



# Code of Conduct

## Emily Carr Elementary School

A Code of Conduct tells students how we expect them to behave at school and during school activities in person or online. It also tells parents, caregivers and students what might happen if the student does not follow the Code of Conduct.

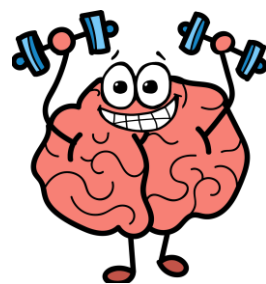
### At Emily Carr, we expect all students to be:



#### Caring

Be kind to others

- Welcome new people
- Help teachers and little buddies
- Use preferred names (the name a person wants to be called)



#### Achieving

Work hard to reach your goals

- Try your best
- Try new things
- Learn from your mistakes (have a growth mindset)



#### Respectful

Act in ways that show you care about other's feelings and safety

- Be kind and polite
- Use your manners (please & thank you)
- Accept others' differences



#### Responsible

Do what is expected of you and accept the consequences of your actions

- Be safe
- Make good choices
- Take initiative (help someone who needs help)

### Here are some ways you can be Caring, Achieving, Respectful and Responsible:

#### In your classroom, library, lunchroom and hallways

- Be on time and ready for class
- Use all supplies and equipment carefully
- Take care of all belongings
- Ask for help if you need it
- Put garbage, food waste and recycling in the right containers
- Use a quiet inside voice
- Make sure your teacher always knows where you are
- Follow directions from staff members
- Walk. Do not run.
- Pay attention to who and what is around you

#### On the Playground

- Speak kindly, play safely
- Include others in your games & activities
- Keep your hands and feet to yourself
- Leave rocks, sticks and snow on the ground

#### In the Community

- Always use kind words
- Be respectful and kind
- Make room for others on the sidewalk
- Put litter in garbage, recycling in other bins

As you get older and more mature, teachers will expect you to show more responsibility and self-control.

### These are some examples of behaviours to avoid:

- Touching other people
- Putting yourself or others in danger
- Disruptive behaviours
- Leaving school grounds without permission

\*\*this is not an All Inclusive List



### What Happens if I Have a Problem at School?

You can talk to any adult that works at your school. This might be a teacher, principal or supervision aide.

It is very important you talk to an adult if you are having a problem. They will work with you to solve it.



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### Parents and Caregivers: Here's How You Can Help

- Talk to your child about this Code of Conduct
- Encourage your child to talk about their problems or issues
- Talk to your child's teacher right away if there is a problem
- Support your child in their school work
- Help your child to solve problems peacefully
- Encourage your child to take responsibility for their behaviour, work and belongings

At Emily Carr, we follow the [BC Human Rights Code](#). Students and staff will not discriminate against others for any reason including: race, religion, colour, ancestry, place of birth, marital status, family status, age, sex or sexual orientation, gender identity, or physical or mental disability, or any other reason set out in the Human Rights Code of BC. Racism will not be tolerated in our school.

### What Happens if a Student Does Not Follow the Code of Conduct?

We may need to do some problem solving or have consequences. We focus on consequences that are restorative, not punitive.

This means we help students:

- Think about how they acted
- Understand how they may have hurt others
- Think of ways to act in a less hurtful way in the future

If students have consequences, they may:

- Talk with teachers, other school staff, and people they may have hurt
- Have a meeting with their parents and staff together
- Have a time out at recess or lunch (if the behaviour keeps happening)
- Be suspended from school (students will be removed from their class or their school for a short time)

Whenever we have consequences for a student, we always think about:

- The age and maturity of the student
- What the student did
- How many times they did it

We also consider whether the student has any special needs that make it hard for them to follow the Code of Conduct.

In cases where there is a serious breach of the code of conduct, we may have to speak with other people or groups about what happened.

### Suspensions

In accordance with School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a. when a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. when the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. when the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an education program must be provided.

