

King George Secondary School

Code of Conduct



(Date Reviewed June 19, 2024)

All student codes of conduct are created in alignment with VSB [AP 350-District Code of Conduct](#).

Statement of Purpose

King Geoge Secondary is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

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Conduct Expectations

- **Acceptable Conduct**

- Respecting self, others, and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
- Engaging in purposeful learning activities
- Click or tap here to enter text.

- **Unacceptable Conduct**

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate

an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property
- [Click or tap here to enter text.](#)

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

- **Rising Expectations**

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

- **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

[Click or tap here to enter text.](#)

- **Notifications**

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law

- School community, when deemed necessary, to reassure members that school officials are taking appropriate action
- **Suspensions**

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

 - a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
 - b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
 - c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#). As per AP 350 7.7 an educational program must be provided.

As outlined in the District Code of Conduct, effective July 1, 2024,

Personal Digital Device Usage

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices must be turned off or placed on silent mode before entering the classroom and remain silent during the school day. Personal digital devices are not permitted for use during class time unless an educator has given permission.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the personal digital device policy and school guidelines.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes

may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.

School Motto:

KING GEORGE CONDUCT EXPECTATIONS

ACTS OF HATE

Students must never engage in Acts of Hate. Acts of Hate are defined as verbal, physical, written, cyber or social acts of bias, prejudice, and bigotry which incite hatred towards a person, or persons based on their membership in a group protected under the provisions of the Human Rights Code, including race, colour, ancestry, ethnic origin, religion, socio-economic status, gender, gender identity, sexual orientation, physical or mental ability, or political beliefs. These acts may be carried out by individuals or groups and are directed against specific persons, groups or property. In some cases, acts of hate may constitute criminal offences under the Criminal Code of Canada.

ATTENDANCE/READINESS TO LEARN

Students are expected to attend all scheduled classes on time. Students should demonstrate a commitment to learning by coming to school prepared to learn and by contributing to a safe, caring, positive, inclusive, and peaceful environment.

Acceptable reasons for absence are: illness, parental request, school field trips, and school business,

Students who are absent for illness should have their parent or guardian email kinggeorge@vsb.bc.ca.

No student is allowed to leave the school premises during instructional time without signing out in the office.

Students are responsible for all work missed during absences and should use FIT Time to catch up on missed work. **Students must take the initiative to immediately find out what work they have missed** and how it can be made up. Students should notify their teacher when they will be missing a test, presentation, assignment or project.

Extended Absences – Families should notify the school in advance about extended absences for non-health reasons. An *Extended Vacation* Notification form can be obtained from the King George office. The Public School Act of British Columbia does not allow for school officials to grant students permission for extended vacations while school is in session. **Assessment missed due to extended vacations may affect final course marks.** Extended vacations are the responsibility of parents/guardians.

BEHAVIOUR

Students should neither take part in nor condone (provoke, encourage, or make a spectacle of) any form of violence, including bullying, harassment, threat-making, intimidation, verbal, sexual, physical, or online abuse and harassment, or discrimination in any form including discrimination on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability or challenge, gender, sexual orientation, or age.

DRESS

Students should attend school in appropriate dress that is not obscene and does not promote alcohol or drugs, display offensive language or images, encourage discrimination, or present a health or safety problem or cause a disruption.

EDUCATIONAL ETHICS

King George Secondary School aspires to develop honest, ethical and accomplished students capable of being responsible citizens in Canadian society. Any of the following activities constitute a breach in educational ethics:

1. Plagiarizing, i.e., copying material from any source: students, the Internet, a tutor, using others' ideas without acknowledging the source. This includes essays, assignments, homework submitted for marks, lab reports, computer programs, drawings, sketches, designs, video or audio tapes and all other assigned work.
2. Supplying unauthorized information or work of any kind to another student with the knowledge that it may be copied or used for marks.
3. Copying from another person's test, knowingly allowing another student to copy from your test, or communicating with other students during an exam.
5. Bringing or using unauthorized materials/notes or equipment (including electronic translators, programmable calculators, computers, phones, camera phones, etc.) for a test.

Plagiarism consequences

- The plagiarized work will not be taken as evidence of learning.
- The incident will be recorded in the student's and school Academic files.
- The student may not be eligible for school-based scholarships for that academic year.

ILLEGAL DRUGS AND ALCOHOL

Students using, under the influence of, or possessing illegal or non-prescribed drugs or alcohol in the school, on the school grounds, or at any school-sponsored function are in violation of Vancouver School Board policy. The SACY program is available to support students who have questions or concerns around substance use.

LANGUAGE

Students should use respectful language and refrain from using obscenities and derogatory language.

ONLINE BEHAVIOUR

When using the Internet, social media, email or other electronic forms of communication students should demonstrate appropriate digital behaviour. Inappropriate online behaviour includes (but is not limited to) the use of email or other forms of digital communication or material posted to a website or sites to: threaten or harass others (cyberbullying), viewing or posting of indecent or obscene website content, or attempts to disrupt network or computer operations. Students are directed to contact a teacher or an administrator if they are in doubt about any situation that may constitute Internet misuse.

PHOTOGRAPHY/AUDIO OR VIDEO RECORDING

Students should not photograph or record others or share images of others without express permission.

PROPERTY

Students should show respect for the property of others by refraining from littering, theft, vandalism, graffiti, and other inappropriate behaviours related to property.

SKATEBOARDING

Skateboarding is not permitted in the school, except when supervised as part of the Skateboarding Club. Skateboarding is never permitted in the West End Community Centre.

SMOKING/VAPING

Smoking or Vaping is not permitted on VSB school property or in the West End Community Centre.

STUDENT PARKING

There is no student parking available on the school property.

VIOLENCE

Students should seek to prevent violence and potentially violent situations and demonstrate their social responsibility by reporting such situations.

VISITORS / INTRUDERS

Non-King George students are not to be on King George property unless participating in sanctioned events. King George students should not be on the grounds of other schools during the school day unless participating in sanctioned events.

WEAPONS

Students should not possess, use, or display any weapon, replica weapon or toy weapon, on school property or at any event that is organized or sponsored by the school.