

## L'École Bilingue

### Code of Conduct

The goal of this Code of Conduct is to establish, maintain, and uphold a caring, safe, inclusive, equitable, welcoming, nurturing and healthy learning environment in which all children can achieve their potential for greatness.

All student codes of conduct are created in alignment with VSB [AP 350-District Code of Conduct](#).

These expectations apply to behaviour at school, during school organized or sponsored activities, on school buses and any behaviour beyond these times even if outside of school or school hours (including online behaviour) that negatively impacts the safe caring or orderly environment of the school and/or student learning.

L'École Bilingue is an inclusive learning community that promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law: **RACISM AND DISCRIMINATION WILL NOT BE TOLERATED IN OUR SCHOOL**. Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.

#### At L'École Bilingue

**Je prends soin de moi.  
Je prends soin des autres.  
Je prends soin de mon école.**

**I take care of myself.  
I take care of others.  
I take care of my school.**

It is up to all members of our school community - students, staff, and parent volunteers - to ensure that our actions:

- protect our own learning and the learning of others
- create safe conditions
- respect the need of order and calm throughout the school
- bring credit to our school.

#### **Conduct Expectations- Acceptable Behaviour includes:**

- Respecting self, others and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
- Engaging in purposeful learning activities

#### **Levels of Intervention if needed:**

**Rising Expectations:** Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behaviour.

**Consequences:** The child will receive consequences commensurate with the age and maturity of the student, the frequency and the severity of the misbehaviour. Responses to unacceptable conduct are consistent and fair. Students, as much as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

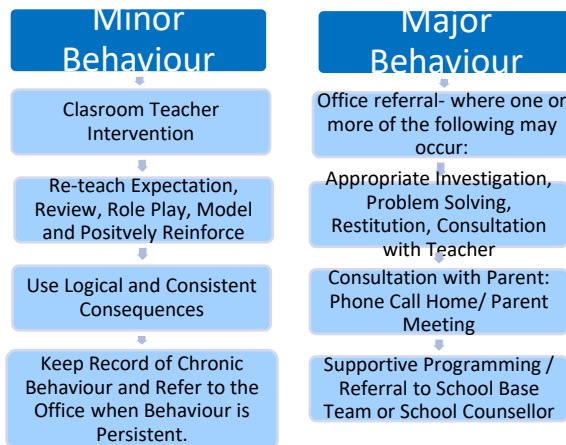
Consequences will be **restorative**, rather than punitive, wherever possible and appropriate. *Special consideration may apply to students with special needs if they are unable to comply with our code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.*

Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.

#### **These are examples only and not an exhaustive list:**

#### **Unacceptable Behaviour includes:**

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, physical violence, aggressive play (pushing, hitting, kicking), insulting or offensive language, theft, or damaging school or community property



### Suspensions

In accordance with the School act Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying our responsibilities approved by the Board.
- because the behavior of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP 350. As per AP 350 7.7 an educational program must be provided.

School officials, principal or designate, has a responsibility to inform other parties (**Counsellor, District staff, parents of student offender, parents of student victim, police other agencies, school**

**community when deemed necessary**) of serious breaches of the Code of Conduct, as required by law and/or all parents.

**The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the BC Human Rights Code).**

As outlined in the District Code of Conduct, effective July 1, 2024, **Personal Digital Device Usage**

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices are restricted for the instructional day. This includes class time, recess and lunch during school hours of 9:00am to 3:00pm. Personal digital devices must be turned off or placed on silent mode and out of sight for the entire school day.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the direction of the educators. Students who repeatedly do not follow the personal digital device policy may be asked to store their personal digital devices with an administrator for the remainder of the day.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.

#### **Internet Access**

- Students may access the internet only with a signed Use of Technology consent form and under the supervision of a responsible adult.
- No one - staff, students, or parents - should access chat lines from a VSB computer.
- Students are to follow instructions and expectations from their staff for educational purposes.
- Online bullying will not be tolerated and addressed.

#### **Bullying Policy and Definition**

At L'Ecole Bilingue we believe that all students and staff have the right to work and attend school in a safe, caring, and orderly environment. This environment is characterized by positive relationships between students, staff and parents.

***It is recognized that bullying by anyone (adult or child) has a negative effect on the school climate and therefore is not tolerated at L'Ecole Bilingue***

#### **Bullying is defined as the following:**

Bullying & Harassment: Comments or conduct that are unwelcome and often creates an intimidating, demeaning or hostile environment. Bullying is a type of harassment.

**Bullying can be confused with conflict that happens between students; however, bullying can be defined as a repeated action, and/or includes a power imbalance.**

Bullying can (but may not be limited) to the following:

- Physical Bullying: Hitting, kicking, tripping, spitting, pushing, or damaging property.
- Social/Emotional or Relational Bullying: Behavioural actions designed to harm a child's reputation or cause humiliation like: lying, spreading rumors, negative facial gestures, playing mean jokes to embarrass or humiliate a child, mimicking a child in a mean way, or encouraging social exclusion of a child.
- Cyber Bullying: Taunting or humiliation through social media sites/internet; cruel websites targeting specific youth, humiliating others while playing online games, verbal or emotional bullying through chat rooms, instant messages or texting, posting photos/videos of other youth on the internet.
- Verbal Bullying: Name-calling- insults, teasing, intimidation, homophobic or racist remarks will not be tolerated in our school.

**\*If a student engages in any of the above-mentioned behaviours the school wide discipline system will be followed and the appropriate level of intervention will be instituted.**

#### **Retaliation Prevention:**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.