

## Magee Secondary School Flexpectations

Flex time is a period of instructional time built into the Magee schedule that gives our students the opportunity to have choice in their learning time. Examples of some ways to use flex time include:

- meeting with teachers for support in subject learning or completing assignments
- attending tutorial sessions
- connecting with counsellors
- collaborating with other students on projects
- individual time to study
- Career Life Connection 12 and Capstone
- Work Experience 11 and 12
- enrichment passion projects.

Ultimately, flex time empowers our students to take ownership of their own learning and gives them the opportunity to develop core competencies such as personal responsibility, selfregulation, goal setting, wellbeing and communication.

Monday	Tuesday	Wednesday	Thursday	Friday
Early Morning Period				
7:35 – 8:35	7:35 – 8:35	7:35 – 8:35	7:35 – 8:35	7:35 – 8:35
Period 1	Period 1	Period 1	Flex Time	Flex Time
8:40 - 10:00	8:40 - 10:00	8:40 - 10:00	8:40 – 9:15	8:40 – 9:15
			Period 1	Period 1
Period 2	Period 2	Period 2	9:20 - 10:20	9:20 – 10:20
10:10 - 11:30	10:10 - 11:30	10:10 - 11:30		
			Period 2	Period 2
			10:30 - 11:30	10:30 - 11:30
Lunch	Lunch	Lunch	Lunch	Lunch
Period 3				
12:20 - 1:40	12:20 – 1:20	12:20 - 1:20	12:20 - 1:40	12:20 - 1:40
	Period 4	Period 4		
	1:25 – 2:25	1:25 – 2:25		
Period 4		 	Period 4	Period 4
1:45 – 3:03	Flex Time	Flex Time	1:45 – 3:03	1:45 – 3:03
	2:30 – 3:03	2:30 – 3:03		

Our daily schedule at Magee is as follows:

Please note that Magee is on a Day 1 / Day 2 timetable.

## Magee Flexpectations: Questions & Answers

Q: Will my teachers be available during flex?

A: Yes. Since flex time is instructional time, teachers are available to support you in your learning. There may be times during flex that teachers will be collaborating on instructional practice. In these cases, a department representative will be available for student learning.

Q: Can a teacher assign me to a specific class/task during flex?

A: Yes. Since flex time is instructional time, a teacher may specify that you spend your flex time with them, especially if you are behind in your learning in that subject. If more than one teacher requires you to spend flex time with them, it is your responsibility to arrange a schedule and communicate with your teachers. Teachers can also, on occasion, have an entire class come in for flex to complete a lab, assignment, tutorial, exam, etc.

Q: Can I go to the classes of teachers who I do not currently have?

A: Maybe. It is expected that you will be seeking help from your current teachers. Teachers may wish to offer assistance to students that are not currently enrolled in their classes.

Q: What if a class I want to go to is full?

A: Classroom spaces may be capped at 30 students (or less depending on the learning space). If your flex time choice is full, make sure you have a second choice ready.

Q: Can I work in the atrium, rotunda and/or hallways?

A: The atrium, rotunda and hallways will be available for quiet collaboration and study during flex. If you choose to select one of these locations for your flex time, please ensure that you are focused on learning and mindful of others around you. Remember that flextime is instructional time. Thank you in advance for keeping the atrium and common spaces quiet and focused on learning.

Q: What if there is a fire alarm or need for evacuation?

A: All students and staff respond as they would during regular class time: evacuate the building via the designated exit, and then meet on the south parking lot for marshalling. For morning flex time, you marshal with your Period 1 teacher after evacuation. For afternoon flex time, you marshal with your Period 4 teacher after evacuation. We have some emergency drills scheduled during flex time to practice. (If an evacuation happens before school, you marshal with your period 1 teacher. If evacuation happens during break, lunch, or afterschool, you marshal with the teacher from your previous period.)