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| Ownership  **Classroom** **Before/After school Gym Playground Rainy Days Assembly Hallways Lunchroom Washroom** | Respect | Compassion | Achievement | Safety |
| -Do your business  -Flush  -Wash up with soap/dry hands  -Leave | -Use quiet voice  -Clean after yourself  -Respect privacy of others (1 per stall) | -Mind your own business unless someone needs help | -Follow code of conduct while in the bathroom  -Use the toilet and the urinal only | -Walk  -Report problems (spills, garbage)  -Keep feet off the toilet |
| -Eat mindfully  -Clean up after yourself  -Put your lunch kit away before going to play | -Use a quiet voice  -Demonstrate good table manners  - Keep your hands off the music equipment | -Make room for other students at your table  -Help each other (open lids, pick up fallen items)  -minimize the need for cleanup | -Focus on eating  -Eat all your lunch within the time allotted  -Make healthy food choices  -Raise your hand to ask before leaving the table | -Eat your own food  -Wash your hands  -Dispose of your garbage in the correct bin  -Put your belongings away properly into the baskets provided |
| -Keep belongings in an appropriate area  -Keep hands/body to yourself  -Hold balls and equipment at all times | -Use quiet voices in the hallways at all times  -Wait for your turn on the stairwell, and at the entrance/exit | -Hold doors for others  -Be aware of others (personal space) | -Follow the expected behaviours –Demonstrate walking quietly  through hallways | -Always walk  -Stay to the right  -Stay in a single file on stairs or hallway  -Use assigned exit and entrance routes |
| -Sit on the floor  -Keep hands and feet to yourself  -Make connections in your brain | -Listen  -Stay quiet  -Focus on the speaker  -Enter and exit calmly | -Wait patiently during transitions  -Clap when appropriate | -Think of appropriate questions  -Make a connection to what the speaker is presenting | -Walk slowly  -Stay clear of isles  -Stay seated |
| -Be prepared with “rainy day” outside clothing  -Choose appropriate quiet activity  -Sit quietly in one area  -Go to gym or library if open | -Use games gently  -Quiet voices  -Put away games and activities  -Be aware of personal space of others | -Invite others to sit with you  -Use positive words to communicate and problem-solve | -Choose a quiet activity  -Sit down or play with a friend  -Stay in one area of the school  -Wear appropriate clothing for the weather outside | -Walk at all times  -Sit down close to the wall  -Leave space for others to walk by |
| -Place garbage in bins/compost  -Take care of your belongings  -Take responsibility for your own choices  -Include others in your games | -Keep hands and feet to yourself  -Use your manners  -Take care of our Earth and living things  -Listen to supervisors; ask to borrow a game or equipment | -Take turns  -Look out for others  -Play fair  -Include others  -Stand up for others  -Show sportsmanship in games | -Use problem-solving strategies  -Make active choices  -Get adult help if needed | -Stay in boundaries  -Seek adult support when you see something unsafe |
| -Take care of equipment  -Leave food outside  -Be accountable for your actions | -Put things away properly  -Enter and exit the gym quietly  -Follow rules and boundaries | -Sportsmanship: celebrate and include everyone’s talents  -Play with a positive attitude  -Help and encourage others | -Celebrate success  -Cheer on others  -Try new things  -Be persistent | -Move with awareness of surroundings  -Wear proper shoes  -Adults only in the equipment room |
| -Arrive on time by 8:55 am  -Know what you need and pack all your belongings for school  -Write assignments in your agenda before going home  -Take home what you need for homework  -Read at home | -Wait quietly in the hallways  -Line up and wait for teacher at the warning bell  -Leave the room quietly and walk to exit at the end of the day | -Be aware of other people in the hallways  -Walk around strollers  -Be kind and friendly, say hello  -Hold open doors for others | -Be ready to learn at the 9:00 o’clock bell  -Bring all assignments, homework, and agenda to school  -Write down homework assignments and fill out agenda neatly and take home to show parents | -Go straight to your afterschool location (home, afterschool care, programs, Roundhouse)  -Notify your parents of any change in plans  -Arrange all play dates in advance  -Stay at the school and contact the office if you haven’t been picked up |
| -Be responsible for your own  learning  -Keep your desk tidy  -Organize your belongings neatly  - Keep your work area tidy | -Listen to the teacher and follow inst ructions  -One person speaks at a time  -Listen to others  -Allow others to learn by regulating your behaviour | -Be supportive of your classmates  -Help others when they struggle  -Be inclusive  -Contribute to a positive class climate | -Try your best in all assignments  -Focus on making progress, not marks  -Ask good questions, share ideas  -Be organized, complete assignments on time | -Walk at all times  -Solve problems in a peaceful manner  -Use classroom materials in an  appropriate manner  -Sit on chairs |