At Champlain Heights Elementary there is a focus on consequences that are restorative, rather than punitive, wherever possible.

- Talk and solve problems with staff members.
- Time to reflect away from situation at recess and / or lunch if behavior continues
- A meeting with parents to solve problems together
- Suspension either in school or out of school

The severity and frequency of misconduct as well as the age and maturity of students are taken into consideration when determining disciplinary action.

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties may include: staff, parent(s) of student offender(s), parent(s) of student victim(s), school district officials, police and/or other agencies, as required by law and/or all parents.

How Parents and Caregivers can help:

- Talk to your child about Champlain Heights Code of Conduct
- Talk to your child's teacher right away if a problem arises
- Encourage your child to talk about problems and issues.
- Encourage your child to take responsibility for his or her belongings, work, and behaviour.
- Help your child to solve problems peacefully.
- Support your child in their schoolwork.

Sometimes students need help to solve a problem. These are people who will help you:

- Supervision Aides
- Teachers
- Student Support Workers
- The Principal
- School Counsellor
- Other adults at our school

Suspensions – the District Code of Conduct includes the following statements:
In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP 350. As per AP 350 7.7 an educational program must be provided.

Our Code of Conduct applies to all members of the Champlain Heights Elementary School community. The Code of Conduct applies to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring, or orderly environment of the school and/or student learning. The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

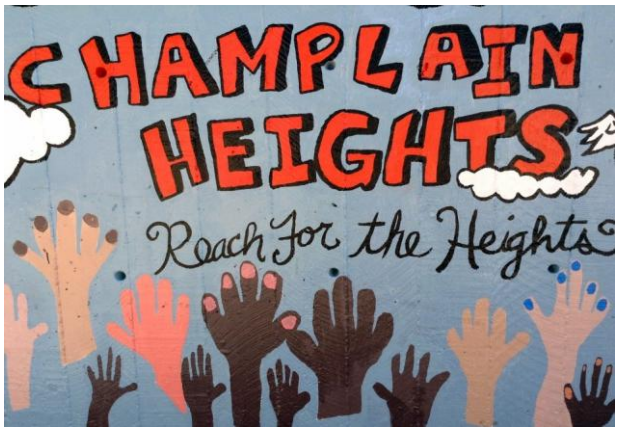


From time to time, when students do not follow the Code of Conduct – it is necessary to do some problem solving and have consequences.

Actions which do not show respect for our school Code of Conduct will result in appropriate consequences. Inappropriate behaviours may include disruptive behaviours and serious misconduct like bullying, harassment, and intimidation. Racism will not be tolerated at our school. These behaviours are examples only and not an all-inclusive list.

In determining consequences, the students' age, maturity, and developmental level will be considered. As students move through successive grades and developmental levels, they are expected to demonstrate increasing personal responsibility and self-control.

As well, special considerations may apply to students with special needs if they are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.



Code of Conduct 2026-2027

Champlain Heights Elementary
6955 Frontenac Street
Vancouver, BC V5S 3T4
604-713-4760
champlain.vsb.bc.ca

At Champlain Heights we are committed to enabling students to REACH FOR THE HEIGHTS intellectually, aesthetically, athletically and socially within a school community that fosters respect, empathy, achievement, cooperation and helpfulness.

At Champlain Heights Elementary, we R.E.A.C.H for the Heights

Respect means showing respect for ourselves, for others, for the environment. It means valuing diversity and accepting differences.

Empathy means understanding how others feel and showing that we value and understand others in school by being kind to each other.

Achievement means always trying to do our best. Feeling pride when we accomplish or reach our goals.

Cooperation means getting along with each other. Sharing with others, taking turns and listening to others carefully.

Helpfulness means looking for ways to work together and help others around the school and in the community.

- Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.
- Disciplinary action, wherever possible, is restorative rather than merely punitive.



At Champlain Heights R.E.A.C.H. looks like...

In the Classroom and Library

- On time for school
- Listening and speaking to others with respect
- Using materials and equipment carefully
- Trying your best. Asking for help if needed
- Using an inside voice
- Personal devices remain in backpack all day unless teacher directed
- Ensuring your behavior does not disrupt the learning of others
- Following the directions of staff

On the Playground

- Including others in our games and activities
- Keeping hands, feet and unkind words to ourselves
- Solving problems by talking or seeking help
- Playing safely. In the forest keeping sticks and rocks on the ground
- Staying outside for recess and lunch
- Cell phone, tablet and smart watch use is not permitted at recess and lunch

In the Lunchroom

- Staying seated when eating
- Using quiet voices
- Placing all garbage in the garbage cans

In the Hallways

- Walking
- Paying attention to who and what is around you
- Using inside voices

In the Community

- Using kind words in any kind of communication
- Representing school by following code of conduct online and in community
- Putting litter in garbage can



n, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. **Racism and discrimination will not be tolerated in our school.**

The school will treat seriously behaviour or communication that discriminates based on the BC Human Rights Code.