

Conduct Expectations

Lord school maintains high expectations of students for behaviour in our school community. All students are encouraged to Create Peace, Be Kind, Be Safe and Be Respectful by Learning and Playing with **P.R.I.D.E.**

Purpose

Respect and Responsibility

Integrity

Diversity

Engagement

Everyone is expected to demonstrate a sense of community and cooperation. As students become older, more mature, and move through successive grades, they are expected to demonstrate increasing personal responsibility and self-control.

These expectations apply to behaviour at school, during school – organized or sponsored activities, and behaviour beyond these times (including online behaviour) that negatively impacts the safe, caring, and orderly environment of the school and student learning.

Prohibited Items

- ❖ Weapons - Fake or Real
- ❖ Illegal substances
- ❖ Lighters
- ❖ Fireworks or Firecrackers
- ❖ Trading Cards

Please do not send valuable or expensive items to school. The school will not take responsibility for any lost, stolen, or damaged items or money.

CHARTER OF RIGHTS AND RESPONSIBILITIES

I have a **RIGHT** to learn.

It is my **RESPONSIBILITY** to listen to instructions, to do my best work, to complete assignments and to raise my hand if I have a question, a problem, or need to leave.

I have a **RIGHT** to hear and to be heard.

It is my **RESPONSIBILITY** to listen and not to talk, shout or make noises when other people are speaking.

I have the **RIGHT** to be respected.

It is my **RESPONSIBILITY** to respect others and not to tease or bother other people or to hurt their feelings.

I have a **RIGHT** to be safe.

It is my **RESPONSIBILITY** to behave in a safe manner and not to threaten, kick, hit or harm anyone or myself.

I have a **RIGHT** to my own personal property and workspace.

It is my **RESPONSIBILITY** to respect the personal property and workspace of others and not to interfere with or damage them in any way.

Lord Elementary Code of Conduct



Lord Lions

Learn and Play with P.R.I.D.E

The purpose of the Code of Conduct is to support our School's Mission Statement: *To develop a safe and positive school environment with creative and challenging learning experiences for all our students to achieve their potential.*

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Unacceptable Behaviour

The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place or origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the B.C. Human Rights Code).

- ❖ Racism will not be tolerated
- ❖ Bullying, harassment, retaliation, intimidation, or hurtful words
- ❖ Destruction or damage to property
- ❖ Inappropriate internet use
- ❖ Stealing
- ❖ Rude body language
- ❖ Physical violence and/or fake fighting
- ❖ Inappropriate or provocative dress
- ❖ Excluding others
- ❖ Interfering with the learning of others
- ❖ Possession, use or distribution of illegal or restricted substances
- ❖ Possession of real or fake weapons “anything that is commonly used or designed to hurt someone or to put someone in fear.” VSB policy

Behaviours cited above are examples only and not an all-inclusive list.

Consequences

Consequences will be consistent, preventative, and restorative where possible.

Initial or minor misconduct

- ❖ Discussion with an adult
- ❖ Reminder of expectations
- ❖ Referral to classroom teacher
- ❖ Possible restorative consequence

Repeated or moderate misconduct

- ❖ Classroom teacher involvement
- ❖ Principal/Vice Principal involvement
- ❖ Parent involvement
- ❖ Loss of privileges, confiscation, or restorative consequence

Chronic or major misconduct

- ❖ Classroom teacher involvement
- ❖ Principal/Vice Principal involvement
- ❖ Parent involvement
- ❖ Behaviour plan development
- ❖ Possible Informal/formal suspension

The sequence and nature of consequences may vary depending upon the age and cognitive ability of the student and circumstances.

Student Suspension

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.

b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.

c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.

Notification

As circumstances warrant, any or all of the following people may be notified.

- *Parents/Guardian
- *Teacher
- *Administrator
- *Counselor
- *District Staff
- *Ministerial Agencies
- *School Liaison/Police Officer