History 12 Course Outline Mr. Vellescig  
David Thompson Secondary Room 103

Textbooks: International Affairs 1890-1939 (R N Rundle)  
 International Affairs 1939-1979 (R N Rundle)  
 The World this Century: Working with Evidence (DeMarco)  
 A Map History of the Modern World (Hundy/Magarrey)  
 Twentieth Century History: the World since 1900 (Brooman)  
 The World since 1900-Sourcebook (Brooman)  
 Global Forces of the 20th Century (Mitchncer/Tuffs)

Skills and Processes

1. Communication in oral and written form
2. Research skills in gathering of relevant information from sources
3. Develop, express and defend a position on an issue or argument
4. Work collaboratively with others
5. Critical thinking skills-interpretation, analysis, reasoning
6. Analysis and synthesis of maps, charts, and other sources
7. Analyze evidence for bias, reliability and point of view
8. Assess the roles of values, ethics and beliefs in decision making
9. Critically examine different forms of media
10. Understand the nature of primary and secondary sources

History 12 Unit Topics

CONFLICT AND CHALLENGE: THE WORLD OF 1919 (September-October)

* World War One-Review
* Conclusion of World War One- Paris Peace Treaty 1919-1920
* The World in 1919
* Russian Revolutions: Rise of Communism
* Geopolitical/Economic upheaval of the war
* Study of concepts: Nationalism, Imperialism, Communism

PROMISE AND COLLAPSE 1919-1939 (October-November)

* Peace and Prosperity following World War One
* International agreements and negotiations
* German crisis- reparation payments
* League of Nations- Work to improve living/working conditions
* The Great Depression
* Implications of Fascism and Communism
* Importance of economic factors- In the US and the World
* Self Determination in many countries

TURMOIL AND TRAGEDY 1933-1945 (November-January)

* Failure of the League of Nations- Fascist aggression
* Problems with ethnic minorities that Peace of Paris set up
* Great Depression- collapse of national economics help rise of dictatorship with national policy of aggression
* World War Two-causes of the war, influence of the depression and the rise of Totalitarian regimes
* New developments and new technology

TRANSFORMATION AND TENSION 1945-1963 (January-March)

* Conclusion of World War Two- transformation in world affairs
* Defeat of Germany and Japan created a realignment of power
* Decline of European influence
* Emergence of Super powers-created competition for sphere of influence and increased tensions with the Cold War
* Nuclear threat-increasing tensions
* Struggles in India, Africa, Middle East and Asia
* Cuban Missile Crisis

PROGRESS AND UNCERTAINTY 1963-PRESENT (April-June)

* Post Cuban Missile Crisis
* Vietnam War
* End of the Cold War
* Break up of the Soviet Union- resurgence of nationalism
* Emergence of China as a world power
* Surge of scientific and technological knowledge
* Global issues: nuclear proliferation, terrorism, economic and social problems
* Popular movements-seeking new rights and freedoms (women’s rights)
* Computer technology and growing competition for natural resources

Student Evaluation

Your final school based mark will be determined the following way. Term 1 will be worth 30%, term 2 will be worth 30%, and term 3 will be worth 40%. Students will also write a MIDTERM EXAM which will be included in your term 2 mark. Each term will be broken down the following way:

TESTS/QUIZ 40%  
ASSIGNMENTS/PROJECTS/PRESENTATIONS 50%  
ORAL COMMUNICATION 10%

Attendance

Attendance is highly important and will be recorded each period. A written note must be provided within a week of the absence. During the absence it is the responsibility of the student to catch up on all work missed. Students who are absent during a test must write the exam at the convenience of the teacher.

Oral Communication

Oral and written communication is a very important aspect of the course. At the end of each term, students will be given an Oral Communication Rubric to self evaluate their contribution to the class. The teacher will determine if the mark is fair or unfair and will have the final decision on the term mark.

Late Assignments

Late assignments will be accepted until the end of the term. All late assignments will be penalized 2% per school day. It is expected that all students will complete all work assigned in a timely fashion. Students who do not hand in their work will not receive a 0 but INCOMPLETE (which is a nice way of saying you have a 0 until you get your work completed).

Organization

Keep your work organized. Use a binder for all class work. Purchase 5 binder dividers to assist you in keeping your work organized.

Need Help

If you need help, I am available most days before school, at break, at lunch, and after school. You may also email me at [dvellescig@vsb.bc.ca](mailto:dvellescig@vsb.bc.ca)