

Behaviour expectations

The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning. Every citizen of Sir Wilfred Grenfell Elementary School is expected to adhere to the extensive but not exclusive list of behaviours listed below:

Acceptable conduct

- Respecting self, others, and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
- Engaging in purposeful learning activities

Unacceptable conduct

We work with students to teach and model safe, kind and fair behaviours and actions. The following examples of unacceptable behaviours include but are not limited to:

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, physical violence or offensive language/ behaviour
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property

Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. **Racism and discrimination will not be tolerated in our school.**

Conduct Expectations-Rising Expectations

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

Conduct Expectations-Retaliatio

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

Notification

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law

Suspensions

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP 350.

Sir Wilfred Grenfell Elementary School

Code of Conduct

Grenfell Grizzlies R.O.A.R

Respectful

Optimistic

Accountable

Responsible



Statement of Purpose

Sir Wilfred Grenfell School is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment. We strive to promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities

Sir Wilfred Grenfell Elementary School is a place where students try their best, treat themselves and others with kindness and respect and demonstrate their readiness to learn and grow.

Take Care of Yourself

Come to school on time, ready to learn.

Bring a healthy lunch and snack.

Always try your best.

Ask for help when needed.

Complete your work and projects to the best of your ability.

Participate enthusiastically in classroom and school activities.



Classrooms

- respect learning materials, supplies and games
- be respectful and responsible
- listen to and follow staff and teachers' instructions
- show a positive attitude

Hallways

- walk on the right side of the hallway and stairs
- Use quiet voice
- use appropriate language
- keep your hands to yourself
- be outside during recess and lunch

Lunch Room

- use your manners
- talk quietly
- clean up after yourself
- listen to and respect adults
- put waste in the proper bins
- avoid peanuts and nut products

Playground and Gym

- play safely and fairly
- share space and properly use equipment
- use garbage and recycling bins
- stay on school grounds

Take Care of Others

Demonstrate respect for students, staff, parents and guests.

Include others in activities.

Say please and thank you, and be polite.

Respect other people's bodies, work, differences, ideas and possessions.

Be a helpful, supportive school citizen.

Settle arguments peacefully.

Technology, internet and personal devices

- use appropriate websites and online sources
- use personal devices only in classrooms with teacher permission and only for educational purposes
- take care of school devices
- follow teachers' instructions **and** the VSB Acceptable Use of Technology policy

Take Care of This Place

Walk in the hallways and in classrooms.

Use a calm, respectful voice.

Clean up after yourself.

Use materials and equipment appropriately.

Be kind to the environment.



Library

- talk quietly
- when browsing, replace books to their original spot
- return books on time
- take care of the borrowed books to prevent damage (keep books away from water, food, younger siblings)

Bathrooms

- respect the privacy of others
- flush
- wash your hands
- do not draw on the walls or throw wet toilet paper to ceiling
- do not place non-flushable items in toilets
- use quiet voice