

Sir Wilfrid Laurier News



“LAURIER EAGLES S.O.A.R”

Supportive, Open-minded, Awesome, Respectful

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NEWSLETTER #3 November

October 31, 2018

Principal's Message

Dear Laurier Community,

October was an eventful month at Laurier full of activities, from Gymnastics stations and Artistic performances to our Cross Country practices and final district event, our students had the opportunity to remain engaged with their learning in different settings.

On October 19th, our staff participated in a variety of conferences and learning activities as part of the provincial professional development day. This is a time for our teachers and support staff to focus on different aspects of their practice and explore new approaches that best support student learning and the school goals.

October was also a time for really fun activities! Our students enjoyed a series of educational and fun activities organized on Halloween day by our staff, and the entire school participated in a parade in the gym to showcase the many creative costumes! Movie Night gathered our community together and everyone enjoyed the movie and pizza! Thank you to our PAC executive for organizing the evening.

Thanks for reading this newsletter, and as always, if you have any questions, please do not hesitate to contact me at school.

Armin Samiei
Principal

SUPPORT STAFF DAY: Monday, November 5th 2018



On November 5th, Vancouver School Board is acknowledging the work of all of our support staff: We thank our support staff for all that they do each and every day to help our students to engage fully in the life of the school, and to succeed in their endeavours.

**Happy SUPPORT STAFF
Appreciation Day!**

****Thank you to all of our caring,
kind and dedicated staff at Laurier****

COMMUNICATING STUDENT LEARNING PILOT PROJECT

YEAR 2

REPORTING ALIGNED WITH THE NEW CURRICULUM

Many Vancouver Public Schools, along with schools throughout British Columbia, have been moving from a model of 'reporting to parents' on a regular and pre-determined schedule to 'communicating student learning with parents' on an on-going basis throughout the school year.

Last year, the teaching staff at Laurier participated in a Vancouver School District pilot project designed to align reporting practices with the redesigned BC curriculum. This resulted in three significant changes to reporting in your child's class, as described below. We are pleased to participate in the Year 2 of this pilot project along with many schools in Vancouver.

1. A shift from primarily focussing on summative assessment to a primarily focussing on formative assessment

These changes in communicating with parents are part of the redesigned BC Curriculum. Based on current assessment research, ongoing personal feedback which is embedded in daily instruction, along with examples of student work are more beneficial in supporting student learning than simply reporting on student results. Thus, the shift in practice. The communication of student learning to parents is based on clear standards and expectations and is intended to make learning visible. Students are encouraged to think of the questions:

- Where am I now?
- Where am I going?
- What do I need to do to get there?

2. 5 required communications with parents within a calendar year:

- a minimum of three ongoing communications of student learning throughout the school year
- one written progress report at the end of January
- one written summative report at the end of June

A. Ongoing Communication with Parents (a minimum of three times a year, timing at the teacher's discretion)

- based on authentic evidence of student learning from a variety of sources (examples of student work, photographs, audio, video, portfolios)
- based on clear standards and expectations with the intention of making learning visible
- can occur in different ways (three-way conferences, electronic portfolio reviews, parent-teacher meetings, reflections on student work, Fresh Grade or other on-line platforms, telephone conversations, interim written reports)

B. Written Progress Reports – end of January and end of June

- a written progress report will be sent to parents by the end of January. This report will indicate where the child is in relation to the age/grade expectations at the mid-year point
- a written summative report will be sent to parents by the end of June. This report will indicate where the child is in relation to the age/grade expectations and a student self-assessment of the Core Competencies (Communication, Thinking and Personal and Social)
- where applicable, a summary of the progress toward the goals in the child's Individual Education Plan (IEP) will be provided
- letter grades will not be included on the written reports

All 5 communications with parents can include:

- descriptive information about the child's learning
- the learning goals the child is working towards
- ways to further support the child's learning at school and at home
- the child's contributions to the classroom, school and community
- how the child interacts with others

3. Student Self-Assessment of the Core Competencies with the written summative report in June

- began June 2017

By participating in this process, students are provided with meaningful information about their learning so that they can monitor their progress towards the learning goals they have set. Parents are involved as partners in a dialogue about their child's progress and the best ways to support and improve learning.

The staff at Laurier look forward to working with you as we continue to focus on your child's learning.

KINDERGARTEN REGISTRATION



Kindergarten registration for children born in 2014 begins on November 1st.

All Kindergarten applicants are required to submit an application to their English catchment elementary school. This includes families who wish to apply for choice programs (French Immersion, Montessori, etc.) and/or a cross boundary placement.

The priority registration period for Kindergarten opens on **Thursday November 1st and closes at 4 pm on Thursday January 31st**. Students who submit an application within this priority period will be accommodated before late applicants.

Applying for Kindergarten is a **2-Step process**:

Step 1: Completion of an online application form.

Step 2: Bringing supporting documentation, along with your child, to your neighbourhood English catchment school.

Supporting Documents Needed:

1. Proof of residence in Vancouver
2. Child's birth certificate
3. Immigration documentation (if applicable)
4. Immunization records
5. Court Orders/Documents (if applicable)

If you want to apply for a Choice program or cross-boundary, you must first apply to your English catchment elementary school. Applications for Choice programs and cross boundary placements will begin to be accepted in early 2019.

In the event there are more in-catchment applicants than available space* at the school, the following process will be used to prioritize enrolment:

Kindergarten Applications Received Between November 1st and January 31st

1. **In-catchment** Kindergarten applicants with siblings in attendance at the school (and who will be attending next year) will be placed first.
2. The names of all other in-catchment registrants will be entered into a **random draw** for the remaining Kindergarten spaces.
3. Students who cannot be accommodated will be placed on a waitlist in the order in which their name was drawn.
4. Between January 31st and the second Friday in June students on the ordered waitlist will be accommodated as space becomes available.

Kindergarten Registrations Received AFTER January 31st

In-catchment Kindergarten students who apply **after** January 31st will be accommodated if there is space. If there is no space their names will be added to the bottom of the existing waitlist.

Note: There will be **no priority** given to registrants with siblings if they register after January 31st.

For more information on kindergarten registration visit: <http://www.vsb.bc.ca/kindergarten>

* Available Space includes physical capacity, resources, staffing, or educational programs available or planned for a school as defined by the district. (Administrative Procedure 300)



1 Apply Online



2 Visit your catchment school with necessary documents

DIGITAL RESPONSIBILITY

At Laurier, we teach the students using the 4 C's of 21st Century Learning. We place a great emphasis on teaching around creativity, collaboration, communication, and community. The world we live in also requires that we teach our students the skills that will help them be good digital citizens. As part of the applied design, skills, and technology curriculum, we teach the students the knowledge of how to be good digital citizens.

We expect students to practice social responsibility and good digital citizenship when using technology. As Laurier students, they are expected to S.O.A.R. online, at school, at home, and within the community. In order to support responsible online citizenship at home, it is important that parents also reinforce these expectations by monitoring their children's online behaviour when students are using technology. It is important that we help students with the choices they make while gaming and/or participating in social media sites. We would like to take this opportunity to remind parents how they can support their children at home with safe and responsible digital citizenship:

- Be aware of what your child is doing online with regards to both gaming and social media
- Be aware of who your children are communicating with in the digital world by making yourself aware of what your son or daughter is doing online, and who they are talking to.
- Only allow your son or daughter to join/participate in sites that they are willing to have you participate in as well.
- Limit the amount screen of time your son or daughter has in a day. Consider having Wi-Fi-free hours where the Wi-Fi is switched off or unplugged at night.

Please review the Government of Canada's Digital Citizenship Guide for parents if you need any more information on this topic, or need any help facilitating conversation about digital citizenship with your child:
<https://www.getcybersafe.gc.ca/cnt/rsrscs/cmpgns/cmpgn-06/gd-prnts-en.aspx>

If you have any questions or need support please do not hesitate to contact your child's class teacher and/or the school principal, Ms. Samiei.

Book Fair!

The Scholastic Book Fair will be back at Laurier from November 5-8 in the library. It will be open before and after school as well as until 5pm during conferences. This is a great fundraiser for our library and we look forward to seeing all our families there! The parent volunteer sign up has come to all parents by email. Please sign up to help if you are able.



MORNING/AFTERNOON SUPERVISION

School is in session from 9:00am to 3:00pm, with the first warning bell at 8:55am. The outside supervision takes place from **8:45am to 9:00am in the mornings** and **3:00 to 3:15pm in the afternoons**. There is no supervision outside these hours for students who are dropped off too early at school. The safety of our students is our first priority, and we need your support to do our job well with the only resources we have available to us at this time. Thank you for your consideration and for ensuring that your children are not dropped off or picked up from school outside of the supervision hours.

Vancouver Board of Education SAFE ARRIVAL PROCEDURES

If your child will be absent from school, please call **604-713-5159** to report this absence as early as possible. Parents should leave a message at the dedicated answering service by calling the number provided. You will be prompted to provide the two-digit extension for your child's school to access the school's voicemail box for reporting an absence. The two-digit extension for Laurier Elementary is **44**.

It is important to report your child's absence prior to 9:00 a.m. each day of the absence.

If your child is late for school they must sign in at the office before they make their way to the classroom. School offices are busy places: consistently notifying the school in advance of your child's absence will significantly improve the efficiency and effectiveness of the Safe Arrival Morning Routine.

Laurier Cross Country Team 2018

Our students had the opportunity to participate in our District Cross Country Program this term. Thanks again to our amazing coaches, Ms. Virvilis, Ms. Murphy, Mrs. Vivian Lee and Ms. Boucher for coaching and leading this program. May thanks to all of our parents for driving our students to the practices and final event and for their support in the past two months.

On Thursday, Oct. 18, our team participated in the District Cross Country Event. We had a beautiful afternoon and the positive energy of our students made our day even more special. Thanks Ms. Murphy for setting up our tent and leading our students during their final race and all of our parents who were there to cheer our students!

....And we celebrated the achievement with a pizza party at lunchtime on October 24th!



AT LAURIER WE SOAR!



We have already collected 500 tickets from our Supportive, Open-Minded, Awesome and Respectful Students!

Our goal: 1000 tickets by the end of November to enjoy a "FUN DAY"!

Thank you Ms. Boucher, Ms. Murphy and Ms. Sprintzios for Leading the SOAR Committee!

In Kindergarten, We Become Amazing Gardeners, Who Respect The Environment and Value Healthy Eating!



Div. 12 – Ms. Murphy/Ms. Virvilis' K students gardening with Earthbites

In Grade 2, We Combine Scientific Observation and Mindfulness!



Div. 9 – Ms. Millman's Gr. 2/3 students "sit spot":

Becoming experts of that place, developing a sense of familiarity and over time noticing the changes that take place-
Scientific observation of the place focusing on our senses-
In the process our bodies and mind calm = mindfulness.

In Gr. 6/7, We Express Ourselves Freely and Creatively!



JACKSON POLLOCK
INSPIRED
ACTION SPLATTER
PAINTING

Learning Intention #1

I can create a Jackson Pollock inspired action splatter painting.

Learning Intention #2

I can express my understanding of the zones of regulation through my art work.

Learning Intention #3

I can collaborate with others to reach a common goal.

Div. 1 & 2 – Mr. Fisher and Mr. Hong's Gr. 6 & 7 students inspired by Jackson Pollock

Across Grade Levels, We Celebrate the Richness of Cultures through Songs, Dance and Story-Telling!



K to Gr. 7's One-Day Residency With Jacky Essombe: Singing Africa

...And At Laurier, We Are **INCREDIBLE!**



A MESSAGE FROM THE LAURIER PAC

Thanks to all the parents and students and staff who came out to Movie Night. It was great to see so many people. Special thanks to our volunteers who bagged the popcorn and worked the concession, Ms. Samiei for staying late and Mr. Fisher for stacking all the mats!

Here are a few upcoming reminders:

Direct Appeal:

Our Direct Appeal fundraiser is underway – thank you to all who have already donated! All donations go to supporting PAC activities such as the Earthbites program and school purchases. Donations forms have gone home with students but extras are available on the PAC website or in the school office or email laurier.pac@gmail.com Please donate.

Purdy's Fundraiser:

Thinking of buying chocolates for Christmas? Purchase through our PAC Purdy's Fundraiser and 25% of sales are donated to PAC. Shop at home, order online by Nov 18 and pick up your purchases at the Craft and Bake Fair Nov 28. Catalogues and information notices have gone home but more information is on our website <https://laurierpac.weebly.com/events--fundraising.html>. If you would like to help bundle the chocolates – Tues Nov 27 or Wed Nov 28 please email us laurier.pac@gmail.com or sign up through the link on our web page. Thank you!

Christmas Craft and Bake Fair: Wednesday November 28 3-6pm in the school gym

The Laurier 2018 Christmas Craft and Bake Fair is a wonderful opportunity to unleash the inner artist and entrepreneur in your child!! Space is limited so act fast. \$20 per table and the last day of registration is November 16th. Contact Kate at kate.h.chang@gmail.com if you have any questions.

After School Violin Program:

We are still working with new procedures to set up the violin program. Please check with the website for updates www.laurier.pac@weebly.com/strings-program.html

Our next PAC meeting is Tuesday November 20 at 6:30 pm in the school library. Hope to see you there.

If you have ideas or suggestions for events or activities please contact us. laurier.pac@gmail.com

Volunteer opportunities are posted on our website <https://laurierpac.weebly.com/volunteer-opportunities.html> come out and join in if you have time.

Laurier PAC



Movie Night At Laurier

Sportball

SPORTS INSTRUCTION FOR KIDS



Sir Wilfrid Laurier Elementary

K – Gr. 2 / MultiSport
Non-Instructional Day Event

Friday, November 9th
9 AM – 3 PM
School Gym

\$60/child

Please contact Community Schools Team Programmer
Lovelie Castro (604-803-1143 or lcastro@vsb.bc.ca)
for subsidy assistance.

Registration opens online:
Friday, October 26th at 8 AM

REGISTER NOW

VISIT WWW.SPORTBALL.CA

VANCOUVER@SPORTBALL.CA | 604-688-3157



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Photo Retakes Scholastic Book Fair Support Staff Day	6	7 Goal Setting Conferences 2 pm dismissal	8 Goal Setting Conferences 2 pm dismissal Remembrance Day Assembly @11:00am	9 Curriculum Implementation Day – School Not in Session	10
11	12 Remembrance Day - School Closed	13	14	15	16	17
18	19	20 PAC Meeting @6:30 in the library	21	22	23	24
25	26	27	28 Craft Fair @3:00-6:00pm	29	30	