

## Magee Secondary School Code of Conduct



(Reviewed June 19, 2024)

All student codes of conduct are created in alignment with VSB [AP 350-District Code of Conduct](#).

### **A. Statement of Purpose**

- To ensure a safe, productive and respectful learning environment.
- To outline the rights and responsibilities of all members of the Magee community,
- To clarify and publish expectations for student behaviour while at school, while going to and from school, while attending any school function or activity and/or in any circumstance which may impact on the school community.

### **B. Conduct Expectations**

Any form of racism or discrimination is not tolerated.

#### **Acceptable Conduct**

The Magee Code of Conduct is developed and endorsed by staff, groups of students and the Magee Parent Advisory Council. The Magee Code of Conduct promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation in respect to discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Magee Secondary is organized and operated on the assumption that students in a Grade 8-12 school are on the verge of adulthood and thus are attending with the desire to participate and learn. This means that students at Magee must accept responsibility for learning, for attending classes, and for completing work or assignments. In pursuing their education, students are expected to respect the rights of others. Students who have chosen to come to Magee should understand that certain specific regulations must be enforced so the school can operate in the best interests of all.

## School Expectations

The Magee School Community	Classrooms / Teaching Areas	Common Areas
<ul style="list-style-type: none"> <li>• Be respectful and supportive of others, their ideas and opinions.</li> <li>• Do not bully or harass others.</li> <li>• Use appropriate and respectful language.</li> <li>• Use good manners.</li> <li>• Refrain from inappropriate physical contact.</li> <li>• Follow school rules.</li> <li>• Follow Magee’s academic honesty policy at all times.</li> <li>• Respect school and personal property and equipment.</li> <li>• Clean up after yourself. Use garbage and recycling containers.</li> </ul>	<ul style="list-style-type: none"> <li>• Arrive on time.</li> <li>• Bring required materials, including agenda.</li> <li>• Listen and participate actively and respectfully.</li> <li>• Work to the best of your ability.</li> <li>• Respect other students’ right to learn.</li> <li>• Behave safely.</li> <li>• Follow school rules with respect to use of electronic devices.</li> <li>• Take care of equipment, books and furniture.</li> <li>• Respect classroom rules.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hallways and stairways passable at all times.</li> <li>• Be quiet while classes are in session. Study blocks are for quiet study.</li> <li>• No running outside of the gymnasium.</li> <li>• Only use sporting equipment in the gymnasium or outside.</li> <li>• <u>Do not sit on tables.</u></li> <li>• Report spills to a staff member.</li> <li>• Keep locker and surrounding area clean.</li> <li>• Respect displays, art and posters.</li> <li>• Keep washrooms clean.</li> <li>• Follow school rules with respect to use of electronic devices.</li> </ul>

## School Expectations (continued)

Social Media	Guests to Magee	Assemblies
<ul style="list-style-type: none"> <li>• Protect yourself: be careful about what personal information you share online.</li> <li>• Act responsibly and ethically: EVERYTHING you post is PUBLIC and PERMANENT.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow classroom rules.</li> <li>• Treat Substitute teachers (EOCs) / student teachers and guests with respect at all times.</li> <li>• Be helpful.</li> </ul>	<ul style="list-style-type: none"> <li>• Show respect for speakers.</li> <li>• Remain seated, with feet on the floor.</li> <li>• Clap at appropriate times</li> <li>• Enter and exit quietly.</li> <li>• Remove hats.</li> <li>• Bring only necessary items.</li> <li>• No electronic devices.</li> </ul>

## Unacceptable Conduct

- Behaviours that:
  - Interfere with the learning of others
  - Interfere with an orderly environment
  - Create unsafe conditions
- Acts of:
  - Bullying, harassment or intimidation

- Discrimination (as defined by the BC Human Rights Code – on the basis of race, colour, ancestry, place of origin, political belief, marital status, family status, physical or mental disability, sex, sexual orientation, age and unrelated criminal or summary convictions)
- Physical violence or incitement to violence
- Retribution against a person who has reported incidents
- Illegal acts, such as:
  - Possession, use or distribution of illegal or restricted substances
  - Possession or use of weapons
  - Theft of or damage to property

**Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list. Special considerations may apply if a student is unable to comply with expectations due to having different learning abilities of an intellectual, physical, sensory, emotional or behavioural nature.**

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

### **Rising Expectations**

As students become older, more mature, and move through successive grades:

- they are expected to develop increasing personal responsibility and self-discipline.
- there are increasing consequences for inappropriate behaviour/ unacceptable conduct.

### **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

## **C. Consequences**

The severity and frequency of unacceptable conduct and the age and maturity of students are considered in determining appropriate disciplinary action:

- responses to unacceptable conduct are consistent and fair
- disciplinary action, wherever possible, is preventative and restorative, rather than punitive
- students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

A breach of our rules, including defiance of school authority, is a serious offence, and may result in a disciplinary record, suspension, transfer or a combination of these consequences. In some cases, it may be appropriate for the school to involve the participation of parents/guardians, subject teachers, counsellors, administrators, VSB officials, community agencies and the Police. Discipline can take a variety of forms, such as reprimand, detention, service work and loss of privileges; however, disciplinary action, wherever possible, will aim to be restorative, rather than punitive. Student age and maturity is a factor in assigning discipline with the clear expectation that as students move through successive grades, they will assume increased personal responsibility and self-discipline.

## **Suspensions**

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school;
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the [District Student Code of Conduct, AP 350](#). As per AP 350 6.7.1 an educational program must be provided.

## **D. Notification**

The Magee school staff may have a responsibility to advise other parties of serious breaches of the code of conduct. For example:

- Parents of the student offender(s)
- Parents of the student victim(s)
- School district officials – as required by school district policy
- Police and/or other agencies – as required by law
- All parents – when deemed to be important to reassure all members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.

As outlined in the District Code of Conduct, effective July 1, 2024,

### **Personal Digital Device Usage**

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices must be turned off or placed on silent mode before entering the classroom and remain silent during the school day. Personal digital devices are not permitted for use during class time unless an educator has given permission.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the personal digital device policy and school guidelines.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

*A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.*