts) and/or a cross boundary placement.

The priority registration period for Kindergarten opens on **November 1 and closes at 4 pm on January 31**. Students who submit an application within this priority period will be accommodated before late applicants.

Applying for kindergarten is a **2-step process**: Step 1: Completion of an online application form



Step 2: Verifying documentation

- Contact your English catchment school office to set up an appointment to bring your supporting documentation
- Bring supporting documentation to your English catchment school office during your scheduled appointment

Supporting documents needed:

1. Proof of residence in Vancouver
2. Child's birth certificate
3. Immigration documentation (if applicable)
4. Immunization records
5. Court orders/documents (if applicable)

If you want to apply for a District program or cross-boundary, you must first apply to your English catchment elementary school. Applications for District programs and cross boundary placements will begin to be accepted in early 2022.

In the event there are more in-catchment applicants than available space\* at the school, the following process will be used to prioritize enrolment:

### Kindergarten Applications Received Between November 1 and January 31

1. **In-catchment** kindergarten applicants with siblings in attendance at the school (and who will be attending next year) will be placed first.
2. The names of all other in-catchment registrants will be entered into a **random draw** for the remaining kindergarten spaces.
3. Students who cannot be accommodated will be placed on a waitlist in the order in which their name was drawn.
4. Between January 31 and the second Friday in June students on the ordered waitlist will be accommodated as space becomes available.

Kindergarten Registrations Received AFTER January 31<sup>st</sup> In-catchment kindergarten students who apply **after** January 31 will be accommodated if there is space. If there is no space their names will be added to the bottom of the existing waitlist.

**Note:** There will be **no priority** given to registrants with siblings if they register after January 31. **For more information on kindergarten registration visit:** <http://www.vsb.bc.ca/kindergarten>

\* Available Space includes physical capacity, resources, staffing, or educational programs available or planned for a school as defined by the District (Administrative Procedure 300).

## Library News from Ms Booth:

What a wonderful community of students! Over 40+ grades 5-7 students applied to be a library monitor. Students had to complete application forms, practice take home alphabetical and numerical order sheets. Then there was a quiz as well as in-person training before they could even become a monitor. This voluntary position did not deter any of them participating. Their enthusiasm has been contagious.

Sachin wrote "I would do all the tasks first. I can help Ms. Booth with her awesome books and find new ones to read. I love books and (being a) library monitors is in my blood." (has 2 siblings as previous library monitors).

Evie wrote "I will be a good library monitor because I love helping. I'm really kind and I will do my best to be on time. I will also try to finish my job."

Naomi wrote "I am willing to do whatever needs to be done and I will come on time. I really really love books."

Samuel C wrote "I'm friendly and patient with younger kids. I'm reliable and I'm organized."

Shima wrote "I like to be organized. I would love to give people suggestions of good books."

We celebrated Truth and Reconciliation Day by reading books about Residential school. Grade 5-7 students were invited to enter a contest where they had to read 5 books about residential schools and choose which impacted them the most. Popular titles included *I Am Not A Number* by Jenny Kay Dupuis and *Secret Path* by Gord Downie. Students who participated were entered into a draw. Congratulations to Amira Heran Div. 1 and runner-up Olivia C Div. 3. Congratulations to everyone who participated. Well done!



Again this fall, ONE TO ONE is hosting virtual workshops for interested parents/caregivers of students in Grades 1-3 called *Come Read with Me*.

### The details:

- **The sessions are on November 2, 10, 18, 24, and 30. They start at 6:30 and run for 60 minutes with time for questions after. Each session is the same - parents only need to come once**
- **To register and for more information: <https://www.eventbrite.ca/o/one-to-one-literacy-society-32436852611>**
- **Please share this with families that you think might be interested**

As a reminder, *Come Read with Me* is an interactive workshop based on our tutor training and facilitated by a ONE TO ONE educator designed to give parents and caregivers the opportunity to learn positive strategies to help them support their children when reading at home. Participating families will receive a digital resource package including the "Reading Success at Home" handbook. This program is available at no cost to families across British Columbia through the generous support of our donors.

## Emily Carr Code Of Conduct

The Code of Conduct applies to all members of the Emily Carr Elementary School community. The Code of Conduct applies to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring, or orderly environment of the school and/or student learning. The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of the code of conduct.

Use the QR Code to take you to the 2021-2022 Code of Conduct

