February 2022 Issue 5

DICKENS ANNEX NEWSLETTER

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Vice Principal: Atsuko Ishihara Director of Instruction: Shannon Burton



Important Dates:

Feb. 1- Lunar New Year

Feb. 8- K/1 Vaccine Clinic

Feb. 15- PAC mtg 7:30pm

Feb. 18- Pro D day (no school)

Feb. 21- BC Family Day

Feb. 23- Pink Shirt Day

Feb. 25- Jump Rope Show

Xin Nian Kuai Li!

Happy Lunar New Year.



February not only marks Lunar New Year but also Black History Month. Students have and will continue to read, discuss and acknowledge the adversities of the Black community as well as celebrate the many known and not so known contributions of prominent Black individuals.

A Heartfelt Good Bye

On behalf of everyone at the Annex,
I would like to say "thank you" to Ms.
Eveylyn Wray, who has supported
students at the Annex for 27 years.
Evy demonstrates kindness, compassion,
dedication and inclusion. She has
touched the hearts of every student in
the building as well as the staff. While we
will miss her at school, we wish her a
restful and fun retirement!

Thank you, Evy.

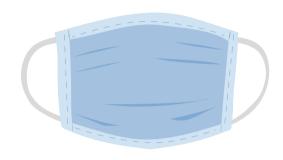
Health and Safety Updates

The health and safety of our students is a priority at Dickens Annex. We will continue to follow and update Health and Safety protocols.

For the latest Communicable Disease Prevention Plan:



*Please note Appendix B is the most to date Daily Health Check.



Please make sure you child has a mask when coming to school.



VCH Vaccine Clinic

for Kindergartens and Grade 1s

Feb. 8th

Hot Lunch

We will be starting a weekly Hot Lunch program in the coming weeks!

Stay tuned for more information. https://www.cestmoncafe.com/





Valentines Day

Just a reminder that all treats need to be store bought, individually packaged and nut-free.

Your support to promote healthy eating in way of healthy treats is appreciated.

Please make sure that if your child is bringing something to school, that they bring one for the entire class!

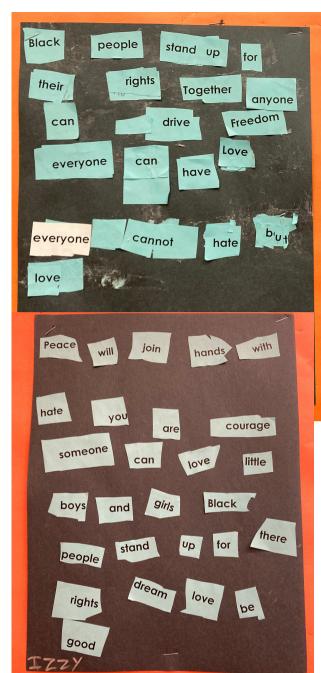


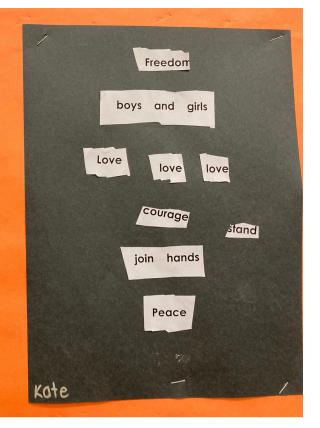
Div. 3











Found poems by Div. 4

Div. 1 Polar Bears



What are you reading?

Sharing titles that spark meaningful conversations.



Discussions have been rich around titles that showcase the victories and legacies of Black figures, especially when understanding the hardships they had to overcome to achieve them. Students were particularly intrigued by "Hidden Figures," as they dissected the intersectionality of Black women in the field of STEM (Science, Tech, Enginerring, and Math) in the 1960s. Younger students had similar discussions using the text, "Mae Among the Stars". How exciting it is to see the students do the work of anti-racism through their inquiry based learning.