# VANCOUVER SCHOOL DISTRICT SPECIAL BOARD / COMMITTEE OF THE WHOLE

March 29, 2021





#### **Live Streaming & Recordings**

The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.



#### Meeting Decorum

It is our Board's responsibility to ensure that our meetings are conducted in a safe and respectful manner.

As a Board of Education for a school district, it is important that we model the behavior that we expect of students in their schools.



# Roll Call of Trustees, Staff, and Stakeholder Representatives Present in Teams



# ITEM 2

# Adoption of Minutes



# ITEM 3

# Motion to Dissolve into the Committee of the Whole









#### Agenda

- 1. Opening Comments
- 2. Board and Legislative Requirements
- 3. Budget Process
- 4. Ministry Funding Announcement
- 5. Draft Status Quo 2021-2022 Operating Fund Budget
- 6. Use of Surplus
- 7. Risk Factors
- 8. Next Steps
- 9. Questions



## **Opening Comments**

- Thank –you
- Guiding Principles
  - Collaboration
  - Engagement
  - Excellence
  - Inclusion
  - Transparency

# Board and Legislative Requirements



#### Policy 2: Role of the Board

"...the Board of Education shall provide overall direction and leadership to the District.

It is accountable for the provision of appropriate educational programs and services to enrolled students of the District to enable their success, in keeping with the requirements of government legislation.

The Board is therefore charged with the responsibility of providing an education system that is organized and operated in the best interests of the students it serves.

It exercises this responsibility through setting of clear strategic direction and the wise use of resources in alignment with the strategic plan and District goals."

#### **Section 9: Fiscal Accountability**

"The Board shall:

- 9.1 Approve budget process and timelines at the outset of the budget process.
- 9.2 In collaboration with the Superintendent, identify budget assumptions and draft priorities to be used in the creation of the draft annual operating budget.
- 9.3 Approve the annual budget and allocation of resources to achieve desired results."



#### Legislative Authority

- Sub-section 111(2) of the School Act requires a Board of Education to prepare an Annual Budget in the form and containing the content specified by the Minister
- Sub-section 113(1)(a) of the *School Act* directs Boards to adopt, by bylaw, an Annual Budget on or before June 30 for the following school year
- Sub-section 113(3) of the School Act requires Boards to send a certified copy of the Annual Budget upon the Minister's request
- The request is in the annual budget instructions



#### Public Sector Accounting Standards Requirement

- Districts are part of the Government Reporting Entity (GRE)
- Treasury Board in 2010 directed districts to follow the revised Public Sector Accounting Board (PSAB) framework for fiscal years commencing after December 31, 2011
- PSAB Framework requires budgets to include elements of all funds, not just the operating fund.



#### **PSAB Format**

- Statement 2 Revenue and Expense
- Statement 4 Changes in Net Financial Assets (Debt)
- Schedule 1 Changes in Accumulated Surplus (Deficit) by Fund
- Schedule 2 Operating Revenue and Expense
- Schedule 2A Schedule of Operating Revenue by Source
- Schedule 2B Schedule of Operating Expense by Object
- Schedule 2C Operating Expense by Function, Program and Object
- Schedule 3 Special Purpose Revenue and Expense
- Schedule 3A Changes in Special Purpose Funds
- Schedule 4 Capital Revenue and Expense



# **Budget Process**



#### Balanced Budget Approach

- Meant to support learners through innovation Goal I
- Meant to build capacity through collective leadership Goal 2
- Meant to create culture and social responsibility Goal 3
- Meant to effectively utilize district resources Goal 4
- All budget decisions going forward must be made in the context of a balanced position – to add something means to reallocate existing resources or to reduce the need to use surplus means savings must be found.



#### 2021-2022 Budget Process

Jan 2021

Feb 2021

Mar 2021

Apr 2021

- Stakeholder Meetings
- Released Budget Process
   Document
- CoTW Meetings
- Engagement survey
- 2020-21AmendedBudget

- CoTW Meeting
- MoE Funding Announcement
- Review budget assumptions
- Preliminary
   Draft Status Quo
   Budget 2021-22

- CoTW Meetings (April 6, 15)
- Review budget assumptions
- Update Draft
   Budget 2021-22
- Budget Approval (April 26)



# MoE Funding Announcement



#### Funding Announcement 2021-2022

- Provincial operating grants to districts increased \$0.260 B to \$5.756 B
  - \$4,399.3 M basic allocation grant
  - \$664.4 M supplement for students with special needs
  - \$95.2 M supplement for Indigenous learners
  - \$106.3 M for English Language Learners
  - \$23.9 M Equity of Opportunity Supplement provided for youth in care, children living in low-income families and students with mental health challenges
  - \$455.1 M supplement for Unique District Grants
  - Labour Settlement Funding rolled into Operating Grant



#### Funding Allocation System

- Operating Grants "Inside the Block"
  - Multi-part formula primarily based on student enrolment
    - 76% allocated using a standard per student FTE amount (Basic Allocation)
    - Supplemental funding based on:
      - Unique student needs (includes Special Needs, ELL and Indigenous students)
      - Unique district factors
      - Funding protection/enrolment decline
- Special Grants "Outside the Block"
  - Special grants targeted for specific needs. For example:
    - Classroom Enhancement Fund
    - Learning Improvement Fund
    - Community LINK
    - Annual Facilities Grant (AFG)



# 2021-2022 Operating Grant Rate Changes

Supplement	2021/22 Rate Increase	2021/22 Rates	
Basic Allocation (standard, continuing education and alternate schools)	\$325.00	\$7,885.00	
Basic Allocation (Distributed Learning)	\$260.00	\$6,360.00	
Students with Special Needs – Level 1	\$1,850.00	\$44,850.00	
Students with Special Needs – Level 2	\$880.00	\$21,280.00	
Students with Special Needs – Level 3	\$450.00	\$10,750.00	
English / French Language Learners	\$65.00	\$1,585.00	
Indigenous Education	\$65.00	\$1,565.00	
Non-graduated Adult Education	\$207.00	\$5,030.00	
Student Location Factor (elementary)	\$11.52	\$282.45	
Student Location Factor (secondary)	\$15.36	\$376.60	
Small Community Supplement	N/A	N/A	
Low Enrolment Factor	N/A	N/A	



#### 2021-2022 Operating Grant – Basic Allocation

#### Provincial Totals

76% allocated through the Basic Allocation

#### **Basic Allocation**

Common per student amount for every FTE student enrolled by school type

Standard School:	Continuing Education:
\$7,885 per school age FTE	\$7,885 per school age FTE
Alternate School:	Distributed Learning:
\$7,885 per school age FTE	\$6,360 per school age FTE



#### 2021-2022 Operating Grant – Unique Student Needs

16% allocated to recognize unique student enrolment

#### Unique Student

Additional per student funding to address uniqueness of district enrolment and support additional programming

Level 1 Special Needs:	Level 2 Special Needs:	Level 3 Special Needs:	
\$44,850 per student	\$21,280 per student	\$10,750 per student	
English/French	Indigenous Education:	Adult Education:	
Language Learning:	\$1,565 per student	\$5,030 per FTE	
\$1,585 per student	Equity of Opportunity: Mental health; youth in care		



#### 2021-2022 Operating Grant – Unique District Needs

8% allocated to recognize unique district factors

#### **Unique District**

Additional funding to address uniqueness of district factors

#### Small Low Community: Enrolment: for small schools located a

for districts with low total enrolment distance away from the next nearest school

#### **Rural Factor:** located some distance from Vancouver and the nearest large regional population centre

Climate Factor: operate schools in colder/ warmer climates additional heating or cooling requirements

Sparseness Factor: operate schools that are spread over a wide geographic area

Student Location Factor: based on population density of school communities Supplemental Student Location: Level 1 and 2 special needs enrolment

#### Salary Differential:

Funding to districts that have higher average educator salaries

#### 2021-22 Operating Grant - Other

0.3% allocated to buffer the effects of declining enrolment

#### Funding Protection / Enrolment Decline

Enrolment Decline: funding to districts experiencing enrolment decline of at least 1% when compared to the previous year Funding Protection: funding to ensure that no district experiences a decline in operating grants greater than 1.5% when compared to the previous September

## Draft Status Quo 2021-2022 Operating Fund Budget



#### Schedule 2 – Operating Fund Revenue and Expense

- Shows revenue and expense for the Board's operating fund to produce a balanced budget position
- Revenue by major source, including tuition separately
- Expenses are shown by function
- Appropriation of prior year's surplus is permitted as per Section 111 of the School Act



#### Assumptions

#### **Enrolment**

- School-aged enrolment projection – 48,535
- International Student enrolment – 1,100
- Modified summer school
- In class learning for all students

#### Revenue

- No change to rental rates
- Community rentals start
   September 2021
- Interest rate on CDP dropping 0.50%
- Cafeterias open September
   2021

#### **Expenses**

- Inflation 1.00%
- Utilities 3.60%
- Teacher and Support Staff wage lifts – 2.00%
- No budgeted increase for exempt staff – need PSEC approval
- WorkSafe and Benefit premium increases
- Anti-Racism training costs -\$625,000
- Average Teacher Salary \$87,000



#### Schedule 2 – Operating Fund Revenue and Expenses

	2022 Preliminary 2021 Amended Draft Budget Annual Budget		Increase (Decrease)	
	\$	\$	**************************************	
Revenues				
Provincial Grants				
Ministry of Education	489,719,334	482,286,608	7,432,726	
Other	62,249	62,249	-	
Federal Grants	2,457,164	2,414,888	42,276	
Tuition	19,214,007	21,792,177	(2,578,170)	
Other Revenue	5,729,513	4,610,408	1,119,105	
Rentals and Leases	4,438,931	2,904,384	1,534,547	
Investment Income	1,390,136	1,962,779	(572,643)	
Total Revenue	523,011,334	516,033,493	6,977,841	
Expenses				
Instruction	442,206,717	431,894,403	10,312,314	
District Administration	23,268,200	23,213,124	55,076	
Operations and Maintenance	63,694,028	64,224,141	(530,113)	
Transportation and Housing	3,590,433	2,758,293	832,140	
Total Expense	532,759,378	522,089,961	10,669,417	
Net Revenue (Expense)	(9,748,044)	(6,056,468)	(3,691,576)	
Required Prior Year Surplus Appropriation	14,920,113	12,861,091	2,059,022	
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	(2,007,924)	(3,674,295)	1,666,371	
Capital Leases	(3,164,145)	(3,130,328)	(33,817)	
Total Net Transfers	(5,172,069)	(6,804,623)	1,632,554	
Designation of Complete (Deffect) from the				
Budgeted Surplus (Deficit), for the year	-	-	-	



# Schedule 2A – Operating Fund Revenues

	2022 Preliminary	2021 Amended	Increase
Busheld Courts Winters of Election	Draft Budget	Annual Budget	(Decrease)
Provincial Grants - Ministry of Education			
Operating Grant, Ministry of Education	480,984,420	458,901,610	22,082,810
Other Ministry of Education Grants	8,734,914	23,384,998	(14,650,084)
Total Provincial Grants - Ministry of Education	489,719,334	482,286,608	7,432,726
Provincial Grants - Other	62,249	62,249	-
Federal Grants	2,457,164	2,414,888	42,276
Tuition			
Summer School Fees	639,375	616,640	22,735
Continuing Education	1,005,632	578,513	427,119
International and Out of Province Students	17,569,000	20,597,024	(3,028,024)
Total Tuition	19,214,007	21,792,177	(2,578,170)
Other Revenues			
Other School District/Education Authorities	1,150,000	1,150,000	-
Instructional Cafeteria	1,080,000		1,080,000
Miscellaneous Fees and Revenue	3,499,513	3,345,908	153,605
Other Grants	-	114,500	(114,500)
Total Other Revenue	5,729,513	4,610,408	1,119,105
Rentals and Leases	4,438,931	2,904,384	1,534,547
Investment Income	1,390,136	1,962,779	(572,643)
Total Operating Revenue	523,011,334	516,033,493	6,977,841



# Change in Provincial Grants

	2022 Preliminary Draft Budget	2021 Amended Annual Budget	Increase (Decrease)
Provincial Grants - Ministry of Education			_
Operating Grant, Ministry of Education	480,984,420	458,901,610	22,082,810
Other Ministry of Education Grants	8,734,914	23,384,998	(14,650,084)
Pay Equity	7,294,124	7,294,124	-
Funding for Graduated Adults	1,042,090	1,394,088	(351,998)
Student Transportation Fund	53,423	53,423	-
Teachers' Labour Settlement Funding		13,505,685	(13,505,685)
Early Career Mentorship Funding		1,060,000	(1,060,000)
Foundation Skills Assessment	41,621	41,621	-
Dogwood 23		27,000	(27,000)
Early Learning Framework		9,057	(9,057)
Budgeted Increase in Summer School Enrolm	303,656		303,656
Total Provincial Grants - Ministry of Education	489,719,334	482,286,608	7,432,726



#### Change in Tuition Revenue

International Education
Vancouver Learning Network
Adult Education

(3,005,288) 317,579 109,540 (2,578,169)

## Schedule 2B – Operating Fund Expenses

	2022 Preliminary Draft Budget	2021 Amended Annual Budget	Increase (Decrease)
Salaries			
Teacher Salaries	239,022,522	235,492,004	3,530,518
Principal and Vice Principal Salaries	26,338,459	26,371,368	(32,909)
Educational Assistant Salaries	43,850,762	41,679,879	2,170,883
Support Salaries	56,815,299	55,103,468	1,711,831
Other Professional Salaries	11,429,384	11,690,338	(260,954)
Substitute Salaries	10,865,224	11,508,029	(642,805)
Total Salaries	388,321,650	381,845,086	6,476,564
Employee Benefits	102,721,313	99,309,223	3,412,090
Total Salaries and Benefits	491,042,963	481,154,309	9,888,654
Services and Supplies			
Services Services	13,655,091	14,236,197	(581,106)
Student Transportation	3,574,546	2,677,627	896,919
Professional Development and Travel	1,567,958	1,057,750	510,208
Rentals and Leases	645,270	852,232	(206,962)
Dues and Fees	994,802	1,011,635	(16,833)
Insurance	1,021,552	1,073,038	(51,486)
Supplies	11,973,556	11,880,800	92,756
Utilities	8,283,640	8,146,373	137,267
Total Services and Supplies	41,716,415	40,935,652	780,763
		· · · · · ·	
Total Operating Expense	532,759,378	522,089,961	10,669,417



#### Enrolment Change Impact

- School based enrolment increase is projected to be 84 students
- Staffing in draft budget is based on staffing ratios and must be reconciled with school requirements
- Actual staffing is not complete and will change



# Change in Salaries

		Adding				
	Wage	Back	Enrolment	Summer		
	Increase	Vacancies	Impact	School	Other	Total
Teacher	1,442,283	587,031	1,073,579	411,572	16,053	3,530,518
Principal and Vice Principal	-	-	-	19,890	(52,799)	(32,909)
<b>Educational Assistant</b>	864,595	-	-	188,215	1,118,073	2,170,883
Support Staff	1,140,003	-	(525)	202,584	369,769	1,711,831
Other Professional	1,594	-	-	(9,129)	(253,419)	(260,954)
Substitute	255,117	-	-	432	(898,354)	(642,805)
	3,703,592	587,031	1,073,054	813,564	299,323	6,476,564



#### Change in Benefits

Benefit Rate Changes	
CPP/EI/WCB	1,672,187
Extended Health	116,077
Benefit Impact from Salary Increases	603,685
Enrolment and Staffing Impact	654,990
Reinstating Savings due to COVID	365,151
	3,412,090



#### Change in Services

20/21 Items funded from Restricted Surplus	
Miscellaneous Grants	(46,205)
Energy Projects	(376,883)
IT Projects	(200,000)
Employee Services projects	(583,632)
LRFP Consulting and Data Validation	(198,050)
Increased ISP Commission and Recruiting Compare to 20/21	793,637
Other	30,027
	(581,106)



#### Change in Student Transportation

Reverse Reduced Spending in 20/21 SWIS and Other Miscellaneous Grants

885,876 11,043 896,918



#### Change in Professional Development and Travel

Reverse Reduced Travel in 20/21	203,794
Reverse Reduced School Flex Spending	130,455
Reverse Reduced DMT Pro-D	61,224
Wellness and Other Pro-D (funded by COVID funding in 20/21)	66,954
Reverse Reduced Miscellaneous Grants Spending	44,696
Other	3,085
	510,208



#### Change in Purchases of Capital Assets

IT Projects	(254,451)
Furniture Replacements	(733,813)
North Hamber Enrolment Pressure (Year 1)	(101,000)
Gordon and L'Ecole Building Envelope Projects	(405,000)
Special Education and Special Needs	(109,915)
North Hamber Enrolment Pressure (Year 2)	349,000
One-time Reallocation of Supplies Budget for Furniture & Equipment	(416,369)
Inflation and Other	38,994
	(1,632,554)



### Use of Surplus



#### Use of Surplus

- District will be using unrestricted accumulated surplus to balance the 2021-2022 budget
- Projected deficit is \$14.9 million
- Estimated surplus available is \$10.6 million
- Other savings of \$4.3 million or more will be required.



#### Projected Surplus available for use

#### Accumulated Surplus June 30, 2020:

Operations Spanning Future School Years	\$ 14,499,276
Anticipated Unusual Expenses	2,876,397
Nature of Constraints on Funds	3,863,185
Contingency Reserve	5,049,436
Unrestricted Operating Surplus	3,841,394
	30,129,688
Less:	
Appropriated Surplus June 2021 Annual Budget	(8,949,210)
Additional spending June 2021 Amended Budget	(5,598,157)
Technology purchases 2021-22	(1,104,610)
Print Shop equipment lease 2021-22	(58,444)
North Hamber enrolment pressure 2021-22	(349,000)
	(16,059,421)
Available Surplus	14,070,267
Projected Surplus 2020-21*	1,686,276
	15,756,543
Restricted portion of surplus	 (5,179,435)
Projected unrestricted surplus available June 30, 2021	\$ 10,577,108



<sup>\*</sup> The projected surplus was at January 31, 2021 and may change

#### Still to be done

- Reconcile student FTE numbers to determine staffing levels
- Review overage in non-enrolling
- Review Admin allocations
- Review costing in central departments
- Look at premium holiday for benefits
- Consider overtime control
- Analyze services and supplies budgets
- Analyze cost structure in the International Student Program
- Analyze operating fund amounts supporting special purpose funds
  - Community LINK
  - Strong Start



#### Risk Factors



#### Risks

- Further enrolment decline in the International Student Program would result in a reduction in funding offset partially by a reduction in staffing and departmental costs.
- The average teacher salary cost may be higher than what is projected.
- Students opt for distance learning rather than in-class instruction will decrease the District's revenue due to how distance courses are funded.
- COVID-19 protocols continue enhanced cleaning, PPE requirements etc. with no funding.



### Next Steps



#### Next Steps

- April 6, 2021 Committee of the Whole feedback on draft budget
- April 15, 2021 Committee of the Whole feedback on draft budget
- April 21, 2021 Finance Committee Budget 2021-22 discussion
- April 26, 2021 Three readings and adoption of 2021-22 Annual Budget Bylaw



#### Questions



#### ITEM 6

# Motion to Rise and Report from the Committee of the Whole



#### ITEM 7

# Motion to Reconvene the Board Meeting



## ITEM 8

## Adjournment



Thank you for your time,

## The End

