



▶ AGENDA

- ▶ Part I: Course Planning
- ▶ Graduation Requirements
- ▶ External Credits
- ▶ Summer School
- ▶ Part II: Planning for Post-Secondary


Eric Hamber Secondary

Course Planning Information 2023

Land Acknowledgement

We humbly acknowledge that we are unlearning and relearning on the unceded, unsurrendered and traditional territories of the x^wməθk^wəyəm | Musqueam, s k^wxwú7mesh | Squamish & səlilwətał | Tsleil-Waututh Nations. With this acknowledgement comes the commitment to engage in ongoing acts of reconciliation.



The background features abstract, overlapping geometric shapes in various shades of blue, primarily on the left and right sides, framing a central white area.

PART ONE: COURSE SELECTION



Course Selection Timeline

Students will enter their course selections on-line from January 27-February 10.

Students can change their minds during this window, but after this window closes, changes to course requests become increasingly more difficult.



Course Planning Booklet

<https://www.vsb.bc.ca/schools/eric-hamber/Guidance-and-Support/Course-Planning/>

- It includes course descriptions, sequencing, as well as recommended pre-requisite courses.
- Provides an opportunity for students and parents to read through and learn about interests!



GRADE 9S	GRADE 10	GRADE 11	GRADE 12
English 9	English 10	English 11	English 12
Math 9	Math 10	Math 11	CLC 12
Social Studies 9	Social Studies 10	Social Studies 11 or 12	Elective (Grade 12 level)
Science 9	Science 10	Science 11 or 12	Elective (Grade 12 level)
PE 9	PE 10	Elective	Elective
Language 9 or Learning Strategies 9	Language 10 or Learning Strategies 10	Elective	Elective
Elective	CLE 10	Elective	Elective
Elective	Elective	Elective	Elective

Sample Timetables



Required Courses

48 credits
(Including 4 credits of an Indigenous
themed course)

Elective courses

28 credits

Career Life Connections and Capstone 12

4 credits

Assessments

Numeracy 10, Literacy 10, Literacy 12,
Core Competencies (self-assessment)

Graduation Requirements (80 credits minimum)

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/graduation-requirements>



Courses Required for Graduation

Language Arts (English) 10, 11, 12

Socials Studies 10 and 11 or 12

Math 10 and Math 11

PE 10

CLE 10

CLC 12

Science 10 and 11 or 12

Applied Skills or Fine Arts 10-12

Indigenous course



Indigenous-Focused Graduation Requirement

The Indigenous-focused graduation requirement will provide all students with time and opportunity to develop deeper understandings and a broader knowledge base of Indigenous peoples, communities, cultures, histories, and contemporary contexts. This is an important part of the K-12 sector's mandate to develop the Educated Citizen, which can in turn help to promote diversity, equity, and inclusion in our schools and communities

- ← 4 Options (at Hamber)
- ← English First Peoples 10
- ← English First Peoples 12
- ← BC First Peoples 12 (Social Studies credit)
- ← Contemporary Indigenous Studies 12 (Social Studies credit)
- ▶ Other options available online and during Summer School



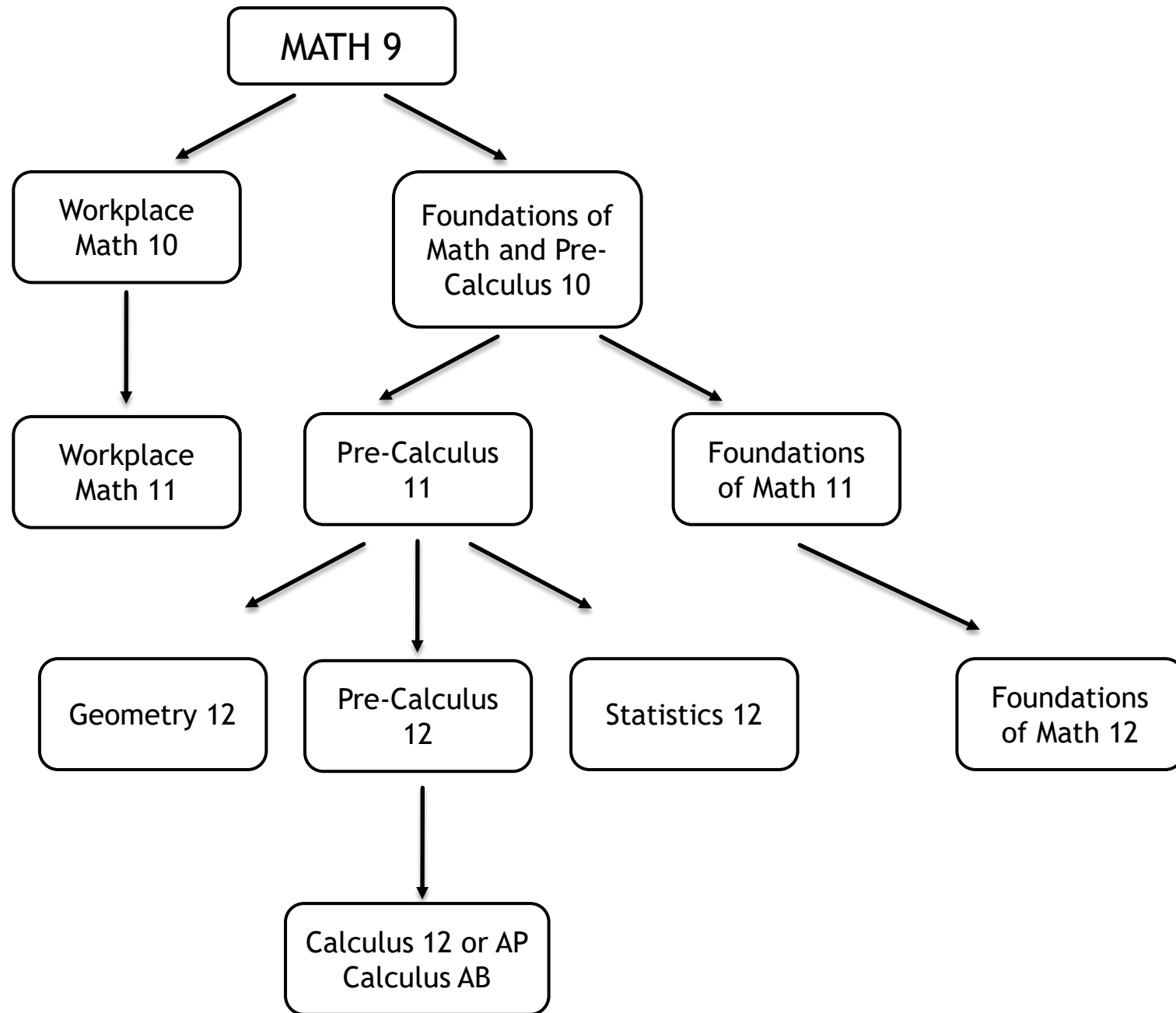
Language Arts Requirement

English 10,
11, 12

Grade 10	Grade 11	Grade 12
Literary Studies and Composition 10	Creative Writing 11	BC First Peoples English 12
Literary Studies and Creative Writing 10	Composition 11	English 12
Literary Studies and Composition 10	Literary Studies 11	
First People's English 10		



Math Pathways





Math Pathways

Sample Future Plans

Most Relevant Course Work

College Transfer (Langara, Kwantlen, etc) Technical Studies/Trade School BCIT (many programs) Direct entry to workforce	Apprenticeship and Workplace Math 10-12
Math, Science, Engineering, Medicine, Commerce	Foundations of Mathematics Pre-Calculus 10 followed by Pre-Calculus 11-12
Social Sciences, Humanities, Fine Arts, Undecided	Foundations of Mathematics Pre-Calculus 10 followed by Foundations 11 and 12



Languages

- ▶ UBC and SFU require a Second Language at the Grade 11 level for university admission
- ▶ In some cases, exemptions are possible for students with diverse learning profiles with appropriate documentation
- ▶ Other universities have different language entrance requirements
- ▶ Hamber offers French, Japanese, Mandarin, and Spanish





Language Challenge

- ▶ The purpose of Challenge is to permit students to obtain credit for a Grade 11 or 12 course who have already acquired the appropriate learning elsewhere.
- ▶ Language Challenge Exams: Administered by the Delta School District
- ▶ Course challenges will be available in the following subject areas:
 - French 11/12 • Japanese 11/12 • Korean 11/12 • Mandarin 11/12 (traditional & simplified characters) • Punjabi 11/12 • Spanish 11/12
- ▶ More information on how to challenge an exam will be available in Fall.



Social Studies Requirement

Socials 10 +
Social
Studies 11 or
12

Social Studies 10

BC First Peoples
12/Contemporary
Indigenous Studies
12

Asian Studies
12/Comparative
World Religions 12
(offered
in alternating years)

Physical Geography
12

Political Studies
12/Genocide
Studies 12/ (offered
in alternating years)

20th Century World
History 12

Law Studies 12

Philosophy 12

Social Justice 12

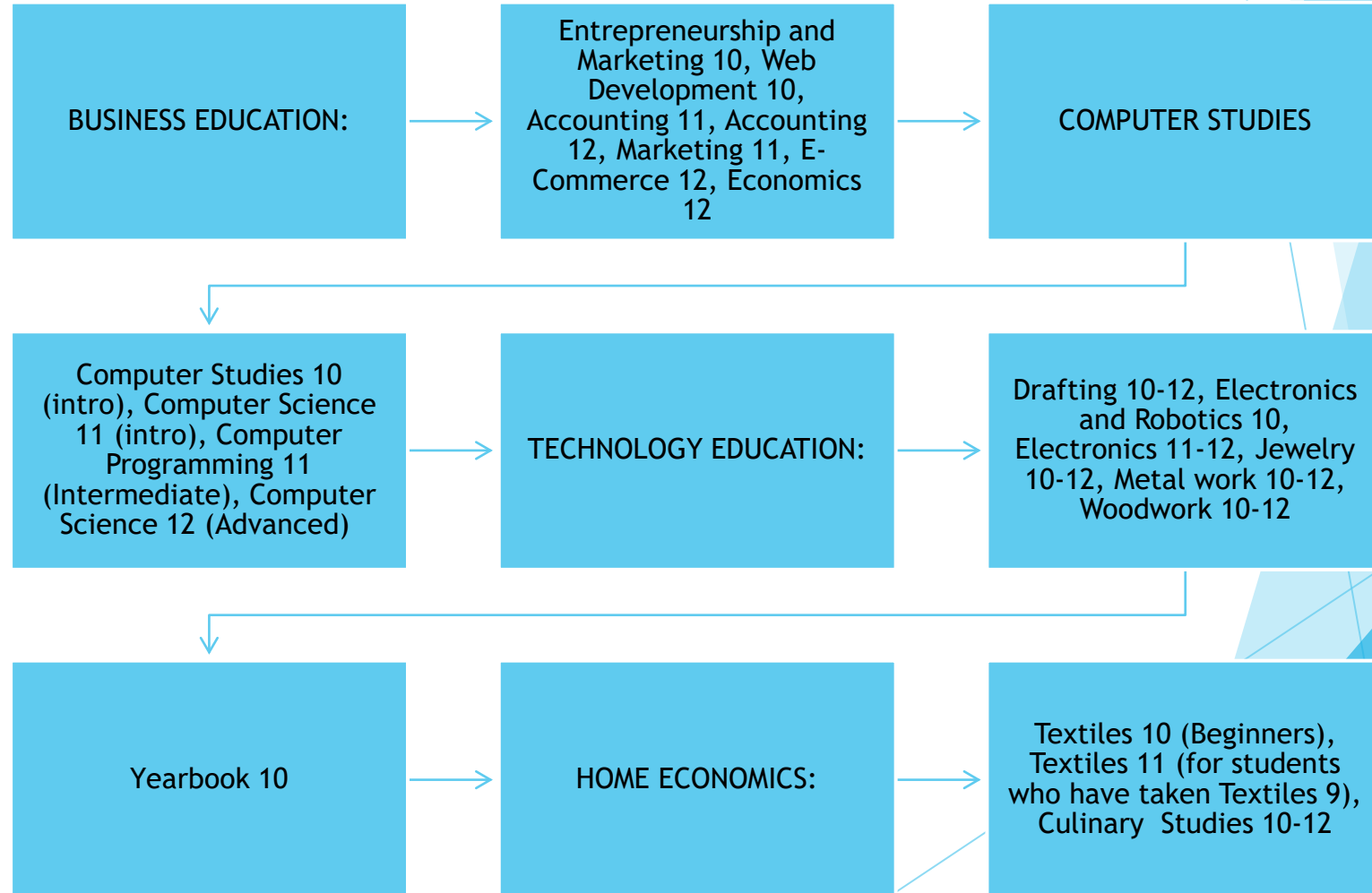
Applied Skills and Fine Arts- Why?

- ▶ One Fine Arts or Applied Skills 10-12 is required for graduation
- ▶ Add breadth and depth to your education experience
- ▶ Build hands-on skills for personal development
- ▶ Explore areas with career opportunities
- ▶ Creativity is an important core competency
- ▶ Enhance personal wellness by fostering a balanced timetable





Applied Skills Electives





Fine Arts Electives

ART

Drawing and Painting, Ceramics, Media Arts, Photography

BAND

Concert Band Intermediate; Concert Band Symphonic; Jazz Band

CHOIR

Concert Choir; Vocal Jazz; Chamber Choir ;Women's Chorale

MUSIC COMPOSITION AND PRODUCTION

Composition and Technology

DANCE

GUITAR

STRINGS



CLC & Capstone (offered to Grade 12 students)

- ▶ Career-Life Connections is a mandatory four-credit graduation requirement for a British Columbia Dogwood Diploma. Students are responsible for planning and preparing for their education, career, and life goals through Career-Life Connections. Under the guidance of their CLC teacher, students discover that career-life development with intent is not simply figuring out what they want to be when they grow up, but a lifelong journey of being and becoming who they want to be in the world and how they can maintain their well-being while making meaningful contributions in their communities.
- ▶ CLC also requires the successful completion of a Capstone Project (<https://www.youtube.com/watch?v=yBs2Vb5Hf54>). A capstone project is a celebration of learning and experience. It is designed to encourage students to think critically and become self-aware, solve challenging problems, and understand and develop skill sets. It is their process to connect with the world inside and outside of school and to demonstrate that they have the skills to go on to further their education, enter the workforce, and/or operate their own business.



Yearbook 10-12

- ▶ The Yearbook class documents the people and events of the year in the school yearbook. The class is comprised of grade 10, 11, and 12 students. Students are selected based on an application form and interview. Successful applicants would fill one of the following positions:
 - ▶ **Copy Writer** - interviews people; writes stories
 - ▶ **Layout Designer** - designs pages; creates graphics
 - ▶ **Photographer** - takes pictures of all school events both during the school day and after school; edits photos
- ▶ Knowledge of Adobe InDesign, Photoshop, Illustrator, and Light Room is an asset, but not required. Students will be trained to use these programs and instructed in areas of design elements, desktop publishing, photography, interviewing, and article writing. Students should be responsible, self-motivated, and able to work collaboratively with others.
- ▶ If interested, please pick up an application form from the bulletin board outside Room 315.



Work Experience 11-12

Work Experience 11/12

Why WEX?

- ▶ “But I already have a job. Why do I need to enroll in Work Experience?” WEX is not just about a part-time job: it is about exploring career options, connecting with employers, and building employability skills such as communication, teamwork, and personal management
- ▶ Some WEX placements lead to paying continuing employment

What is WEX?

- ▶ 4 credits, 2-year course (grade 11 and 12)
- ▶ off-timetable
- ▶ 90 WEX hours in your area of career interest such as Business, Sciences, Humanities, Tourism, Hospitality & Food Services, or Engineering, Technology & Trades

How do I enroll in WEX?

- ▶ sign up for WEX 11 (XAT--11WEX) during course planning
- ▶ submit the application form to the WEX teacher (ejames@vsb.bc.ca or Room 309)



Service Classes

BA Community Service 11 (TA)

Application/approval process -see your counsellor

BA Library Services 11

Please see Ms. Lemmon

BA Peer Tutoring 12 (TA)

Application/approval process-see Mr. Tso

BA Peer Counselling 12

Application/approval process- see Mr. Smith



Grade 11 courses



UBC and many other universities are now also looking at the marks from Grade 11 courses (Chemistry, Physics, Pre-Calculus) for admission



Some universities may make offers based on Grade 11 marks (in fall of Grade 12)



Courses should reflect interest areas (eg. For Commerce, taking business courses)



Advanced Placement Courses at Hammer

- ▶ AP Calculus
- ▶ AP Chemistry
- ▶ AP English
- ▶ AP Physics
- ▶ AP Psychology
- ▶ AP Statistics



External Credits

Music
Lifeguard
Driver Education
Athletics
Coaching
Dance
Second Language

- ▶ Credits can be obtained for outside of school activities
- ▶ Consult government website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation/getting-credit-to-graduate/external-credentials>

- ▶ To add these to your transcript, bring documentation to your school counsellor



Concurrent Post- Secondary Courses

- ▶ UBC: has a non-degree studies option for high school students. They need a letter from the principal and a superior academic record.
- ▶ <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,22,66,0>
- ▶ Langara: BC secondary students entering or currently in Grade 12 who have demonstrated academic excellence may apply for limited admission to Langara's university-transfer or open career courses while attending secondary school
- ▶ Other post-secondary institutions may have similar opportunities

Part II: Post- Secondary Preparation





STEP ONE: Researching Post- Secondary Options

- ▶ University and College websites:
(Ubc.ca, sfu.ca, langara.ca)
- ▶ Career and Education Planning websites:
Myblueprint.ca, www.educationplannerbc.ca
- ▶ University and College Virtual Tours and
Information Sessions
cuebc.org/for-students/

STEP TWO: PREREQUISITES

- Ensure that you have the prerequisites for the programs that interest you. It is your responsibility to do your research.
- Can take additional courses through summer school or on-line



Faculty of Commerce prerequisites BC Universities

English 11

English 12

Pre-Calculus 11

Pre-Calculus 12

Science 11

Social Studies 11 or 12

Language 11

Economics 12 Recommended

Business Courses Recommended - Accounting and Marketing

Calculus 12 mandatory or recommended



Faculty of Sciences prerequisites BC

Universities



English 11



English 12



Language 11



Physics 11/12



Chemistry 11/12



Biology 11/12




Calculus 12



Faculty of Arts prerequisites BC Universities

- English 11
- English 12
- Foundations of Math 11 and 12
- Language 11/12
- Precalculus 11 and 12
- Science 11
- Social Studies 11 or 12



STEP THREE: CONSIDERING ALL OPTIONS



College Options

Langara, Douglas, Kwantlen, Cap U

Admission requirements for many programs: high school graduation

Certificates, Diplomas, Associate Degrees, Degrees

University Transfer Programs - 2 years

Lower tuition fees, smaller classes, more support

Application often opens on October 1st - first come first serve



Laddering your studies

- ▶ Start with a certificate, finish with a degree..
- ▶ Some programs (BCIT, VCC and others) allow you to advance your education by laddering one credential into another— shortening your overall classroom time and getting you into your career more quickly.





Vancouver Career Programs

Apply in Grade
11

<https://www.vsb.bc.ca/page/5290/career-programs>

- Automotive Collision Repair
- Automotive Refinishing Prep
- Automotive Service Technician
- Baking and Pastry Arts
- Carpentry
- Cisco and IT Networking
- Electrical
- Hairstylist
- Hamber Fashion Design and Technology
- Health Care Assistant
- Heavy Mechanical Trades
- Killarney Enhanced Trades
- Metal Fabricator
- Millright
- Motorcycle Mechanic and Power Equipment
- Painting and Decorating
- Plumbing
- Professional Cook
- Trades Sampler BCIT
- Tupper Tech Trades Sampler



US Application



Write psat exam in gr. 9, 10 , or 11



Register for SAT exams on collegeboard.com. Prince of Wales is a local school where exams can be written.



May write ACT test instead of sat test



Use Common Application for most



Set up account - send invitations to two academic teachers, counsellor



Who to select?



Preparing Supplemental Documents

A photograph of a wooden boardwalk winding through a grassy dune landscape. The boardwalk is made of light-colored wooden planks and curves from the bottom left towards the center. The surrounding area is covered in green grass and some purple flowers. In the background, there are sand dunes and a line of trees under a cloudy sky.

STEP FOUR: CREATING YOUR PERSONAL PROFILE



Not Just
Marks....
*reflect on
your
experiences
and start
collecting
stories*

Personal Profile

- Areas to Consider:
 - Life experiences
 - Extracurricular involvement
 - Teams
 - Clubs
 - Work/Volunteer
 - Leadership
 - Reflection on these topics
- Using your experiences, how can you set yourself apart?



Personal Profile - sample questions from UBC

Personal Profile

- Explain how you responded to a problem and/or an unfamiliar situation. What did you do, what was the outcome, and what did you learn from the experience?
- Give us an example of how the pandemic has changed your involvement in the community or group most important to you. What have you learned from this experience?
- Tell us about who you are. How would your family, friends, and/or members of your community describe you? If possible, please include something about yourself that you are most proud of and why.
- What is important to you? And why?
- Describe up to five activities that you have pursued or accomplishments achieved in one or more of the following areas. Please outline the nature of your responsibilities within these activities:
 - Club
 - Family/community responsibilities
 - Creative or performing arts
 - Work/employment
 - Athletics
 - Volunteer
 - Service to others
 - Other(s)
- Tell us more about one or two activities listed above that are most important to you. Please explain the role you played and what you learned in the process. You will be asked for a reference who can speak to your response.



Volunteer Hours Recommended/ Not Required

Volunteer Hours

- ▶ currently incorporated in the Capstone requirement (Grade 12)
- ▶ help to build core competencies such as communication, creativity and critical thinking.
- ▶ Contributing to the community also helps develop self-knowledge, create purpose and a sense of well-being.
- ▶ Keep a record of hours and ask for letters documenting volunteer work for scholarship, university and job applications



VSB Summer School

Information about summer school opportunities will be posted on this site

summer.vsb.bc.ca

Review courses (4 weeks) for students who have received between 40-49%

Completion courses- Grades 10-12

- 6 weeks

- Retake a course if you have less than 40% or complete the next level of the course



Future Planning - What if I don't know what to do?

- first years of post-secondary are exploratory years

- look for cooperative and study abroad programs, enroll in WEX

- Useful tool:

<https://www.sfu.ca/students/admission/admission-requirements/compass.html>

- Identify your strengths:

What do you think you are good at?

What do you love to do?

What comes easily to you?

Are there any activities that make you lose track of time?



Course Planning To Do List

2. On January 27rd, select courses in MyEd. Be sure that you have at least 8 courses.

3. Tell your counsellor if you are planning to take any courses online or during summer school.



On-line courses

Vancouver Learning Network
vsb.onlinelearning.ca

E-Bus Academy
ebus.ca

Learn Now BC
www.learnnowbc.ca



Questions?

Contact

- ▶ Albert Kwok akwok@vsb.bc.ca
- ▶ Roger Millette (Grade 8) rmillette@vsb.bc.ca
- ▶ Clive Smith(Grade 10) csmith@vsb.bc.ca
- ▶ Nimi Sandhu(Grade 11) nsandhu@vsb.bc.ca
- ▶ Jill Polukoshko (International Students)
jlpolukoshko@vsb.bc.ca
- ▶ Deborah Gomes (ELL Department Head)
dgomes@vsb.bc.ca
- ▶ Melina Poon (Challenge Studio Program)
mpoon@vsb.bc.ca
- ▶ Grade 10 (all counsellors)