



Newsletter

Friday Nov 22, 2024

(604) 713-8171 | www.vsb.bc.ca/lord-byng

Message from the Principal

Dear Lord Byng Students and Families,

Thank you to all our parents, students and staff that contributed to the very meaningful parent teacher interview evening on Thursday night.

This opportunity is a very valuable support for all our learners and assists our students on their learning journey providing them with the ability to continue to discover their strengths as lifelong learners.

Have a great weekend!

Mr. Wilmann

NOVEMBER 2024						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4 McMaster Visit afterschool Gr. 10 Numeracy Assessment Lib	5 Gr. 10 Numeracy Assessment Lib SFU visit @lunch	6 Lockdown Drill @9:30am Take Our Kids to Work Day Band Concert 6:30pm	7 U. of Calgary Visit -FIT AUD	8 Remembrance Day Assemblies	12
10	11 Remembrance Day	12 Block Flip 2 1 4 3 McGill visit @lunch A219 ADST Rotation 4 begins / Math Contest 1:15-2:30 Byng Arts District Online Reg Opens	13 Block Flip 2 1 4 3 Collaborative Day AM Students Start at 10am Waterloo university visit @lunch	14 Block Flip 2 1 4 3 Byng Arts 10-12 Career Ed Assembly @FIT	15 Block Flip 2 1 4 3 Report Cards Published MED Choir Concert 6:30pm	16
17	18 Block Flip 2 1 4 3	19 Block Flip 2 1 4 3 CLE 10 Assembly @FIT SFU Beedie @FIT Strings Concert 6:30pm	20 Block Flip 2 1 4 3	21 Block Flip 2 1 4 3 NO FIT PT Conference Early Dismissal 2pm / Parent Teacher Conferences	22 District Wide Pro D Day	23
24	25 Block Flip 2 1 4 3	26 Block Flip 2 1 4 3 CLC 12 Assembly	27 Block Flip 2 1 4 3 Byng Arts Gala	28 Block Flip 2 1 4 3 FIT for Learning – FIT Freeze	29 Block Flip 2 1 4 3	30

Table of Contents

School News..... 3

Byng Athletics 9

Cross Country Wind-up Dinner 9

Tree Lot Opens November 29th! 10

Student Excused Absences Procedure -Update..... 10

Student Verification Forms..... 10

VSB Consent Forms – Please complete ALL FORMS 10

School Cash Online 11

Byng Arts Theatre 10 Presents: PROOF 11

Canley Cup 2024 11

AirBand!!..... 11

Lost and Found 11

School Parking Lot..... 11

Vancouver Coastal Health – When Should I Keep My Sick Child Home from School?..... 12

Elevator Use for Students with Mobility Issues..... 12

Collaboration Dates and Schedule..... 12

School Calendar / Bell Schedules / Collaborative Days 12

How to Sign Up for Flexible Instruction Time “FIT” 12

Daily, FIT (Flexible Instructional Time)..... 12

Lord Byng Daily, FIT Schedule 13

Counselling Update..... 13

PAC News..... 14

Art News 16

School News

Highlights form last week Included:

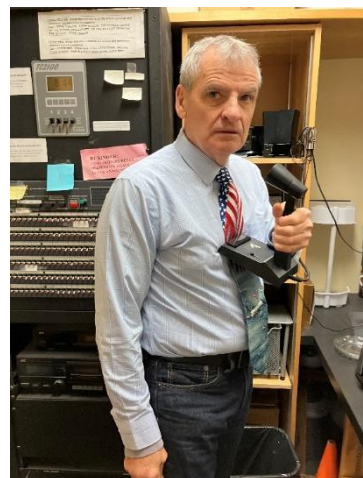
- A special tribute to the passing of two Canadian leaders John Horgan and Murray Sinclair
- Byng Arts Career Education Celebrates Learning Through the Arts.
- Full Steam Ahead: Science, 21st Century learning in Action Technology, Engineering, Arts, & Mathematics
- Students and Staff Reflect on Core Competencies using a new learning platform Spaces EDU
- Modern Languages students learn about French and Pacific Northwest Coast Art

Byng Acknowledges Two Inspirational Canadian Leaders

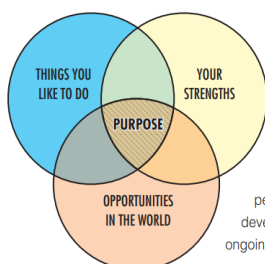
A special tribute was made this week by our Social Studies Department Head Mr. Andy Johnston to honor two inspirational Canadian leaders that recently passed away.

The first was former premier of British Columbia Mr. John Horgan who is remembered for his leadership through Truth and Reconciliation in becoming the first province to acknowledge the United Nations Declaration for the Rights of Indigenous Peoples. The second leader that was also recognized was Murray Sinclair the Truth and Reconciliation Commissioner.

Thank you, Mr. Johnston, for all the continued work that you do to support our Byng Learning Community through the daily PA Broadcasts that you and your students do to provide us with school information and important news such as the recent tribute to these two important Canadian leaders.



Byng Arts Career Education Celebrates Learning Through the Arts



Sense of purpose

Career-Life Education and Career-Life Connections are designed to assist students in reflecting on where their personal interests and strengths overlap with emerging career-life opportunities in the world. Students can develop a sense of purpose when these three qualities overlap, offering possible career-life directions that are both personally meaningful and viable. This type of purposeful career-life development is facilitated by the learning standards of CLE and CLC and ongoing mentorship opportunities throughout the secondary years.



This week students in the Byng Arts Program had an opportunity to meet with representatives from four post-secondary institutions and to hear about their personal learning journeys as they successfully navigated from high school and began their careers in the arts.

This event was organized by the head of Byng Arts, Mr. Jon Hartley-Folz, and Career Education Coordinator and teacher Ms. Kim Chong-Ping. The panel began by sharing their own individual stories and answering questions from the audience. Highlights included some very important strategies reinforcing the message that art in Vancouver has many avenues for students to pursue careers in through design, theatre, musical production, film making and a host of other avenues.

One very strong message that was repeated by each presenter was to have a strong passion and that the pathways for learning would open once they discovered the direction that they wished to pursue. This learning opportunity aligns well

with the guidelines from the Ministry of education in helping to cultivate the lifelong learning attributes of the Educated Citizen as described in the curriculum guide for the Career Education 10-12 Program below:

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Purposeful career-life development

For most people, career-life planning will not be a matter of making one major decision and living with it for a lifetime. Educated citizens in today's world are open to multiple possibilities for the future, and are flexible and able to adapt to emerging opportunities that fit their overarching values and aspirations. The CLE and CLC curricula are designed to help students learn how to effectively manage their life journey toward several possible preferred futures. Through *purposeful* career-life development, students learn to recognize their evolving interests and strengths, refine their learning goals, and apply this self-knowledge to exploration of post-graduation possibilities in diverse educational, work-related, and personal life contexts. In this way, students are able to advance toward who and how they want to be in the world.

The CLE and CLC learning standards reflect a thorough preparation for students, including:

- experiential learning and community networking
- exploration of multiple career-life roles and personal life/work balance
- flexible planning for preferred post-graduation possibilities
- reflection on their learning experiences in school and out of school
- self-assessment of Core Competency development, including methods of organizing and maintaining authentic career-life evidence
- incorporation of inclusive practices and First Peoples perspectives/worldviews
- ideas for deeper learning and open-ended discussions



Figure 1 Jon Hartley-Folz introduces the panelists at the Byng Arts Career Assembly

21st Century learning in Action Technology, Engineering, Arts, & Mathematics

As the world around us continues to change so too is the need to adapt and review our teaching practices in line with both the challenges and opportunities of the 21st Century. At Byng we are truly fortunate to have teachers that continue to reflect and to revise their practice to keep up with the changes, a fact that is clear from the way in which the school has been quick to embrace the many curricula changes that have been introduced by the Ministry of Education.

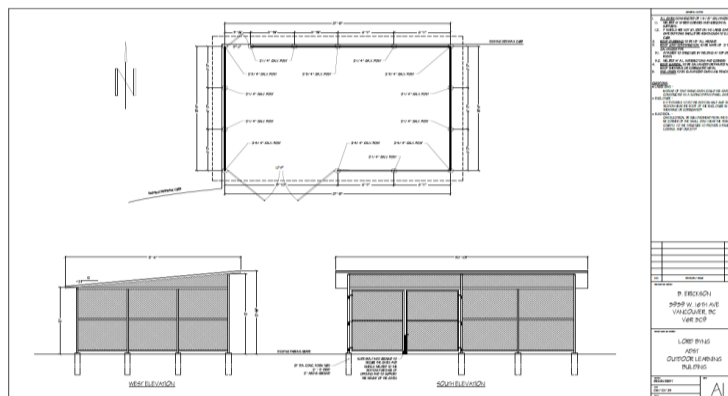
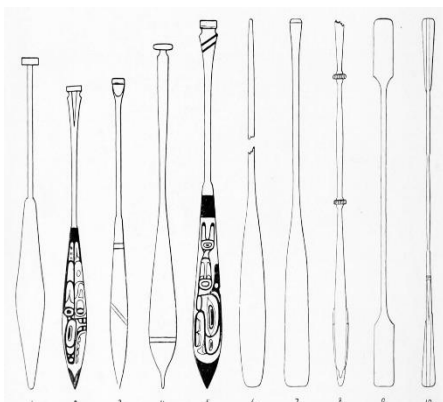


Amongst the many required changes has been the introduction of the revised Career Education 8-12 curriculum including the Capstone 12 Projects that have been a centre piece of learning for the past four years. Supporting that ability to change has been the addition of some important learning tools including an animation lab, a maker space for multi-disciplinary projects as well as a number of very important upgrades to our learning spaces including the auditorium as well as additional tools and equipment in the **Fine Arts, Engineering and the Applied Skills learning areas**

One of these initiatives that is in the design phase but would significantly improve the school’s capacity to continue to support this evolution is the idea of creating an outdoor learning area that would allow staff and students to develop and deign large scale projects such as the construction of tiny homes, large scale carving projects and canoe building.



Here is just one of the designs (see below right) that has been created by our Applied Skills Department Head Mr. Bryan Erickson who has been working alongside VSB Maintenance and Construction staff to develop design ideas for this learning environment. Introducing projects of this kind and inviting community partners to assist (Emily Carr, UBC, BCIT etc.) will significantly support **our school vision of creating 21st Learning opportunities for all students at Byng as outlined in the school’s mission the Four Pillars of Learning.**



Students at Byng already have access to a rich learning environment that draws on multiple areas of learning, some of which can take place in the newly upgrade multipurpose space Room 104 a (Engineering, ceramics, jewelry, metal work, wood and other integrated areas of teaching and learning):

Here is a summary of just some of the hands-on learning taking place at the school.



Figure 2 Senior Capstone & Engineering student works on plans of the school, designing a 3-D Model of the school to submit as a final Capstone 12 School Project.

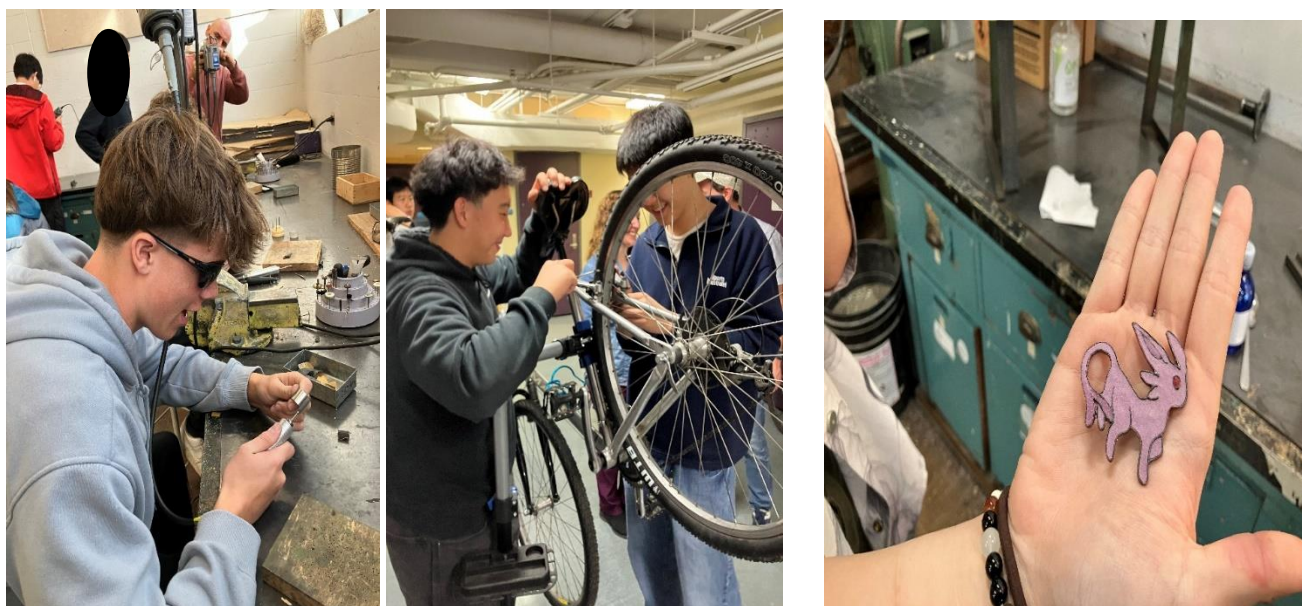


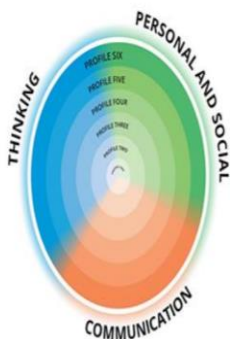
Figure 3 Multiple hands-on learning opportunities are currently available at the school.

Students Self-Reflect on their Core Competencies of Learning

Core Competency: Thinking

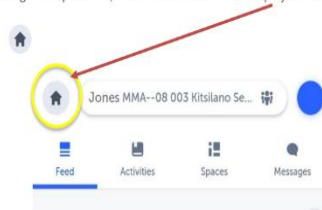
Definition

The Thinking competency encompasses the knowledge, skills, and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into new understanding. Thinking competence requires specific thinking skills as well as habits of mind and metacognitive awareness. These are used to process information from a variety of sources, including thoughts and feelings that arise from the subconscious and unconscious mind and from embodied cognition to create new understandings.

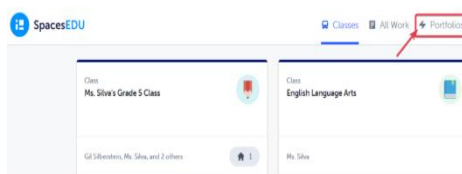


How to Document and Reflect on the Core Competencies

When you first sign into SpacesEDU, click the home button at the top left to access your Dashboard



1. From your Dashboard, click **Portfolios**



Using a new learning platform recently introduced by the district students and staff took time following the Collaborative Planning session on Wednesday to support students to upload their self-reflections. The new platform for learning replaces a previous platform MyBlueprint and provides an opportunity to continue to reflect on their learning journey from Grades 8-12.

Here is a quick update on this transition for learning by Diane Phillips:

This year, the VSB is switching platforms for reporting on the Core Competencies from MyEd to SpacesEdU. SpacesEDU is a platform created by the same company that created My Blueprint, which VSB staff and students have been using for Career Education for several years.

The SpaceEDU platform has a portfolio function where students can upload their evidence of learning. **Students can capture and upload evidence in a variety of formats: audio files, video files, text files, still photos - or multimedia.** However, it is essential that parents can understand what you are saying - so if a still photo, for example, does not clearly stand alone to show your thinking, please consider writing or recording a reflection or explanation to accompany it, and upload that as well.

Special thanks to the VSB District Learning Team Jeff Spence, Krista Ediger and Marcus for supporting our staff and students on this learning journey!

Modern Languages students learn about French and Pacific Northwest Coast Art

The students in AP French had the opportunity to visit the Vancouver Art Gallery mainly the exhibition of Shelly Niro and Emily Carr on Wednesday, Nov. 6. It was amazing to see some students making connections with their other courses and discussing projects they have done in First People English course while enjoying the work of Shelly Niro. By looking at Emily Carr's paintings, the students had an enriching experience of getting to see the works of a Canadian Artist that they will be comparing with a Francophone Artist.

"*Shelley Niro: 500 Year Itch* is the first major retrospective of work by the multimedia artist Shelley Niro, who grew up on the Six Nations Reserve, near Brantford, Ontario.

Spanning four decades of her photography, film, painting, installation, sculpture and mixed media practice, the exhibition highlights themes she constantly returns to: Matriarchy, Past is Present, Actors and Family Relations. Her persistent vision is to represent Indigenous women and girls, advocating for self-representation and sovereignty. Her highly empathetic approach moves viewers to understand the issues at hand through her visually impactful and politically powerful manner. She uses parody, feminism and spirituality to examine identity and, in turn, brings political power to the realm of the personal."



Figure 4 Senior AP French students learn about art, culture and language as they recently toured the Vancouver Art Gallery.

Other Highlights from the week

Special thanks to Lisa Lan and the Byng Choir for another incredible choir that was performed for a full house of staff, students and the public on Friday night.

As well as this there was an incredible athletics accomplishment for the Junior Girls Volleyball Team, winning their recent tournament coached by our dedicated volleyball coach Mr. Dan Marks!



Byng Grade 9 Girls Volleyball

Congratulations to the Grade 9 Girls Volleyball Team on winning the City Championships. The girls finished their season with a perfect 10-0 record, capped off with a dominant 2-0 win in the Finals against Kitsilano.

The team succeeded through strong defense, a dynamic attack, a relentless work ethic, and outstanding leadership from team captain Abby Zhang.

This weekend, the Girls are playing in Grade 9 Championships against teams from across the province. Great job and good luck!



Figure 5 The Byng Juvenile Girls Volleyball team celebrate their success.

There are as always far too many great events to capture in one weekly update so please keep us up to speed on the amazing work that is taking place each and every day at our school!

Byng Athletics

Cross Country Wind-up Dinner

The Cross-Country wind-up dinner will take place next Wednesday, November 27th from 6:30 to 8:30 pm at La Notte Restaurant, which is at 3307 Dunbar St. Vancouver (17th and Dunbar, on the South-west corner of the intersection). Parents are welcome!

The dinner will be buffet style. Please fill out the survey ASAP by clicking on the link below, so I know if you will be attending, how many family members are coming, and what everyone would like to eat! Also, you will be free to order directly off the menu if you have dietary restrictions.

<https://www.surveymonkey.com/r/WC5XXNK>

Mr. Jack

Tree Lot Opens November 29th!

Our traditional fundraiser for Byng Athletics opens for business on Friday November 29th!

Tree lot will open from Nov 29th – Dec 17th.

Student Excused Absences Procedure -Update

When a student is ill, or away for an excused reason, a parent/guardian must email the school at

byngabsences@vsb.bc.ca Cutoff for each day is 2pm. If we receive your email after 2pm we will record your child’s absence the next day.

To avoid confusion due to the block flip, when reporting a partial day absence please report for what period of time your child will be away instead of which period they will be missing.

Please state your child’s:

Full Name (first and last name)
Student Number
Grade
Date(s) of Absence
Reason of Absence
Duration of Absence: please indicate if this is a full day absence or for what period of time your child will be away
Copy to teachers so they are aware – email addresses located on school website

Student Verification Forms

We have updated the information from the verification forms that we have received. Please confirm that the information in MyEd BC is accurate (home address, emergency contact numbers and contacts).

We have also encountered difficulty reaching parent guardians when a student has been ill. Please ensure that we have a contact number for emergency situations.

VSB Consent Forms – Please complete ALL FORMS

Consent forms are now online <https://myforms.vsb.bc.ca>; **enter your child’s PEN and birthdate**; accept the consent for each of the forms; **not** accepting or completing implies decline.

Please complete ALL forms:

Adobe CC Acknowledgement of Use (for students)
Adobe CC Consent (for parents/guardians)
Canada Anti-Spam Legislation Consent
External Media Consent

G4-12 Student AUP
Neighbourhood Class Walk Consent
VSJ Media Consent
Yearbook Media Consent

School Cash Online

Please pay all school fees via School Cash Online. <https://vsb.schoolcashionline.com/>

Byng Arts Theatre 10 Presents: PROOF

Byng Arts Theatre 10 Presents: PROOF, by David Auburn.

December 5th and 10th, 6:30pm. Byng Auditorium. \$5 Students, \$10 adults.

Catherine is a math genius, struggling to prove herself to those who don't believe that she - or any female - could be so talented.

Canley Cup 2024

Student Council is collecting donations for the Canley Cup, a district school fundraiser competition that raises money for the Greater Vancouver Food Bank. Each dollar matters - one dollar donated equates to three cans of food for vulnerable populations.

To donate, there is an online donation form (<https://vfd.foodbank.bc.ca/fundraiser/lordbyng24>); Student Council grade representatives will also be coming around every Thursday requesting donations, with a donation collection box in the office as well. To incentivize donations, Student Council is running a raffle for food truck credit - students can donate in-person on Thursday in their third block class to be eligible. A newsletter shout-out will also be given to the top online donator!

AirBand!!

Registration for a spot to audition for this year's AirBand opens Monday November 25th and closes Friday November 29th at 3:00pm. Registration will be found on All Student Teams.

Choose one member from your group to complete the form. That person must regularly check their email for information about auditions. These will be held in the week of December 2-6.

For any questions, please speak to Mr. Sundvick, Ms. Sawka, or Mr. Richardson.

Thanks, and good luck!

Lost and Found

Please check the lost and found table on the second floor for lost clothing items, shoes, lunchboxes, waterbottles and backpacks, etc. For smaller items, please come to the school office. All unclaimed items will be donated to charity over the winter break.

School Parking Lot

Dear Parents and Students,

Parents and students should not be in the parking lot during school hours. This pertains to both in and out of the car. Also, reminder below:

Due to a serious safety issue, we are asking all parents to:

- please do not park on Wallace Street
- please do not drive through the staff parking lot
- please do not use the drive through at the Lord Byng front entrance

If you need to drop off your child, please consider doing so a few blocks away. We appreciate your cooperation in making sure that the safety of your child is of the utmost importance to us

Vancouver Coastal Health – When Should I Keep My Sick Child Home from School?

Vancouver Coastal Health – When Should I Keep My Sick Child Home from School? Please keep your child home until they are able to participate fully in normal school activities or as told by a health care provider. You can refer to the Vancouver Coastal Health resource: <https://www.vch.ca/en/when-should-i-keep-my-sick-child-home-school>

Elevator Use for Students with Mobility Issues

Students experiencing mobility issues should come to the office for an elevator key.

Collaboration Dates and Schedule

Collaboration Dates	
Sept. 18 • Oct. 16 • Nov. 13 • Jan. 15 • Feb. 19 • Apr. 16 • May 14 • Jun. 18	
Block 1 (Students Start)	10:00 - 10:40
Break	
Block 2	10:40 - 10:50
Lunch	10:50 - 11:30
Block 3	11:30 - 12:15
Break	12:15 - 1:35
Block 4	1:35 - 1:40
	1:40 - 3:00

School Calendar / Bell Schedules / Collaborative Days

[2024-2025 School Calendar](#)

[Bell Schedule/Collaborative Day](#)

How to Sign Up for Flexible Instruction Time “FIT”

Please see link: [HERE](#) for instructions.

Daily, FIT (Flexible Instructional Time)

FIT time is a period of instructional time built into the Lord Byng schedule that gives our students the opportunity to have choice in their learning time. Examples of some ways to use FIT time include:

- | | |
|--|---|
| <ul style="list-style-type: none"> • Meeting with teachers for support in subject learning or completing assignments • Connecting with counsellors • Individual study time • Work Experience 11 and 12 | <ul style="list-style-type: none"> • Attending tutorial sessions • Collaborating with peers on projects • Career Education lessons and meetings • Enrichment passion projects |
|--|---|

Ultimately, FIT time empowers our students to take ownership of their own learning and gives them the opportunity to develop core competencies such as personal responsibility, self-regulation, goal setting, wellbeing, and communication.

Lord Byng Daily, FIT Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FIT 8:40 - 9:20				FIT 8:40 - 9:20
BLOCK 1 9:20 - 10:20	BLOCK 1 8:40 - 10:00	BLOCK 1 8:40 - 10:00	BLOCK 1 8:40 - 10:00	BLOCK 1 9:20 - 10:20
BREAK 10:20 - 10:30	BREAK 10:00 - 10:10	BREAK 10:00 - 10:10	BREAK 10:00 - 10:10	BREAK 10:20 - 10:30
BLOCK 2 10:30 - 11:30	BLOCK 2 10:10 - 11:30	BLOCK 2 10:10 - 11:30	BLOCK 2 10:10 - 11:30	BLOCK 2 10:30 - 11:30
LUNCH 11:30 - 12:15	LUNCH 11:30 - 12:15	LUNCH 11:30 - 12:15	LUNCH 11:30 - 12:15	LUNCH 11:30 - 12:15
BLOCK 3 12:15 - 1:35	BLOCK 3 12:15 - 1:15	BLOCK 3 12:15 - 1:35	BLOCK 3 12:15 - 1:15	BLOCK 3 12:15 - 1:35
BREAK 1:35 - 1:40	BREAK 1:15 - 1:20	BREAK 1:35 - 1:40	BREAK 1:15 - 1:20	BREAK 1:35 - 1:40
	FIT 1:20 - 2:00		FIT 1:20 - 2:00	
BLOCK 4 1:40 - 3:00	BLOCK 4 2:00 - 3:00	BLOCK 4 1:40 - 3:00	BLOCK 4 2:00 - 3:00	BLOCK 4 1:40 - 3:00

Counselling Update

Counselling Staff

A-G Ms. K. Milinazzo
 H - L Ms. J. Radic
 M-T Ms. S. Schumacher
 U-Z Ms. M. VanderKlippe

kmilinazzo@vsb.bc.ca
jradic@vsb.bc.ca
sschumacher@vsb.bc.ca
mvanderklippe@vsb.bc.ca

STS/BCeID

Grade 11s and 12s students need to register for BCeID [Register for BCeID](#). Once they have their BCeID, they can log into sts website, and access their transcript, see their provincial exam results, etc. All grade 12 students have been instructed to use STS for sending their transcript to in province and out of province post-secondary institutions ([STS login](#)) .

University Visits

University visits are now completed. We encourage all grade 11s and 12s to keep checking Counselling Teams under Post secondary channel and see any updates/information.

Scholarships

Here is some scholarship info: Where Can I Look for Scholarships. This document was shared with grade 11s and 12 on Counselling Teams. Please see [link](#).

Counselling Teams

Counselling teams are now up and running. Please if you are a new student, let your counsellor know and ask them to add you to our Counselling Teams group. This is where we post a lot of information regarding: post-secondary school options, scholarships, extra-curricular opportunities, mental health resources, and work opportunities, to name a few. Each grade has their own Counselling Teams, eg. Grade 12 2024/25 (Counselling), Grade 11 2024/25 (Counselling), and so on...

PAC News

PAC News Nov 21st, 2024

~~ GENERAL PAC NEWS ~~

November PAC meeting:

The PAC meeting on November 20 at 7:00 p.m. held online via Zoom was productive, discussing the 2024-2025 school year's new enrichment programs, the 100th anniversary, and a summary of the Grade 8 camping trip. Please refer to the [link](#) for more details.

Fundraising Initiatives:

***Byng Student Handmade Greeting Card Sale**

Our students will launch a crafted **handmade Greeting Cards Program** from this week to raise funds for their clubs and the school, while celebrating the holiday spirit. Each card reflects their hopes for society, nature, and the season, charged for \$10 each. While they may not be perfect or the best price, these cards are a heartfelt expression of the students' creativity. As you share them with friends and family, you can proudly say, "These are the works of our talented students, you supported and contributed." Your support means a lot to us and will contribute to our school community. Feel free to **place an order** [here](#).

Card delivery will be between 9:00 -10:00 AM on December 13th(Friday) at the school entrance on Crown Street.

Thank you for your generosity! Any questions, feel free to contact bpacgiftcards@gmail.com.

JOIN THE PAC EMAIL LIST



The PAC sends out monthly PAC newsletters with important information for the parents and guardians. Please use this QR code to sign up for our newsletter or visit our website <https://www.lordbyngpac.com/> to subscribe. We look forward to connecting with you.

***NEW* PAC Inclusion and Diversity Committee** - PAC would like to create a space for discussing issues related to inclusion and diversity at Byng. Please contact PAC Co Chair Jacqueline Crummey j.crummey@icloud.com (Email and WhatsApp group).

***NEW* Fundraising & Event Organization Committee:** - PAC established this committee primarily to collaboratively ensure sufficient funding for more enriched programs for school students. Please contact PAC Co-chair May Lee Maylca808@gmail.com or Text message to 236-990-9228(Same as Whatsapp) or Wechat: Maylee2023.

Wednesday Morning Walks - For parents/guardians who want to enjoy nature while making new connections in the Byng community, please join us for our Wednesday 9 am walks.. Meet near the front entrance (W. 16th Ave). Please email to Nora at noradyng@hotmail.com

~~ DPAC INFO ~~

Next DPAC GENERAL MEETING: NOV 28th, THU 7 – 9pm Zoom Meeting

LORD BYNG SECONDARY NEWSLETTER

We encourage all parents to attend the DPAC meetings and get involved in supporting our school community. For information on future DPAC meetings and how to get involved, please visit the DPAC website <http://vancouverdpac.org>

DPAC representatives: Cindy cgroner18@gmail.com Nora noradyng@hotmail.com

~~ GRAD 2025 PARENT INFO ~~

Grade 12 Parents List

- Join the [Grad Parents Registration form](#) to get updates of Grad info.
- If you would like to be part of the Grad Committee, please send an email directly to the grad committee – bynggradcommittee2025@gmail.com

IMPORTANT UPCOMING GRAD FUNDRAISERS

1. **Bottle Drive NEW Date!!** Keep saving your bottles/cans.
 - NEW DATE: Saturday, November 24, 2024
 - TIME: 9am - 3pm
 - LOCATION: Lord Byng Parking Lot (next to tennis courts)
 - WHAT TO DROP: All BEVERAGE containers - PLASTIC, GLASS, ALUMINUM AND METAL.
 - Alcoholic: beer cans/beer bottles/liquor bottles/wine/wine boxes
 - Non-alcoholic: all jugs and cartons of milk/plant-based milk substitutes and all sizes of juice boxes/pouches.
2. **GRAD 2025 Purdy's Fundraiser** - [Order Form](#). Order deadline is November 25th. Pick up date is December 7th. Contact janinekobylka@gmail.com with any questions. Thanks for your support!
3. **Growing Smile Fundraiser** - Pick up poinsettias, wreaths and indoor plants at your scheduled time on November 27 and November 28.. Thanks for all your support for the class of 2025!

~~ BYNG ARTS PARENTS INFO ~~

Weekly updates Byng Arts hosted a parents meeting on Nov 13th in Byng Library. It's a very productive meeting discussing how to support Byng art in a positive way.

BYNG ARTS PARENTS SURVEY Mr. Hartley-Folz invites all Byng Arts parents to fill out this [short survey](#) to get to know all the parents better.

BYNG ARTS PARENTS GROUP – Byng has a [Byng Arts Parents Group](#) and a Byng Arts PAC subcommittee. Please join! <https://www.lordbyngpac.com/byng-arts-parents>. Stay connected on WhatsApp. Join the "All Parents" and the subgroup you belong to <https://chat.whatsapp.com/LebbGtqRocv31UU1OA0w38>.

~~CHINESE PARENT SUPPORT INFORMATION~~

每周学校新闻的中文版和中文播报将更新在PAC官网上

PAC 邮箱接受中文邮件，说中文的家长可以将他们的问题或者疑虑发中文邮件到lordbyngschoolpac@gmail.com

Upcoming PAC meetings (all at 7pm): Nov 20, 2024; Jan 22, 2025, Feb 19, 2025, April 23, 2025, May 21, 2025. For any PAC-related questions or concerns please email us at lordbyngschoolpac@gmail.com or visit <https://www.lordbyngpac.com/>

We look forward to connecting with you! - Lord Byng PAC

Art News

Upcoming Performances at Byng

- December 5th & 10th: Drama Performance in the Theatre

Message from the Lord Byng Gallery – Call for Artwork



Attention artists, we will be taking down the current show and installing a new one in December. If you would like your work displayed in the new show, please drop it off next week in the gallery. Please label it on the back with your name and contact info.

Thank you to all the artists who submitted their work for the last show. Your art will be available for pick up next Friday.

Career Panel in the Arts Follow Up

Post Secondary follow up opportunities:

- **Capilano University Fine Art Programs and Open House**
 - Program Offerings: <https://www.capilanou.ca/programs--courses/search--select/find-a-program-or-course/>
 - **Open House November 30th:** https://www.capilanou.ca/programs--courses/get-started/visit-capu/explore-capu/?utm_source=programs--courses/get-started/visit-capu/explore-capu-open-house&utm_medium=web&utm_campaign=Redirect
- **Vancouver Film School: Animation Event November 23:** Learn more and register here: <https://vfs.edu/content/all-access-pass-classical-animation>.
- **Langara:** <https://langara.ca/admissions/why-langara/index.html>
 - Fine Art Programs: Studio 58: <https://langara.ca/studio-58/index.html>
 - Studio Arts: <https://langara.ca/programs-and-courses/programs/fine-arts/index.html>
 - Design Formation: <https://langara.ca/programs-and-courses/programs/design-formation/index.html>
- **UBC School of Music:** <https://music.ubc.ca/>

Chan Centre - Call for Artists

The Chan Centre for the Performing Arts at the University of British Columbia is thrilled to announce an exciting opportunity for young, emerging visual and digital artists.

The Chan Centre invites talented visual artists between the ages of 15 and 22 to collaborate with us at our upcoming concert, **GET CLASSICAL! With Ian Parker**, part of the *Inspired at the Chan* family series. This unique project will allow selected artists to have their work projected onstage during a live music performance by Vancouver’s acclaimed pianist, Ian Parker, on **Sunday, March 9, 2025**.

This collaboration is designed to let young artists contribute their vision and creativity to a live performance for an audience of 1,000. We’re seeking artists who can create visual content—such as animations, film, photography, or sequential images—that will complement and enhance the music, providing an immersive experience for our audience.

Key Details:

- **Who:** Young visual and digital artists (ages 15–22)
- **What:** Visual art to complement live music on stage
- **Event:** GET CLASSICAL! With Ian Parker, March 9, 2025, at the Chan Centre for the Performing Arts
- **How to Apply:** Interested artists should submit the attached application form by **December 6, 2024**.

[APPLICATION FORM](#)

Art School Visits and Portfolio Reviews at Byng

We were pleased to welcome Emily Carr, OCAD from Toronto and two schools from the USA (MICA and SVA) to speak with our students this Fall. They provided details about their programs, the application process, and career opportunities in the Arts.

We also had 12 students participate in a portfolio review event hosted by Byng and St. George’s. Several post-secondary representatives met with our student artists to discuss their art portfolios and future plans. All of the representatives were impressed by the quality of the work and the depth of thought behind the pieces. Well done artists.



Art for Earth Event – November 30th

The Art for Earth Environmental Art Youth Club's *Green Circling* exhibition is happening on **November 30**—a great chance to showcase your art and talent while earning volunteer hours! 🌿 🎨 The theme is recycling and forest conservation, and we welcome all young artists to join.

Important Details:

- **Submission Deadline:** November 25, 12:00 PM
- **Exhibition Dates:** November 30 - December 15
- **Opening Ceremony:** November 30, 10:00 AM - 12:00 PM
- **Location:** Dunbar Community Centre, Vancouver

Scan the QR code on the poster to register, and we'll be in touch with more details soon! Let's come together to inspire climate action through art. 🌍 ❤️



Byng Arts

New Applicants to the Program – APPLICATION FORMS NOW AVAILABLE

Online Portal Now Open (Make sure to pick up the paper application first)

<https://byng2.vsb.bc.ca/byngarts/>

The Byng Arts Mini School has a long history at Lord Byng. Established in 1999 to acknowledge the creative energy and strong programs in our senior Strings and Drama departments it has grown to encompass all grades and offer opportunities not only in Strings and Drama but also Visual Art, Band, Choir, and Media Arts, with further opportunities available in Literary Arts in Grade 11 and 12.

Byng Arts, has all the benefits of a large high-school, while also maintaining a strong sense of community. In addition to an enriched curriculum in their fine art focus, all students in Byng Arts participate in events that feature community

artists, musicians, and performers, thereby strengthening the collaboration between Byng and the professional arts community.

If you are interested in joining the Byng Arts program, please visit our website for the most up to date information on the application process: <http://byng2.vsb.bc.ca/byngarts/>

Application envelopes are now available and can be picked up from our office. Online registration starts November 12th (pick up an application envelope before going online). The deadline for submitting both your paper application AND your online submission is December 19th.

Email the coordinator, Jon Hartley-Folz at byngarts@vsb.bc.ca if you have additional questions.

BYNG ARTS GALA – November 27th



Each year the Byng Arts program holds an art celebration at the **Roundhouse Community Center**. This is a highlight of our year, and we are excited to return to the Roundhouse on **Wednesday November 27th**.

The event will begin with a series of student performances followed by a sit-down dinner with all the healthy food choices of pizza, chips, and soda. We will conclude with a costume contest, dance, and games area for those who don't feel like dancing.

Doors open at 5:30pm and the event begins formally at 6pm. The evening ends at 9pm. The theme is **Once Upon a Winter**. We will have a costume contest so plan to come in costume – do you want to be a snowman, Christmas Tree, or perhaps the North Wind? – the possibilities are limitless.

Thank you to everyone who RSVPed by the deadline. We will send out an email to all of you, outlining the event in greater detail this weekend.



Byng Arts TEAM Page

We hope that you are staying connected with all things Byng Arts related by checking out our TEAMS page for news and updates. Use this link to see what is going on: [Byng Arts Info Site \(2024-25\) | General | Microsoft Teams](#)

Byng Arts Passport







<http://passport.lordbyng.net/>

How Many Events Have You Unlocked?!

Everyone should have signed in to their passport account by now. Please reach out to Mr. Hartley-Folz (jhartley@vsb.bc.ca) if you are having difficulties or review the instructions on TEAMS. You can sign up during FIT on Friday's and see Mr. Hartley-Folz in the Gallery - <https://byng.myweeklyplanner.net/>

The passport is a fun, but mandatory part of our program at Byng Arts. Byng Arts Passports are reviewed every January and May and students are **expected to have recorded seven or more events** by January.

Here are some of the most recent options:

<p>Art Panel Presentation - Nov 14 Events</p>  <p>Earned on 11/15/24 Art Panel for Grade 10-12 students takes place during FIT on Thursday, November 14th. Reps from film, music, art, and drama will share insights during this MANDATORY assembly.</p>	<p>Once Upon A Winter - November 27th Events</p>  <p>Earned on 11/22/24 Winter is coming November 27th at the Roundhouse Community Center. Gala theme is all things winter - come in costume. Dinner is pizza, chips, and pop. Dance and games to follow.</p>	<p>Remembrance Day Ceremony Events</p>  <p>Earned on 11/9/24 You were part of the group of student performers who helped us reflect on the purpose of Remembrance Day, Lest We Forget.</p>
<p>Fall Music Performance Music</p>  <p>Earned on 11/7/24 You attended a concert or performed as part of one of our ensembles (Band, Choir, Strings) during October and November.</p>	<p>Neptune General</p>  <p>Earned on 11/8/24 Take part in an art event during the month of November. Take a photo to document and hit Submit to redeem.</p>	<p>Wednesday Night at the Movies Events</p>  <p>Earned on 11/8/24 Come out for movie night in the auditorium on Wednesday, October 30th. Event starts at 3:45. Cost \$2. Treats available for purchase. In partnership with main school student council.</p>

Get out there and start recording your interactions with the arts!

BYNG ARTS Parent Group – Link: [Byng Arts Parents Group](#)

Byng Arts has a strong parent group and they are reaching out to connect with other Byng Arts Parents. Thank you to everyone who has signed up already.

If you haven't done so, please use this [link](#) to join the Byng Arts email list OR see the Byng Arts section of the PAC website for information on how to join and get involved.

Student Council Info

Student council meets every Thursdays in room A223. Everyone is welcome. We will post updates on TEAMS and Instagram ([@byngartstudentcouncil](#))

Gala is next Wednesday, November 27th!!! The theme is Once Upon a Winter!!! Thank you to everyone who RSVPed for the event. Doors open at 5:30 at the Roundhouse Community Centre.

Contact Mr. Hartley-Folz if you have any Byng Arts questions (jhartley@vsb.bc.ca)

