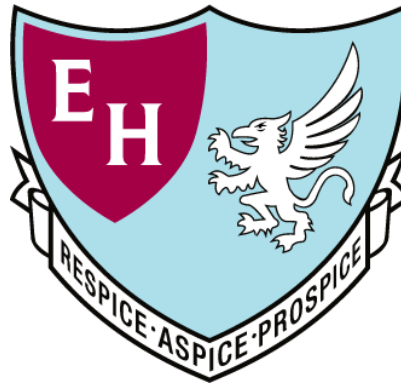


Eric Hamber Secondary School
Code of Conduct



(Date Reviewed June 19, 2024)

All student codes of conduct are created in alignment with VSB [AP 350-District Code of Conduct](#).

Statement of Purpose

Eric Hamber is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

Click or tap here to enter text.

Conduct Expectations

• **Acceptable Conduct**

- Respecting self, others, and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
- Engaging in purposeful learning activities
- Click or tap here to enter text.

• **Unacceptable Conduct**

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate

an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property
- [Click or tap here to enter text.](#)

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

- **Rising Expectations**

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

- **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

[Click or tap here to enter text.](#)

- **Notifications**

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law

- School community, when deemed necessary, to reassure members that school officials are taking appropriate action
- **Suspensions**

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

 - a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
 - b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
 - c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#). As per AP 350 7.7 an educational program must be provided.

As outlined in the District Code of Conduct, effective July 1, 2024,

Personal Digital Device Usage

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices must be turned off or placed on silent mode before entering the classroom and remain silent during the school day. Personal digital devices are not permitted for use during class time unless an educator has given permission.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the personal digital device policy and school guidelines.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes

may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.

School Motto:

MISSION STATEMENT/GOALS/CODE OF CONDUCT

EQUALITY HALLS/CAFETERIA

We will treat every individual in the same way, with the same attitude, regardless of race, culture, language, social status, or sexual orientation.

RESPONSIBILITY

We are accountable for our decisions and can tell right from wrong.

EQUALITY

We treat one another with dignity and respect at all times.

SAFETY

We keep ourselves and community members free from harm or danger.

PRIDE

We find satisfaction in our own achievement and the achievement of peers.

EXCELLENCE

We will pursue high standards in all pursuits academically, physically and socially.

COURTESY

We are polite and considerate to each other and to all staff.

We will...

- Speak a common language so as not to exclude anyone
- Not discriminate against those different from others
- Respect everyone's personal space
- Behave in a manner that does not endanger ourselves or others
- Be responsible for our own property and that of others

- Acknowledge our imperfections and mistakes and take responsibility for them
- Pursue healthy lifestyle choices
- Be a contributing community member at Hamber
- Reduce, reuse and recycle our garbage appropriately
- Dress appropriately
- Grow in our self-discipline socially and emotionally
- Acknowledge there are various learning styles
- Refrain from using our electronic devices (cell phones, iPods, etc.) during school time
- Keep hallways clear during spare blocks and while classes are in progress

TOLERANCE

We are respectful towards people whose ways or abilities differ from our own.

CLASSROOM/GYM/AUDITORIUM OFF CAMPUS

We will...

- Be on time, ready to learn with the correct materials
- Respect the learning process for ourselves and other students
- Ask for help when required
- Treat others kindly and fairly
- Develop our cooperative learning skills
- Be helpful to individuals needing help
- Analyze a situation and then make an appropriate decision
- Treat property and equipment with care
- Strive to keep our school safe for everyone
- Use appropriate and respectful language and gestures with peers and teachers
- Celebrate achievement
- Demonstrate school spirit
- Achieve to our highest potential
- Be responsible for our school work
- Set personal goals and prioritize our time accordingly
- Pursue lifelong learning
- Listen to understand others
- Encourage others
- Respect all school staff/guest speakers/TOCs/custodians
- Actively attempt to problem solve in a positive peaceful manner
- Accept diversity
- Be open-minded
- Be tolerant of others
- Grow as individuals in the world beyond school
- Use appropriate means to solve problems and achieve goals
- Respect our greater environment
- Respect diversity of all kinds
- Refrain from verbal and physical harassment

- Refrain from the use of illegal substances
- Advocate for Hamber school pride
- Keep our school and neighbourhood clean and welcoming
- Support others to pursue high standards and academic excellence
- Create a learning community where we strive for excellence in everything we do
- Behave responsibly and respectfully
- Demonstrate respect for property
- Not disturb the learning of others
- Not discriminate based on differences
- Refrain from verbal and physical harassment

QUALITY

HALLS/CAFETERIA

RESPONSIBILITY

We are accountable for our decisions and can tell right from wrong.

We will...

- Be responsible for our own property and that of others
- Acknowledge our imperfections and mistakes and take responsibility for them
- Pursue healthy lifestyle choices

R

EQUALITY

We treat one another with dignity and respect at all times.

We will...

- Speak a common language so as not to exclude anyone
- Not discriminate against those different from us

E

SAFETY

We keep ourselves and community members free from harm or danger.

We will...

- Respect everyone's personal space
- Behave in a manner that does not endanger ourselves or others

S

PRIDE

We find satisfaction in our own achievement and the achievement of peers.

We will...

- Be a contributing member of the Hamber community
- Reduce, reuse, and recycle our garbage appropriately
- Dress appropriately

P

E EXCELLENCE

We will...

We will pursue high standards in all pursuits academically, physically, and socially.

- Grow intellectually, socially, emotionally, and in our self-discipline
- Acknowledge there are many different learning styles

COURTESY

We are polite and considerate to each other.

C

We will...

- Refrain from using our electronic devices (cell phones, iPods, etc.) during class time
- Keep hallways clear during spare blocks and while classes are in progress

TOLERANCE

We are respectful towards people whose ways or abilities differ from our own.

T

We will...

- Treat individuals in the same way, with the same attitude, regardless of race, culture, language, social status, or sexual orientation

CLASSROOM/GYM/AUDITORIUM

We will...

- Be on time, ready to learn with the correct materials
- Respect the learning process for ourselves and other students
- Ask for help when required

We will...

- Treat others kindly and fairly
- Develop our cooperative learning skills
- Be helpful to individuals needing help

We will...

- Analyze a situation and then make an appropriate decision
- Treat property /equipment with care
- Strive to keep our school safe and clean for everyone

We will...

- Use appropriate and respectful language and gestures with peers and teachers
- Celebrate achievements
- Demonstrate school spirit

We will...

- Achieve to our highest potential
- Be responsible for our schoolwork
- Set personal goals and prioritize our time accordingly
- Pursue lifelong learning

We will...

- Listen to understand

OFF CAMPUS

We will...

- Grow as individuals in the world beyond school
- Use appropriate means to solve problems and achieve goals
- Respect our greater environment

We will...

- Respect diversity of all kinds

We will...

- Refrain from verbal and physical harassment
- Refrain from the use of illegal substances

We will...

- Advocate school pride for Hamber
- Keep our school and neighborhood clean and welcoming

We will...

- Support others to pursue high standards and academic excellence
- Create a learning community where we strive for excellence in everything we do

We will...

- Behave responsibly and

others

- Encourage others
- Respect all school staff/guest speakers/TOCs/custodians
- Actively attempt to problem solve in a positive peaceful manner

respectfully

- Demonstrate respect for property
- Not disturb the learning of others

We will...

- Accept diversity
- Be open-minded
- Be tolerant of others

We will...

- Not discriminate based on differences
- Refrain from verbal and physical harassment