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| Ownership**Classroom** **Before/After school Gym Playground Rainy Days Assembly Hallways Lunchroom Washroom** | Respect | Compassion | Achievement | Safety |
| -Do your business-Flush-Wash up with soap/dry hands-Leave | -Use quiet voice-Clean after yourself-Respect privacy of others (1 per stall) | -Mind your own business unless someone needs help | -Follow code of conduct while in the bathroom-Use the toilet and the urinal only | -Walk-Report problems (spills, garbage)-Keep feet off the toilet |
| -Eat mindfully-Clean up after yourself-Put your lunch kit away before going to play | -Use a quiet voice-Demonstrate good table manners - Keep your hands off the music equipment | -Make room for other students at your table-Help each other (open lids, pick up fallen items)-minimize the need for cleanup | -Focus on eating-Eat all your lunch within the time allotted-Make healthy food choices-Raise your hand to ask before leaving the table | -Eat your own food -Wash your hands-Dispose of your garbage in the correct bin-Put your belongings away properly into the baskets provided |
| -Keep belongings in an appropriate area-Keep hands/body to yourself-Hold balls and equipment at all times | -Use quiet voices in the hallways at all times-Wait for your turn on the stairwell, and at the entrance/exit | -Hold doors for others-Be aware of others (personal space) | -Follow the expected behaviours –Demonstrate walking quietlythrough hallways | -Always walk-Stay to the right-Stay in a single file on stairs or hallway-Use assigned exit and entrance routes |
| -Sit on the floor-Keep hands and feet to yourself-Make connections in your brain | -Listen-Stay quiet-Focus on the speaker-Enter and exit calmly | -Wait patiently during transitions-Clap when appropriate | -Think of appropriate questions-Make a connection to what the speaker is presenting | -Walk slowly-Stay clear of isles-Stay seated |
| -Be prepared with “rainy day” outside clothing-Choose appropriate quiet activity-Sit quietly in one area-Go to gym or library if open | -Use games gently-Quiet voices-Put away games and activities -Be aware of personal space of others | -Invite others to sit with you-Use positive words to communicate and problem-solve | -Choose a quiet activity-Sit down or play with a friend-Stay in one area of the school-Wear appropriate clothing for the weather outside | -Walk at all times-Sit down close to the wall-Leave space for others to walk by |
| -Place garbage in bins/compost-Take care of your belongings-Take responsibility for your own choices-Include others in your games | -Keep hands and feet to yourself-Use your manners-Take care of our Earth and living things-Listen to supervisors; ask to borrow a game or equipment | -Take turns-Look out for others-Play fair-Include others-Stand up for others-Show sportsmanship in games | -Use problem-solving strategies-Make active choices-Get adult help if needed | -Stay in boundaries-Seek adult support when you see something unsafe |
| -Take care of equipment-Leave food outside-Be accountable for your actions | -Put things away properly-Enter and exit the gym quietly-Follow rules and boundaries | -Sportsmanship: celebrate and include everyone’s talents-Play with a positive attitude-Help and encourage others | -Celebrate success-Cheer on others-Try new things-Be persistent | -Move with awareness of surroundings-Wear proper shoes-Adults only in the equipment room |
| -Arrive on time by 8:55 am-Know what you need and pack all your belongings for school-Write assignments in your agenda before going home-Take home what you need for homework-Read at home | -Wait quietly in the hallways-Line up and wait for teacher at the warning bell-Leave the room quietly and walk to exit at the end of the day | -Be aware of other people in the hallways-Walk around strollers-Be kind and friendly, say hello-Hold open doors for others | -Be ready to learn at the 9:00 o’clock bell-Bring all assignments, homework, and agenda to school-Write down homework assignments and fill out agenda neatly and take home to show parents | -Go straight to your afterschool location (home, afterschool care, programs, Roundhouse)-Notify your parents of any change in plans-Arrange all play dates in advance-Stay at the school and contact the office if you haven’t been picked up  |
| -Be responsible for your own learning-Keep your desk tidy-Organize your belongings neatly- Keep your work area tidy | -Listen to the teacher and follow inst ructions-One person speaks at a time-Listen to others-Allow others to learn by regulating your behaviour | -Be supportive of your classmates-Help others when they struggle-Be inclusive-Contribute to a positive class climate | -Try your best in all assignments-Focus on making progress, not marks-Ask good questions, share ideas-Be organized, complete assignments on time | -Walk at all times-Solve problems in a peaceful manner-Use classroom materials in an appropriate manner-Sit on chairs |