

David Llyod George School
Code of Conduct



(Date Reviewed June 19, 2024)

All student codes of conduct are created in alignment with VSB [AP 350-District Code of Conduct](#).

Statement of Purpose

David Llyod George is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

Click or tap here to enter text.

Conduct Expectations

• **Acceptable Conduct**

- Respecting self, others, and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
- Engaging in purposeful learning activities
- Click or tap here to enter text.

• **Unacceptable Conduct**

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate

an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property
- [Click or tap here to enter text.](#)

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

- **Rising Expectations**

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

- **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

Consequences will be consistent, preventative and restorative where possible.

Initial or minor misconduct

- Discussion with an adult
- Reminder of expectations
- Referral to classroom teacher
- Possible restorative consequence

Repeated or moderate misconduct

- Classroom teacher involvement
- Principal/Vice Principal involvement
- Parent involvement
- Loss of privileges, confiscation or restorative consequence

Chronic or major misconduct

- Classroom teacher involvement
- Principal/Vice Principal involvement
- Parent involvement
- Behaviour plan development
- Possible Informal/formal suspension

The sequence and nature of consequences may vary depending upon the age and cognitive ability of the student and the circumstances.

Click or tap here to enter text.

- **Notifications**

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law
- School community, when deemed necessary, to reassure members that school officials are taking appropriate action

- **Suspensions**

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#). As per AP 350 7.7 an educational program must be provided.

As outlined in the District Code of Conduct, effective July 1, 2024,

Personal Digital Device Usage

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices are restricted for the instructional day. This includes class time, recess and lunch during school hours of 9:00am to 3:00pm. Personal digital devices must be turned off or placed on silent mode and out of sight for the entire school day.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the direction of the educators. Students who repeatedly do not follow the personal digital device policy may be asked to store their personal digital devices with an administrator for the remainder of the day.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.

School Motto:





Kindness Umbrella

Be Kind...

To Self

By...

- * Walking inside the school, keeping to the right side
- * Being on time and ready to learn
- * Eating healthy food
- * Having lots of rest and drink water
- * Practicing good health habits—wash your hands, take your time eating, stay at home if sick, cough into your elbow
- * Staying on school grounds unless you have parents' permission and have signed out at the office
- * Staying in supervised areas only
- * Using kind words to solve problems
- * Using your strategies to calm your body

To Others

By...

- * Taking turns and saying “please”, “thank you” and “excuse me”
- * Respecting other people's space
- * Using words to solve problems
- * Asking for permission before touching the property of other students and staff
- * Respecting yourself and others when using technology
- * Being responsible when using technology, especially when, why, who, and how you post
- * Respecting all cultures and races as racism will not be tolerated
- * Respecting gender diversity and identity
- * Using appropriate voice levels both indoors and outdoors
- * Telling an adult if you or someone you know may be unsafe or feel unsafe
- * Sharing, laughing, and listening

To Place

By...

- * Keeping the class, school, and community clean
- * Minimizing waste and use appropriate recycling and trash bins
- * Treating all school equipment and materials with care
- * Reducing, reusing, recycling by using the compost, recycling, and trash bins