



# Course Planning for grade 12

2026-2027



INDIGENOUS  
EDUCATION

VSB Vancouver  
School Board

# LAND ACKNOWLEDGEMENT

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x<sup>w</sup>məθk<sup>w</sup>əyəm (Musqueam).



x<sup>w</sup>məθk<sup>w</sup>əyəm  
(Musqueam)

A blurred background image showing several graduates in black caps and gowns with red tassels, standing outdoors in front of trees with autumn foliage. A solid red vertical rectangle is positioned in the top right corner of the slide.

# The Agenda

- ▶ Review of the Graduation Program
- ▶ Overview of Post-Secondary Planning
- ▶ Requirements for Students Entering Grade 12
- ▶ Course Planning Process and Timeline



# Graduation Program

Grade 10	Grade 11	Grade 12
English 10 Combination **	An English 11 *	English Studies 12 **
A Mathematics 10 *	A Mathematics 11	Elective 12
Physical & Health Education 10	A Science	Elective 12
Science 10	A Social Studies 11 and/or 12*	Elective 12
Social Studies 10	Elective (10, 11, or 12)	Elective (10, 11, or 12)
Elective	Elective (10, 11, or 12)	Elective (10, 11, or 12)
Elective	Elective (10, 11, or 12)	Elective (10, 11, or 12)
Elective	Elective (10, 11, or 12)	Elective (10, 11, or 12)
Career Life Education 10- off timetable	Elective (10, 11, or 12)	Career Life Connections 12 – off timetable
<ul style="list-style-type: none"> <li>- One Arts Education or Applied Design, Skills &amp; Technology course at grade 10, 11, or 12</li> <li>- Required “Numeracy Assessment” in grade 10 independent of specific Mathematics courses</li> <li>- Required “Literacy Assessment” in grade 10 &amp; 12 independent of specific Language Arts subjects</li> </ul> <p>* Required Indigenous-focused content course (pick for either En11 or SS 12)</p>		

# Course Selection Requirements for Students entering Grade 12

7 courses will be selected for next year:

- a minimum of 6 on timetable at PG + 1 off-timetable and/or 1 online, for a total of 7 (or more) courses

Generally, students will have:

- English Studies 12
- Career Life Connections 12 (not counted in this total)
- At least 3 or more grade 12 level courses to fulfill graduation requirements and admission requirements for those considering applying to PSIs

**Students will enter course requests on-line, submit a signed (student and parent) Course Planning form to me by Friday February 17, 2026**

# Indigenous-Focused Graduation Requirement

## Course Options at Point Grey

English First  
Peoples- Literacy  
Studies & Writing  
11

English First  
Peoples- Literacy  
Studies & New  
Media 11

Contemporary  
Indigenous Studies  
12

# Grade 12 English

## Graduation Requirement

### English Studies 12 (MENST12)

► This course is BC Ministry of Education graduation requirement. Student will further develop sophisticated communication and critical thinking skills and refine their ability to communicate in a variety of contexts.

## OR

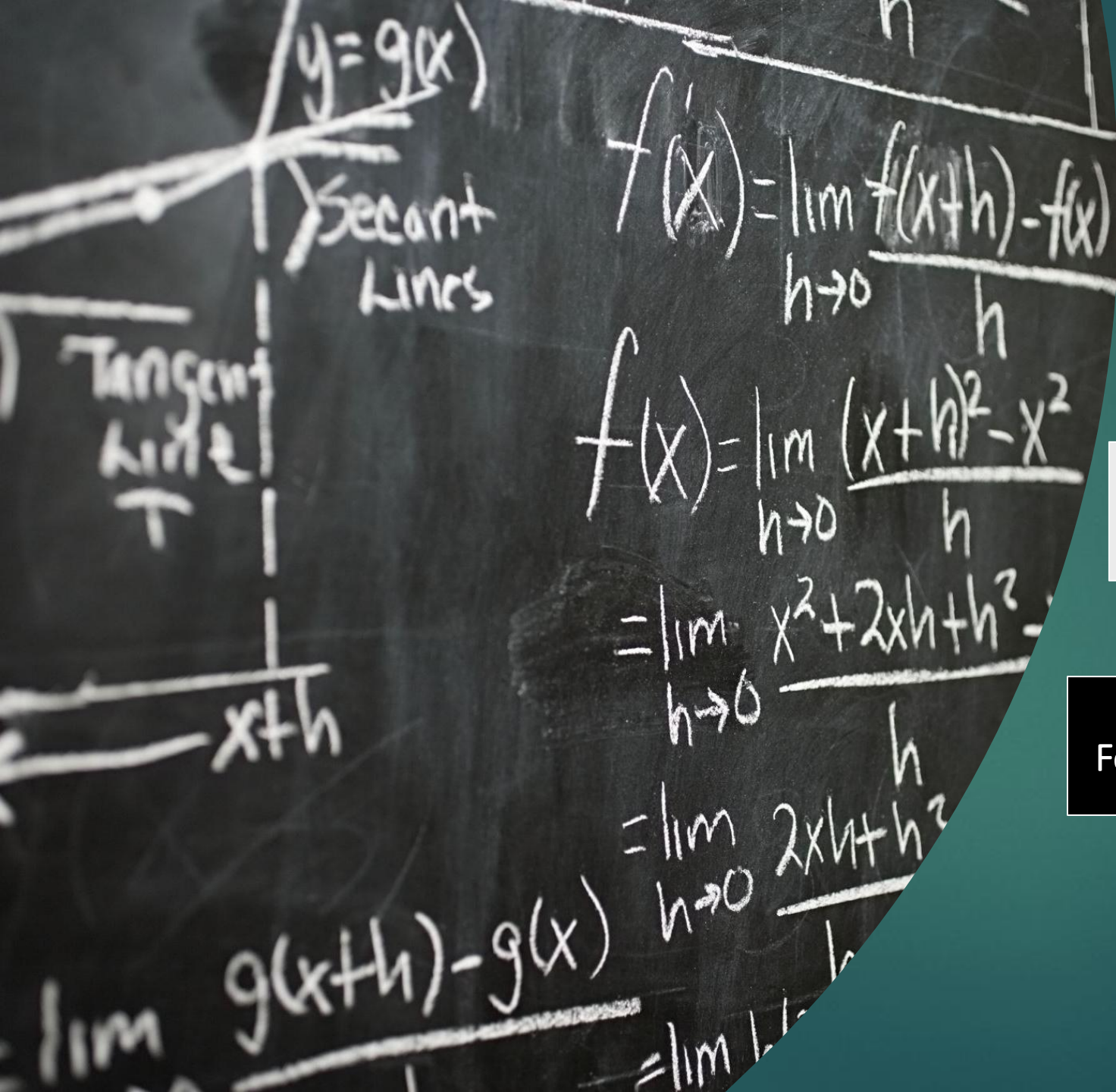
### MINI English Studies 12 (MENST12DC1)

► This course is a graduation requirement and required Mini school course. Students will Student will further develop sophisticated communication and critical thinking skills and refine their ability to communicate in a variety of contexts.

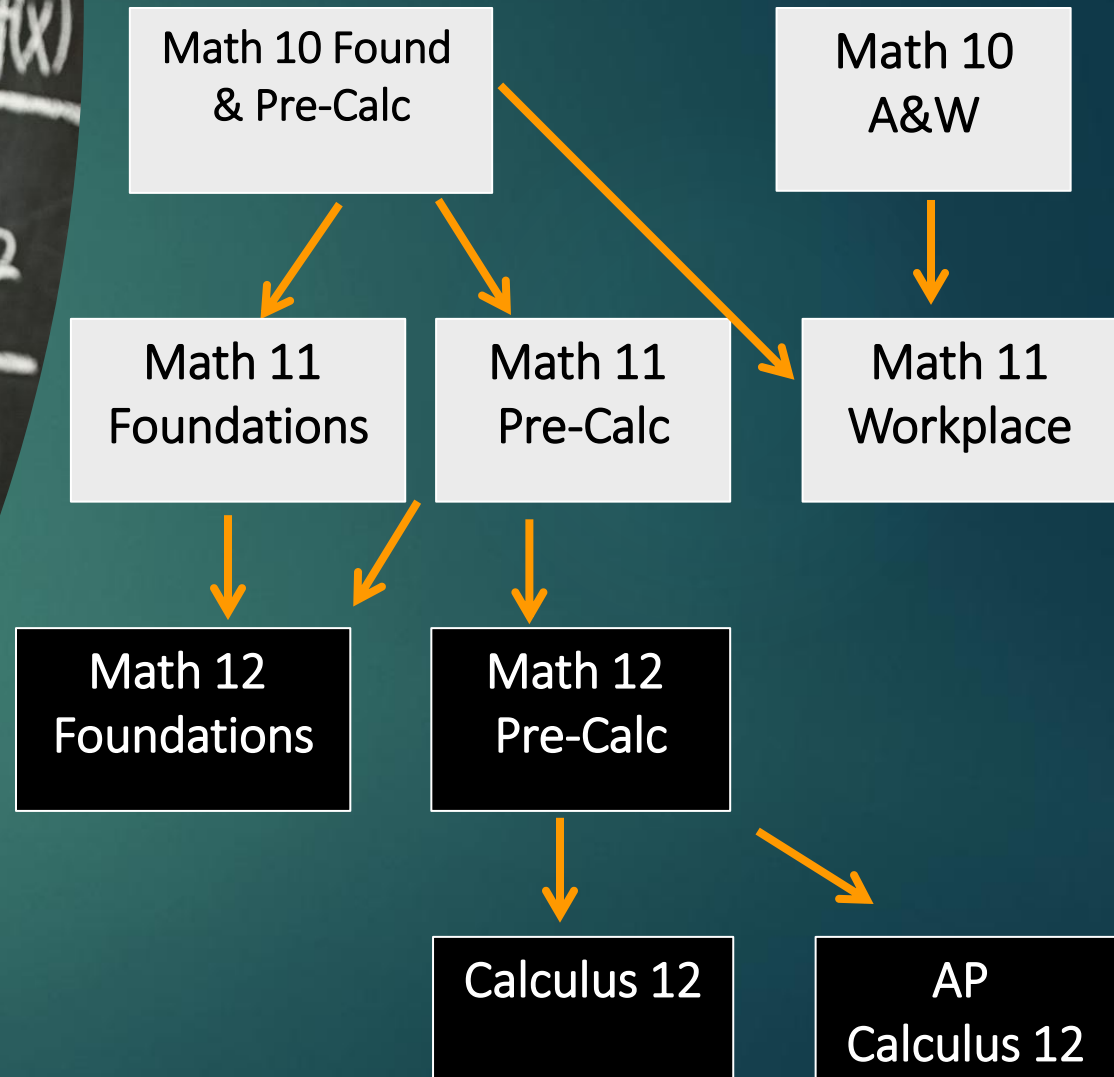
## Grade 12 English \*Elective\*

Literary Studies 12 & Creative Writing 12 (These classes may be combined depending on numbers)

► See course guide for description



# Math Options





## New Courses

### Creative Writing 12

- Elective course for students who enjoy experimenting with a variety of creative writing styles, \*see course description booklet

### AP Art Studio 12

- Prerequisite: Art 11 & teacher permission, Course for serious art students looking to develop a college-level portfolio \*see course description booklet

## District Courses

### History of African Descent in B.C. 12 \*register on MyEd

- Open to all grade 11 & 12 students in the district
- Delivered online with regular TEAMS meetings
- Counts as an elective

### Queer and Trans History of B.C. 12 \*register on MyEd

Open to all grade 11 & 12 students in the district

- Will involve in person classes once per week
- Counts as an elective

# Queer & Trans History of BC 12

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Be part of the **third cohort** of QTH of BC 12!  
September 2026 start

Offered off-timetable, **1 day a week after school**  
with 1~ hour of independent work

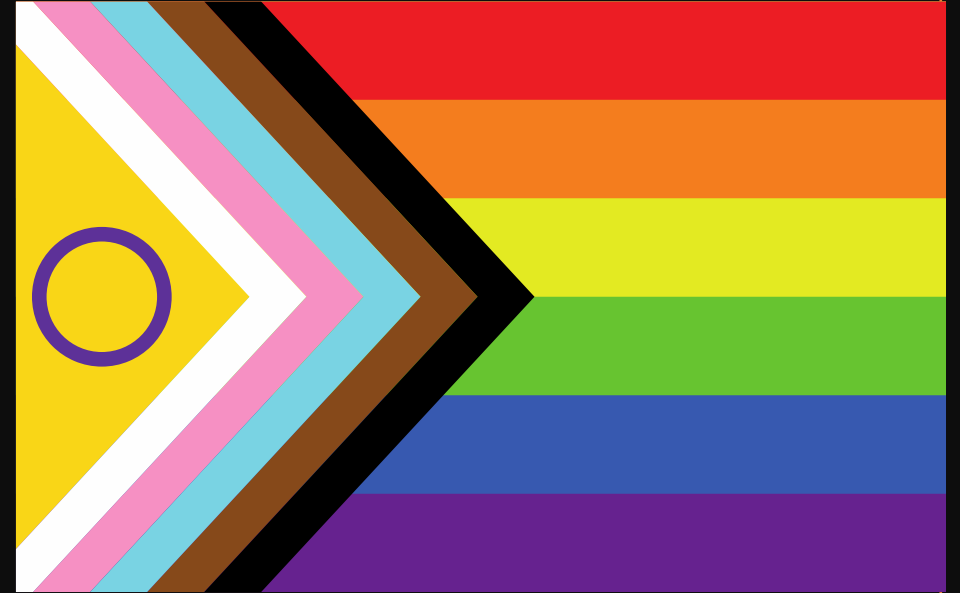
Open to 2SLGBTQIA+ community members,  
Queerspawn & Allied students district-wide in  
grades 11-12

Provides an overview of 2SLGBTQIA+ people and movements' places in local and world history

Lots of presenters and field trips

Creative projects and assessments tailored to student interests

Local community presenters like authors, artists and activists will be coming to work in person with QTHBC students.



# AFRICAN DESCENT HISTORY 12

## **WHAT WILL YOU BE LEARNING?**

This 4-credit course, open to all Grade 11 and 12 students, explores the rich and often untold stories of people of African descent in British Columbia and Canada.

Students will discover the journeys, struggles, and achievements of Black pioneers, leaders, and communities who have helped shape our province and country.

## **COURSE DELIVERY:**

- Taught by Dr. Joann Anokwuru, an experienced educator, advocate, and author
- Offered online through VLN and will begin on October 9th
- Runs linearly throughout the school year
- Weekly online class meetings
- Monthly virtual collaborative discussions



# Learning Hub Blocks

- ▶ The “Skills Room” is now **“The Learning Hub”**.
- ▶ “Special Education” is now **“Inclusive Education”**.
- ▶ “Resource Teacher” is now **“Inclusion Support Teacher”**.
- ▶ Learning Hub functions as a support block, and is not for credit.
- ▶ Students are referred to Learning Hub by the Inclusion Support Teachers (Mr Saplamaeff & Ms Schultz). Please speak to an Inclusion Support Teacher if you would like a Learning Hub block.
- ▶ Learning Hub will be available to support any students who require it next year on a structured drop-in basis.
- ▶ **Consider Peer Tutoring 11 in learning the Learning Hub**



Mathematics requirements at both the Grade 11 and 12 levels **can be very specific**, and often **differ** from institution to institution.

### SAMPLE FUTURE EDUCATIONAL PLANS

### MATH REQUIREMENT

- College
- Trade School (varies on the trade studied)
- Direct entry to workforce

Often **Workplace Mathematics 11** satisfies (which provides graduation requirement).  
\*some programs may require Pre-Calculus or Foundations of Math 11 or 12.

- Math
- Science
- Health Sciences
- Engineering
- Commerce

**Pre-Calculus 11 and 12.**

\*some programs may also require **Calculus 12**, such as those in Ontario.

- Social Sciences
- Humanities
- Fine Arts
- Undecided

**Pre-Calculus 11.** At some institutions, **Foundations of Math 11** will satisfy (at UBC, Pre-Calculus 11 or Foundations of Math 11 & 12).

All students must take all the required courses in any one level unless exceptions are approved by the ELL department contact and/or administrator.

ELL Level 2

ELL Level 3

Transitional

Duration: as needed

Duration: as needed

Duration: one year

1. ELL 2 Reading

1. ELL 3 English

1. Transitional English 10

2. ELL 2 Writing

2. ELL 3 Social Studies

2. Transitional Social Studies 10

3. ELL 2 Social Studies

3. ELL 3 Tutorial

3. Transitional Tutorial 10

4. ELL 2 Science

# Second Language Requirement

- A second language is not required for graduation
- It is no longer required for admission to Canadian universities

*Humanities Programs – Some PSIs may recommend Language 11 or Language 12 (UBC). Not taking it does not impact admissibility but may require taking an additional language course at the university.*



# Other Ways to Earn Graduation Credits...

- Language Challenge (apply in Oct; exam in Jan.)
  - Course Equivalency
  - External Credit
  - Summer School
  - VLN
- Note: Important to check to see if a post secondary you are applying for accepts a Challenge mark for calculating the admission average or if it will accept it for entrance requirements. All post secondary admissions are different, and it is your responsibility to do your research.

\*Some post-secondary schools view online classes negatively if they are offered at the home school





# Train in Trades Programs

Amazing opportunity for any grade 11 or 12 student to take one of **19** “Train in Trades” programs:

- Tuition Free
- Post Secondary level Training
- Level 1 Certification
- Dual /Triple Credits:
  - high school
  - post secondary and/or industry



# Trades Program Options

- Aircraft Maintenance Engineer
  - Automotive Collision and Refinishing Technician
  - Automotive Service Technician
  - Baking and Pastry Arts
  - Carpentry
  - Cisco and IT Networking
  - Electrical
  - Hairstylist
  - Hamber Fashion Design and Technology
- cont..





- 
- Health Care Assistant
  - Heavy Mechanical Trades
  - Killarney Enhanced Trades
  - Metal Fabricator
  - Millwright
  - Motorcycle Mechanic and Power Equipment
  - Painting and Decorating
  - Plumbing
  - Professional Cook 1
  - Trades Sampler BCIT
  - Tupper Tech Explore Trades Sampler

Trades Options Continued....



# Work in Trades Program

Regardless of your career aspirations...

if you have/get a paying job in a trade you can receive credits toward high school graduation:

- 120 hrs working = 4 credits (up to 16 credits)
- 900+ hrs worked (before age of 20) could qualify student for a \$1,000 award... gave out 30+ scholarships last year
- if you later pursue that trade career, **those hours count towards certification**





# Contact

Train in Trades & Youth WORK in  
Trades Contact:

Mark Reid

- e: [mreid@vsb.bc.ca](mailto:mreid@vsb.bc.ca)
- [Youth WORK in Trades \(vsb.bc.ca\)](http://vsb.bc.ca)



# Many Options for After High School

## ▶ Go Directly Into the Work Force

- Acquire job skills

## ▶ Explore Options

- Try new things, volunteer, create opportunities, take some courses, travel

## ▶ Continue Education at a PSI:

- Vocational School
- College
- Technology Institute
- University





# Post-Secondary Planning

Usually, the most competitive programs to enter are at universities with a few exceptions. University admission in Canada is usually based on:

- **Admission Average of Marks** – may consider 4 – 6 subjects at the Gr. 12 level and may consider Gr. 11 marks for early admissions. These are usually the traditional ‘academic’ courses (English, Math, Sciences, Languages, Social Sciences, AP courses)
- **English Studies 12** (English 11 may be used for early admissions/conditional offers of admission but all final admissions decisions are based on grade 12 courses)
- **Pre-Calculus 11** completion (Foundations of Math 11 & 12 may satisfy for some programs; Pre-Calculus 12 required for others)
- **Broad-based Admission Process** – essays, portfolios, videos, etc...

*Please start your research early to avoid disappointment*

# Post-Secondary -Grade 11 Marks

Grade 11 academic course work can factor into admissions decisions universities in different ways depending on the school and program you are considering which is why it's important to do your research. Please consider the following:

- \* Some PSI's will consider core Gr. 11 course marks as **general entry requirements** (eg: English 11, Pre-calculus 11) though they carry less weight than Gr. 12 required academic courses (eg: UBC, SFU, UVIC)
- \* **Gr. 11 marks may be considered if a required Gr. 12 course mark is unavailable** (i.e. to be taken in Semester 2 of Gr. 12), the PSI may look at the mark you earned in the equivalent Gr. 11 course (eg: U of T)
- \* An **overall average of Gr. 11 and 12 courses** is used, minus P.H.E. courses and the lowest mark among all others. Gr. 12 marks in the same subject area can be weighted more heavily (eg: UBC).



## A black stethoscope with a circular chest piece and two earpieces is positioned diagonally across the frame. It lies on a plain white surface. In the upper right corner, a portion of a white computer keyboard is visible, showing keys such as 'S', 'D', 'F', 'G', 'H', 'J', 'K', 'L', 'P', and 'O'. The lighting is soft and even, highlighting the metallic sheen of the stethoscope's tubing and the matte finish of the keyboard.

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# Post-Secondary Planning

## General Admission considerations

SCIENCE	ENGINEERING	ARTS	BUSINESS	ONTARIO
AN ENGLISH 11 + ENGLISH STUDIES 12	AN ENGLISH 11 + ENGLISH STUDIES 12	AN ENGLISH 11 + ENGLISH STUDIES 12	AN ENGLISH 11 + ENGLISH STUDIES 12	AN ENGLISH 11 + ENGLISH STUDIES 12
PRE-CALCULUS 11+ PRE-CALCULUS 12	PRE-CALCULUS 11+ PRE-CALCULUS 12	PRE-CALCULUS 11 OR FOUNDATIONS 11 + 12	PRE-CALCULUS 11 + PRE-CALCULUS 12	SCIENCE, ENGINEERING & BUSINESS PROGRAMS OFTEN REQUIRE CALCULUS 12
CHEMISTRY 11 + PHYSICS 11	CHEMISTRY 11 + PHYSICS 11	3-5 OTHER ADMISSIBLE COURSES	SET MINIMUM GRADES IN ENGLISH 12 & PRE- CALCULUS 12	SOME COMPETITIVE PROGRAMS HAVE RULES AROUND RE- TAKES
A SCIENCE 12 + A SCIENCE 12	CHEMISTRY 12 + PHYSICS 12		SUPPLEMENTAL APPLICATION REQUIRED	
1-2 OTHER ADMISSIBLE COURSES	1-2 OTHER ADMISSIBLE COURSES			

# POST-SECONDARY PLANNING

## Broad Based Admissions

### FINE ARTS

usually includes a portfolio, written submission, or an audition this can be in-person or sometimes recorded

### BUSINESS

often requires information about leadership, volunteering, community work, references, and may have a video submission or video interview

### ENGINEERING

student profile that highlights community activities, volunteerism and leadership, this can be a combination of written submission and/or a video interview and varies by institution

### UBC

for all programs, students are required to write up to 6 or more paragraphs (personal profile), that refer to life experiences, community involvement, leadership, volunteering, and to provide references  
<https://youtu.be/IRolpNKomRo>

# SFU: Admission Details

- **Grade 11 Requirements:**
- They list “no specific grade 11 requirements” **BUT** Math 11/Math 12 (minimum 60%), English 11/12 (min of 70%), Admission is based on an evaluation of all approved academic Grade 11 and 12 courses, including any specific course requirements set by the faculty or program to which you are applying. \*certain grade 11 courses are needed to prepare for the grade 12 level
- **Grade 12 Requirements:**
- Minimum final grade of 70% in English Studies 12
- Minimum of 5 Grade 12 courses from SFU’s approved course list (including English Studies 12).
- Two lists of approved grade 11 and grade 12 courses for each program/faculty:
- **Minimum of 5 approved grade 12 courses (including program-specific requirements)**
- Note: Very important to program specific required courses





# UBC: Admission Details

- Breadth: UBC will look at your grades in nearly ALL your academic Gr.11 and Gr.12. They will drop your lowest Gr.11 or Gr.12 course so it is safe to experiment.
- Depth: UBC will look at “rigour” of course work and overall course load to ensure suitability and preparedness. They will pay particular attention to courses related to what you want to study. If you have the course at both the Gr.11 and Gr.12 level, more emphasis will be placed on the Gr.12 grade.
- Relevancy: Pre-requisites and program requirements are not changing. You do not have to take different or more courses than in the past. Take courses in secondary school that are related to what you want to study at UBC. Doing so will increase your chances of admission.
- Individual Context: Looking at student engagement, accomplishments, and personal circumstance through the Personal Profile. They want to hear the student’s genuine voice and are looking for substance.



UBC has expanded the ways in which they consider students for admission. When considering a prospective applicant, they consider the following:

- Overall Average calculated on marks from all courses in Grades 11 and 12 (excluding PE, Applied Skills, Skills, Community Service, CLC 12). Note: a maximum of 2 fine or performing arts courses can be included each year.
- Core average: calculated on relevant program related courses taken in grades 11 and 12. Note: this will always include English 11 and 12.
- Having the highest grades is not the only way to get in – challenging yourself or taking a well-rounded course load can also be beneficial. The Personal Profile can also tip the balance.



# University Admissions Links

UBC



SFU



UVic



Capilano







# BCIT

- Applied and Natural Science
  - Business and Media
  - Computing and Info Tech
  - Engineering
  - Health Sciences
  - Trades and Apprenticeship
- 
- Big Info Night @ BCIT  
Oct 14<sup>th</sup> 4:00 – 7:00 p.m.  
@Burnaby Campus

\*\*Admission requirements vary  
for each program



# Langara College

Bachelor Degrees (Business, Nursing, Bioinformatics, Recreation Management), Certificates, Diplomas, University Transfer, Academic Upgrading

## University Transfer:

- Take university courses transferable to other institutions in B.C. and beyond.
- Complete 1 or 2 years of university studies, then apply to continue elsewhere.
- Explore subjects and identify areas of interest and strength.
- This is a great first choice or back-up and there are several advantages compared to universities (transition, class size, instruction, cost, etc.).

## Admissions:

**Open Enrolment** –Apply for these programs and you're in. Apply earlier to get the courses you need and want.

**Limited Enrolment** –Entry into these programs may be competitive or at least limited by the date of your application because they will fill.





# Post-Secondary Planning: American Schools

Admission to many American colleges/universities can be very competitive, and they will consider a broad range of factors such as:

- Course Marks – they often look at your entire school record from Gr. 9 – 12.
- Standardized Assessments –can require scores from SAT or ACT examinations.
- AP Examinations – AP exams -standardized assessments that allow institutions to compare applicants.
- Broad-based Factors –they want to know about your leadership and volunteer work, community involvement and activities at school.
- References – these provide information regarding performance, character and extra curricular activities. Reference usually completed by the counsellor and one subject teacher of your choosing.





## **Getting Your School Records**

VISIT THE STUDENT TRANSCRIPT SERVICE (BC) AT  
[HTTPS://SHORTURL.AT/RNGD0](https://shorturl.at/rngd0)

TO CREATE AN ACCOUNT YOU WILL NEED YOUR  
PROVINCIAL EDUCATION NUMBER (PEN). THIS CAN BE  
FOUND ON YOUR REPORT CARD.

# Summer School: Completion Courses

Completion courses at the Grade 11 & 12 level can be taken at Summer School. (4 credit course)

In-person Summer School courses are done very quickly and are fast paced, **3-1/2 hours per day for 5 weeks, beginning in early July.**

Taking two Summer School courses is **not recommended**

Students must submit a Summer School Request Form signed by a parent/guardian, prior to registration.

International students will need permission from International Education to sign up for Summer School.

Summer School registration takes place in in early May; Check Teams- Registration is online and fills quickly so please make plans prior to opening.



## POINT GREY SECONDARY SCHOOL

steywe@n  
5350 East Boulevard, Vancouver, BC, V6M 3V2 • Tel. (604) 713-8220 • Fax (604) 713-8218  
<https://www.vsb.bc.ca/schools/point-grey/Pages/default.aspx>

### Summer School Course Request Form

The student \_\_\_\_\_  
Full Name Student Number

plans to take \_\_\_\_\_ in Summer School for  
Name of Course  
completion credit. This course is now no longer being requested for the next  
school year at P.G. In its place please schedule \_\_\_\_\_  
Name of Course

Students register themselves for Summer School courses. Doing so early will increase the chance of securing a seat (registration usually opens at the beginning of May).

If these plans change, either because registration for the course is not successful, or the course is dropped or otherwise not successfully completed, rescheduling this same course at Point Grey in September may not be possible. If this course is not completed, please inform the grade counsellor right away in order to provide the best chance to adjust the student's timetable to include this course at P.G. next school year.

Parent/Guardian signature \_\_\_\_\_

Student signature \_\_\_\_\_

Date \_\_\_\_\_

Please return this completed and signed letter to your Grade Counsellor as soon as possible in order to have this information taken into account during the timetabling process.

# On-line Courses



## POINT GREY SECONDARY SCHOOL

steyswete:n

5350 East Boulevard, Vancouver, BC, V6M 3V2 • Tel. (604) 713-8220 • Fax (604) 713-8218  
<https://www.vsb.bc.ca/schools/point-grey/Pages/default.aspx>

### Online Course Request Form

Please be advised that \_\_\_\_\_, plans to complete  
the course(s) listed below through an online school.

Name of Course	Name of Institution (VLN, EBUS, etc.)	Expected Completion Date

The above mentioned course(s) is/are not being taken at Point Grey, and the student will not receive any instruction or assistance in these courses at Point Grey. Students must register themselves and are required to complete the following minimum number of on-timetable courses at Point Grey:

Grade	Minimum Course Requirement
8 through 10	8 PG courses on timetable
11	8 PG courses on timetable OR 7 PG courses on timetable + 1 online
12	7 PG courses on timetable OR 6 PG courses on timetable + 1 online

#### Please also note the following:

- A student cannot be enrolled in the same course on-line and at school.
- Online courses are not included in Honour Roll calculations.
- Online course marks may or may not be noted on the Report Card. Our school does not monitor the progress of these courses. Due to the independent and self-paced nature of these courses, students themselves need to ensure they complete a course when expected and that the course credit is noted on student transcripts.
- Especially in the Gr 12 year, issues may arise when courses required for graduation or for post-secondary admission are not completed in a timely manner. These institutions may impose specific deadlines for progress or completion of online courses.

Please contact your son/daughter's grade counsellor if you have any questions/concerns.

By signing below, I give permission for the course(s) listed above to be done through an online school.

Reason for request and other details:

Parent/Guardian Signature

Date

- Complete and submit the “On-Line Course Request Form” form & return to counsellor
- Register yourself when ready and able to start the course.
- Success requires organization, self-discipline, effective problem-solving
- Keep track of deadlines, book test times, and complete by the assigned end date.
- Taken in addition to your 6+ courses on timetable at Point Grey.



# AP Courses

**Advanced Placement courses are rigorous and university level**, we want to ensure that students are well prepared and have demonstrated the necessary work habits to thrive in the fast paced and demanding AP environment.

**AP courses can be used for admissions** as students will earn a school mark for the course, as they would in any other course.

Students can opt to write the AP exam in May to earn advance placement in their university studies if they earn a particular score on their AP exam and, if the institution accepts AP credits. Note: AP test scores are not included on student transcripts.

- Students request AP courses through Course Planning
- Students pick up **Student Application Form** and **Teacher Nomination Form** in February as they will be available in the Counselling Suite and on the school website.
- Forms are due back to me by **February 17<sup>th</sup> at 3pm**
- AP courses will run next school year if enough students request them.

# Tools to Help You with Course Planning



For instructions on how to make your selections online, please visit: <https://www.vsb.bc.ca/point-grey/page/11898/course-planning>

**RESEARCH is KEY** in the grade 12 year. Consider consulting and discussing with family, PSI resources, counsellor, teachers, friends, older students, etc...

The Course Planning Guide is available on the school website and on TEAMS so you can review it before entering your course requests.



Home/ Guidance and Support/ Course Planning

Guidance and Support ▾

Anti-Racism Policy and Procedures

ERASE/Anonymous Reporting Tool

Career and Post Secondary

Code of Conduct

Student Threat-Risk Assessment  
(VTRA)

Course Planning

Multicultural Liaison Workers

Student Council

Student Safety

VISA Students

Severe Weather

About Us >

Families >

Extracurricular >

Teaching and Learning >

DISTRICT JOB  
OPPORTUNITIES

## Course Planning

Jan 9, 2026

[Counselling Course Planning Forms & Presentations](#)

[2026, 2027 Course Planning Guide.pdf](#)

### Resources

 [2026, 2027 Course Planning  
Guide.pdf](#)





**COURSE PLANNING FORM 2026 – 2027: ENTERING GRADE 12**  
**ENTER COURSE REQUESTS IN MyEd & RETURN COMPLETED FORM TO**  
**COUNSELLOR BY TUESDAY, FEBRUARY 17, 2026**

Last Name:	Called Name:	Legal First Name:
Student #	Student Email:	Student Cell#
Mini School Student: <input type="checkbox"/>	International Student: <input type="checkbox"/>	ELL Student: <input type="checkbox"/>

GRADUATION CHECKLIST		
The BC Ministry of Education requires students in Grades 10 – 12 to complete 80 credits		
<ul style="list-style-type: none"> <li>At least 28 credits must be elective course credits</li> <li>At least 16 credits must be at the Grade 12 level</li> <li>At least 4 credits must have an Indigenous-Focus</li> </ul>	<ul style="list-style-type: none"> <li>Complete three Provincial Graduation Assessments:                             <ul style="list-style-type: none"> <li>➤ Grade 12 Literacy</li> <li>➤ Grade 10 Literacy and Grade 10 Numeracy</li> </ul> </li> </ul>	
<input type="checkbox"/> Career Life Education 10 (Off Timetable) <input type="checkbox"/> An English 10 <input type="checkbox"/> A Mathematics 10 <input type="checkbox"/> Physical & Health Education 10 <input type="checkbox"/> Science 10 <input type="checkbox"/> Social Studies 10 <input type="checkbox"/> English 11 (Indigenous-Focused) or an English 11	<input type="checkbox"/> A Mathematics 11 and/or 12 <input type="checkbox"/> A Science 11 and/or 12 <input type="checkbox"/> Career Life Connections 12 (Off Timetable) <input type="checkbox"/> English Studies 12 <input type="checkbox"/> Social Studies 11 and/or 12 (Indigenous-Focused) OR any Social Studies 12 <input type="checkbox"/> One Arts Education or Applied Design, Skills & Technology course at Grade 10, 11 or 12	<input type="checkbox"/> A Grade 12 course <input type="checkbox"/> A Grade 12 course <input type="checkbox"/> A Grade 12 course <input type="checkbox"/> A Grade 10, 11, or 12 elective <input type="checkbox"/> A Grade 10, 11, or 12 elective <input type="checkbox"/> A Grade 10, 11, or 12 elective <input type="checkbox"/> A Grade 10, 11, or 12 elective <input type="checkbox"/> A Grade 10, 11, or 12 elective

COURSE REQUESTS		Please turn page over to view a list of courses available for next year ➡➡
All Grade 12 students will have 7 courses		ALTERNATE COURSES
CURRENT YEAR COURSES	FIRST CHOICES FOR NEXT YEAR	List 3 alternate courses:
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	★ IF APPLICABLE:
5.	5.	List summer school / online plans:
6.	6.	
7.	7.	
8.	8.	★ Staple letter of: Intent to Enroll in an Online or Summer Course to this Form
9.	9.	

"I've entered my course selections into MyEd"      Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

"I have checked and approved the above course requests made by my child"      Parent Signature: \_\_\_\_\_

# Course Planning Form

1

- Fill out **ALL** sections of the **Course Planning Form** and ensure that it matches the courses you selected on-line.

2

- Read the course descriptions and requirements in the Course Planning Guide.

3

- Ensure **you** and **your parent/guardian sign** the form, and that it is returned to my office by **February 17, 2026**.

4

- Submit the "**Letter of Intent for Summer School, AP application form (February 17th) or On-line Course Request**" form(s) as soon as your plans are firm, and I will adjust your course requests.

# Entering courses into MyEd

- ✓ Instructions to be posted on grade 11 Teams page
- ✓ See Mr. Johnston if you have questions
- ✓ Enter before **Feb 17th**





# Course Planning Process & Timeline

- ▶ Course Planning requests submitted into MyEd, and the Course Planning Form -signed and returned to counsellor by February 17, 2026
- ▶ Counsellor and discussions with students as needed February to April
- ▶ Student schedules randomly built based upon course requests May to June
- ▶ Timetabling conflicts resolved from June through to September
- ▶ Making changes to courses selected will be limited, and if requested late, may not be possible due to course conflicts or courses being full.