



**Killarney Secondary School
Secondary School
2023 - 2024**

Mr. C. Parker
Principal

Mr. Nakada, Mr. Soong and Ms. Underwood
Vice-Principals

6454 Killarney Street
Vancouver, British Columbia
V5S 2X7

Telephone: (604) 713-8950

<https://www.vsb.bc.ca/schools/killarney>

District Director of Instruction – Ms. Ogden
aogden@vsb.bc.ca

ADMINISTRATORS

PRINCIPAL: MR. C. PARKER (cparker@vsb.bc.ca)

VICE PRINCIPALS:

MR. M. NAKATA (mnakada@vsb.bc.ca)

MR. B. SOONG (bsoong@vsb.bc.ca)

MS. S. UNDERWOOD (sunderwood@vsb.bc.ca).

COUNSELLORS

Grade 8 **Mr. L. Nerling** lnerling@vsb.bc.ca

Grade 9 **Ms. T. Romano** tromano@vsb.bc.ca

Grade 10 **Ms. S. Glynianyi** sglynianyi@vsb.bc.ca

Grade 11 (Monday) **Mr. Ferguson** rferguson@vsb.bc.ca

Grade 11 (Tues-Fri) **Ms. Sum** asum@vsb.bc.ca

Grade 12 **Mr. H. Clark** hjclark@vsb.bc.ca

OFFICE STAFF

Administrative Assistant.....**Kendra Coulter** kcoulter@vsb.bc.ca

Accountant / First Aid Attendant 2 **Sandy Cho** sccho@vsb.bc.ca

Receptionist / First Aid Attendant 1..... **Jennifer Kim** jjkim@vsb.bc.ca

Student Records..... **TBA**

Please visit our [website](#) for a complete list of our staff.

Semester 1: Sept. 5, 2023 – Jan. 31, 2024

Sept. 5 to Nov. 14: Period 1, 2, 3, 4

Nov. 15 to Jan. 31: Period 2, 1, 4, 3

Semester 2: Feb 5, 2024 – June 27, 2024

Feb 5 to Apr. 23: Period 1, 2, 3, 4

Apr. 24 to June 27: Period 2, 1, 4, 3

Semester Turnaround Days: February 1 & 2, 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
FIT	8:40-9:20	n/a	n/a	n/a	8:40-9:20
Period 1	9:20-10:20	8:40-10:00	8:40-10:00	8:40-10:00	9:20-10:20
Break	10:20-10:30	10:00-10:10	10:00-10:10	10:00-10:10	10:20-10:30
Period 2	10:30-11:30	10:10-11:30	10:10-11:30	10:10-11:30	10:30-11:30
Lunch	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15
Period 3	12:15-1:35	12:15-1:15	12:15-1:35	12:15-1:15	12:15-1:35
Break	1:35-1:45	1:15-1:20	1:35-1:45	1:15-1:20	1:35-1:45
FIT	n/a	1:20-2:00	n/a	1:20-2:00	n/a
Break	n/a	2:00-2:05	n/a	2:00-2:05	n/a
Period 4	1:45-3:05	2:05-3:05	1:45-3:05	2:05-3:05	1:45-3:05

COLLABORATIVE DAY BELL SCHEDULE

**AM COLLAB
(Late Start)
Oct 16, Jan 19,
Apr 19, June 14**

**PM COLLAB
(Early Dismissal)
Sept 14, Nov 21,
Feb 13, May 14**

	Mon/Fri	Tues/Thurs
Collab. Time	8:40 to 10:00	n/a
Block 1	10:05 to 10:45	8:40 to 10:00
Break	10:45 to 10:50	10:00 to 10:10
Block 2	10:50 to 11:30	10:10 to 11:30
Lunch	11:30 to 12:15	11:30 to 12:15
Block 3	12:15 to 1:35	12:15 to 12:55
Break	1:35 to 1:45	12:55 to 1:05
Block 4	1:45 to 3:05	1:05 to 1:45
Collab. Time	n/a	1:45 to 3:05

EARLY DISMISSAL BELL SCHEDULE

November 23, 2023 and April 30, 2024

Block 1	8:40 to 10:00
Break	10:00 to 10:10
Block 2	10:10 to 11:30
Lunch	11:30 to 12:15
Block 3	12:15 to 1:05
Break	1:05 to 1:15
Block 4	1:15 to 2:05

FLEXIBLE INSTRUCTIONAL TIME

The purpose of the FIT block is: to provide students with time and flexibility to address the new Career Education competencies and content; meet with teachers for support, guidance or inspiration regarding specific curriculum, or other passions and interests; collaborate with students, teachers, or community members; and explore, work on, or complete assignments and projects.

- FIT time is a period of Instructional Time built into the daily schedule that allows students to have some measure of choice and control over their own learning.
- During FIT, students are expected to be in a classroom or learning space, completing schoolwork, either individually or in groups, meeting with teachers for support on classwork, working on projects under teacher supervision or getting caught up on missed work.

Student Expectations for **FIT**:

- Learning focused
- Be in a learning space
- Have a plan for the time
- Have all materials required
- Remain in the learning space you selected

IMPORTANT DATES TO REMEMBER FOR 2023-2024

Sept	5	School Opening Day, Semester 1 begins (Block 1, 2, 3, 4)
	13	Photo Day
	14	PM Collaborative Day, early dismissal for students
	22	Pro-D Day – Classes are not in session
Oct	2	Day in Lieu of National Truth & Reconciliation Day – Classes not in session
	9	Thanksgiving Day – no school
	11	Photo Retakes Day (am)
	16	AM Collaborative Day, late start for students
	19	Shakeout BC Earthquake Drill
	20	Pro-D Day – Classes are not in session
Nov	13	Day in Lieu - Remembrance Day – no school
	7-13	Grad Photo Sessions by appointment (at Artona)
	15	Block Rotation (Block 2, 1, 4, 3)
	21	PM Collaborative Day, early dismissal for students
	23	Parent-Teacher Conferences (early dismissal)
	24	Pro-D Day – Classes are not in session
Dec	22	Last Day of classes before Winter Break
	25	Winter Break begins
Jan	8	First Day of school after Winter Break
	19	AM Collaborative Day, late start for students
	31	End of Semester 1
Feb	1 & 2	Turnaround Day
	5	First Day of Semester 2 (Block 1, 2, 3, 4)
	13	PM Collaborative Day, early dismissal for students
	16	Pro-D Day – Classes are not in session
	19	BC Family Day – no school
	28	Pink Shirt Day
Mar	8	Last day of school before Spring Break
	18-29	Spring Break
Apr	1	Easter Monday – no school
	2	First day of school after Spring Break
	19	AM Collaborative Day, late start for students
	22	Pro-D Day – Classes are not in session
	24	Block Rotation (Block 2, 1, 4, 3)
May	14	PM Collaborative Day, early dismissal for students
	17	Pro-D Day – Classes are not in session
	20	Victoria Day – no school
Jun	14	AM Collaborative Day, late start for students
	28	Admin Day – no school for students

HISTORY OF THE SCHOOL

Killarney Secondary School opened (A and C-wings) in September 1957 to 1,260 students in grades 7, 8, 9 and 10. The teaching staff of 52 was under the direction of Principal Tom Alsbury. Grade 11 was added in 1958 and Grade 12 one year later. The first class of senior students graduated in 1960.

In 1957, the area to the south and east of the school was just beginning to be developed and so the school was surrounded by vacant land. As the area south of 49th Avenue was developed and grew, so did Killarney. In November 1961, B-wing was completed and opened. Some six years later, in December 1967, D-wing was opened which greatly expanded and improved the Science and Technical Studies facilities.

Since the completion of the main building in the mid-1960's, Killarney's capacity grew with the addition of 10 portable classrooms which were replaced in May 2002 with the opening of a new west wing consisting of 21 classrooms including a state of the art music lab.

Killarney has developed pride in its history, traditions, and accomplishments. These aspects of life at Killarney have been built around various cornerstones, which are:



School Motto:

School Colours:

School Emblem:

Team Name:

"Semper Fidelis" (Always Faithful)

Green and Grey

The Shamrock

Cougars



MISSION STATEMENT

It is the mission of Killarney Secondary School to provide an environment within which all learners can be successful.

GOALS

In keeping with provincial, district and community goals, Killarney Secondary School will provide an environment which:

- attends to the growth of each student's knowledge, skills, and attitudes.
- every student can find a place to contribute to and flourish within.
- is safe and clean.
- fosters respect and cooperation.
- encourages self-esteem from success as an individual learner.
- encourages behaviours expected of a responsible citizen.

KILLARNEY SECONDARY SCHOOL OBJECTIVES

A balanced program of education should help every student to develop:

1. a mastery of the basic skills in numeracy and literacy
2. a knowledge and appreciation of the natural sciences, technologies, social sciences, arts, and humanities
3. an awareness of various forms of communication
4. the skills necessary for the maintenance of physical and mental well-being
5. self-understanding and a positive feeling of self-worth
6. skills, understanding, attitudes and work habits necessary in preparing for and selecting vocations and avocations throughout life
7. an enjoyment of and confidence in imaginative thinking and creative expression
8. the acceptance of responsibility for one's own actions and an appreciation of the rights of others
9. the ability to work cooperatively with others
10. an appreciation and knowledge of social, cultural, and ethnic groups and their values

KILLARNEY RULES

20/20 RULE

No student may exit the classroom in or during the **first** 20 minutes or the **last** 20 minutes.



HALL PASSES

If a student must exit during the allowed time (ie: middle 35 minutes of their class, they must display the one uniform hall pass provided for your classroom)

CELL PHONES, ELECTRONIC DEVICES, IPADS, IPODS, TABLETS, etc...

Teachers may, at their discretion, allow the use of digital devices in the classroom for education purposes and will instruct students regarding the appropriate and responsible use of electronic devices in their classroom. In order to protect the privacy of students and staff and Killarney Secondary, the use of photographic, voice and video recording devices is not permitted at school or school sponsored events unless authorized by school staff for educational purposes.

Students are not permitted to possess any digital devices during classroom exams and provincial exams. Teachers may confiscate devices if students do not abide by the requirements or the classroom teacher's rules.

NOTE: The school accepts no responsibility for cell phones or electronic devices if they are lost or stolen.

KILLARNEY SECONDARY SCHOOL CODE OF CONDUCT

STATEMENT OF PURPOSE

Killarney Secondary School is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- Our School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

CONDUCT EXPECTATIONS

Acceptable Conduct

- Respecting self, others, and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
- Engaging in purposeful learning activities

Unacceptable Conduct

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

• Rising Expectations

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

• Retaliation Prevention

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.

- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

Notifications

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law
- School community, when deemed necessary, to reassure members that school officials are taking appropriate action

Suspensions

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#).

As per AP 350 7.7 an educational program must be provided.

Killarney's GREEN principles for student behaviour in classrooms, halls/cafeteria, assemblies and off campus include:

G oals:	We do our best to succeed and achieve our goals.
R espect:	We respect and care for each other, our school, our community, and ourselves.
E quality:	We value the diversity among Killarney community members.
E nvironment:	We are accountable for our actions and take pride in creating a positive environment.
N urturing:	We ensure the well-being and safety of the Killarney Community.

The matrix on the following two pages was created as part of the School Growth Plan.

Killarney Secondary - "Go Green" Conduct Chart

	ALL SETTINGS	CLASSROOM
<p>Goals:</p> <p>We do our best to succeed and achieve our goals.</p>	<p>We will:</p> <ul style="list-style-type: none"> • Have a positive attitude towards learning, working, and achievement • Help each other learn, work and succeed 	<p>We will:</p> <ul style="list-style-type: none"> • Honestly complete and submit our work • Study and review for tests • Ask for help when needed
<p>Respect:</p> <p>We respect and care for each other; our school, our community and ourselves</p>	<p>We will:</p> <ul style="list-style-type: none"> • Be courteous and use respectful language to everyone in our community • Dress in a way that is respectful of ourselves and others • Be responsible for our own property and of others 	<p>We will:</p> <ul style="list-style-type: none"> • Turn off & put away our cellphones and all electronic entertainment devices • Work cooperatively and productively with others
<p>Equality:</p> <p>We value the diversity amount Killarney community members</p>	<p>We will:</p> <ul style="list-style-type: none"> • Treat others the way we want to be treated • Respect cultural and individual differences • Include all community members • NOT tolerate racism in our school 	<p>We will:</p> <ul style="list-style-type: none"> • Encourage mutual respect • Respect differences of opinions, learning styles, and needs
<p>Environment:</p> <p>We are accountable for our actions and take pride in creating a positive environment</p>	<p>We will:</p> <ul style="list-style-type: none"> • Respect property and the school environment • Expect to apologize, repair or replace • Use the recycling containers and garbage cans provided 	<p>We will:</p> <ul style="list-style-type: none"> • Come to class prepared, on time, and ready to participate • Use the agenda planner to record homework and important dates
<p>Nurturing:</p> <p>We ensure the well-being and safety of the Killarney community</p>	<p>We will:</p> <ul style="list-style-type: none"> • Follow directions and emergency procedures • Keep hands and feet to self • Use all athletic equipment in appropriate areas • Leave harmful materials and objects at home • Keep our valuables on us or at home 	<p>We will:</p> <ul style="list-style-type: none"> • Listen to instructions • Be aware of safety rules and equipment during activities • Be aware of emergency procedures and exits

Killarney Secondary - "Go Green" Conduct Chart

HALLS CAFETERIA	ASSEMBLIES & PERFORMANCES	OFF CAMPUS
<p>We will:</p> <ul style="list-style-type: none"> • Make healthy choices • <i>Purchase vending machine foods outside of class time</i> • Move through the halls at an appropriate pace 	<p>We will:</p> <ul style="list-style-type: none"> • Apply the messages of assemblies to our lives 	<p>We will:</p> <ul style="list-style-type: none"> • Represent Killarney with pride • Demonstrate excellent citizenship
<p>We will:</p> <ul style="list-style-type: none"> • Carry a hall pass if in hallways during class time • Only be in the hallways during acceptable times (not during the first and last 20 minutes of class) • Wait patiently in line-ups 	<p>We will:</p> <ul style="list-style-type: none"> • Encourage each other to listen • Remove our hats • Turn off and put away our cell phones and electronic entertainment devices • Show appreciation in appropriate ways 	<p>We will:</p> <ul style="list-style-type: none"> • Help our neighbours keep a clean, healthy environment • Learn and respect school and community policies and rules
<p>We will:</p> <ul style="list-style-type: none"> • Use language that respects diverse backgrounds • Include new and isolated students 	<p>We will:</p> <ul style="list-style-type: none"> • Recognize and show appreciation for the efforts of others 	<p>We will:</p> <ul style="list-style-type: none"> • Respect diversity
<p>We will:</p> <ul style="list-style-type: none"> • Clean up after ourselves • Report any vandalism • Demonstrate pride in our school 	<p>We will:</p> <ul style="list-style-type: none"> • Be active listeners • Participate positively 	<p>We will:</p> <ul style="list-style-type: none"> • Be considerate of community expectations • Strive for a better community by setting a good example for others
<p>We will:</p> <ul style="list-style-type: none"> • Watch where we are going • Respect personal space • Keep aisles, doorways, and stairways clear • Report bullying, violence, or unsafe behaviours 	<p>We will:</p> <ul style="list-style-type: none"> • Enter and exit in an orderly manner • Sit in assigned areas 	<p>We will:</p> <ul style="list-style-type: none"> • Obey traffic rules • Report bullying, violence and unsafe behaviours



KILLARNEY POLICY AND PROCEDURES

ATTENDANCE, PUNCTUALITY and ACHIEVEMENT

Teachers, counsellors, and administration regularly monitor attendance, punctuality, and achievement. Interims are sent home regularly, and the home is phoned, or the parent is e-mailed everyday of an absence. It is the parent's responsibility to notify the school office, grade counsellor and grade administrator of any extended absence from school or if illness or a medical appointment is known prior to attending school.

It is the student's responsibility to bring a note signed by the parent or guardian to explain the reason for an absence as outlined below and on our website at killarneysecondary.com.

If a student becomes ill while at school, or has an appointment during school time, it is the student's responsibility to sign out at the office. Parents will be contacted to confirm permission for leaving school and all sign outs will be recorded by office personnel. It is the student's responsibility to make up any work that is missed. Exceptions to this will be dealt with on an individual basis.

Students on partial Killarney timetables are expected to be either in the library, cafeteria or at home studying when not in a classroom.

Students are expected to arrive to their classes with all necessary materials by the time the class bell rings for every class. Teachers will report all tardiness and absences.

ABSENCES

Policy

Killarney students are expected to attend all classes and school sponsored activities unless other arrangements have been made between the student and teacher. Apart from those special arrangements the only acceptable reasons for absences are illness and parental requests. Parental requests should be made to a counsellor or an administrator.

- 1) **A PHONE CALL** – Please call the office at 604-713-8950 to advise us if your child is absent for the day. Long term absences due to prolonged sickness or vacation should be discussed with the Grade VP and the Counsellor.
- 2) **PAPER ABSENCE NOTE** – as a follow up to the phone call. Please provide a note for your child's absence. The form is available on our website for you to print at home or a hard copy of the form can be picked up at the office.

Long term illness or reasons for absence must be discussed with the counsellor as arrangements can be made to initiate email communication with the teacher(s) for homework.

EXTENDED VACATIONS

Vancouver Board of Education policy is that the school does not recommend extending vacations. Students who take extended vacations do so without the endorsement of the school. Notification should be provided to the office at least 2 weeks prior. **Teachers are not obligated to provide assignments either before or after or give any make-up tests or examinations. Exams or assignments missed may count as zero.**

LATES

Policy

Students are to be seated in each of their classes with all needed materials by the time the class bell rings. **Teachers will report unexcused tardiness by computer and issue consequences as they deem appropriate.** Continued tardiness will lead to the following consequences: warning, detention, referral to counselling, home contact, parental interview, temporary dismissal by administrator, with potential removal from enrolment. Procedure will follow the three-stage student referral process:

1. Teacher Responsibility

After three unexcused absences over a short period of time, the teacher makes contact, through either an email and/or phone call, with the home and subsequently communicated to the counsellor.

If a pattern of lates over a three-week period exists, the teacher contacts the home by interim report and/or phone call.

2. Counsellor Responsibility

With further unexplained absences a written referral is made to the counsellor. The counsellor checks attendance records looking for patterns. The counsellor consults with the student and teacher and implements strategies. The counsellor may choose to meet with parents/guardians. Continued tardiness, after home contact has been made, results in a formal referral to the counsellor. An intervention is set up in consultation with counsellor, student and parent. At the discretion of the teacher and counsellor chronic offenders will be referred to the administration.

3. Administration Responsibility

Referral to an administrator may result in a phone call home, or a meeting with the parent/guardian and student to discuss appropriate interventions.

ILLNESS while at school

See First Aid Attendant on duty in main office.

Parent must be contacted and informed of illness prior to student leaving school grounds. **MEDICAL APPOINTMENTS** – the parent may be called to confirm the appointment. Doctor's notes may be required if the teacher requests to see it.

ACCIDENTS / INJURIES while at school

All accidents / injuries must be reported immediately to the main office so that proper medical attention can be administered, and accident forms completed. Accidents that happen during class must be reported to the teacher immediately.

PARENT COMMUNICATION

This computerized phone/e-mail system will be used primarily to advise parents of students' attendance. It will also be used on occasion to inform parents of upcoming events or for important information. **PARENT RESPONSIBILITY: Please ensure that the school has your current demographic information by providing your current phone number and e-mail address every year.** If there are changes, the office must be informed immediately.

ACADEMIC PROBATION

Students may be placed on academic probation if a student has demonstrated poor academic achievement, numerous absences and/or lates. Once on academic probation students are monitored week to week and are expected to adhere to the terms of their probation. If concerns are not addressed, further interventions may be implemented to support the student.

PARTICIPATION IN GRADE 12 GRAD ACTIVITIES POLICY

This policy is based on the belief that Killarney students will participate in school leaving activities* only if they have exhibited acceptable behaviour, regular attendance, and if they are within 2 courses of graduation/school leaving as defined by the Ministry of Education. Parents of students who do not meet this criterion after the Term 1 report will be notified by a letter sent by the Grade 12 Administrator. A parent conference will be set up if necessary. The final decision will be made based on Term 2 marks, attendance, and behaviour. Students may appeal in writing to the Principal if there are extenuating circumstances. * School leaving activities include but not limited to: Grad Lounge, Dinner/Dance and Commencement Ceremonies

GRADE 12 VALEDICTORIAN AND SCHOLARSHIPS MUST BE APPLIED FOR:

Valedictorian Selection Eligibility: Must enroll in a minimum of six eligible courses at Killarney during your Gr. 12 year.

In-School Graduation Scholarships – Academic* - Eligibility: Must be enrolled in and complete at Killarney a minimum of six Gr. 12 level courses and at least four of these Gr. 12 courses must be academic*. The six grade 12 courses may be taken in any school year and do not have to be taken during your grade 12 year. (*Academic means courses that are approved for university applications)

In-School Graduation Scholarships – Non-Academic* - Must complete a minimum of six Gr. 12 level courses at Killarney. The six courses may be taken in any school year and do not have to be taken during your Gr. 12 year.

Scholarship recipients will be students in good standing who consistently follow the Killarney Code of Conduct. Behavior that contravenes the Killarney "Go Green Conduct Chart" may influence the awarding of scholarships.

TECHNOLOGY USE & POLICY

Students who wish to have access to technology resources in the school must complete with their parent/guardian the **District Technology Access and Use Agreement** form. Technology is expected to be used responsibly and ethically.

ACADEMIC HONESTY

Policy

Killarney Secondary School is committed to excellence in learning which meets the highest standards of personal, ethical, and moral conduct. Any of the following actions would result in a breach of this standard.

- Submitting another person's work in part or in whole as their own
- Failure to properly cite an outside source.
- Submitting the same assignment more than once
- Cheating on tests, exams, quizzes, or any other form of evaluation
- Consciously assisting another student to attain marks fraudulently.
- Improper use of technology such as using cell phones, PDA's, cameras, internet, headphones, electronic translators, etc. when not authorized.

1. Teacher Responsibility

- Enforce policy consistently. Inform students of consequences.
- Work on students' attitudes towards academic dishonesty. Create an atmosphere where it is not acceptable. Positive peer pressure encouraged.
- Minimize the opportunity to cheat.
- As cheating and plagiarism are considered to be behaviours in the K-12 Student Reporting Policy, communication will be made with parents to inform them of the behaviour and of the plan to redo the assignment/test/quiz. This is to be completed after school or during FIT under the direct supervision of a staff member.
- Communication to parents by email will have the grade counselor and administrator cc'd to inform them of the student behaviour.

ACADEMIC DISHONESTY CONSEQUENCES

On first offence:

- The student may receive a "0" for that particular work, no alternate assignments will be given.
- The incident will be recorded on the Academic Dishonesty form.
- The student may not be eligible for award recognition.
- If PLAGIARISM has occurred, the teacher will refer the student to take a mandatory RESEARCH SKILLS review session with the teacher-librarian. (If the student does not attend the session during FIT, admin. will be informed)

On second offence:

In addition to all the first offence consequences:

- The student may not be eligible for School-based scholarships for that academic year.

VANCOUVER BOARD OF EDUCATION POLICIES

ALCOHOL AND ILLEGAL DRUGS

Students using, under the influence of, or possessing illegal or non-prescribed drugs or alcohol in the school, on the school grounds, or at any school sponsored function are in violation of Vancouver Board of Education policy. Such students may be transferred to another Vancouver secondary school.

HARASSMENT

The Vancouver Board of Education recognizes that every individual should be treated with respect and dignity and therefore has the right to be free from harassment in our schools and workplaces. A positive and welcoming work and learning environment protects and promotes the self-esteem, worth, and human rights of every person and supports mutual respect and cooperation among individuals. Any student involved in racial, ethno-cultural, religious, or sexual harassment in any form will be disciplined.

VANDALISM

Vandalism will be dealt with severely. The School Act states: "If property of a School Board is destroyed, damaged, lost or converted by the intentional or negligent act of a student, the student and the student's parents are jointly and severally liable to the School Board in respect of the act of the student.

VIOLENCE AND WEAPONS

The Vancouver Board of Education works hard to ensure that schools are safe places for students. Board policy states that violence of any kind will not be tolerated. Any form of violence or intimidation that threatens the health, safety and welfare of students is not acceptable. Violence includes verbal, written, or physical threats, bullying, fighting and physical, emotional, or sexual abuse.

Weapons are defined as anything that is used with the intent to hurt or frighten someone. Students are not permitted to have weapons. Any students found with a weapon, involved in a violent act or soliciting others to commit an act of violence will be disciplined.

INTRUDERS

The Vancouver Board of Education policy allows for VBE personnel, VBE elected officials, and VBE students from other schools participating in sanctioned events to be at Killarney. All other persons who are visiting the school must report to the office. Anyone found on the premises who does not have an acceptable reason as listed above is liable to be charged with trespassing under Section 177 of the School Act.

SMOKING

No person may smoke in the school buildings, on the school grounds, or at any school sponsored function. This includes the use of vaporizers.

EMERGENCY PROCEDURES

FIRE – At the sound of the alarm:

A) WHEN CLASSES ARE IN SESSION, STUDENTS:

1. Follow the instructions of the teacher.
2. Leave the building in an orderly and quiet fashion so that instructions can be heard.
3. Remain in class groups with their teachers.
4. Move well away from the buildings.
5. Are not to re-enter the building until they hear the all clear signal.

B) WHEN CLASSES ARE NOT IN SESSION (ie: Noon-hour, between periods, before and after school, STUDENTS:

1. Leave the building in an orderly fashion through the nearest exit.
2. Move away from the exits and off the driveway so as not to impede the fire trucks and other emergency vehicles.

*During drills, non-ambulatory students wait with a designated adult in the closest area of refuge.

EARTHQUAKE

A) WHEN CLASSES ARE IN SESSION, STUDENTS:

1. Immediately DROP AND TAKE COVER under desks or tables.
2. TURN AWAY FROM WINDOWS
3. ASSUME CRASH POSITION (on knees, head down, eyes closed tightly, clasped hands on back of neck or head covered with book or jacket)
4. Stay under cover until the shaking stops then COUNT ALOUD to 60 and remain in sheltered position.
5. BE SILENT AND LISTEN FOR EVACUATION INSTRUCTIONS.

B) WHEN CLASSES ARE NOT IN SESSION, (ie: Noon-hour, between periods, before and after school, STUDENTS must:

1. Immediately DROP AND TAKE COVER under desks or tables.
2. Move to an interior wall and TURN AWAY FROM WINDOWS, shelving, or heavy objects such as lockers that may fall.
3. ASSUME CRASH POSITION (on knees, head down, eyes closed tightly, clasped hands on back of neck or head covered with book or jacket)
4. Stay under cover until the shaking stops then COUNT ALOUD to 60.
5. BE SILENT AND LISTEN FOR INSTRUCTIONS.

LOCK DOWN

Lockdowns will be used when there is strong evidence of a dangerous situation and when it is safer to stay in an area that can be secured than to move through the building where the potential threat may be encountered. Staff and students will be instructed to gather into nearby classrooms away from windows and doors, while remaining calm and quiet and awaiting instructions. There will be a minimum of two lock down drills a year (Please see EMERGENCY PROCEDURES Section for further information)

SHELTER IN PLACE

Environmental or weather hazard OUTDOORS is impacting the school.

HOLD & SECURE

When a threat is outside of the school, all outside school doors are locked disallowing any entry into the school.

FEES & EXPENSES

Description	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Student Fee:	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00
<i>includes: intramurals, clubs, student welcome events, social responsibility activities, student council</i>					
Grade 8 only (2 locks)	\$38.00				
Yearbook- Early Bird Price (optional)	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00
Yearbook- Regular price after October 31st (optional)	\$55.00	\$55.00	\$55.00	\$55.00	\$55.00
LOCK (if needed)		\$19.00	\$19.00	\$19.00	\$19.00
PE Strip (optional)	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00
Grad Fee: <i>incl. facility rental, awards/ trophy engraving, 2 tickets, gown rental & cleaning, hat/tassel, misc. ceremony costs, photographer & ceremony photo.</i>					\$100.00
Dinner / Dance (Grade 12) – meal, security, entertainment – prices vary					TBA

Payment Options

Cheques

Please make cheques payable to **Killarney Secondary School** and record the student's name and student number on the back of the cheque. If you have more than one student attending Killarney Secondary, please make out a separate cheque for each student.

Online

Please register at <https://vsb.schoolcashionline.com> to access the online payment system. For additional support please call 1-866-961-1803.

COURSE FEES

Under the *School Act*, the Board may charge fees for goods and services:

- For the purchase or rental of tools, equipment, and materials necessary for a student's participation in a trades program for the purchase or rental of a musical instrument for the student's personal use
- For paper, writing tools, exercise books, and other school supplies and equipment intended for students' personal use.
- For materials and equipment beyond that which is necessary to meet the required learning outcomes or assessment requirements of an educational program provided by the Board.
- For expenses such as transportation, accommodation, meals, entrance fees and equipment rentals for optional trips or special events; and
- For a specialty academy (ie: Killarney Mini School)

FIELD TRIPS

A portion of the transportation costs may have to be paid by students. No student will be denied the opportunity to participate in a required field trip because of cost. Students wishing to attend field trips must get consent forms signed by parents and subject teachers.

HARDSHIP POLICY

The Vancouver Board of Education will not deny a child access to a course required for his or her educational program because of financial hardship. Parents and Guardians who would like to request to postpone payment of school fees or require course fees to be waived for the current school year, should contact their school Administrator directly at the school or by written letter. A subsidy form may be required for this purpose.

YEARBOOK

Each year the school publishes a Yearbook composed and edited by students. The purchase of the Yearbook is optional and may be ordered with registration in September. Yearbooks will be distributed in June to all students who have paid for a yearbook and **if all outstanding debts have been cleared.**

GENERAL INFORMATION

CHANGE OF ADDRESS

Parents / guardians must notify the Registrar in the Records Office, in the main office, IMMEDIATELY of any change of guardian, address, email address or telephone numbers, including cell numbers, work and home telephone numbers.

PARENT RESPONSIBILITY:

It is imperative that this information be up to date for the emergency notification system to function properly.

CAFETERIA

The cafeteria is open for business during mid-morning break and during lunch break. Students using the cafeteria are expected to place their litter in either the recycling buckets or in the garbage containers. Students who use the cafeteria for study purposes during class time are expected to be in possession of a study card and work quietly and diligently on their assignments.

COUNSELLING DEPARTMENT

Killarney's Counsellors help students deal with life issues such as: resiliency, assertiveness, bullying, peer pressure, career and post-secondary planning, conflict resolution, course selection, decision making, drug & alcohol issues, emotions, family relationships and responsibilities, friendships and peer relationships, acceptance and diversity, graduation goals, health, internet safety, learning styles, problem solving, self-esteem, sex education, stress management, study skills and strategies, accessing support groups, and connections to volunteering in the community. We also help parents to understand the school curriculum, students' educational strengths, challenges and needs, post-secondary options, and career choices. Each student has their own grade counsellor, but students can see any counsellor at any time.

FIELD TRIPS

Field trips are an integral component of the educational environment at Killarney. Students will be asked to participate in them throughout the school year. It is important that students know:

- Appropriate behaviour is expected while on a field trip. **All school rules apply** and students who do not follow the rules will receive consequences as they would for misbehaviour within school.
- The responsibility is on the student to find out what work was missed while on the field trip, regardless of its length. Any assignments/tests missed are expected to be made up unless a different arrangement has been made with the subject teacher(s).
- It is a required courtesy for any field trip to inform other teacher(s) before the field trip date and to have the field trip form signed at least one(1) week prior to the field trip date. Students who do not meet this requirement may be denied the right to attend.

SCHOOL ISSUED TEXTBOOKS

All textbooks required for regular courses are supplied without a rental fee. Students are required to:

- Write their names on the book label inside the cover.
- Take good care of all books issued.
- Refrain from marking or defacing books in any manner.
- Pay for a lost book as soon as the loss is discovered and then a replacement book will be issued.
- Return all books at the end of the school year or when withdrawing from the school and pay any assessment required due to damage to texts.

KILLARNEY LIBRARY / LEARNING COMMONS

"A Vibrant Place of Learning"

HOURS: 8:20 am to 4:30 pm

(Hours may vary)

Killarney Library welcomes you! It is a large space where students can read, study, and collaborate with peers. We have a huge selection of the latest YA fiction, with a focus on reflecting our diverse population. Killarney's popular non-fiction collection is one of the best in the district. You can access our online catalogue at library.vsb.bc.ca, select "Killarney Secondary School," then log in using your student number & password.

FAQ

- How do I find books? You can type in a title, author, or subject into our online catalogue. Or you can ask a teacher-librarian.
- How do I renew a book? You can renew your books online by logging onto our catalogue and clicking on "My Account," then clicking on the items you want to renew. If a book is overdue, you need to come in person for the renewal.
- Can I print in the library? Yes! There is a copier in the study carrel room. Each student has his or her own Papercut account (you are given \$3.00 at the start of the school year). Later in the year, you can refill your account with a paid voucher. You can print in color – after school. Please bring your document on a USB (\$1.00 per page).
- Can I eat in the library? No! Please do not bring food or drinks into our library. There are books, carpet, and computers everywhere.

For helpful research and study tools, go to our library's site:

Killarney Library Learning Commons
(killarneylibrary.weebly.com).

VANCOUVER SCHOOL BOARD CITATION GUIDELINES

The Vancouver School District uses the **MLA Handbook** (Ninth Edition) as our primary source for evaluating sources of information, avoiding plagiarism, and formatting assignments. The 9th edition (2021) gives extensive explanations of in-text citations, using inclusive language, and creating a Works Cited page. You can find a copy of this text at **808.02 MLA**.

Preparing a Works Cited list:

Begin on a separate sheet of paper (letter size), placed at the end of your project. From our school's website, click on **Office 365**. You log in using your student number @learn.vsb.bc.ca. Your password is the same as when logging into a computer at school. This gives you access to Outlook, Teams,

Word, Excel, and PowerPoint. Also, our district's central server, **One Drive**. Use Microsoft Word and save to One Drive.

For a Works Cited, avoid using online word processors like Google Drive or Google Docs. They do not have the finer capabilities of Word when it comes to spacing and formatting a page.

Use 12-point font. Margins are 1-inch (left, right, top, and bottom). This is the default. Use an easily readable typeface (like Times New Roman).

Double space all entries. Each citation uses hanging indentation (first line is flush with the left margin, subsequent lines are indented one tab).

Under Paragraph on the tool bar, select "Remove Space After Paragraph." This keeps double spacing uniform.

List each citation in alphabetical order. Do not number the entries.

Titles follow the rules for capitalization, using upper and lower case letters. Never use all capitals. Never: KILLARNEY SECONDARY SCHOOL. Should be: Killarney Secondary School. Prepositions and articles are not capitalized within a title: *The Meaning of the Words in Shakespeare*.

Here are some common citations:

BOOKS (Usually four parts: author, title, publisher, and copyright/date)

King, Thomas. *Green Grass, Running Water*. HarperPerennial Canada, 1993.
(one author)

PERIODICALS (Magazines, Journals, Newspapers)

Kinew, Wab. "The Residential School Apology." *The Walrus*, Oct. 2013.
p. 50.

Carrigg, David. "Parental Consent Not Required for Youth Seeking
COVID Shots." *The Vancouver Sun*, 21 May 2021. p. A+.

WORK IN AN ANTHOLOGY (Poem, Short Story, Essay, etc.)

Hughes, Langston. "I Dream a World." *The Oxford Anthology of African-
American Poetry*, edited by Arnold Rampersad. Oxford UP, 2006. p. 355.

PAINTING (viewed in a book)

Colville, Alex. *Infantry, Near Njmegen, Holland*. 1946, Canadian War
Museum. *Colville*, edited by Andrew Hunter, Goose Lane Editions, 2014,
p. 68.

DATABASES (from V.S.B. catalogue)

Friscolati, Michael. "The Other Runaways." *Maclean's*, vol. 129, no. 43, 31 Oct. 2016, p. 20. *Gale In Context: Canada*, link.gale.com/apps/doc/A468049395/CIC?u=bookmark-CIC&xid=ef08952d.

Accessed 2 June 2021.

Author, title of article, magazine, issue (include volume, number, date, and page – if possible), Name of database, URL, and access date if content might be altered. You can usually omit <http://> or <https://>.

VSB Databases provide reliable and vetted sources of information. This is preferable to simply google-searching and vetting sources yourself. Another advantage to databases is that they provide an MLA citation at the bottom of each article!

YOUTUBE

"COVID-19 Restrictions Start Easing Across Canada." *YouTube*, uploaded by CBC News: *The National*, 30 May 2021, youtube.com/watch?v=Sep-gzsakgU. Accessed 2 June 2021.

Title of YouTube video, Name of streaming site, who uploaded it, date of upload, URL, and access date.

ONLINE ENCYCLOPEDIA ENTRY

Chan, Arlene. "Chinese Immigration Act." *The Canadian Encyclopedia*, 7 Mar. 2017, thecanadianencyclopedia.ca/en/article/chinese-immigration-act. Accessed 7 June 2021.

Author, title of article, website/online encyclopedia, posting date, URL, and date accessed if you are concerned that the article may be modified in the near future.

Margins are 1" for top, bottom, left, and right.

Center the title, one inch from the top (12-point)

Insert Header with surname & page number

Works Cited

Wong 6

Arcand, Eugene. "Ottawa's Historical Recognition of Residential

Schools Is Just the Start." *Globe & Mail*, 5 Sept. 2020, p. O11. *Gale In Context: Canada*, link.gale.com/apps/doc/A634864455/CIC?u=39ki&sid=bookmark-CIC&xid=23f588d6. Accessed 8 June 2021.

Boteju, Tanya. *Kings, Queens, and In-Betweens*. Simon Pulse, 2019.

Friscolati, Michael. "The Other Runaways." *Maclean's*, vol. 129, no. 43, 31 Oct. 2016, p. 20. *Gale In Context: Canada*, link.gale.com/apps/doc/A468049395/CIC?u=bookmark-CIC&xid=ef08952d. Accessed 2 June 2021.

Henry, Natasha L. "Racial Segregation of Black People in Canada." *The Canadian Encyclopedia*, 27 May 2019, www.thecanadianencyclopedia.ca/en/article/racial-segregation-of-black-people-in-canada. Accessed 8 June 2021.

Hughes, Langston. "I Dream a World." *The Oxford Anthology of African-American Poetry*, edited by Arnold Rampersad. Oxford UP, 2006. p. 355.

National Academy of Sciences and the Royal Society. *Climate Change: Evidence and Causes: Update 2020*. National Academies Press, 2020, https://doi.org/10.17226/25733. PDF download.

Database Article

Book (Novel)

Magazine Article from Database.

Online Encyclopedia

Poem from Anthology.

Hanging Indentation.

Organization is the author.

LOCKERS - CONDITIONS OF USE

Lockers are property of Killarney School and are assigned by homeroom to students for use during the school year on the following conditions:

1. **DO NOT SHARE LOCKERS.**
2. **ALWAYS LOCK YOUR VALUABLES.**
3. **DO NOT BRING CELL PHONES TO PE CLASS.**
4. Heavy duty locks can be purchased from the office for \$9.00
5. Students are responsible for the locker that is assigned to them.
6. Students **MUST NOT** use lockers not assigned to them.
7. The locker may only be used for the storage of books or other necessary school items.
8. The locker is to be kept clean and food removed on a regular basis.
9. Students are responsible for cleaning and removing all material from their locker at end of the year.
10. No illegal substances, weapons or other prohibited or offensive material may be placed in school lockers.
11. School officials and/or designates may search student lockers at any time and without prior notice to ensure compliance with the conditions of use and other school policies and rules.
12. Permission to use the locker may be terminated when a student does not comply with the conditions of use or school policies or rules or does not conduct good behaviour around their locker.
13. It is the responsibility of all members of the school community to keep our schools safe. If any student has reason to believe that any locker contains anything that would threaten the safety of other students, staff or any other person, that student is expected to immediately report the information to a teacher or administrator. The name of the student making such a report will be kept confidential.
14. Students are reminded to use a lock for their belongings during their PE class. However, students may not leave a lock on the locker beyond the PE class. It is advisable not to bring valuables to PE and students are encouraged to use a heavy-duty school lock. Do not bring your cell phone!

WE ARE NOT RESPONSIBLE FOR YOUR VALUABLES.

- Report thefts to the office immediately.
- Theft report must be filled out and filed.
- Attempting to retrieve stolen items has rarely met any degree of success.
- It is imperative that students **DO NOT** bring valuables to school or share lockers.

Neither the school nor the Vancouver Board of Education has insurance to cover the loss by theft or damage of personal property of students or teachers. Although supervision by staff and the cooperation of students decreases the possibility of theft, students are advised to leave valuables at home and to ensure that personal property left in the school is covered by their own insurance.

LOST AND FOUND

All Lost and Found items, excluding small items such as watches and jewelry, delivered to the office will be kept just outside the office. Students should check the table outside the office on their own to find their belongings. Students are reminded not to keep valuables in their lockers and sharing of

combinations and lockers are not encouraged. They do so at their own risk. Please report your loss or theft at the office immediately. Fill out the Lost/Stolen Item form in the office. Filling this form does not guarantee anything. We will keep it on file in case the item(s) you lost are either returned or found and given to the office.

LUNCH PROGRAM

This is a **MONTHLY pay-as-you-go service** available at the school through the Vancouver Board of Education. The cost varies from year to year. International Students may choose to apply for the lunch program and pay in full every month. They do not however, qualify for subsidy on the lunch program.

An application must be initially filled out and approved. If applying for subsidy or income assistance, an **APPLICATION FOR SUBSIDY FORM** must also be filled out and approved by the Principal. At the end of each month, the student must pick up their monthly lunch envelope and the parent must pay the agreed sum every month in order to ensure that their child gets lunch provided. Payment must be received the first week of every month.

MULTICULTURAL LIAISON WORKERS

The Multicultural Liaison Workers are the home language based cultural bridge of the Vancouver School board, knowledgeable and active members of their ethnic communities. Services and support are available in the following languages: Chinese (Cantonese and Mandarin), Filipino, Khmer, Korean, Spanish, South Asian (Hindi and Punjabi) and Vietnamese.

Multicultural Liaison Workers based at Killarney are:

Sharmain Kim-Oh - Korean	604-713-6000	voicemail box 2407
Janine Binanitan – Filipino	778-229-9719	
Claudia Sandoval – Spanish	604-713-6000	cell: 778-772-2542
Vicky Ma – Chinese	604-379-3765	

Please contact the District Reception Placement Centre (DRPC) for further languages – 604-713-5999.

PARENT ADVISORY COUNCIL

The Killarney Parent Advisory Council (KPAC) consists of a group of parents and guardians who act in an advisory capacity to the principal. Meetings are held on the 4th Wednesday of every month at 7:00 pm in the staff cafeteria. They are designed to promote an exchange of ideas among administration, staff, students, and parents and guardians relating to school programs and policies. The council executive is elected each year and any parent or guardian of a student enrolled at Killarney is eligible for election. All parents and guardians are welcome at the PAC meetings. Killarney also has a Killarney Mini School Parents' Association, and a Killarney Parents' Music Association. KPAC email: killarneypac@gmail.com

SACY

The School Aged Children and Youth Initiative SACY are a harm reduction and prevention of substance use program that provides support for youth, families and school. A Parent Engagement Worker is available for parents for one on one support, workshops and other resources. Mr. Gerry O'Donnell, Killarney Youth Engagement Worker, can be contacted through email at: gerry.odonnell@vch.ca in his office at Killarney if available.

SCHOOL STORE

The Cougar Mart is both a convenience store for students and staff and a classroom for Entrepreneurship 12 students. Entrepreneurship 12 students manage and operate the store to provide healthy, tasty snacks, school supplies and more while learning how to run a business. Proceeds from store operations are used to help fund school scholarships and awards.

SCHOOL FUNCTIONS/ACTIVITIES

School functions are sponsored by the Student Government and are supervised by the staff. These functions are for Killarney students only. A school ID must be shown at the doors, accompanied by a ticket, in order to be permitted entry.

STUDENT PARKING

Students are NOT permitted to park on school grounds. Students are also advised not to park in the Killarney Community Centre parking lot as these spots are meant for patrons of the Community Centre only. Students are expected to drive in a careful, considerate manner in and around the school grounds

STUDENT PHOTOS and STUDENT I.D. CARD

All students are required to have their photo taken in mid-September or during retakes in mid-October to obtain their student ID card and ensure their photo is included in the yearbook. The student ID card is included in the school fee and generally arrives two weeks later. Photo packages can be ordered at the time the photo is taken. Replacement student identification card can be purchased from the school. See the accountant to place your order. You must have a photo ID to enter school functions and provincial written exams.

TRANSLINK – Translink offers discounted transit fares to high school students across Metro Vancouver. Each year, over 120,000 secondary students are eligible to use concession fare products on Translink's network, so long as they are travelling with valid student identification as proof of eligibility.

Acceptable ID will include:

- A valid school ID card issued by any secondary school which displays the student's photograph, name, school and validation by a school official; or
- A picture ID issued by any national, provincial or state government agency showing age or date of birth.

If you have questions, please contact info@travelsmart.ca.

ASSESSMENT AND EVALUATION

Assessment and evaluation are integral to the instructional process and are used to provide feedback on student learning.

The Ministry of Education K-9 Interim Student Reporting Order identifies a shift towards a four-point proficiency scale that will replace percentages and letter grades for Grade 8 and 9 students starting in September 2021.

The transition in Secondary School reporting for the 2021-2022 school year aligns with the current Provincial Interim Student Reporting Order and the redesigned curriculum and is supported by long-standing educational research. The four-point District standard proficiency scale:

Beginning > Developing > Applying > Extending

will be assigned to grade 8 and 9 students instead of traditional percentages and letter grades. Letter grades and percentages will continue to be used for reporting achievement for all Grade 10-12 courses.

In alignment with the District Communicating Student Learning planning, **Student achievement reporting for all students grades 8-12 in 2021-2022 will be based on Cumulative Grading Practices.**

Letter Grades and Percentages: Grades 10 through 12

A	Excellent	86%-100%
B	Very Good	73%-85%
C+	Good	67%-72%
C	Satisfactory	60%-66%
C-	Minimally Meeting Expectations	50%-59%
I	Not Meeting Expectations	
F	Has Not Met Expected Learning Outcomes	

Work habits: All Grades

G - Good S - Satisfactory N - Needs Improvement E - Excellent

Reporting Periods

During the school year, parents/guardians will receive the following formal reports based on a District reporting window:

- Two interim reports (one in November and one in May)
- Two formal reports (at the end of January and end of June)

Student learning will also be communicated through a minimum of two additional informal reports. These may include, but are not limited to, interim progress reports, conferences, meetings, portfolios, etc.

Extra-Curricular Activities

ATHLETICS	CLUBS	CLUBS
<p><u>Fall:</u> Aquatics Girls Volleyball Field Hockey Boys Soccer Boys Jr/Sr Volleyball Cross Country</p> <p><u>Winter:</u> Girls Ice Hockey Basketball Boys Table Tennis</p> <p><u>Spring:</u> Girls Soccer Boys Bantam Volleyball Boys Juvenile Volleyball Track & Field Ultimate Badminton</p>	<p>Anime Archery Bake Book Business Competition Card Making Chess / Games Chinese Club Create Change Christian Fellowship Dragon Boating Empower Elephanatics Empower Environment Filipino Film Gardening Grad Committee Hockey Hot Potato Initiative Hunger Awareness</p>	<p>Japan Indian Umbrella Key Killarney Pride KCST (Killarney Comm. Schools Team) Killarney Theatre League of Legends Library Lifeline Link Crew Math Help M.U.N. (Model United Nations) Programming Refugee Science SPCA Student Government Student Street Squad Welcome Club</p>

KILLARNEY FIRST AID

First Aid Attendants: Ms. J. Kim (1st-Primary) & Ms. S. Cho (2nd-Secondary)

School Nurse: Ms. A. Kassam (Email: asifa.kassam@vch.ca)



COMMUNITY RESOURCES FOR STUDENTS & FAMILIES

ALCOHOL & DRUGS

24-hour Info & Referral604-660-9382
BC Smoker's Helpline.....1-877-455-2233
Detox Services.....1-866-658-1221
South Addictions.....604-301-3860

EATING DISORDERS

BC Children's Hospital
(Kelty Mental Health Resource Centre) –
keltyeatingdisorders.ca604-875-2084
Healthy Attitudes Program.....604-321-6151

EMOTIONAL & MENTAL HEALTH

Battered Women's Support.....604-687-1867
Family Services (Counselling) 604-731-4951
BC Children's Hospital
(Kelty Mental Health Resource Centre) –
keltymentalhealth.ca).....604-875-2084
Mental Health Emergency604-874-7307
Ministry of Children & Families604-660-5437
Rape Crisis Centre (24 hrs)....604-255-6344
Suicide Hotline1-800-784-2433
General Distress Line (24 hrs)604-872-3311

HEALTH

24- Hour BC Nurse Line811
Kids Help Phone1-800-668-6868
Police/Fire/Ambulance911
Poison Control Centre604-682-5050
Vancouver After Hours604-660-4927
South Community Health Office604-321-6151

HOSPITALS

BC Children's Hospital.....604-875-2345
BC Women's Hospital.....604-875-2424
Burnaby General Hospital.....604-434-4211
St. Paul's Hospital.....604-682-2344
Mt. St. Joseph's Hospital604-874-1141
Vancouver General Hospital...604-875-4111

POLICE & LEGAL SERVICES

Crime Stoppers.....604-669-TIPS
Youth Against Violence.....1-800-680-4264
VPD Victim Services.....604-717-2737
Legal Services Society604-601-6000

MEDICAL SERVICES

Bridge Clinic.....604-709-6540
(for new immigrants & refugees)
Reach Clinic Multicultural Family Centre
1145 Commercial Drive604-254-1354
UBC Dental School.....604-822-2112

(reduced fees for dental work)

Travel Clinic604-736-9244
(travel medicine, advice, vaccinations)

SAFE HOUSES

Mark's Place (Safe House)604-261-7827
Waldon Street Safe House604-877-1234
Aboriginal Safe House604-254-5147
Covenant House Shelter.....604-685-7474
Translink.....604-953-3333

SEXUALITY INFO, TESTING, SUPPORT

AIDS / STD Clinic.....604-660-6161
AIDS Vancouver.....604-893-2201
AIDS Youth Co.....604-688-1441
VISAD (Vancouver Incest /
Sexual Abuse Centre).....604-874-2938
Sex Sense Line604-731-7803
Sexual Assault604-875-2881

YOUTH CLINICS

Broadway Youth Centre.....604-709-5720
2455 Fraser Street
East Van Youth Clinic604-675-3986
1669 East Broadway (at Commercial)
Knight Street Youth Clinic.....604-301-2227
6405 Knight Street

Youth Worker at your Community Centre

Champlain Community Centre604-718-6566
Killamey Community Centre.....604-718-8212
South Van. Neighbourhood House604-324-6212
Trout Lake Community Centre.....604-257-6955

IMMUNIZATION RECORDS

If you are looking for a copy of their records:
call South Health Unit604-321-6151