

# Superintendent's Update

Monday, June 21, 2021

Regular Meeting of the Board of Education

# Looking Ahead

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Education Plan

Framework for Enhancing Student Learning

Anti-Racism and Non-discrimination Strategic Plan

# Education plan



Education Plan 2026

## Board Policy 4: Strategic Planning

- Roadmap to improve outcomes for students
- Alignment with other work in the District and schools
- Inclusive process

# Education Plan



**The process is the product**

**September – December**  
Knowledge gathering

**December - January**  
Trustees develop goals and objectives

**January – April**  
Roadmap development

# Framework for Enhancing Student Learning

FESL working group:

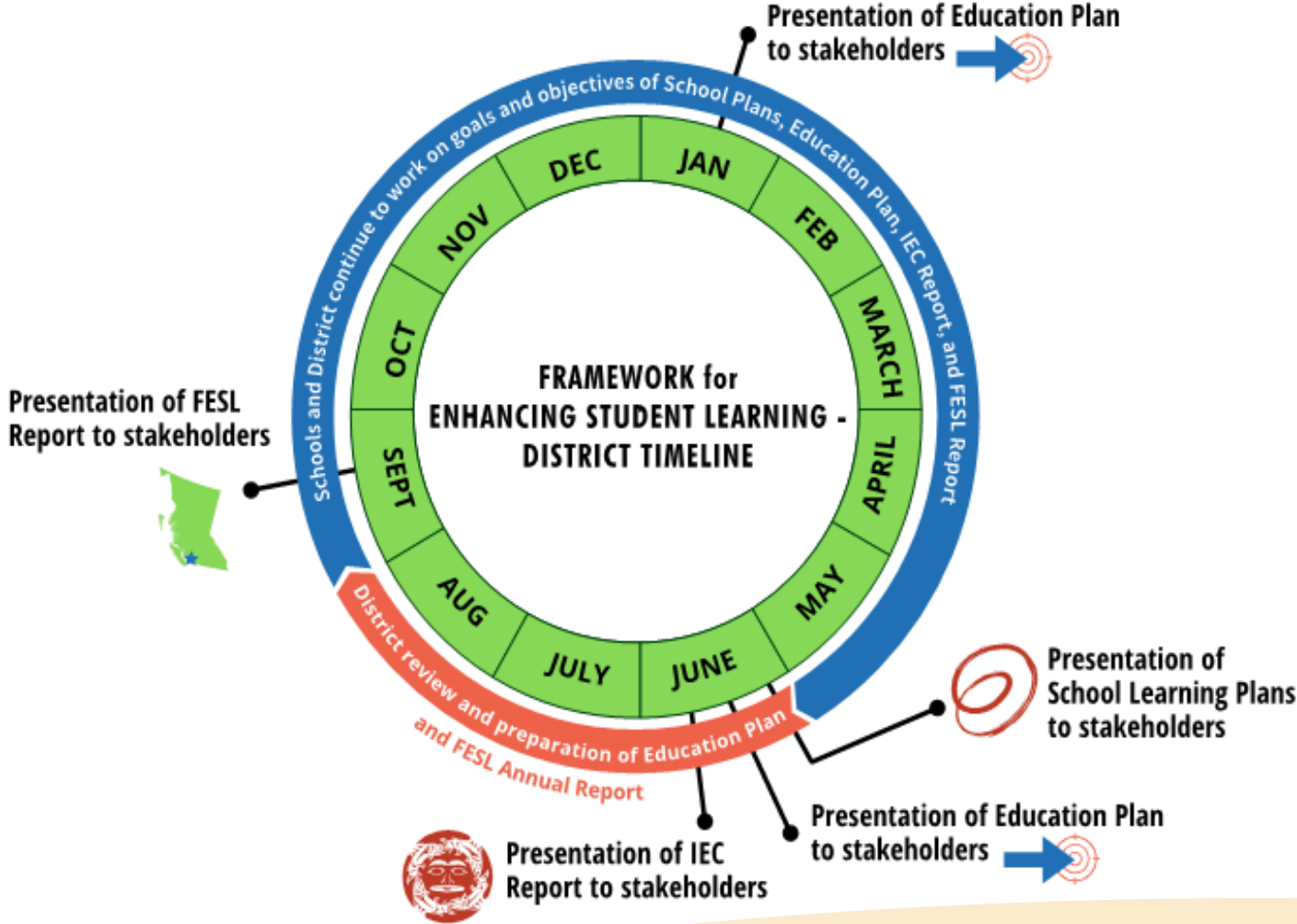
- a stakeholder and staff working group in advisory capacity to Educational Change Advisory Committee

Annual reporting to Ministry of Education

Align the District Education Plan with requirements set out by the Ministry of Education

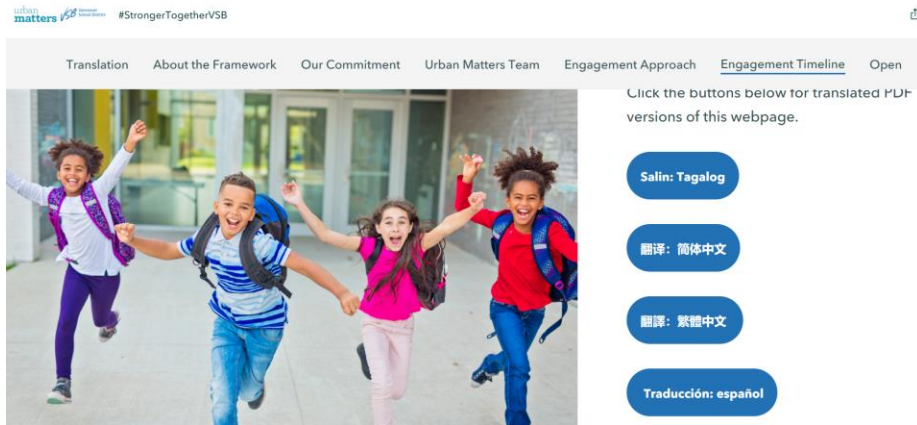
Identify initiatives and practices to support the FESL within District context

# Framework for Enhancing Student Learning



# Anti-racism and Non-discrimination Strategic Plan

Work together to make our schools a safe, inclusive, and caring learning environment for all



“Stronger Together” engagement process


Listen to, and learn from, students, families, staff, community stakeholders and partners

Hear from people who identify as Indigenous, Black/People of African Descent, People of Colour, 2SLGBTQIA+, People with a Disability, Newcomers and Refugees and marginalized groups



# Anti-racism and Non-discrimination Strategic Plan

Translation About the Framework Our Commitment Urban Matters Team Engagement Approach Engagement Timeline Open Engagement Opportunities Contact Us Resources



## Surveys

**June 8 to June 29, 2021**

Three separate surveys will be administered to students, families, and Vancouver School Board staff. These surveys will seek to develop an understanding of the experiences and impacts of racism and discrimination experienced in the school community by those who identify as IBPOC (Indigenous, Black, People of Colour), 2SLGBTQIA+, People with Disability, and those from other marginalized groups.

Click on the buttons below to access the surveys:

- [STUDENT SURVEY](#)
- [FAMILIES SURVEY](#)
- [STAFF SURVEY](#)

## Sharing Circles

**June 8 to June 29, 2021**

Eight sharing circles will be hosted to listen to people with lived experience of facing racism

## #StrongerTogetherVSB engagement

- Surveys
- Sharing circles
- First Nations community engagement
- Interviews
- Self-guided group discussion toolkit
- Written submissions

# Looking ahead



**Renew**



**Reconnect**



**Reimagine**





Renew







# Reconnect





# Reimagine



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:40 AM</b> Classes start	Block 1	Block 1	Block 1	Block 1	Block 1
	break	break			
	Block 2	Flexible Instructional Time	Block 2	Block 2	Block 2
	break	break			
<b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
	Block 3	Block 3	Block 3	Block 3	Block 3
	break	break	break	break	break
	Block 4	Block 4	Block 4	Block 4	Block 4
<b>3:06 PM</b> Classes end				Flexible Instructional Time	

