

As a result of the new BC curriculum created in 2016, there is now considerable overlap between the goals and teaching methodologies of the IB programs and the BC curriculum, reducing the distinctiveness that IB once offered. BC's curriculum now aligns more closely with the principles and philosophy of IB programs.

International Baccalaureate

vs

BC Curriculum

- Science
- Mathematics
- Arts
- Physical and Health Education (P.E.)
- Design
- Language Acquisition
- Language and Literature
- Individuals and Societies

Learning focused on understanding (concepts), developing skills (competencies) and knowledge (content) through inquiry, project-based learning and service learning. Learning process is important.

Approaches to Learning

- Thinking skills
- Research skills
- Communication skills
- Self-management skills
- Social skills

Creativity, Activity and Service project (CAS)—also called the Personal Project – is completed for PYP, MYP and DP.

IB assessment is based on a scale from 1-7, 7 being the highest (demonstrates excellent ...) to 1, being the lowest (demonstrates almost no ...).

To develop internationally minded people who, recognizing their common humanity help to create a better and more peaceful world.

Prepares students for further study in life, develop active learners to pursue life with purpose and meaning.

Subjects

KEY DIFFERENCES
Organization of subject areas

- Science
- Mathematics
- Arts
- P.E.
- Applied Design, Skills and Technology (ADST)
- Core French or second language
- English
- Language Arts
- Social Studies
- Career Education

Learning Standards focused on Know (Content), Do (Competencies) and Understand (Ideas) to support learning through inquiry, cross curricular and community projects. Content is used to teach skills, furthering deeper understanding through learning.

Core Competencies

1. Thinking:
 - Critical and reflective
 - Creative
2. Communication:
 - Idea expression
 - Collaboration
3. Personal and social:
 - Personal awareness and responsibility
 - Positive personal and cultural identity
 - Social awareness and responsibility

In the redesigned curriculum, students practice inquiry and research skills with project opportunities throughout K-12. Specifically, Career Life Education 10 and Career Life Connections 12 include capstone projects that connect students' personal passions and contributions to their community (similar to CAS).

The BC Curriculum uses the four point proficiency scale. The points are, Emerging, Developing, Proficient, and Extending.

BC's curriculum enables students to graduate as "Educated Citizens", with the necessary qualities to seize a wide array of global opportunities.

Flexible learning with a focus on numeracy and literacy, developing citizens who are thinkers, communicators and personally and socially competent in their lives

Teaching Methodology

KEY DIFFERENCES
Slight difference in terminology used

Learning Framework

KEY DIFFERENCES
No significant differences

Student Personal Projects

KEY DIFFERENCES
No significant differences

Assessment

KEY DIFFERENCES
IB uses a 7-point scale whereas BC Curriculum uses a 4-point scale.

Educational Outcomes

KEY DIFFERENCES
No significant differences

Curriculum Overview

KEY DIFFERENCES
No significant differences