



We respectfully acknowledge that we live, work, learn, and play on the unceded and traditional territories of the Coast Salish peoples – s̓k̓w̓x̓w̓ú7mesh (Squamish), sel̓íiwit̓ulh (Tsleil-Waututh), and x̓w̓m̓əθk̓w̓əy̓əm (Musqueam) nations

December 18, 2020

## Newsletter: Winter Break Edition

### Admin Team Message



We wanted to offer a special Winter Holiday greeting to all of our families, and to wish you a Happy New Year 2021! What a year 2020 has been! We all know that Health protocols have created complexities we have not experienced before. Our big move, while busy and a lot of work for everyone, was a success! It is exciting to be writing this message to you in our beautiful new building. While it will be a little while before we can celebrate this with our families in the building itself, we are grateful to be able to now inhabit this space for teaching and learning. You may have had an opportunity to attend our New Building PAC Presentation and slideshow. Within the email that this newsletter link was attached to, you will find a video tour of the new building, just for our families!

It is hard to believe that the holidays are upon us already. The school has been buzzing with many learning activities, including the adventure of easing into new spaces, learning how to use our new (and phenomenal!) short-throw interactive projectors, and many other learning activities. In many ways, it looks and feels like we have been here for a longer period of time. We are looking forward to seeing all of our students, families, and of course our amazing staff in the New Year! A special welcome to Monsieur Yves Ma, Division 4 teacher. Our school goals focus on Social Emotional Learning (SEL) and positive student behaviour. Please continue to work with your children on reinforcing school rules and expectations. Our target areas continue to be “keeping hands, bodies, and objects to self”, following directions of school staff by not wandering in the building during outside time, resolving conflicts peacefully while seeking help if needed, and practicing kindness, respect, and gratitude towards others. Have a wonderful break!

### **Our New Address:**

Ecole Lord Tennyson Elementary School  
2650 Maple Street  
Vancouver, BC  
V6J 2B2

Phone: 604-713-5426 (press 1 for Safe Arrival; 2 for the Office)  
Email: [tennyson@vsb.bc.ca](mailto:tennyson@vsb.bc.ca)



### Dressing for the Weather

At Tennyson, students are outside for recesses. It is important that students dress for the weather. This includes having jackets, water-proof gear and boots when it rains, and sun protection for sunny days. Some teachers will ask students to have two pairs of shoes at school. Many would benefit from having umbrellas.



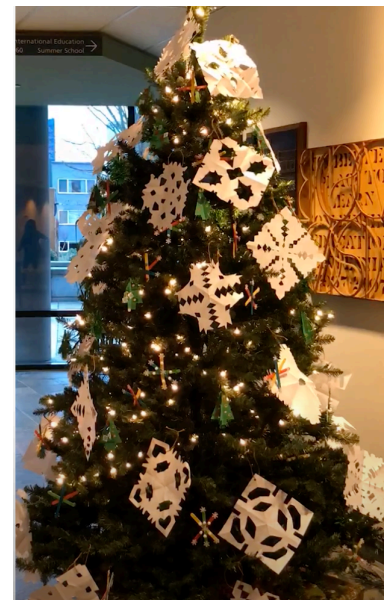
### French Immersion Information Night – K and Gr 1 Registration

Tennyson, along with all Early FI schools in the district, will be hosting an information session for parents interested in applying for K or Gr. 1 French Immersion. This session is not so much about Tennyson per se, but is about the French Immersion program in general across the district. We will also talk about the application process. This is scheduled for 7pm on January 7<sup>th</sup>, 2021, virtually on MS TEAMS. We will soon send out the invitation link, and also post it to our websites.



### Celebrating Student Art & Performance: Gr 1 & 2

It is a Tennyson tradition for some of our primary students to make festive winter decorations for the celebration tree at the VSB District Office, and our Tennyson students delivered! With health protocols in place, we were not able to put them up in person and sing for district office staff. However, Divisions 14, 15, and 16 made decorations and sent them in. They also recorded their songs in a distanced yet festive manner as audio clips. These were played along with images of the decorated tree for district staff to enjoy. Thank you to Mme Lichimo, Mme Juneau, Mme Preston, and Mme Taillefer for facilitating these activities!



### Celebrating Applied Design, Skills & Technology in Winter!

Winter is almost here, and the students of Division 3 have engaged in the ADST curriculum through the creation of seasonal embroidery projects! We haven't seen snow outside yet, but Mme Adrienne's class has, through the making of these attractive snowflake pieces! This is a fun, festive, and creative way to explore this curricular area.



### Parking/Stopping Around the School

Please be aware of parking restrictions around the school. The City is currently working on implementing the new traffic/parking plan around the building which will include Pick-Up and Drop-Off zones. Stay tuned for more details!

In the meantime, please respect current signage. Please help us to keep our students safe by not parking in any part of an intersection, bus zone, or across a sidewalk. We have unfortunately seen these things happening, and it is unsafe for our students and the community. Please consider parking several blocks away, and, if you need to drive around the school, so in a clockwise direction (eg: East West 10<sup>th</sup>, South on Cypress, West on 11<sup>th</sup>, and North on Maple.)

### Social-Emotional Learning: "Teaching SEL"

Social-Emotional Learning, Kindness, and positive behaviour choices are areas of instruction in BC schools, and fall within BC Curricular Core Competencies, and are a part of our school-wide positive behaviour support model. These are concepts that we model and teach daily, both in the classroom during instructional time, and out of the classroom during less-structured times, such as recesses. Parents and guardians work on these areas with their children at home. We know from current research (UBC researcher Dr. Kim Schonert-Reichl has worked with the school and our PAC during the last few years) that these are concepts and skills that need to be modelled and taught, including during peer interactions.

When a child is having a problem with her or his peers, it can be initially challenging for school staff members and parents to know what is really happening. Is it **peer conflict**? Is it **mean behaviour**? Is it **bullying**?

Each type of behaviour should be handled differently, to keep children safe and help them learn how to get along with others.

Here is a link to a VSB resource that provides a broad definition of peer conflict, mean behaviour, and bullying. It includes general school responses to each (you may need to copy and paste):

[https://www.vsb.bc.ca/Student\\_Support/Safe\\_Caring/bullying/Documents/sbfile/180828/VSBParentBookletconflict-bullying.pdf](https://www.vsb.bc.ca/Student_Support/Safe_Caring/bullying/Documents/sbfile/180828/VSBParentBookletconflict-bullying.pdf)

# LORD TENNYSON ELEMENTARY PAC *Home of the TIGERS*

## Tennyson PAC News

The next Parent Advisory Council meeting will be on January 18th at 7pm, online. All Tennyson parents/guardians are welcome!

Here is the Tennyson PAC website: [www.lordtennyson.ca](http://www.lordtennyson.ca)

Please make sure you are getting the weekly PAC emails! Go to the website above to sign up if you are not – they contain a lot of important and interesting information, and inform you of our many PAC-sponsored initiatives and events.



## IMPORTANT DATES

\*Please check the school and PAC websites for the ongoing addition of items and events\*

**Dec 18: Last day of school prior to Winter Break**

**Jan 4: Back to School!**

**Jan 18: PAC Meeting @ 7pm online**

**Jan 25: Professional Development Non-Instructional Day (note, it is a Monday)**



Here are a few New Building Photos for You:



**Front Entrance**



**Foyer/Sitting Area to Outdoor Courtyard**



**Big Gymnasium!**



**Our Tenny the Tiger Mascot!**



Foyer Fun Lighting and Carpeted Reading Area

