



## Newsletter

Friday, Oct 4 2024

(604) 713-8171 | [www.vsb.bc.ca/lord-byng](http://www.vsb.bc.ca/lord-byng)

### Message from the Principal

Dear Lord Byng Parents and Families,

Thank you to everyone for your continued support with completing our online permission forms for students. Completing these documents will ensure that your child can fully participate in events and activities taking place at the school.

<https://myforms.vsb.bc.ca>

The Terry Fox event planned for October 4<sup>th</sup> has now been rescheduled until October 11<sup>th</sup> and requires the local field form to be completed. Please ensure that this and the other forms are completed in advance of this school planned event.

**Thank you for your support, it is very much appreciated.**

Mr. Wilmann

OCT 2024						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Sept 30 National Day of Truth & Reconciliation	1 Western University visit @ lunch	2 Queens University visit @ lunch	3 Gr. 12 Student Assembly 12:45-2pm / Gr. 12 Parent Night 7-8 pm Auditorium	4 U of Alberta Visit @ lunch	5 World Teachers Day
6	7	8	9 Clubs Day	10 Semester 1 Interim Reports Published MyEd Gr 12 Parent Night 7-8pm Aud	11 Terry Fox Run AM Last Day to Withdraw from Semester 1 Classes	12
13	14 Thanksgiving Day Statutory Holiday	15 Earthquake Drill – 10:17am UVic Visit – FIT Auditorium	16 Collaborative Day Students Start 10am	17 Gr. 8 Camp Gr. 10 – 1-1 / Gr. 9 1-2 Assembly CLE/CLC 1-3 Gr.10 / 1-4 Gr. 11 FIT Cancelled	18 Gr. 8 Camp The Social Dilemma: 1-1 Gr 9 / 1-2 Gr. 10 Workplace Safety 1-3 Gr 11/1-4 Gr 10 FIT Cancelled	19
20	21 ADST Rotation 3 Begins	22 U. of Toronto Visit @lunch	23 Dalhousie Visit @ lunch	24 Immunization Clinic / Coffee House @3pm Gallery Foyer	25 Pro D Day School Not in Session	26
27	28 Gr. 10 Numeracy Assessment (Monday Oct 28-Thursday Oct 31 <sup>st</sup> )	29 Gr. 10 Numeracy Assessment Byng Arts Info Night 7pm Theatre	30 Gr. 10 Numeracy Assessment Math Contest 8:45-11:30) LIB	31 Gr 10 Numeracy Assessment Gr 12 MADD Assembly @FIT FIT FREEZE		

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**School News**

**Highlights this week included:**

**Truth and Reconciliation Through Indigenous Teaching and Learning:** Byng Acknowledges National Truth and Reconciliation Day in Canada

**Student Engagement Through Project Based Learning:** Grade 10 Science students build a Rube Goldberg machine

**Student Engagement Through Project Based Learning:** Grade 8 students complete ADST rotation and start their next rotation

**Student Engagement Through Career Education 8-12:** The Career Education Program Update

**Byng Acknowledges National Truth and Reconciliation Day in Canada**



*Students, staff and Indigenous Elder Ray McKeown join to acknowledge support for Residential School survivors, sending messages of kindness & hope to survivors.*



Thank you to all the staff that made our acknowledgement of Truth and Reconciliation so meaningful and special thanks to Ray Mckeown for providing support and leadership for our Reconciliation journey.

A highlight from the week was the school receiving a Reconciliation blanket as a gift to the school to commemorate Truth and Reconciliation across the Vancouver School District. Each school in the District received a blanket from the Superintendent Ms. Helen McGregor.

The blankets were designed and woven by Musqueam Indigenous Artist Ms. Deborah Sparrow. *A gift to the school from superintendent Ms. Helen McGregor was presented to the school at the National Truth and Reconciliation Assembly.*





### Grade 10 Science Students Build a Rube Goldberg Machine

Students in Mr. Koscal’s Science 10 classes had an opportunity to engage in an exciting hands-on science learning opportunity creating a machine chain reaction. The machines designed by the students are known as **Rube Goldberg machines**.

Rube Goldberg machines are named after American cartoonist [Rube Goldberg](#), and is a [chain reaction](#)–type machine or contraption intentionally designed to perform a simple task in an indirect and (impractically) overly complicated way. Usually, these machines consist of a series of simple unrelated devices; the action of each triggers the initiation of the next, eventually resulting in achieving a stated goal.



*Grade 10 science students build unique versions of Rube Goldberg machines in class.*



### Career Education 8-12

**Career Education 8-12** is a Program that provides essential skills for lifelong learning and provide students with a variety of experiences that align with the **Core Competencies** of Learning that are part of the prescribed curriculum goals for this program (see below).

#### Core Competencies

- Communication ▾
- Thinking ▾
- Personal and Social ▾

#### Big Ideas

- Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.
- The value of work in our lives, communities, and society can be viewed from diverse perspectives.
- Achieving our learning goals requires effort and perseverance.
- Adapting to economic and labour market changes requires flexibility.
- Our career paths reflect the personal, community, and educational choices we make.

The Program at Byng is run by two Program Coordinators **Mr. Sean Nugent** and **Ms. Kim Chong- Ping** who provides a summary of the Program below:

“We run a very robust career program at Lord Byng Secondary, at all grade levels.

Students begin their career education journey in Grade 8 with Mr. Raoul, as a part of the applied skills rotation. Mr. Raoul focusses on developing good citizenship and having students engage with the community, and they practice writing a professional letter.

Then in Grade 9, students work with Diane Phillips, and begin getting to know themselves, their interests, skills, and begin some career exploration on an online career platform called My blueprint. They get real life experience by job shadowing someone when they participate in “Take your Kids to work day”.

Our program continues in Grade 10, when students work with a team of teachers in CLE 10. Students use a career online platform called Chatterhigh to learn about career exploration, financial literacy, work life balance, work safety. Students develop and refine their employability skills by learning how to write a resume, cover letter, and participate in a mock job interview with a community member. Students further their career exploration by conducting an informational interview with a mentor in a career field of interest and completing a job research assignment. Students switch gears near the end of course, and begin Capstone preparation, which entails thinking of a Capstone topic, meeting with their CLE 10 teachers to discuss their Capstone idea and planning a draft proposal.

In Grade 11, our students complete CLC (Career Life Connections) and work with a mentor and complete over 30 hours of experiential learning as they complete their Capstone. The Capstone Project is a culminating project of our Career program, and a central focus of our program. Students have the opportunity to choose a topic of interest to them, plan, problem solve and execute their project while working alongside a mentor and a CLC teacher advisor. This project could be an extension of something that they learned in another class, or it could be a passion project unrelated to a school course. Although this project is completely self-driven, we have a very structured program to ensure student success and accountability. Students get an opportunity to showcase their learning and their projects at our annual Capstone Fair in June where all of our junior grades will also get to visit. Our junior grades have an opportunity to talk with the Grade 11 students about their Capstone and be inspired for their future Capstone Projects. This is a community event, and parents and mentors are invited to see the learning and achievements of our Capstone students.

In Grade 11 and 12, students can continue their Career Ed Journeys by taking Work Experience with Ms. Sahdra. In this course, students get real life experience in the work force as they complete work placements in fields of interest. Students can experience working in a law firm, vet clinic, architect firm etc, to see if they want to pursue a career in a specific field. For some students, it is a good opportunity to gain valuable life experience beyond the classroom. In addition to coordinating the work placements, Ms. Sahdra also hosts industry related workshops, and helps students with their resume writing, job interview skills etc.

We have a unique Career Education model at Byng. Almost all of our career classes are delivered off timetable and are not a bum in seat class. We deliver our courses through assemblies during FIT, individual meetings, and through online career platforms. This gives students the flexibility to take other electives on timetable. Our Career Ed teachers work collaboratively and are very much team oriented. In addition to our regular Career Ed programming, we offer Byng Arts focused Career Ed classes at the Grade 10-12 level, where special presentations and workshops related to the arts are planned and held in the Byng Arts Gallery.

Thanks Ms. Kim Chong-Ping for this important update and thank you to all the staff that work to make this program an exemplary model of learning at our school and in the Vancouver School District.

## Career-Life Education

Background Information ▾ Change Grade ▾

Download ▾

### Core Competencies

Communication ▾ Thinking ▾ Personal and Social ▾

### Big Ideas

<p><a href="#">Career-life choices</a> are made in a recurring cycle of planning, reflecting, adapting, and deciding.</p>	<p><a href="#">Career-life decisions</a> are influenced by <a href="#">internal and external</a> factors, including local and global trends.</p>	<p><a href="#">Cultivating networks and reciprocal relationships</a> can support and broaden career-life awareness and options.</p>	<p><a href="#">Finding balance</a> between personal and work life promotes well-being.</p>	<p><a href="#">Lifelong learning</a> fosters career-life opportunities.</p>
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### **Grade 8 Camp – Please return Forms!**

Forms for the upcoming Grade 8 Camp at Camp Elphinstone were emailed out to you. This camp is an opportunity for incoming grade 8s to get to know their classmates, their peer counselors and their teachers. It is a favourite memory for many graduating students. Please submit your forms and pay on school cash (link provided on forms) as soon as possible. There will be a parent information night on Sept 24 at 5:30 pm in the school auditorium. Email questions to [landerson@vsb.bc.ca](mailto:landerson@vsb.bc.ca). **No refunds will be issued after Oct 1, 2024.**

Details:

Dates: Oct 17-18, 2024

Where: Camp Elphinstone, Sunshine Coast

Cost: \$300/student

Forms/ link for payment: in email

### **Terry Fox Event and Fundraising**

Lord Byng Students and Parents/Guardians,

We are looking for your support with our annual Terry Fox Run and Terry Fox Fundraiser for Cancer Research. Due to in climate weather this Friday, the Lord Byng Terry Fox Run or Walk will now take place next Friday, October 11<sup>th</sup> in Period 1 and 2. There will be prizes for the top runners and the best outfits! Students are encouraged to wear Red and White (Canadian colours) and Red and Grey (Lord Byng colours) to show support for this event and to demonstrate school spirit! Also, we will be collecting money in your PHE classes until Friday, October 12<sup>th</sup>. **Alternatively, your parents can donate online to the Lord Byng Terry Fox fund by clicking on the following link:**

### **Terry Fox School Run**

Cancer affects everyone, regardless of age, gender, or socioeconomic status. Whether directly as patients or indirectly as caregivers, family members, or friends, nearly every family globally is impacted by Cancer. This will continue until a cure is found. Since 2005, the Lord Byng community has raised over \$35,000 for Cancer research. The Terry Fox Foundation has raised over \$900,000, since Terry began his Marathon of Hope in 1980. This year, our school goal is to raise \$4000. We are already half-way there, raising over \$2000 so far! SO, SHOW US THAT YOU'RE GREAT. FIND IT IN YOUR HEART TO DONATE!

**Click on the link below for more information about Terry Fox:**

[Learn about Terry Fox](#)

Thank You!  
The Lord Byng PHE Department and the Administration



### **Vancouver Coastal Health – When Should I Keep My Sick Child Home from School?**

Vancouver Coastal Health – When Should I Keep My Sick Child Home from School? Please keep your child home until they are able to participate fully in normal school activities or as told by a health care provider. You can refer to the Vancouver Coastal Health resource: <https://www.vch.ca/en/when-should-i-keep-my-sick-child-home-school>

### **Cross Country**

We are still looking for students to join the cross country team. You are running out of time, so if you would like to join please contact Mr. Jack ASAP or see him in the PE office. Our next meeting is on Monday at lunch in the Main Gym and our next practice is Monday after school (3:30 pm at Camosun Park, meeting at the track).

[bjack@vs.bc.ca](mailto:bjack@vs.bc.ca)

### **Immunization Consent Forms – Please Return ASAP!**

Immunization forms were handed out to grade 9 students. Please return signed forms to the school office as soon as possible. The immunization clinic will take place in the morning on Thursday, October 24<sup>th</sup> in the lower cafeteria.

**Any questions, please contact our school nurse Alana Krzeczowski, RN (C), BScN**

**Child and Youth Public Health Nurse**

**Email: [Alana.krzeczowski@vch.ca](mailto:Alana.krzeczowski@vch.ca)**

### **Digital Devices Policies**

One of the most significant changes for students this school year is the introduction of the recently mandated digital devices policies. This policy was outlined by the Superintendent in the letter sent to families on August 22<sup>nd</sup>, 2024.

Students and staff reviewed the policy during assemblies and homeroom classes in which the key highlights were explained.

**These included the following requirements for all students:**

- Personal digital devices are not to be used without the direct permission of the teacher and/or administrator
- If a personal digital device is required for instructional purposes, or to support a student's medical needs, accessibility or accommodation staff will provide clear guidelines and expectations around their use for these purposes and ensure that use is adequately supervised.
- Ideally, personal digital devices should be left at home to reduce the risk of theft.

This policy applies during all instructional time and staff will continue to remind students of our [school code of conduct](#) regarding the use of personal digital devices.

As with all other policies regarding school conduct, we appreciate parents for your support as we implement this new policy mandated by the Ministry of Education.

**VSBC Consent Forms – Please complete ALL FORMS**

Consent forms are now online <https://myforms.vsb.bc.ca>; **enter your child’s PEN and birthdate**; accept the consent for each of the forms; **not** accepting or completing implies decline.

**Please complete ALL forms:**

Adobe CC Acknowledgement of Use (for students)
Adobe CC Consent (for parents/guardians)
Canada Anti-Spam Legislation Consent
External Media Consent
G4-12 Student AUP
Neighbourhood Class Walk Consent
VSBC Media Consent
Yearbook Media Consent

**Emergency Student(s) Reunification Authorization (Yellow Form) & Student Verification Forms (Gr. 8’s)**

Please complete and return these forms to the school office as soon as possible. All students received the emergency student reunification forms (yellow) in homeroom class and grade 8 students received the student verification forms. We kindly ask parents/guardians to verify the information on the form and make changes as needed, sign and return them to the school office. It’s important that the school has updated information on file.

**Student Verification Forms Grades 9 – 12 in MyED**

We are publishing the student verification forms for grades 9 to 12 in MyEd as a pdf. Please print out and make any necessary changes on the form, sign and return to the school office. It’s important that the school has updated contact information on file. The school also sends out mailings so please ensure that home address is correct.

**Student Excused Absences Procedure**

When a student is ill, or away for an excused reason, a parent/guardian must email the school at [byngabsences@vsb.bc.ca](mailto:byngabsences@vsb.bc.ca) Please state your child’s:

Full Name (first and last name)
Student Number
Grade
Date(s) of Absence
Reason of Absence
Duration of Absence: please indicate if part or full day (blocks missed) or time
Copy to teachers so they are aware – email addresses located on school website



## Medical Conditions / Care Plan Forms

If your son/daughter has a medical condition: diabetes, seizures, anaphylaxis, asthma, or other medical concerns, please come to the office to pick up a medical care plan form. It is important that the school is informed of any medical condition that may require emergency care at school and have updated information on file.

It is strongly recommended that students who carry emergency medications such as inhalers, epi-pens or diabetic emergency kits keep these medications or supplies with them at all times in a fanny pack, purse or backpack which travels to class and on field trips with them.

## Elevator Use for Students with Mobility Issues

Students experiencing mobility issues should come to the office for an elevator key.

## School Parking Lot

Dear Parents and Students,

Parents and students should not be in the parking lot during school hours. This pertains to both in and out of the car. Also, reminder below:

Due to a serious safety issue, we are asking all parents to:

- please do not park on Wallace Street
- please do not drive through the staff parking lot
- please do not use the drive through at the Lord Byng front entrance

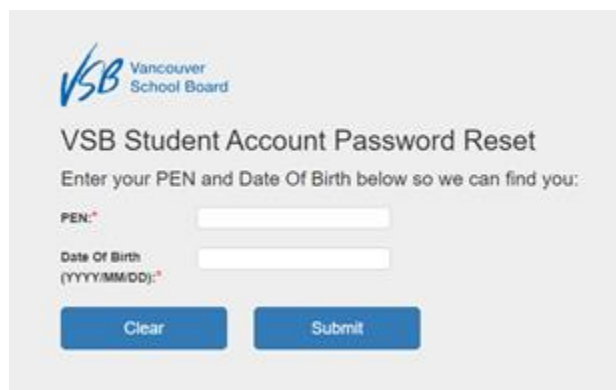
If you need to drop off your child, please consider doing so a few blocks away. We appreciate your cooperation in making sure that the safety of your child is of the utmost importance to us

## School Cash Online

Please pay all school fees via School Cash Online. <https://vsb.schoolcashionline.com/>

## TEAMS Password Reset

Students may use the new Student Password Reset Portal: <https://studentpass.vsb.bc.ca> to reset their TEAMS password. They will need to provide their PEN# & Date of Birth. Please follow the instructions to reset your password. Below is what you will see when you click the link:



The screenshot shows a web form for password reset. At the top left is the VSB Vancouver School Board logo. The title is "VSB Student Account Password Reset". Below the title is the instruction "Enter your PEN and Date Of Birth below so we can find you:". There are two input fields: "PEN:" and "Date Of Birth (YYYY/MM/DD):". Below the input fields are two buttons: "Clear" and "Submit".

## Logging into School Wi-Fi - VSB Secured

Log onto Wi-Fi – VSB Secured  
 User ID must be the @learn email  
 (student # @learn.vsb.bc.ca)  
 Password should be the one that was set for TEAMS

## School Calendar / Bell Schedules / Collaborative Days

[2024-2025 School Calendar](#)

[Bell Schedule/Collaborative Day](#)

## How to Sign Up for Flexible Instruction Time “FIT”

Please see link: [HERE](#) for instructions.

## Daily, FIT (Flexible Instructional Time)

FIT time is a period of instructional time built into the Lord Byng schedule that gives our students the opportunity to have choice in their learning time. Examples of some ways to use FIT time include:

- Meeting with teachers for support in subject learning or completing assignments
- Connecting with counsellors
- Individual study time
- Work Experience 11 and 12
- Attending tutorial sessions
- Collaborating with peers on projects
- Career Education lessons and meetings
- Enrichment passion projects

Ultimately, FIT time empowers our students to take ownership of their own learning and gives them the opportunity to develop core competencies such as personal responsibility, self-regulation, goal setting, wellbeing, and communication.

## Collaboration Dates

<b>Collaboration Dates</b>	
Sept. 18 • Oct. 16 • Nov. 13 • Jan. 15 • Feb. 19 • Apr. 16 • May 14 • Jun. 18	
<b>Block 1</b> (Students Start)	10:00 - 10:40
Break	10:40 - 10:50
<b>Block 2</b>	10:50 - 11:30
Lunch	11:30 - 12:15
<b>Block 3</b>	12:15 - 1:35
Break	1:35 - 1:40
<b>Block 4</b>	1:40 - 3:00

Lord Byng Daily, FIT Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>FIT</b> 8:40 - 9:20				<b>FIT</b> 8:40 - 9:20
<b>BLOCK 1</b> 9:20 - 10:20	<b>BLOCK 1</b> 8:40 - 10:00	<b>BLOCK 1</b> 8:40 - 10:00	<b>BLOCK 1</b> 8:40 - 10:00	<b>BLOCK 1</b> 9:20 - 10:20
<b>BREAK</b> 10:20 - 10:30	<b>BREAK</b> 10:00 - 10:10	<b>BREAK</b> 10:00 - 10:10	<b>BREAK</b> 10:00 - 10:10	<b>BREAK</b> 10:20 - 10:30
<b>BLOCK 2</b> 10:30 - 11:30	<b>BLOCK 2</b> 10:10 - 11:30	<b>BLOCK 2</b> 10:10 - 11:30	<b>BLOCK 2</b> 10:10 - 11:30	<b>BLOCK 2</b> 10:30 - 11:30
<b>LUNCH</b> 11:30 - 12:15	<b>LUNCH</b> 11:30 - 12:15	<b>LUNCH</b> 11:30 - 12:15	<b>LUNCH</b> 11:30 - 12:15	<b>LUNCH</b> 11:30 - 12:15
<b>BLOCK 3</b> 12:15 - 1:35	<b>BLOCK 3</b> 12:15 - 1:15	<b>BLOCK 3</b> 12:15 - 1:35	<b>BLOCK 3</b> 12:15 - 1:15	<b>BLOCK 3</b> 12:15 - 1:35
<b>BREAK</b> 1:35 - 1:40	<b>BREAK</b> 1:15 - 1:20	<b>BREAK</b> 1:35 - 1:40	<b>BREAK</b> 1:15 - 1:20	<b>BREAK</b> 1:35 - 1:40
	<b>FIT</b> 1:20 - 2:00		<b>FIT</b> 1:20 - 2:00	
<b>BLOCK 4</b> 1:40 - 3:00	<b>BLOCK 4</b> 2:00 - 3:00	<b>BLOCK 4</b> 1:40 - 3:00	<b>BLOCK 4</b> 2:00 - 3:00	<b>BLOCK 4</b> 1:40 - 3:00

Grad Portraits @ Artona Studio – Important Update

If you missed having your grad photo session, please contact Artona to book your own appointment.

Please let Artona know that you are a student from Lord Byng.

If you do not take your photo, you will not be in the school yearbook and grad composite.

Please see link to book: <https://artona.com/schools/BYNG>

Counselling Update

**Counselling Staff**

Counselling department is welcoming back Ms. Mary Smith who will be sharing the position with Ms. Davies. Please come by and say hello.

A-Gr Ms. Millinazzo

[kmilinazzo@vsb.bc.ca](mailto:kmilinazzo@vsb.bc.ca)

Gs - L Ms. Radic

[jradic@vsb.bc.ca](mailto:jradic@vsb.bc.ca)

M-Te Ms. Smith (M-W am) Ms. Davies (W pm-F)

[cdavies@vsb.bc.ca](mailto:cdavies@vsb.bc.ca); [msmith@vsb.bc.ca](mailto:msmith@vsb.bc.ca)

Tf-Z Ms. Vanderklippe

[mvanderklippe@vsb.bc.ca](mailto:mvanderklippe@vsb.bc.ca)

**University Visits**

We had a great turn out for Western, Queens and University of Alberta this week. Our coming up presentations are with UVic on October 15, University of Toronto on October 22, and Dalhousie on October 23. All of the presentations will be during lunch in our auditorium. These presentations are ideal for grade 11s and 12s.

**Parent Presentation for all Grade 12 parents and guardians**

October 10 at 7pm in our school auditorium; Mark your calendars, please!

Counselling team will host high school graduation and beyond presentation to all of our grade 12 families. This will follow a grade 12 presentation that all grade 12s students received on October 3. We hope to provide information to families, that will make parenting grade 12s a tad easier!

### Counselling Teams

Counselling teams are now up and running. Please if you are a new student, let your counsellor know and ask them to add you to our Counselling Teams group. This is where we post a lot of information regarding: post-secondary school options, scholarships, extra-curricular opportunities, mental health resources, and work opportunities, to name a few. Each grade has their own Counselling Teams, eg. Grade 12 2024/25 (Counselling), Grade 11 2024/25 (Counselling), and so on...

### PAC News

**PAC NEWS - Oct 4, 2024**

#### **BYNG ARTS PARENTS MEETING – TUES OCT 8, 5:30-6:30 pm, LIBRARY**

Join fellow Byng Arts Parents & Guardians and Mr. Hartley-Folz for an informal chat about how parents can help support and strengthen the Byng Arts program. Please RSVP [here](#).

#### **GRAD COMMITTEE: BOTTLE DRIVE FUNDRAISER - IT'S BACK! - SAT OCT 19, 2024 – PARKING LOT**

**What:** The bottle drive is for recycling BEVERAGE containers of all kinds.

- Alcoholic beer cans/beer bottles/liquor bottles/wine/wine boxes;
- Non-alcoholic-all jugs and cartons of milk/plant-based milk substitutes and all sizes of juice boxes/pouches;
- The beverage containers can be plastic, glass, aluminum and metal.

**When:** Bring your containers to the Byng parking lot, Saturday, October 19, 9-2 pm

**JOIN THE PAC!** Please consider joining the 2024-2025 Byng PAC. Our goal is to make Byng the best learning environment for our kids as possible. We are especially looking for parents/guardians with kids in grades 8 and 9. Nominations are open for the following elected exec positions: Chair/Co-Chair, Vice Chair, Treasurer, Secretary, DPAC Rep. Many of the existing PAC members will be running again but we will try hard to make room for anyone who is interested in joining.

Parents/guardians are also welcome to join the following subcommittees (no election needed): Byng Arts, Safety, Equity & Diversity, and Fundraising & Events. Please see the PAC website for more details: <https://www.lordbyngpac.com/> and [email us](#) to express interest in joining the PAC. Nominations are open until the night of the PAC AGM - October 23, 7pm (Library)

**NEXT PAC MEETING Wednesday, October 23, 7 pm Library.** Agenda includes: Byng Arts Career Ed, Vote for the 2024-2025 Byng PAC Exec, and opportunities to ask Principal Wilmann questions.

**WEDNESDAY MORNING WALKS** - For parents/guardians who would like to enjoy nature while making new connections in the Byng community, please join us for our Wednesday 9am walks. All are welcome. Meet near the front entrance (W. 16<sup>th</sup> Ave). Please email questions to Nora at [noradyng@hotmail.com](mailto:noradyng@hotmail.com)

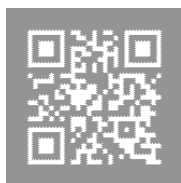
**GRAD 2025 PARENT COMMITTEE VOLUNTEERS NEEDED** - Every year, the Byng Parent Grad Committee supports the celebrations of our school's well-deserved graduates by raising funds and supporting the organization of various events. The success of these events depends on parent volunteers. Thanks to the parents who have already filled out the form and volunteered! If you can join the volunteer committee, please email [bynggradcommittee2025@gmail.com](mailto:bynggradcommittee2025@gmail.com) we are still looking for more volunteers.

We are planning our next Grad Committee volunteer meeting for the evening of **Tuesday, October 15<sup>th</sup>**. Location to be confirmed.

**GRAD 2025 PARENT DISTRIBUTION LIST SIGN-UP**– To join the Parent Grad Committee Distribution list for important updates click here: <https://forms.gle/8SMzfCdFfun3Kmba6>

**BYNG ARTS EMAIL LIST AND WHATSAPP** Please use this [link](#) to join the Byng Arts email list OR see the [Byng Arts section](#) of the PAC website for information on how to join and get involved. Many Byng Arts parents are connected via WhatsApp – we have groups for new families, for carpooling, for specific arts specialties, etc. Please join!  
<https://www.lordbyngpac.com/byng-arts-parents>

**\*NEW\* PAC INCLUSION AND DIVERSITY COMMITTEE** - PAC would like to create a space for discussing issues related to inclusion and diversity at Byng. Please get in touch with PAC Exec member Jacqueline Crummey [j.crummey@icloud.com](mailto:j.crummey@icloud.com) for more details.



**JOIN THE PAC EMAIL LIST:** The Byng PAC sends out monthly newsletters that contain information relevant to the parent and guardian community. Please use this QR code to go directly to the sign-up sheet or visit our website <https://www.lordbyngpac.com/> to subscribe. We look forward to connecting with you.

### CHINESE PARENT SUPPORT INFORMATION:

每周学校新闻的中文版和中文播报将更新在PAC官网上

PAC 邮箱接受中文邮件，中国家长可以将他们的问题或者疑虑发中文邮件到 [lordbyngschoolpac@gmail.com](mailto:lordbyngschoolpac@gmail.com)

For any PAC-related questions or concerns please email us at [lordbyngschoolpac@gmail.com](mailto:lordbyngschoolpac@gmail.com) or visit <https://www.lordbyngpac.com/> We look forward to connecting with you! - Lord Byng PAC

### Calling all performers

**De-Coffinated an October Coffee House:** Thursday, October 24<sup>th</sup> in the Gallery Foyer – performances, snacks, BYNGO, and Mandarin Orange Decorating Contest. 3:30-5pm

Can you sing, can you dance? Sign up to take the stage. If you missed the auditions this week you have another chance to auditions on Thursday, Oct 8<sup>th</sup>.

Audition Sign Up: [https://docs.google.com/forms/d/e/1FAIpQLScQrs6c3Ef-XK5B\\_HFiBGaupDIIa6Pd-1TlZT5Nmb5bz7dVWg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScQrs6c3Ef-XK5B_HFiBGaupDIIa6Pd-1TlZT5Nmb5bz7dVWg/viewform?usp=sf_link)

### Byng Arts

**New Applicants to the Program – INFO NIGHT – Tuesday, October 29th**

The Byng Arts Mini School has a long history at Lord Byng. Established in 1999 to acknowledge the creative energy and strong programs in our senior Strings and Drama departments it has grown to encompass all grades and offer

opportunities not only in Strings and Drama but also Visual Art, Band, Choir, and Media Arts, with further opportunities available in Literary Arts in Grade 11 and 12.

As a school-within-a-school, Byng Arts, has all the benefits of a large high-school, while also maintaining a strong sense of community. In addition to an enriched curriculum in their fine art focus, all students in Byng Arts participate in events that feature community artists, musicians, and performers, thereby strengthening the collaboration between Byng and the professional arts community.

If you are interested in joining the Byng Arts program, please visit our website for the most up to date information on the application process: <http://byng2.vsb.bc.ca/byngarts/>

Application envelopes will be available Mid-October and the online registration start November 12th. The deadline for submitting your application is December 15th.

Email the coordinator, Jon Hartley-Folz at [byngarts@vsb.bc.ca](mailto:byngarts@vsb.bc.ca) if you have additional questions.

## **Byng Arts TEAM Page**

We hope that you are staying connected with all things Byng Arts related by checking out our TEAMS page for news and updates. Use this link to see what is going on: [Byng Arts Info Site \(2024-25\) | General | Microsoft Teams](#)







## **Byng Arts Passport**

<http://passport.lordbyng.net/>

Everyone should have signed in to their passport account by now. Please reach out to Mr. Hartley-Folz ([jhartley@vsb.bc.ca](mailto:jhartley@vsb.bc.ca)) if you are having difficulties. You can sign up during FIT on Friday's and see him in the Gallery - <https://byng.myweeklyplanner.net/>

The passport is a fun, but mandatory part of our program at Byng Arts. Byng Arts Passports are reviewed every January and May and students are expected to have recorded seven or more events for each submission date.

Here are some of the most recent options:

<p>La Caramelita <span>Events</span></p>  <p>Earned on 9/24/24 Flamenco Caramelita performs September 19th. This is our first FAB of the year and we are excited to welcome back two former Byng students, Lara and Deborah!</p>	<p>Visual Arts 8 Welcome Event <span>Art</span></p>  <p>Earned on 9/24/24 Hey Artists! All visual arts 8 students are invited to the artroom for FIT on Tuesday, September 24th.</p>	<p>Master Code Breaker <span>General</span></p>  <p>Earned on 9/12/24 Well Done! You carefully followed the instructions to unlock your new passport account. Now take a screen shot of the passport page and hit submit to claim this achievement.</p>
<p>They Say It's Your Birthday <span>General</span></p>  <p>Earned on 10/26/23 Here is your chance to find your birthday buddy. Find a student or staff member that has the same exact birthdate as you and take a selfie together.</p>	<p>Arachne <span>General</span></p>  <p>Earned on 9/29/23 This is the badge for art activities done in October! Get your art on and record your activity(ies). Hit Submit Proof and send me the evidence. Good luck.</p>	<p>Saturn <span>General</span></p>  <p>Earned on 9/29/23 Get things started with your best creative foot forward - do an art event or two in the month of September and send in photo evidence.</p>

Each student has a new account that uses your student number as your username. We have posted log in instructions on Teams and have also included them here:

1. Go to the Passport Site: <http://passport.lordbyng.net>
2. Use your Student Number as your USERNAME.
3. PASSWORDS are already set and follow the following set of rules:

Most follow this default pattern:

- **Last name + underscore + last 3 digits of your student number**
  - For Hermione Granger this would be: Granger\_242

Once you are in, take a screenshot and submit it for your first badge: The Master Code Breaker Achievement. Post a profile picture (make sure it is a small size and submit a screen shot as well to unlock the Best Face Forward Badge. Now get out there and start recording your interactions with the arts!

## BYNG ARTS Parent Group

Byng has a [Byng Arts Parents Group](#) and a Byng Arts PAC subcommittee. If you haven't done so, please use this [link](#) to join the Byng Arts email list OR see the Byng Arts section of the PAC website for information on how to join and get involved. We will be setting up a face-to-face meeting and this is one of the ways to get your name on our contact list. Also, many parents are connected via WhatsApp – we have groups for new families, for carpooling, for specific arts specialties, etc. Please join! <https://www.lordbyngpac.com/byng-arts-parents>

## Student Council Info

Student council meets every Thursdays in room A223. Everyone is welcome. We will post updates on TEAMS and Instagram ([@byngartstudentcouncil](#))  
Grade and Department Reps will be announced soon.

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Auditions for Coffee House Thursday, Oct 8th

Grade Reps and Department Reps will be announced school – thank you to everyone who submitted their applications.

**Gala is November 27th** Theme Once Upon a Winter!!! Mural volunteers meet every Monday and Wednesday in the Art Rooms.

Contact Mr. Hartley-Folz if you have any Byng Arts questions ([jhartley@vsb.bc.ca](mailto:jhartley@vsb.bc.ca))

Two situations where things are slightly different:

1. if your last name is 5 letters in length or less things are different, use:
  - **Last name + underscore + first name + underscore + last three digits of your Student number**
    - For Cho Chang this would be: Chang\_Cho\_123
2. if your student number ends in three digits that are the same (11223666), use the first three digits instead of the last three (only 6 or 7 of you are in this situation).
  - For Lucius Malfoy, his password is Malfoy\_112