

Draft 2023-24 Annual Budget v3 April 24, 2023

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April 24, 2023

TO:	Board of Education									
FROM:	-	Secretary Treasurer / CFO Assistant Secretary Treasurer								
RE:	2023-2024 [Draft Annual Budget v3								
Reference to Education Plan	GOAL: OBJECTIVE:	The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by: ensuring the alignment among school district, and provincial education plans.								
	GOAL: OBJECTIVE:	The Vancouver School Board will increase equity by improving stewardship of the district's resources by focusing on effectiveness, efficiency, and sustainability.								

INTRODUCTION

The Board of Education is responsible, through the Superintendent of Schools, for overseeing the educational and operational activities of the District and for all statutory requirements of provincial legislation to implement educational standards and policies. The approval of the Annual Budget is one of those responsibilities under the *School Act*, specifically school districts must annually approve, by bylaw, a balanced budget for the next fiscal year and submit it to the Ministry of Education by June 30 of the current fiscal year.

BACKGROUND

At the April 3rd, 2023, Special Public Board / Committee of the Whole meeting, the draft 2023-24 Annual Budget was presented, showing a deficit of \$5,982,297 in the Operating Fund, using assumptions and information that were known at the time.

At the April 19th, 2023, Special Public Board / Committee of the Whole meeting, version two of the draft 2023-24 Annual Budget was presented with an Operating Fund deficit of \$2,729,844. This version reflected updated information that has been received and operating decisions that are being considered.

Version three of the draft 2023-24 Annual Budget that is being presented today with an Operating Fund deficit of \$1,401,671, which reflects an increase of 661 regular K-12 students that have enrolled in the District since the February projection or are projected to enrol between now and September. Elementary enrolment is projected to be higher by 145 students and secondary by 516 students. This version of the





budget also includes an increase 34 teachers to accommodate the higher projected enrolment. These changes are the result of the coordinated work of the Finance and Employee Services Departments in reconciling teacher staffing to align with students in schools.

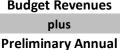
The process for the development of the 2023-24 Annual Budget and the timeline was approved by the Board at the November 28, 2022 public board meeting. One of the key components of the budget development process is consultation with District stakeholder groups. District staff held two meetings with District stakeholder groups, February 1st and March 9th, to seek feedback and input to help advance the goals of the Education Plan and Framework for Enhanced Student Learning (FESL) and address the structural deficit. Another key component of the budget development process is public engagement. The public engagement survey was open from February 17 to March 3rd. A <u>report on the engagement and feedback</u> was presented at the April 12th Finance Committee.

The 2022-23 Amended Annual Budget was approved at the February 27, 2023 public meeting. Finance staff have worked since then to start building a forecasted expenditure budget for 2023-24, using the amended annual budget as the base and adjusting for cost pressures, one-time expenditures, and the impact of enrolment changes.

The Ministry of Education and Child Care (MECC) announced the operating grants for 2023-24 on March 15, 2023. Using the enrolment projections submitted to the Ministry in February, staff have now developed a revenue forecast for 2023-24, and together with the expenditure forecast have developed a draft annual budget using the methodology illustrated in Chart 1.

Chart 1: Annual Budget Development:

	Amended Budget Expenditures
	Expenditures
+/-	Cost Pressures
+/-	One-time Items
+/-	Enrolment Changes
	equals
	equals Preliminary Annual
	Preliminary Annual
	Preliminary Annual Budget Expenditures



Budget Position

The draft budget will be subject to change before adoption by the Board.





Balanced Budget Concept

The draft 2023-24 preliminary operating fund budget is developed using a balanced budget approach, where all budget decisions are made in a balanced position. Meaning that to add something there should be a reallocation of existing resources or finding cost savings to reduce the need to further appropriate prior years' surpluses.

A PowerPoint presentation will take the Committee members through the changes to revenue and expense from the 2023-24 Draft Annual Budget v2 to the 2023-24 Draft Annual Budget v3. With a balanced budget concept, the discussion will center around where to reduce if something is to be added. As we go forward in the process it is hoped there will be healthy discussion of what we value as a collective community for our students.

Reporting Standards

The District's budget is prepared in accordance with the following Provincial legislation and Treasury Board regulations that establish government's framework for financial reporting:

- 1. Section 23.1 of the Budget Transparency and Accountability Act
- 2. Regulations <u>257/2010</u> and <u>198/2011</u> issued by the Province of BC Treasury Board

As required by the standards established by the Public Sector Accounting Board ("PSAB") for budgeting and financial reporting, the District reports revenues, and expenses under three separate funds: the operating fund, the special purpose fund, and the capital fund. Under the PSAB standards the District is required to prepare a budget incorporating the format described in the attached Appendix A. The summary budget document (Statement 2 – Revenue and Expense) contains the required budget bylaw that the Board of Education must approve by June 30, 2023 as per the *School Act.* Statement 2 is the consolidation of the operating, special purpose, and capital funds of the District. A brief description of these funds follow:

OPERATING FUND: The operating fund includes Ministry grants and other revenues used to fund instructional programs, school and district administration, facilities operations, maintenance, and transportation.

SPECIAL PURPOSE FUND: The special purpose fund includes separate, identifiable funds designed for a specific use or program. These funds are received from the Ministry of Education and other sources with restrictions on how they may be spent.

CAPITAL FUND: The capital fund includes a combination of Ministry capital grants and locally generated funds. These funds are used for facility operations including construction, seismic upgrades, enhancement, and maintenance of buildings, fields, and infrastructure.

While the District is required to budget for all three funds, this planning document is focused on Schedule 2 of the PSAB format (Operating Revenue and Expense), which encompasses the District's operating





activities. Separate budgets will be prepared for the Special Purpose Fund and the Capital Fund and will be presented at future meetings of the Committee.

GUIDING PRINCIPLES

The budget development process used by the District lays the foundation for resource allocation from a district-wide perspective. The focus is on providing equity for schools and enhancing learning opportunities for students. The District aims to do this in a cost-effective manner, recognizing our fiscal responsibility to maintain a balanced budget position. As such, the budget process provides accountability and is transparent. It contains beliefs, values and guiding principles that address the District's educational focus and includes extensive engagement with the District's formal stakeholder groups.

The budget is developed based on the following priorities:

- Maintain a focus on student achievement, recognizing the personalized learning needs of students.
- Reflect responsible stewardship in implementing the objectives of the District's educational, financial, and facilities-related plans.
- Respect the District's decision-making culture, encouraging creativity and innovation in meeting the learning needs of specific communities.
- Be sustainable over the longer term while providing the flexibility to address changing short-term needs.
- Ensure a focus on equity for schools and for students of the District.
- Reflect the specific needs of vulnerable students; and
- Include engagement with the District's educational leaders and stakeholder groups as well as the opportunities for broader community input.

GUIDING DIRECTION FOR BUDGET DEVELOPMENT

The development of the District's budget for 2023-24 will be guided by:

- Education Plan
- District's Framework for Enhanced Student Learning
- Structural Deficit Reduction Motion

Education Plan 2026 was created with the engagement of students, their families, staff, and the public. It will guide the District's work over the next five years. The statements, goals and objectives of Education Plan 2026, are included in Policy 1 – Foundational Statements.

The <u>Education Plan</u> provides the foundational direction for budget development in Goal 2 where "increasing equity" is addressed as "Improving stewardship of the District's resources by focusing on effectiveness, efficiency, and sustainability." Central to the Education Plan is the Board approved Equity Statement that refers to creating an equitable learning environment where every child can experience a





deep sense of belonging and is free to pursue pathways of learning in ways that are authentic to themselves. This relates to budget development in the second objective:

- prioritizing student needs by making informed decisions and engaging in open communication with rightsholders and stakeholders
- Framework for Enhancing Student Learning

The <u>Framework for Enhancing Student Learning</u> (FESL) also has a central, directive role in developing spending plans to ensure the focus is on enhancing student learning and success. The FESL combines accountability with evidence-informed decision making and system-wide continuous improvement to support equity of outcomes for all students in the provincial K-12 public system.

The District's <u>2022 Annual Report on the Framework for Enhancing Student Learning</u> was approved by the Board on September 26, 2022 and outlines priorities to ensure continuous improvement for all students. The three areas of focus are:

- Indigenous Learners
 - The District will continue to focus on the implementation of the three goals of the Aboriginal Education Enhancement Agreement – Belonging, Mastery and Culture and Community which are embedded in the terms of reference of the Indigenous Education Council.
- Literacy
 - The District will realign staffing and provide additional resources for teachers.
- Social Emotional Learning
 - The District will continue to implement the Ministry's <u>Mental Health in Schools</u> <u>Strategy</u>.

Structural Deficit Reduction Motion

At the October 24, 2022 meeting of the Board of Education the following motion was adopted unanimously:

That the Vancouver Board of Education direct staff to present strategies to address the structural deficit for trustees' consideration as part of the annual budget process.

The rationale provided for the motion was that structural deficit information had been provided in previous annual budget development processes, that the District ended the 2021-2022 fiscal year with a \$12.3 million deficit in the operating fund and that the District's accumulated operating surplus balance is insufficient to address future operating fund deficits. This last rationale is significant as one of the main indications of a structural deficit is the continued use of prior years' surpluses to balance the budget.

A structural deficit occurs when an organization's ongoing expenditures are continually greater than revenue received, including government funding and other sources of revenue. If revenue does not cover expenses over time, the structural deficit will have a cumulative effect. The reality is that the cost structure in the budget is too high. This has become particularly evident during the declining student enrolment trend the District is experiencing which has been exacerbated by reduced enrolment in the International Student Program, a program that provides significant non-Ministry funding. In addition, the higher cost





associated with maintaining old buildings and operating more sites than required to meet the current educational needs of students contribute to the structural deficit.

Factors contributing to the District's structural deficit include:

- the impact of enrolment declines over time
- creation of programs that do not have a funding source or that rely on surplus funds
- provision of services that do not have funding source, such as certain food programs
- collective agreement wage lifts not fully funded over time
- maintaining a higher than required level of non-enrolling teacher staffing
- excluded wage lifts not funded over time
- decrease in enrolment in the International Student Program
- higher costs associated with maintaining old buildings
- lack of funding to offset inflationary factors
- operating more sites than are required to meet the current and projected student enrolment

To address the structural deficit, the District must make structural changes. This will include long-term changes, rethinking and restructuring operations and related costs. This direction would align with Goal 2 of the Education Plan 2026 where "increasing equity" is addressed as "Improving stewardship of the district's resources by focusing on effectiveness, efficiency, and sustainability."

There are many strategies that the Board could consider in addressing the structural deficit in the District's budget. To implement deficit reducing strategies, the Board and stakeholders must recognize that financial resources are limited and to support students in schools they must be allocated judicially and as equitably as possible. Reflecting on the objective in Goal 2 of the Education Plan, the allocation of these limited resources must address operational efficiencies and be sustainable.

Connection to Education Plan

The District's budget development process involves engagement with all stakeholder groups with the goal of producing a balanced budget, as required by the *School Act*. To accomplish this, there should be an understanding of the connection between the goals and objectives in the Education Plan and the allocation of resources in the budget. The Education Plan will focus on the District's core goals to support student achievement and well-being for the next five years. This plan will guide the budget development process in planning spending priorities to ensure the goals and objectives are met. Along with the Education Plan, the District's <u>Framework for Enhancing Student Learning</u> (Framework) will also play a key role in developing spending plans to ensure the focus is on enhancing student learning and success.

Connected to the Framework is the development of multi-year financial plans as required in the Administrative Procedure 503 – Financial Planning and Reporting. District staff have commenced internal discussions with the Educational Services, Learning Services and Operations departments to develop multi-year plans. These will be consulted on in accordance with the Administrative Procedure, including with the Indigenous Education Council. The first year of the multi-year plans will become the 2023-24 Annual Budget.





Engagement with Stakeholders, Trustees, and the Community

As required by <u>Administrative Procedure 503</u> and <u>Administrative Procedure 500 – Annual Budget</u>, meeting with the District's formal stakeholder groups continued as an integral in the budget development process. With the structural deficit focus in the development of the 2023-2024 operating fund budget, two meetings with stakeholders were held February 1, 2023, and March 9, 2023, to discuss structural deficit reduction strategies and multi-year plans. These sessions also provided a forum for stakeholders to suggest budget additions and reallocations. It is important to note that proposed additions to the budget must be offset with savings elsewhere in accordance with the balanced budget requirement. Trustees Richardson and Chan-Pedley attended the stakeholder engagement sessions as observers to assist the Board in its decision making and budget approval role.

2023-24 DRAFT ANNUAL BUDGET v3 BYLAW

Version 3 of the draft Annual Budget being presented tonight is in the format required by the Ministry. The draft budget bylaw amount is \$735,217,207 and on Statement 2 the budgeted deficit for 2023-24 is \$1,725,893, consisting of a deficit in the Operating Fund of \$1,401,671 and a deficit in the Capital fund of \$324,222. The Special Purpose Funds are balanced, as required. The Special Purpose Funds and Capital Fund budgets are on pages 16 and 17 of this report. The following sections of this report pertain to the Operating Fund.

Table 1: Budget Bylaw Amount

Operating - Total Expense	\$ 604,166,996
Operating - Tangible Capital Assets Purchased	3,330,080
Special Purpose Funds - Total Expense	87,856,682
Special Purpose Funds - Tangible Capital Assets Purchased	760,470
Capital Funds - Total Expense	37,539,979
Capital Funds - Tangible Capital Assets Purchased	1,563,000
Total Budget Bylaw Amount	\$ 735,217,207





MINISTRY FUNDING ANNOUNCEMENT

The funding announcement from the Ministry of Education and Child Care on March 15, 2023 stated the government is increasing the operating block funding by \$620 million to \$6.622 billion in 2023-24. The increased funding will be distributed to school districts through increased per student allocation. Table 2 shows the increase to per student funding:

Table 2: Ministry Basic Per-Student Allocation

Supplement	2023/24 Rate Increase	2023/24 Rates
Basic Allocation (standard, continuing education and alternate schools)	\$740	\$8,625
Basic Allocation (online learning)	\$600	\$6,960
Students with Special Needs – Level 1	\$4,220	\$49,070
Students with Special Needs – Level 2	\$2,000	\$23,280
Students with Special Needs – Level 3	\$1,010	\$11,760
English / French Language Learners	\$150	\$1,735
Indigenous Education	\$145	\$1,710
Non-graduated Adult Education	\$475	\$5,505
Summer Learning (Gr 1-9)	\$21	\$245
Summer Learning (Gr 10-12)	\$42	\$490

More information on government funding for education can be found on the Ministry website linked <u>here</u>.



ENROLMENT

Table 3 identifies the change in enrolment reflected in this version of the budget compared to the April 19th, 2023, version. Staff continue to reconcile student enrolment and there may be a further update for the final budget approval on May 1st, 2023.

Table 3 – Enrolment Change (FTE)

	Draft 2023-24 Annual Budget v2	Draft 2023-24 Annual Budget v3	Variance
	47.050.00	40 611 00	CC1 00
Standard (Regular) School	47,950.00	48,611.00	661.00
Continuing Education	18.00	18.00	-
Alternate Schools	300.00	300.00	-
Online Learning	344.00	344.00	-
Total School Age Students eligible for Funding	48,612.00	49,273.00	661.00
Adult Education	63.00	63.00	-
Total Eligible for Ministry Funding	48,675.00	49,336.00	661.00
Supplemental Funding			
Home School	70.00	70.00	-
Course Challenge	127.00	127.00	-
Unique Student Needs			
Level 1	60.00	60.00	-
Level 2	2,600.00	2,600.00	-
Level 3	525.00	525.00	-
English Language Learners	8,900.00	8,900.00	-
Indigenous Education	2,170.00	2,170.00	-
	_, 0100	_,_, 0,000	
International Education	1,448.00	1,448.00	-





ASSUMPTIONS

In preparing the draft 2023-24 annual budget, the following assumptions have been used:

	General inflation – 3.50%
	 IT Software and Hardware – 10.0%
	Custodial Supplies – 19.7% Supplies – 2.0%
	• Food costs – 9.0%
	Utilities
Financial	o Water – 5.0%
	o Sewer – 12.0%
	 Electricity – 2.5%
	 Natural Gas – 2.5%
	 Garbage – 5.0%
	 Recycling – 5.0%
	 Organics – 5.0%
	 Interest rates – 1.50% reduction between October 2023 and June 2024
	• Negotiated wage lifts of 5.50% plus 1.25% COLA adjustment (announced March 24,
	2023) for teachers and support staff expected to be fully funded
	Exempt wage lifts not included until PSEC approval
	Benefit Rates
Wages &	 Teachers – 27.98%
Benefits	○ P/VP - 22.54%
	 Education Assistants – 32.67%
	 Support Staff – 27.12%
	 Other Professionals – 25.32%
	 Substitutes – 25.46%
	 Average teacher cost - \$98,046
	Enrolling Teachers
	• K - 20:1
	• 1-3 - 21:1
	• 4-7 – 29:1
Staffing	• 8-12 - 30:1
Ratios	 International – ELL – 20:1
	 International – Non-ELL – 24:1
	Education Assistants
	 Category A/B – 1:1
	 Category C – 2:1
	 Category D – 4:1
	 Category E – 5:1
	 Category G – 2:1
	- Calcguly 0-2.1



DRAFT 2023-24 ANNUAL BUDGET v2 (OPERATING FUND)

Version 3 of the draft 2023-24 Operating Fund Annual Budget is in a \$1.00 million deficit position compared to the \$2.73 million deficit presented April 19th, 2023. The \$1.73 improvement in the deficit position is presented in Table 4 and further information is provided later in the report.

Table 4: Operating Fund Revenue and Expense

	 aft 2023-2024 nual Budget v2	_	raft 2023-2024 nual Budget v3	Variance
Revenue				
Provincial Grants - MECC	\$ 550,297,083	\$	555,998,208	\$ 5,701,125
Provincial Grants - Other	69,311		69,311	-
Federal Grants	3,239,931		3,239,931	-
Tuition	25,093,091		25,093,091	-
Other Revenue	14,243,503		14,243,503	-
Rentals and Leases	4,937,018		4,937,018	-
Investment Income	4,789,908		4,789,908	-
Total Revenue	 602,669,845		608,370,970	5,701,125
Expenses				
Teacher Salaries	263,579,897		266,997,141	(3,417,244
Principal and Vice Principal Salaries	28,167,687		28,167,687	-
Educational Assistant Salaries	48,670,505		48,670,505	-
Support Staff Salaries	62,631,736		62,631,736	-
Other Professional Salaries	12,757,926		12,757,926	-
Substitute Salaries	13,977,521		13,977,521	-
Employee Benefits	117,795,535		118,751,243	(955,708
Services and Supplies	52,213,237		52,213,237	-
Total Expense	 599,794,044		604,166,996	(4,372,952
Net Revenue (Expense)	 2,875,801		4,203,974	1,328,173
Net Transfers (to) from Other Funds				
Capital Assets Purchased	(3,330,080)		(3,330,080)	-
Capital Lease	(2,275,565)		(2,275,565)	-
Total Net Transfers	 (5,605,645)		(5,605,645)	-
Budgeted Prior Year Surplus Appropriation	 -		-	-
Budgeted Surplus (Deficit) for the Year	\$ (2,729,844)	\$	(1,401,671)	\$ 1,328,173





OPERATING FUND REVENUE

Revenue is projected to increase \$5.70 million as shown in Table 5.

Table 5: Operating Fund Revenue

	Draft 2023-2024 Annual Budget v2		Draft 2023-2024 Annual Budget v3		Variance	
Provincial Grants - MECC	\$	550,297,083	\$	555,998,208	\$	5,701,125
Provincial Grants - Other		69,311		69,311		-
Federal Grants		3,239,931		3,239,931		-
Tuition		25,093,091		25,093,091		-
Other Revenue		14,243,503		14,243,503		-
Rentals and Leases		4,937,018		4,937,018		-
Investment Income		4,789,908		4,789,908		-
Total Revenue	\$	602,669,845	\$	608,370,970	\$	5,701,125

The \$5.70 million increase is due to enrolment increasing by 661 regular K-12 students.

FEEDING FUTURES SCHOOL FOOD PROGRAMS FUND

The Feeding Futures School Food Program Fund is a special purpose fund announced by the Provincial Government in March 2023 to increase food security for students by expanding or creating school food programs. The District's allocation is \$5,566,910 of the \$71.5 million Provincial commitment for 2023-24. The District has been offering food programs for several years using Operating Funds, and various other sources of funding as shown in Table 6. There has been no specific Ministry funding for food programs.

Table 6: District Food Program Funding

CommunityLINK	\$ 3,124,986
Cafeteria Sales	950,000
Parent Contributions	330,000
Commissions	82,000
CoV Grant	325,000
Donations	226,000
Operating Fund	1,568,954
	\$ 6,606,940

Staff are recommending, and it is reflected in this version of the budget, that \$1.80 million of this fund be used to offset the costs in the Operating budget. The \$1.80 million is the aggregate of Donations





(\$0.23 million) plus the Operating Fund contribution (\$1.57 million). The budget for donations has some uncertainty as it is dependent on finding donors willing to support the food program. The District may still receive some donations in the coming year, which could supplement the program for students.

The food program cost has two main categories of spending in the budget, wages and benefits for Support Staff and then supplies costs for the purchase of food. Using \$1.80 million of this fund to offset costs for Support Staff salaries and Supplies costs.

SALARIES AND BENEFITS

Version 3 of the Draft 2023-24 Annual Budget reflects increase in teacher staffing of 34 FTE due to the enrolment increase and the corresponding adjustment to the Employee Benefits budget line. Contractual wage lifts for teachers and support staff of 6.75%, comprised of the annual contractual wage lifts of 5.50% plus 1.25% for the cost-of-living adjustment are included. Wage lifts for exempt positions are not included as there been no direction from PSEC. Benefit costs have decreased due to the reduction in salary costs.

Table 7: Salaries and Benefits (Operating Fund)

	Draft 2023-2024 Annual Budget		Draft 2023-2024 Annual Budget		Variance	
		v2		v3		
Teacher Salaries	\$	263,579,897	\$	266,997,141	\$	(3,417,244)
Principal and Vice Principal Salaries		28,167,687		28,167,687		-
Educational Assistant Salaries		48,670,505		48,670,505		-
Support Staff Salaries		62,631,736		62,631,736		-
Other Professional Salaries		12,757,926		12,757,926		-
Substitute Salaries		13,977,521		13,977,521		-
		429,785,272		433,202,516		(3,417,244)
Employee Benefits		117,795,535		118,751,243		(955,708)
	\$	547,580,807	\$	551,953,759	\$	(4,372,952)





SERVICES AND SUPPLIES

There has been no change to the Services and Supplies budget in this version as shown in Table 8.

Table 8 – Services and Supplies (Operating Fund)

	Annual Budget		-	ft 2023-2024 nual Budget	Variance
		v2		v3	
Services	\$	15,103,101	\$	15,103,101	\$ -
Student Transportation		3,176,401		3,176,401	-
Professional Development & Travel		1,200,816		1,200,816	-
Rentals and Leases		931,964		931,964	-
Dues and Fees		1,078,601		1,078,601	-
Insurance		1,066,907		1,066,907	-
Supplies		19,207,305		19,207,305	-
Utilities		10,448,142		10,448,142	-
	\$	52,213,237	\$	52,213,237	\$ -

PROJECTED ACCUMULATED OPERATING SURPLUS

The 2022-23 Amended Annual Budget required \$13.5 million of prior years' surplus to balance. As shown in table 9, the projected accumulated surplus at June 30, 2023, is \$14.9 million of which \$2.8 million is Contingency Reserve (unrestricted) and available to balance the deficit in the 2023-24 Annual Budget, subject to Board of Education direction.

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Table 9: Projected Surplus

		2022/23		
	Balance	Appropriated	Projected	Policy
	June 30, 2022	Surplus	June 30, 2022	Minimum
Operations Spanning Multiple School Years	\$12,671,265	\$10,715,845	\$ 1,955,420	\$ 8,996,911
Anticipated Unusual Expenses Identified	1,383,262	1,383,262	-	2,998,970
Nature of Constraints on Funds	10,636,824	485 <i>,</i> 465	10,151,359	
Restricted for Future Capital Cost Share	-		-	5,997,940
Contingency Reserve	3,677,837	881,420	2,796,417	5,997,940
	\$28,369,188	\$13,465,992	\$ 14,903,196	\$ 23,991,762



VSB Vancouver School Board

This level of projected accumulated operating surplus is not in compliance with the Board of Education's <u>Policy</u> on surplus as identified in <u>Appendix A</u> of the Policy. The policy minimum of \$23,991,762 is based on the amended budget expenses of \$599,794,044. Using the same total expenses, Table 10 compares the minimum and maximum surplus balances in each category:

Table 10: Surplus Minimums and Maximums

	Minimum	Maximum
Operations Spanning Multiple School Years	\$ 8,996,911	\$ 17,993,821
Anticipated Unusual Expenses Identified	2,998,970	5,997,940
Restricted for Future Capital Cost Share	5,997,940	
Contingency Reserve	5,997,940	14,994,851
	\$ 23,991,762	\$ 38,986,613

Most of the projected accumulated operating surplus at the end of June is comprised of fund balances that have constraints. The projected accumulated operating surplus at the end of June is, as stated above, is far below the levels established in the Board's policy. The district has in the past budgeted for use of prior years' surpluses to balance the operating fund budget. To move away from the approach, as is recommended by the Board motion to explore strategies to reduce the structural deficit, the Board will have to find a combination of cost reductions and increased revenues to balance the Operating Fund.





SPECIAL PURPOSE FUNDS

There has been no change to special purpose funds. The numerous special purpose funds the district holds can be seen in Schedule 3A of the attached appendix. The different funds are summarized in Table 11.

Table 11 – Special Purpose Funds Expenditures

	Draft 2023-24	Draft 2023-24	
Special Purpose Funds - Expenditures	Annual	Annual	Change
	Budget v2	Budget v3	
Annual Facilities Operating Grant (AFG)	\$ 2,238,404	\$ 2,238,404	\$-
Learning Improvement Fund (LIF)	2,030,415	2,030,415	-
Special Education Technology (SET-BC)	9,269,706	9,269,706	-
School Generated Funds (SGF)	4,643,411	4,643,411	-
Strong Start (SS)	608,000	608,000	-
Ready, Set, Learn (RSL)	218,050	218,050	-
Official Languages Education in French Programs (OLEP)	655,298	655,298	-
CommunityLINK (CLINK)	10,397,226	10,397,226	-
Classroom Enhancement Fund - Overhead (CEF)	4,418,408	4,418,408	-
Classroom Enhancement Fund - Staffing (CEF)	32,923,206	32,923,206	-
Classroom Enhancement Fund - Remedies (CEF)	-	-	-
First Nation Student Transportation Fund	-	-	-
Mental Health in Schools	19,136	19,136	-
Changing Results for Young Children (CR4YC)	18,239	18,239	-
FED C19 - K-12 Restart (VENTILATION FUND - NEW)	-	-	-
Seamless Day Kindergarten	55,400	55,400	-
Student and Family Affordability Fund (NEW)	-	-	-
Strengthening Early Years to Kindergarten Transitions (NEW)	36,858	36,858	-
Early Care and Learning (NEW)	175,000	175,000	-
School Food Programs	5,566,910	5,566,910	-
CommunityLINK - Other	267,433	267,433	-
Provincial Resource Program - Various (PRP)	3,070,543	3,070,543	-
Communication Assistance for Youth and Adults (CAYA)	3,583,000	3,583,000	-
Assistive Technology (AT-BC)	5,027,826	5,027,826	-
Provincial Resource Centre for the Visually Impaired (PRCVI)	2,823,483	2,823,483	-
Miscellaneous (Scholarships and Bursaries, SWIS, others)	571,200	571,200	
Total	\$88,617,152	\$88,617,152	<u>\$</u>





CAPITAL FUND

Table 12 provides information on the capital fund budget for the 2023-24 fiscal year. There is a deficit of \$0.32 million which is permissible as per <u>Ministerial Order 033/09 "Accounting Practices Order"</u> for the amount that amortization of tangible capital assets expense exceeds amortization of deferred capital revenue.

Table 12: Capital Fund Revenue and Expense

	2024 Annual Budget			
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	2023 Amended Annual Budget
	\$	S	\$	\$
Revenues				
Other Revenue		270,000	270,000	266,664
Rentals and Leases		2,300,000	2,300,000	2,306,695
Investment Income		670,000	670,000	672,497
Amortization of Deferred Capital Revenue	27,609,642		27,609,642	24,706,427
Total Revenue	27,609,642	3,240,000	30,849,642	27,952,283
Expenses				
Operations and Maintenance		714,162	714,162	714,005
Amortization of Tangible Capital Assets				
Operations and Maintenance	36,638,266		36,638,266	34,431,463
Debt Services				
Capital Lease Interest		187,551	187,551	187,527
Total Expense	36,638,266	901,713	37,539,979	35,332,995
Net Revenue (Expense)	(9,028,624)	2,338,287	(6,690,337)	(7,380,712)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	4,090,550		4,090,550	3,714,369
Capital Lease Payment		2,275,565	2,275,565	2,481,260
Total Net Transfers	4,090,550	2,275,565	6,366,115	6,195,629
Other Adjustments to Fund Balances				
Tangible Capital Assets WIP Purchased from Local Capita	1 1,563,000	(1,563,000)		
Principal Payment Capital Lease	2,088,014	(2,088,014)	20	
Total Other Adjustments to Fund Balances	3,651,014	(3,651,014)	×	
Budgeted Surplus (Deficit), for the year	(1,287,060)	962,838	(324,222)	(1,185,083)





RISK FACTORS

As with any budget, there are risks associated with the assumptions used. Some of the risks are within the District's control and others are not. The following non-exhaustive risk factors need to be considered throughout the budget development process:

- Wage lifts for exempt staff may not be fully funded once approved.
- The average teacher salary cost may be higher than projected.
- Projected enrolment numbers may be different than that used in the draft budget (Table 2).
- Factors in the global and local economies may result in a different inflationary impact than used in the assumptions.
- Potential for increased legal costs.

NEXT STEPS

April 24, 2023, Committee of the Whole - opportunities for stakeholder representatives and the public to have further input to the budget discussion.

Preliminary staffing levels will be finalized by April 27, 2023, and between now and then, Employee Services and Finance staff will finalize the staffing levels that will be incorporated in the budget that will be approved May 1, 2023.

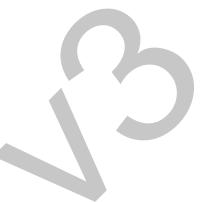
May 1, 2023, Public Board Meeting – final 2023 Annual Budget will be presented for three readings and adoption of the budget bylaw.

RECOMMENDATIONS

This report is provided for information.

Attachment: Draft Annual Budget 2023-2024 v3





Annual Budget

School District No. 39 (Vancouver)

June 30, 2024

June 30, 2024

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.



ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 39 (VANCOUVER) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2023/2024 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "*Act*").

- 1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
- 2. This bylaw may be cited as School District No. 39 (Vancouver) Annual Budget Bylaw for fiscal year 2023/2024.
- 3. The attached Statement 2 showing the estimated revenue and expense for the 2023/2024 fiscal year and the total budget bylaw amount of \$735,217,207 for the 2023/2024 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2023/2024.

READ A FIRST TIME THE	_ DAY OF	, 2023;	
READ A SECOND TIME THE	DAY OF	, 2023;	
READ A THIRD TIME, PASSED A	ND ADOPTED THE	DAY OF	, 2023;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 39 (Vancouver) Annual Budget Bylaw 2023/2024, adopted by the Board the _____ DAY OF _____, 2023.

Secretary Treasurer

Annual Budget - Revenue and Expense Year Ended June 30, 2024

	2024	2023 Amended
	Annual Budget	Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	49,621.000	49,413.813
Adult	175.000	188.813
Other	1,122.875	970.313
Total Ministry Operating Grant Funded FTE's	50,918.875	50,572.938
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	630,450,737	585,822,404
Other	6,401,250	6,036,065
Federal Grants	3,239,931	2,720,926
Tuition	25,093,091	22,527,764
Other Revenue	21,773,318	22,235,501
Rentals and Leases	7,237,018	7,243,713
Investment Income	6,032,777	5,902,306
Amortization of Deferred Capital Revenue	27,609,642	24,706,427
Total Revenue	727,837,764	677,195,106
Expenses		
Instruction	585,221,262	552,425,182
District Administration	25,398,756	24,343,293
Operations and Maintenance	115,557,085	111,385,885
Transportation and Housing	3,199,003	3,504,294
Debt Services	187,551	187,527
Total Expense	729,563,657	691,846,181
Net Revenue (Expense)	(1,725,893)	(14,651,075
Budgeted Allocation (Retirement) of Surplus (Deficit)		13,465,992
Budgeted Surplus (Deficit), for the year	(1,725,893)	(1,185,083
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)	(1,401,671)	
Special Purpose Fund Surplus (Deficit)	() - () - ()	
Capital Fund Surplus (Deficit)	(324,222)	(1,185,083
Budgeted Surplus (Deficit), for the year	(1,725,893)	(1,185,083

Annual Budget - Revenue and Expense Year Ended June 30, 2024

Annual Rudget	1 1 1 1
Annual Duuget	Annual Budget
604,166,996	571,739,459
3,330,080	2,939,398
87,856,682	84,773,727
760,470	774,971
37,539,979	35,332,995
1,563,000	4,116,059
735,217,207	699,676,609
	3,330,080 87,856,682 760,470 37,539,979 1,563,000

Approved by the Board



Annual Budget - Changes in Net Financial Assets (Debt) Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(1,725,893)	(14,651,075)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(4,090,550)	(3,714,369)
From Local Capital	(1,563,000)	(4,116,059)
From Deferred Capital Revenue	(77,939,045)	(95,217,152)
From Lease	(1,895,359)	(269,042)
Total Acquisition of Tangible Capital Assets	(85,487,954)	(103,316,622)
Amortization of Tangible Capital Assets	36,638,266	34,431,463
Total Effect of change in Tangible Capital Assets	(48,849,688)	(68,885,159)
	· · ·	-
		(00 50 5 5 5 1)
(Increase) Decrease in Net Financial Assets (Debt)	(50,575,581)	(83,536,234)

Annual Budget - Operating Revenue and Expense Year Ended June 30, 2024

	2024	2023 Amended
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	555,998,208	513,525,410
Other	69,311	62,249
Federal Grants	3,239,931	2,720,926
Tuition	25,093,091	22,527,764
Other Revenue	14,243,503	14,942,828
Rentals and Leases	4,937,018	4,937,018
Investment Income	4,789,908	4,977,930
Total Revenue	608,370,970	563,694,125
Expenses		
Instruction	501,267,256	473,139,336
District Administration	24,005,836	23,149,102
Operations and Maintenance	75,694,901	72,072,910
Transportation and Housing	3,199,003	3,378,111
Total Expense	604,166,996	571,739,459
Net Revenue (Expense)	4,203,974	(8,045,334
Budgeted Prior Year Surplus Appropriation		13,465,992
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(3,330,080)	(2,939,398
Other	(2,275,565)	(2,481,260
Total Net Transfers	(5,605,645)	(5,420,658
Budgeted Surplus (Deficit), for the year	(1,401,671)	-

Annual Budget - Schedule of Operating Revenue by Source Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	536,417,549	491,450,153
Other Ministry of Education and Child Care Grants		
Pay Equity	7,294,124	7,294,124
Funding for Graduated Adults	1,054,208	963,246
Student Transportation Fund	53,423	53,423
FSA Scorer Grant	41,621	41,621
Early Learning Framework (ELF) Implementation		7,437
Teacher and Exempt Labour Settlement		13,712,406
Premier's Award for Excellent in Education - bursary funds		3,000
Teacher and Support Labour Settlement	5,077,065	
Budgeted Increase in Summer School Enrolment	359,093	
Budgeted Increase in Regular Student Enrolment	5,701,125	
Total Provincial Grants - Ministry of Education and Child Care	555,998,208	513,525,410
		010,020,110
Provincial Grants - Other	69,311	62,249
Federal Grants	3,239,931	2,720,926
Tuition		
Summer School Fees	723,119	706,558
Continuing Education	576,972	464,165
International and Out of Province Students	23,793,000	21,357,041
Total Tuition	25,093,091	22,527,764
Other Revenues		
Other School District/Education Authorities Miscellaneous	750,000	1,150,000
Instructional Cafeteria Revenue	950,000	910,737
Miscellaneous Fees and Revenue	5,114,886	4,049,021
School Generated Funds	7,428,617	8,833,070
Total Other Revenue	14,243,503	14,942,828
Rentals and Leases	4,937,018	4,937,018
Investment Income	4,789,908	4,977,930
Total Operating Revenue	608,370,970	563,694,125

Annual Budget - Schedule of Operating Expense by Object Year Ended June 30, 2024

	2024	2023 Amended
	Annual Budget	Annual Budget
61 '	\$	\$
Salaries	266,007,141	0.47.457.000
Teachers	266,997,141	247,457,223
Principals and Vice Principals	28,167,687	27,921,470
Educational Assistants	48,670,505	43,996,922
Support Staff	62,631,736	55,868,561
Other Professionals	12,757,926	13,174,675
Substitutes	13,977,521	15,918,973
Total Salaries	433,202,516	404,337,824
Employee Benefits	118,751,243	110,454,523
Total Salaries and Benefits	551,953,759	514,792,347
Services and Supplies		
Services	15,103,101	15,640,901
Student Transportation	3,176,401	3,341,027
Professional Development and Travel	1,200,816	1,097,127
Rentals and Leases	931,964	768,539
Dues and Fees	1,078,601	959,459
Insurance	1,066,907	1,034,092
Supplies	19,207,305	23,980,152
Utilities	10,448,142	10,125,815
Total Services and Supplies	52,213,237	56,947,112
Total Operating Expense	604,166,996	571,739,459

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
Instruction							
1.02 Regular Instruction	199,209,944	317,537	672,585	5,401,023	35,032	11,003,651	216,639,772
1.03 Career Programs	668,032	72,006	~~~~~	162,618	115,690	39,230	1,057,570
1.07 Library Services	6,427,692	928,912	62,322	176,972	134	349,058	7,945,090
1.08 Counselling	10,385,172	980,956		221	242,491	334,122	11,942,962
1.10 Special Education	26,235,357	2,548,190	42,398,437	634,519	3,139	898,227	72,717,869
1.20 Early Learning and Child Care			165,878		120,451		286,329
1.30 English Language Learning	13,108,094	2,029,191	2,763,823	528,737	211,926	563,247	19,205,018
1.31 Indigenous Education	992,833	274,898	1,485,037	182,164	800	29,899	2,965,631
1.41 School Administration		18,650,961	3,623	12,616,391	188,980	51,476	31,511,43
1.60 Summer School	1,621,984	288,028	380,697	269,252	6,510	1,714	2,568,18
1.62 International and Out of Province Students	8,239,995	155,480	192,255	398,220	314,772	345,700	9,646,422
Total Function 1	266,889,103	26,246,159	48,124,657	20,370,117	1,239,925	13,616,324	376,486,285
District Administration							
4.11 Educational Administration		1,773,851		505,658	2,275,608		4,555,117
4.40 School District Governance		-,,		98,496	798,164		896,66
4.41 Business Administration				3,973,179	5,146,713	84,033	9,203,925
Total Function 4	-	1,773,851	-	4,577,333	8,220,485	84,033	14,655,702
On and the second Maintenance							
Operations and Maintenance	100.020	147 (77	E 4 E 9 4 9	1 222 175	2 1 (0 0 2 0	204 527	4 400 21
5.41 Operations and Maintenance Administration 5.50 Maintenance Operations	108,038	147,677	545,848	1,332,175	2,160,939	204,537	4,499,21
-				32,242,012	956,674	72,627	33,271,31
5.52 Maintenance of Grounds				4,054,934	179,903		4,234,83
5.56 Utilities Total Function 5	108,038	147,677	545,848	37,629,121	3,297,516	277,164	42,005,364
	108,038	147,077	545,040	57,029,121	5,297,510	277,104	42,005,504
Transportation and Housing							
7.70 Student Transportation				55,165			55,16
Total Function 7		-	-	55,165	-	-	55,16
Debt Services		V					
Total Function 9	-	· ·	-	-	-	-	
otal Functions 1 - 9	266,997,141	28,167,687	48,670,505	62,631,736	12,757,926	13,977,521	433,202,51

Year Ended June 30, 2024						
	T ()		T (10 1 ·	а · т	2024	2022 4 1 1
	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and	2024 Annual Budget	2023 Amended
	Salaries \$	¢	s s	Supplies	Annual Budget	Annual Budget
Instruction	φ	φ	φ	φ	φ	φ
1.02 Regular Instruction	216,639,772	58,555,582	275,195,354	13,717,611	288,912,965	272,722,810
1.03 Career Programs	1,057,576	290,248	1,347,824	208,016	1,555,840	1,701,389
1.07 Library Services	7,945,090	2,135,732	10,080,822	1,464,511	11,545,333	10,764,332
1.08 Counselling	11,942,962	3,214,657	15,157,619	376,274	11,545,555	14,705,036
	, ,		· · ·		, ,	
1.10 Special Education 1.20 Early Learning and Child Care	72,717,869 286,329	21,804,732 83,170	94,522,601 369,499	1,643,661	96,166,262 369,499	91,956,981
	/	,	,	155 607		72 521 022
1.30 English Language Learning	19,205,018	5,300,862	24,505,880	455,627	24,961,507	23,531,033
1.31 Indigenous Education	2,965,631	876,304	3,841,935	45,583	3,887,518	3,532,170
1.41 School Administration	31,511,431	8,241,856	39,753,287	1,175,215	40,928,502	38,179,058
1.60 Summer School	2,568,185	715,030	3,283,215	71,891	3,355,106	3,023,568
1.62 International and Out of Province Students	9,646,422	2,652,733	12,299,155	1,751,676	14,050,831	13,022,959
Total Function 1	376,486,285	103,870,906	480,357,191	20,910,065	501,267,256	473,139,336
District Administration						
4.11 Educational Administration	4,555,117	1,120,772	5,675,889	679,143	6,355,032	6,597,615
4.40 School District Governance	4,333,117 896,660	163,696	1,060,356	255,816	1,316,172	1,271,523
		,			, ,	· · ·
4.41 Business Administration Total Function 4	9,203,925 14,655,702	2,579,338 3,863,806	<u>11,783,263</u> 18,519,508	4,551,369 5,486,328	<u>16,334,632</u> 24,005,836	<u>15,279,964</u> 23,149,102
1 otal Function 4	14,055,702	3,803,800	18,519,508	5,480,328	24,005,830	23,149,102
Operations and Maintenance						
5.41 Operations and Maintenance Administration	4,499,214	1,261,308	5,760,522	1,718,963	7,479,485	7,413,521
5.50 Maintenance Operations	33,271,313	8,706,037	41,977,350	10,066,869	52,044,219	50,495,472
5.52 Maintenance of Grounds	4,234,837	1,031,487	5,266,324	904,461	6,170,785	4,216,191
5.56 Utilities		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		10,000,412	10,000,412	9,947,726
Total Function 5	42,005,364	10,998,832	53,004,196	22,690,705	75,694,901	72,072,910
	,		,		,	,,
Transportation and Housing						
7.70 Student Transportation	55,165	17,699	72,864	3,126,139	3,199,003	3,378,111
Total Function 7	55,165	17,699	72,864	3,126,139	3,199,003	3,378,111
				-		
Debt Services						
Total Function 9	-	-	-	-	-	-
http://www.stinue.st. 0	422 202 514	110 751 040	551 052 750	50 010 005	(041((00)	571 720 450
otal Functions 1 - 9	433,202,516	118,751,243	551,953,759	52,213,237	604,166,996	571,739,459

Annual Budget - Special Purpose Revenue and Expense Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	74,452,529	72,296,994
Other	6,331,939	5,973,816
Other Revenue	7,259,815	7,026,009
Investment Income	572,869	251,879
Total Revenue	88,617,152	85,548,698
Expenses		
Instruction	83,954,006	79,285,846
District Administration	1,392,920	1,194,191
Operations and Maintenance	2,509,756	4,167,507
Transportation and Housing		126,183
Total Expense	87,856,682	84,773,727
Net Revenue (Expense)	760,470	774,971
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(760,470)	(774,971)
Total Net Transfers	(760,470)	(774,971)
Budgeted Surplus (Deficit), for the year	<u> </u>	

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2024

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	Special Education Technology	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK
	\$	\$	\$	\$	\$	\$	2 (02	\$	\$
Deferred Revenue, beginning of year	-	475,048	452,304	666,054	4,023,290		3,692	353,847	156,704
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	2,238,404	2,030,415		9,232,770		608,000	218,050	640,481	10,297,423
Other Investment Income			86,912 20,754	36,936	4,643,411			14,817	
investment income	2,238,404	2,030,415	107,666	9,269,706	4,643,411	608,000	218,050	655,298	10,297,423
Less: Allocated to Revenue	2,238,404	2,030,415	107,666	9,269,706	4,643,411	608,000	218,050	655,298	10,397,226
Deferred Revenue, end of year	-	475,048	452,304	666,054	4,023,290	-	3,692	353,847	56,901
Revenues									
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	2,238,404	2,030,415		9,232,770		608,000	218,050	640,481	10,397,226
Other Revenue			86,912		4,643,411				
Investment Income	2,238,404	2 020 415	20,754	36,936	4,643,411	608,000	218,050	14,817	10,397,226
Expenses	2,238,404	2,030,415	107,666	9,269,706	4,643,411	608,000	218,050	655,298	10,397,226
Salaries									
Teachers				2,444,916				122,308	430,332
Principals and Vice Principals Educational Assistants		1,530,425		428,252		421,723			130,696 2,880,611
Support Staff	1,665,750	1,550,425		1,362,855	100,835	421,725	55,124		1,547,951
Other Professionals	1,005,750			23,764	100,055		55,124		1,411,307
Substitutes				81,235			5,022	63,871	-,,
	1,665,750	1,530,425		4,341,022	100,835	421,723	60,146	186,179	6,400,897
Employee Benefits	337,742	499,990		1,250,644	18,597	137,777	19,286	43,845	1,866,701
Services and Supplies	234,912		107,666	3,678,040	4,205,278	48,500	138,618	385,157	2,129,628
	2,238,404	2,030,415	107,666	9,269,706	4,324,710	608,000	218,050	615,181	10,397,226
Net Revenue (Expense) before Interfund Transfers		-	-	-	318,701	-	-	40,117	-
Interfund Transfers									
Tangible Capital Assets Purchased					(318,701)			(40,117)	
	-	-	-	-	(318,701)	-	-	(40,117)	-
Net Revenue (Expense)	· ·	-	-	-	-	-	-	-	-
Additional Expenses funded by, and reported in, the Operating Fund						153,409			74,537
reductional Expenses funded by, and reported in, the Operating Fund						155,409			/+,55/

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2024

	Classroom Enhancement	Classroom Enhancement	Mental Health	Changing Results for	Seamless Day	SEY2KT (Early Years to	ECL Early Care	School Food	CommunityLINK
	Fund - Overhead	Fund - Staffing	in Schools	Young Children	Kindergarten \$	Kindergarten)	& Learning	Programs	Other \$
Deferred Revenue, beginning of year	\$	\$	\$ 19,136	\$ 6,989	\$ 46,477	17,858	9 4,332	\$	\$ 782,977
Add: Restricted Grants									
Aut: Restricted Grants Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other Other	4,418,408	32,923,206		11,250	55,400	19,000	175,000	5,566,910	127,232 123,522
Investment Income									16,679
	4,418,408	32,923,206	-	11,250	55,400	19,000	175,000	5,566,910	267,433
Less: Allocated to Revenue	4,418,408	32,923,206	19,136	18,239	55,400	36,858	175,000	5,566,910	267,433
Deferred Revenue, end of year	-	-	-	<u> </u>	46,477	-	94,332	-	782,977
Revenues									
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other Other Revenue	4,418,408	32,923,206	19,136	18,239	55,400	36,858	175,000	5,566,910	127,232 123,522
Investment Income	4 410 400	22,022,205	10.126	10.000	55 400	26.050	175.000	5 5 6 6 0 1 0	16,679
Expenses	4,418,408	32,923,206	19,136	18,239	55,400	36,858	175,000	5,566,910	267,433
Salaries									
Teachers	201,423	25,725,273					142 011		
Principals and Vice Principals	2 051 597			2 000	41 759		142,811		8 207
Educational Assistants Support Staff	2,051,587 52,642			3,009	41,758			939,083	8,296
Other Professionals	454,934							95,085	
Substitutes	612,598			4,000		15,864		95,099	
Substitutes	3,373,184	25,725,273		7,009	41,758	15,864	142,811	1,034,782	8,296
Employee Benefits	932,144	7,197,933		2,001	13,642	4,039	32,189	280,925	2,432
Services and Supplies	113,080		19,136	9,229		16,955	,	4,251,203	255,304
	4,418,408	32,923,206	19,136	18,239	55,400	36,858	175,000	5,566,910	
Net Revenue (Expense) before Interfund Transfers	· · ·	-	-	-	-	-	-	-	1,401
Interfund Transfers									
Tangible Capital Assets Purchased									(1,401)
		-	-	-	-	-	-	-	(1,401)
Net Revenue (Expense)		-	-	-	-	-	-	-	-
Additional Expenses funded by, and reported in, the Operating Fund	457,995								

Annual Budget - Changes in Special Purpose Funds

		CANA	Assistive Technology	DDCM	Settlement Workers		TOTAL
	PRP \$	CAYA \$	AT-BC \$	PRCVI \$	In School \$	Miscellaneous \$	TOTAL \$
eferred Revenue, beginning of year	Φ	ه 3,653,598	9 11,138,630	9 633,516	\$ 343,613	پ 638,586	^ф 23,506,651
dd: Restricted Grants	2 070 542			2 002 402			FA 200 FA2
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	3,070,543	3,583,000	3,079,000	2,803,483			74,308,743 6,789,232
Other		5,585,000	2,000,000			404,822	7,258,667
Investment Income			451,780	20,000	5,894	6,009	572,869
investment income	3,070,543	3,583,000	5,530,780	2,823,483	5,894	410,831	88,929,511
ess: Allocated to Revenue	3,070,543	3,583,000	5,027,826	2,823,483	52,703	410,831	88,617,152
eferred Revenue, end of year	-	3,653,598	11,641,584	633,516	296,804	638,586	23,819,010
evenues							
Provincial Grants - Ministry of Education and Child Care	3,070,543			2,803,483			74,452,529
Provincial Grants - Other	-,,	3,583,000	2,576,046		45,661		6,331,939
Other Revenue			2,000,000		1,148	404,822	7,259,815
Investment Income			451,780	20,000	5,894	6,009	572,869
	3,070,543	3,583,000	5,027,826	2,823,483	52,703	410,831	88,617,152
kpenses					*		
Salaries							
Teachers	1,879,388			216,684			31,020,324
Principals and Vice Principals	155,480						857,239
Educational Assistants	73,820				8,504	8,300	7,028,033
Support Staff	131,680	688,542	806,887	892,033	1,497		8,244,879
Other Professionals	11,698	274,786	1,081,955	306,961	92		3,661,196
Substitutes	50,512 2,302,578	963,328	1,888,842	1,415,678	463 10,556	8,300	833,565 51,645,236
	2,302,378	903,328	1,000,042	1,415,078	10,550	8,500	51,045,250
Employee Benefits	637,957	291,891	473,504	420,604	2,906	2,404	14,469,153
Services and Supplies	130,008	2,327,781	2,665,480	976,701	35,884	13,733	21,742,293
	3,070,543	3,583,000	5,027,826	2,812,983	49,346	24,437	87,856,682
et Revenue (Expense) before Interfund Transfers	· ·	-	-	10,500	3,357	386,394	760,470
nterfund Transfers							
Tangible Capital Assets Purchased				(10,500)	(3,357)	(386,394)	(760,470)
	-	-	-	(10,500)	(3,357)	(386,394)	(760,470)
et Revenue (Expense)		-	-	-	-	-	-
							685,941

Annual Budget - Capital Revenue and Expense Year Ended June 30, 2024

2024 Annual Budget					
ested in Tangible	Local	Fund	2023 Amended		
Capital Assets	Capital	Balance	Annual Budget		
\$	\$	\$	\$		
	270,000	270,000	266,664		
	2,300,000	2,300,000	2,306,695		
	670,000	670,000	672,497		
27,609,642		27,609,642	24,706,427		
27,609,642	3,240,000	30,849,642	27,952,283		
	714,162	714,162	714,005		
36,638,266		36,638,266	34,431,463		
	187,551		187,527		
36,638,266	901,713	37,539,979	35,332,995		
(9,028,624)	2,338,287	(6,690,337)	(7,380,712)		
4 000 550		4 000 550	2714260		
4,090,550	0.075.575	· · ·	3,714,369		
4 000 550		, ,	2,481,260		
4,090,550	2,275,565	0,300,115	6,195,629		
1,563,000	(1,563,000)	-			
2,088,014	(2,088,014)	-			
3,651,014	(3,651,014)	-			
(1,287,060)	062 838	(324,222)	(1,185,083)		
	rested in Tangible Capital Assets \$ 27,609,642 27,609,642 27,609,642 27,609,642 36,638,266 (9,028,624) 4,090,550 4,090,550 1,563,000 2,088,014 3,651,014	Capital Assets Local Capital Assets Capital \$ \$ \$ \$ \$ \$ \$ \$ 270,000 2,300,000 27,609,642 3,240,000 27,609,642 3,240,000 27,609,642 3,240,000 714,162 36,638,266 187,551 36,638,266 187,551 36,638,266 901,713 (9,028,624) 2,338,287 2,275,565 4,090,550 2,275,565 4,090,550 2,275,565 1,563,000 (1,563,000) 2,088,014 (2,088,014) 3,651,014 (3,651,014)	cested in Tangible Capital Assets Local Capital Fund Balance \$ \$ \$ \$ \$ \$ 270,000 270,000 2,300,000 2,300,000 2,300,000 2,300,000 27,609,642 27,609,642 27,609,642 3,240,000 30,849,642 714,162 714,162 714,162 36,638,266 36,638,266 36,638,266 187,551 187,551 187,551 36,638,266 901,713 37,539,979 (9,028,624) 2,338,287 (6,690,337) 4,090,550 2,275,565 2,275,565 4,090,550 2,275,565 6,366,115 1,563,000 (1,563,000) - 2,088,014 (2,088,014) - 3,651,014 (3,651,014) -		