## SPECIALTY PROGRAMS

## APPLICATION PACKAGE for programs commencing 2024-2025

Name:		Grade:	D.O.B		
	Select program of interest		Application Deadline		
THE SECOND SECON	☐ Cisco Networking Academy Killarney Secondary School, 649 One-Year Program in Grade 12,	•	<b>March 1st</b> t		
Specialty program rec	uirements				
<ul> <li>must be a Canadian citizen or Permanent Resident</li> <li>enrolled in a Vancouver School District school</li> <li>have a mature attitude suitable to the program</li> <li>intention to complete graduation requirements</li> <li>ability to make own transportation arrangements</li> <li>meet academic standard required in specific program</li> </ul>					
Application Submission	n				

- ensure you complete the checklist on page one before submitting
- send your application to Career Programs via the VSB blue bag, or scan and email to <u>careerprograms@vsb.bc.ca</u>, or mail to Career Programs 1580 W, Broadway Vancouver, BC V6J 5K8

#### Incomplete applications will be returned

#### More Information

contact careerprograms@vsb.bc.ca

Program offerings are subject to the finalization of required partnerships and sufficient enrolment

For Office Use Only			Date Received:
☐ Entered DCMS	Resume Attached	Diploma Verification Report	Designation



#### APPLICATION CHECKLIST

#### Instructions for Specialty Program students and parents.

Place a check mark ( $\square$ ) beside each step when complete.

#### **Step 1: Gather Information**

- ☐ Meet with your school Counsellor or Teacher to get an understanding of the programs, how they will be delivered, and how they will impact your graduation plan.
- ☐ Find out more about the career through work experience, job shadowing, volunteering, or networking.

Step 2: Complete Application Package	Page #
☐ Application Cover Page	cover page
Application Checklist Student	1
☐ Statement of Interest and Commitment	2
☐ Program Research	3
Application for Admission	4
☐ Student Transition Plan	5
☐ Consent for Release of Information	6
☐ School Recommendation	7
☐ Teacher Reference Form	8
☐ Diploma Verification Report	
☐ Current documentation of any medical or learning disabilities	<u>.                                      </u>
☐ Current Resume	

## **Step 3: Submit Application**

- ☐ Forward your completed application package to your school Counsellor or Teacher.
- Ask them to review it with you and have them blue bag it to Career Programs. Or, you may email or mail your application package to careerprograms@vsb.bc.ca, or mail it to Career Programs, 1580 W Broadway, Vancouver, BC V6J 5K8

## What will happen next:

- A Career Programs staff member or your school contact will give you information about your interview.
- You may be asked to participate in an information session for your program area.
- You will be contacted by phone, letter or email and advised if you have or have not been accepted into the program.

#### If you are accepted into the program you will:

- Meet with your Counsellor to make the appropriate changes to your timetable.
- Attend the mandatory student and parent orientation night.

It is your responsibility to ensure that your application is complete.
Only complete Application Packages will be processed.

## STUDENT STATEMENT OF INTEREST AND COMMITMENT

Stı	udent Name:				
Ple	ease answer the following questions to the best of your ability. Please print clearly.				
1. What have you done to prepare yourself for study and work in this field? (e.g. related job or volue experience, extra-curricular activities, or courses, reading, interviews with people, etc.)					
2.	Explain the skills/talents you have that will help you succeed in the world of work.				
3.	What interests you most about this career?				
4.	Tell us about your interests outside of school (e.g. hobbies, sports, clubs, special talents, etc.)				
5.	Describe what you will do to be successful in this program.				
6.	Tell us about your attendance and punctuality (at school and/or at work).				

# PROGRAM RESEARCH Student Name: Name of Program: \_\_\_\_\_ Please answer the following questions to the best of your ability. Please print clearly. **Career Information** Describe the tasks and expectations involved in this field, including the physical demands and working conditions. **Future Outlook** What do immediate and long-range prospects look like in terms of employment in this field? Are work opportunities found locally, provincially, or elsewhere?

### **Potential Earnings**

What are the average earnings of workers in this field? Is the work: full-time; part-time; year-round; or seasonal?

#### **Website Resources:**

- ✓ My Blueprint https://myblueprint.ca (see your counsellor for the password)
- √ www.educationplanner.bc.ca
- ✓ www.workbc.ca (click on 'Start Your Career Trek')

## APPLICATION FOR ADMISSION

Student Informati	on							
Student Name:								
	(Legal Last Name) (Legal First Name) (Middle Name)							
Mailing Address:		PEN #: Grade: Age:						
Postal Codo:								
		Birthdate:			Phone			
		Parent email:						
Check all that apply:		_ Cell Phone Number: Citizenship:						
Check all that apply.	"L" Driver	Canadian Citizen	☐ Internati	onal Student				
	"N" Driver	Permanent Resident	☐ Aborigina	al Student				
	∐ None	Other						
Emergency and Me	dical Information							
Emergency and Me	cuicat information							
		Doctor Phone Number:						
	ctor:		.1 1					
=		t the school should be aware of oges, previous physical injuries, e	_	ect performan	ice (e.g.			
diabetes, epitepsy, as	tillia, medication, aller	gies, previous priysicai irijuries, e	tc.)					
Emergency Contact: Relationship to Applicant:								
Home Telephone: Cell Phone:								
Describe any special needs that the school should be aware of, or that might affect program performance and/or								
participation (e.g. learning disability, ADD/ADHD, physical disability, etc.) In order to meet student's needs, please								
ensure current docun	<u>nentation/assessment ir</u>	nformation is attached.						
Signatures								
A. Parent/Guardia	on Signaturo							
•	•	l Credit Program with the Vancouver School	District and the Post-Se	econdary program	partner and			
that the information contain	ned herein will be provided to the	instructor.			'			
□ Yes □ No		SB personnel to take photographs of my son, and on the VSB website at any time for the p						
	student successes.							
Parent/Guardian	Parent/Guardian Name: Date: Date:							
	(ple	ase print)						
•								
B. Applicant Signa								
I certify that all statements r	nade on this application are true	and complete.						
Student Signature			Date:					

## STUDENT TRANSITION PLAN

Student are required to complete a <u>minimum</u> of **80 credits** in Grades 10 through 12 for graduation. In order to verify your transition plan, please ask your counsellor or administrator to attach a recent copy of your Diploma Verification Report

✓ Ensure that you have included and considered your graduation requirements in your Transition plan.

PLEASE PRINT	
Student Name:	
School:	Current Grade:
EDUCATION / CAREER GOALS	
List your short-term Education / Ca	reer Goals (6 -12 months)
1.	
2.	
3.	
What are your long-term Education	/ Career Goals (1-5 years)?
1.	
2.	
3.	
Where do you see yourself in 5 to 10	) years?
What specific career do you see you	rrself attaining by your successful completion of this program?
SIGNATURES	
If the program detailed above is followed	
will graduate in Junewith a Dogwood	i Certificate.
School Counsellor	Parent/Guardian
	·
Student	Date



# Consent for Release of Confidential Information for Specialty Program Students

Stude	nt Name:				
	_	(Legal Last Name )	(Legal First Na	ne)	(Middle Name)
Schoo	l:			Student No.:	
Grade	: 			Date of Birth:	
I herel	by grant p	ermission to Vancouver Scho	ool Board	l personnel to:	
	□ Obtain information and/or records from other appropriate agencies				
	Release i	nformation and/or records to	o other ap	propriate agencies	
	Discuss p	ertinent information with reptial basis	presentat	ives from appropriate aફ	gencies on a strictly
Date				Parent/Guardian Signa	ture

## SCHOOL RECOMMENDATION

## Please ask your school Counsellor or Teacher to complete this page.

Student Name:		Grade:
This student has applied for a sea	at in the following program:	
Specialty Program:		
<ul> <li>□ The student has demonstree</li> <li>□ The student's parent(s)/gree</li> <li>□ I have interviewed this sturn purpose, its implications</li> <li>□ Current documentation of</li> <li>□ I have reviewed the student</li> </ul>	for graduation, and conditions for any learning or medical disability nt's completed application packag sociated with the program and the	rest and support. clear understanding of the program, its acceptance. is provided, if applicable.
Please rate this student's suitabi	lity for the program:	
☐ EXCEPTIONAL	□ STRONG	□ ACCEPTABLE
Please provide us with further co	omments:	
Recommendation completed by	y:	
Name:		
☐ Counsellor	□ Teacher	☐ Administrator
Signature:		Date:
Telephone Number		

## TEACHER REFERENCE FORM

Please provide a teacher reference from your current school. Select a teacher who best knows your practical skills and abilities.

Student Name:		Grade:			
This student has applied for a seat in the following pro	gram:				
Specialty Program:					
Please check ( $\square$ ) the traits most appropriate and frequ	ently demonsti	rated by t	his student:		
	Evenllant	Cood	Catiofactory	Needs	
Attendance/Punctuality	Excellent	Good	Satisfactory	Improvement	
Work Ethic		-			
Initiative/Motivation					
Attitude					
Accuracy/Ability to follow instructions					
Interpersonal Skills					
Maturity					
Communication (written and spoken)					
Mechanical ability in the field					
-					
Hand/eye coordination					
Ability to read technical drawings/manuals					
Do you feel that this student follows established safety rules and safe work practice?	□ Yes		Possibly	□ No	
Could this student be counted on to represent the school favourably in a training setting?	□ Yes		Possibly	□ No	
Do you feel this student has a sincere interest in this program?	☐ Yes		Possibly	□ No	
Please provide us with further comments:					
Recommendation completed by:					
Name:	Title	:			
Signature	ato.	Talar	hone.		